

# Department of Elementary and Special Education

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**Connie Jones, Chair**  
Jones Hall 223

Alexander, Bass, Boulware, Burriss, Calder, Campbell, Craig-Unkefer, Gower, Khan, Means, Orellana, Rice, Ring, Ross, Rushlow, Solley, Tharp, Winters

Courses in the Department of Elementary and Special Education are designed to meet the professional needs of students preparing to teach at the elementary or middle school levels and to improve the teaching competencies of those presently employed as teachers. Programs in the department lead to the Bachelor of Science with majors in Interdisciplinary Studies or Special Education. Students majoring in Interdisciplinary Studies must select a teaching level of grades K–6 or 4–8. Special Education majors may choose between Modified Program, K–12 (for individuals with mild/moderate disabilities) or Comprehensive Program, K–12 (for individuals with severe/profound disabilities). A minor in Special Education is also available. Students interested in Early Childhood Education (Pre-K–4) should see that section under Department of Human Sciences. Students who wish to major in Interdisciplinary Studies but not pursue licensure are required to check with the Department of Elementary and Special Education in Jones Hall 223 to develop an appropriate course of study. Students should consult with their assigned advisors before each registration.

## Major in Interdisciplinary Studies

The major in Interdisciplinary Studies is designed to prepare teachers for elementary schools. It requires the following General Education, major, professional education, and enhanced student teaching courses:

### General Education Requirements (41 hours)

MATH 1010 OR 1710 (Math), 3 hours  
ENGL 1010, 1020 (Comm), 6 hours  
COMM 2200 (Comm), 3 hours  
HIST 2010 OR 2020 (History), 3 hours  
HIST 2030 (History), 3 hours  
ENGL 2020 or 2030 (Hum/FA), 3 hours  
ART 1030 OR MUS 1030 (Hum/FA), 3 hours  
HIST 1110 OR 1120 (Hum/FA), 3 hours  
GEOG 2000 (Soc/Beh Sci), 3 hours  
HLTH 1530/1531 (Soc/Beh Sci), 3 hours  
BIOL 1030/1031 (Nat Sci), 4 hours  
PSCI 1030/1031 (Nat Sci), 4 hours

## Interdisciplinary Studies Major Requirements

### Grades 4-8 Level Required Courses (27–34 hours)

READ 4130 Corrective Reading, 3 hours  
 ANTH 2010 Cultural Anthropology, 3 hours OR  
 COMM 3560 Intercultural Communication, 3 hours  
 HLTH 4300 The School Health Program, 3 hours  
 MATH 1410 Concepts and Structure of Elementary School Mathematics, 3 hours  
 MATH 1420 Informal Geometry, 3 hours  
 READ 4035 Language and Literacy in the Middle Grades, 6 hours  
 PHED Activity, 1 hour  
 BIOL 3000 - Life Science for Elementary Teachers, 4 hours OR  
 PSCI 4030 - Experimental Physical Science, 4 hours  
 1–4 hour elective

**NOTE:** If the highly qualified area is Social Studies, add a 4-hour elective. If the highly qualified area is Science, BIOL 3000 and PSCI 4030 are both taken plus a 4-hour elective.

### Plus 15 hours from English/Language Arts

ENGL 2020 Themes in Literature and Culture, 3 hours  
 ENGL 2030 The Experience of Literature, 3 hours  
 ENGL 3340 African American Literature, 3 hours  
 ENGL 3360 Multicultural Literature of the United States, 3 hours  
 ENGL 3605 Applied Writing, 3 hours  
 ENGL 3755 Children's Literature: Folk/Fairy Tales, Legends, Myths, Ancient Stories, 3 hours  
 ENGL 3760 Introduction to Folklore, 3 hours  
 ENGL 4510 Modern English Grammar and Usage, 3 hours  
 ENGL 4750 Special Topics in Children's Literature, 3 hours

### Plus 15 hours from Mathematics

MATH 1530 Applied Statistics, 3 hours  
 MATH 3320 Teaching Mathematics in Grades 5-8, 3 hours  
 MATH 4010 Selected Topics in Elementary Mathematics, 3 hours  
 MATH 3300 Discrete Mathematics for Middle Grade Teachers, 3 hours  
 MATH 3310 Functions: Connecting Algebra and Geometry for Middle Grade Teachers, 3 hours

### Plus 8 hours from Science

ASTR 1030 Exploring the Universe, 3 hours  
 ASTR 1031 Observing the Universe, 1 hour  
 BIOL 4331 Biome Analysis, 1-4 hours  
 CHEM 1030/1031 Chemistry for Consumers/Lab, 4 hours  
 GEOL 1030/1031 Introduction to Earth Science/Lab, 4 hours

### Plus 12 hours from Social Studies

ANTH 2010 Cultural Anthropology, 3 hours  
 HIST 1010 Survey Western Civilization I, 3 hours  
 HIST 1020 Survey Western Civilization II, 3 hours  
 HIST 1110 Survey World Civilization I, 3 hours, OR  
 HIST 1120 Survey World Civilization II, 3 hours  
 (both will not apply to 12 hours)  
 HIST 2010 Survey of United States History I, 3 hours, OR  
 HIST 2020 Survey of United States History II, 3 hours  
 (both will not apply to 12 hours)  
 HIST 2040 Survey African American History I, 3 hours  
 HIST 2050 Survey African American History II, 3 hours  
 PS 1010 Foundations of Government, 3 hours, OR  
 PS 2010 American Government and Politics, 3 hours  
 (both will not apply to 12 hours)  
 SOC 1010 Introductory Sociology, 3 hours  
 SOC 2010 Social Problems, 3 hours

## Professional Education

### Grades K–6 Level (25 hours)

FOED 1110 Education as a Profession, 3 hours  
 FOED 2110 Educational Psychology, 3 hours  
 SPED 3010 Survey of the Exceptional Child, 3 hours  
 ELED 3050 Creating Learning Environments K-6, 3 hours  
 ELED 3150 Mathematics Methodology, 3 hours  
 ELED 3300 Instructional Design and Technology in the Elementary School, 3 hours  
 ELED 4350 Theory to Practice, 3 hours  
 ELED 4050 Classroom Assessment, 2 hours  
 ELED 4060 Methods of Teaching Social Studies, 2 hours

### Grades 4–8 level (25 hours)

FOED 1110 Education as a Profession, 3 hours  
 FOED 2110 Educational Psychology, 3 hours  
 SPED 3010 Survey of the Exceptional Child, 3 hours  
 ELED 3070 Creating Learning Environments 5-8, 3 hours  
 ELED 3150 Mathematics Methodology, 3 hours  
 ELED 3300 Instructional Design and Technology in the Elementary School, 3 hours  
 ELED 4050 Classroom Assessment, 2 hours  
 ELED 4060 Methods of Teaching Social Studies, 2 hours  
 ELED 4400 Middle School Instruction, 3 hours

## Enhanced Student Teaching

ELED 4110 Directed Teaching, Grades K-8, 12 hours

## Major in Special Education

The major in Special Education requires 120 semester hours including courses which satisfy the General Education requirements. It is designed to prepare teachers in special education and will meet the Tennessee requirements for licensure in Special Education in either Modified Program, K–12 (for individuals with mild/moderate disabilities), or Comprehensive Program, K–12 (for individuals with severe/profound disabilities). Following are the program requirements.

## General Education Requirements

ENGL 1010, 1020 (Comm), 6 hours  
 COMM 2200 (Comm), 3 hours  
 HIST 2010, 2020, 2030 (History), 6 hours  
 ENGL 2020 or 2030 (Hum/FA), 3 hours  
 MUS 1030, ART 1030, PHIL 1030, HIST 1010 or 1020, THEA 1030, ANTH 2210 (Hum/FA), 6 hours  
 MATH 1010 or 1710 (Math), 3 hours  
 BIOL 1030/1031 (Nat Sci), 4 hours  
 PSCI 1030/1031 or GEOL 1030/1031, 4 hours  
 GEOG 2000 plus PSY 1410, ECON 2410, ANTH 2010, SOC 1010, or HLTH 1530/1531 (Soc/Beh Sci), 6 hours

**Special Education Major Requirements****Modified Program, K–12 (33 hours)**

CDIS 3250 Speech and Language Development, 3 hours

SPED 3210 Practicum in Special Education (Modified),  
3 hours\*

SPED 3430 High Incidence Populations (Modified), 3 hours\*

SPED 4000 Teaching Reading to Diverse Learners, 3 hours\*

SPED 4150 Techniques, Methods, and Materials in Special  
Education (Modified), 3 hours\*SPED 4160 Educational Assessment of Exceptional Children,  
3 hours\*SPED 4170 Strategic Teaching and Learning in Secondary Special  
Education (Modified), 3 hours\*SPED 4240 Methods and Techniques of Behavior Management,  
3 hours\*

SPED 4250 Education in the Affective Domain, 3 hours\*

SPED 4280 Assistive Technology in Special Education, 3 hours\*

SPED 4380 Collaboration/Consultation, 3 hours\*

**Comprehensive Program, K–12 (33 hours)**

CDIS 3250 Speech and Language Development, 3 hours

SPED 3220 Practicum in Special Education (Comprehensive), 3 hours\*

SPED 3440 Low Incidence Populations (Comprehensive),  
3 hours\*SPED 4140 Techniques and Strategies for Instruction in Special  
Education (Comprehensive), 3 hours\*SPED 4240 Methods and Techniques of Behavior Management,  
3 hours

SPED 4280 Assistive Technology in Special Education, 3 hours

SPED 4000 Teaching Reading to Diverse Learners, 3 hours

SPED 4120 Curriculum, Methods, and Materials for Special  
Education (Comprehensive), 3 hours\*

PHED 4910 Applied Kinesiology and Biomechanics, 3 hours

SPED 4380 Collaboration/Consultation, 3 hours\*

SPED 4160 Educational Assessment for Exceptional Learners, 3 hours\*

**Professional Education****Modified Program, K–12**

FOED 1110 Education as a Profession, 3 hours

FOED 2110 Educational Psychology, 3 hours

SPED 3010 Characteristics and Teaching of Diverse Learners, 3 hours

ELED 3150 Mathematics Methodology, 3 hours

ELED 3300 Instructional Design and Technology in the  
Elementary School, 3 hours

READ 4015 Language and Literacy, K-6, 6 hours

**Comprehensive Program, K–6**

FOED 1110 Education as a Profession, 3 hours

FOED 2110 Educational Psychology, 3 hours

SPED 3010 Survey of the Exceptional Child, 3 hours

ELED 3150 Mathematics Methodology, 3 hours

ELED 3300 Instructional Design and Technology in the  
Elementary School, 3 hours

READ 4015 Language and Literacy, K-6, 6 hours

**Special Education Guided Electives****Modified K–12 and comprehensive K–12**MATH 1410 Concepts and Structure of Elementary School  
Mathematics, 3 hours

MATH 1420 Informal Geometry, 3 hours

BIOL 3000 Life Science for Elementary Teachers, 4 hours

HLTH 3300 First Aid and Safety Education, 3 hours

**Enhanced Student Teaching****Modified Program, K–12**SPED 4350 Directed Teaching in Special Education (Modified),  
12 hours**Comprehensive Program, K–12**SPED 4320 Directed Teaching in Special Education (Comprehensive),  
12 hours**Recommended Curriculum - Modified†****FRESHMAN**

BIOL 1030/1031 (Nat Sci) 4

COMM 2200 (Comm) 3

ENGL 1010, 1020 (Comm) 6

FOED 1110 3

MATH 1010 or 1710 (Math) 3

Humanities and/or Fine Arts 3

HLTH 3300 3

MATH 1410 3

PSCI 1030/1031 or

GEOL 1030/1031 (Nat Sci) 4

**SOPHOMORE**

ENGL 2020 or 2030 (Hum/FA) 3

FOED 2110 3

Humanities and/or Fine Arts 3

HIST 2010, 2020, or 2030 6

MATH 1420 3

BIOL 3000 4

ELED 3300 3

GEOG 2000 (Soc/Beh Sci) 3

SPED 3010 3

**32****JUNIOR**

ELED 3150\* 3

SPED 3210\* 3

SPED 4170\* 3

SPED 3430\* 3

SPED 4280\* 3

READ 4015\* 6

SPED 4380\* 3

SPED 4160\* 3

SPED 4000\* 3

**30****SENIOR**

SPED 4150\* 3

SPED 4240\* 3

SPED 4250\* 3

CDIS 3250 3

SPED 4350 12

Social/Behavioral Sciences 3

**27***\*SPED 3010 and admission to teacher education are required before entering these courses.**†Due to the number of changes in this program, it is highly recommended that students work with a special education advisor. An advisor will assist each student to assure that he/she meets both licensure and graduation requirements. Some classes are offered only once a year. It is important to see an advisor to make sure of class offerings for each semester.*

**Recommended Curriculum - Comprehensive†**

<b>FRESHMAN</b>		<b>SOPHOMORE</b>	
BIOL 1030/1031 (Nat Sci)	4	ENGL 2030 (Hum/FA)	3
COMM 2200 (Comm)	3	FOED 2110	3
ENGL 1010, 1020 (Comm)	6	Humanities and/or Fine Arts	3
FOED 1110	3	HIST 2010 or 2020, 2030	6
MATH 1010	3	MATH 1420	3
Humanities and/or Fine Arts	3	BIOL 3000	4
HLTH 3300	3	ELED 3300	3
MATH 1410	3	Social/Behavioral Sciences	3
PSCI 1030/1031 or GEOL 1030/1031 (Nat Sci)	4	SPED 3010	3
	<b>32</b>		<b>31</b>
<b>JUNIOR</b>		<b>SENIOR</b>	
ELED 3150*	3	SPED 4120*	3
SPED 3220*	3	SPED 4240*	3
SPED 4140*	3	SPED 4160*	3
SPED 3440*	3	CDIS 3250	3
SPED 4280*	3	SPED 4320	12
READ 4015*	6	Social/Behavioral Sciences	3
SPED 4380*	3		<b>27</b>
PHED 4910*	3		
SPED 4000*	3		
	<b>30</b>		

\*SPED 3010 and admission to teacher education are required before entering these courses.

†Due to the number of changes in this program, it is highly recommended that students work with a special education advisor. An advisor will assist each student to assure that he/she meets both licensure and graduation requirements. Some classes are offered only once a year. It is important to see an advisor to make sure of class offerings for each semester.

**Minor in Special Education**

The minor in Special Education requires 18 semester hours as recommended by an advisor in special education as assigned by the chair, Department of Elementary and Special Education.

**Courses in Elementary Education [ELED]**

See back of catalog for course descriptions.

**Courses in Reading [READ]**

See back of catalog for course descriptions.

**Courses in Special Education [SPED]**

See back of catalog for course descriptions.

**Graduate Study**

The department offers at the graduate level the Master of Education degree with majors in Curriculum and Instruction (concentrations in Early Childhood Education, Elementary School Education, and Middle School Education), Reading, and Special Education (concentrations in Mildly/Moderately Disabled, Preschool Disabled, Severely/Profoundly Disabled, and Vision Disabilities). Graduate minors are available in Curriculum and Instruction, Reading, and Special Education. The Specialist in Education degree is offered with a major in Curriculum and Instruction and with a concentration in Elementary Education. Details may be found in the Graduate Catalog.