Department of Sociology and Anthropology

Edward Kick, Chair
Peck Hall 316

The Sociology and Anthropology Department offers the Master of Arts with a major in Sociology and a minor in sociology at the graduate level.

Requirements for the Master of Arts

Admission Requirements
Full admission for a degree-seeking candidate: Receipt of all materials by April 1 for fall admission, September 15 for spring admission. A complete application includes application, letter of interest and goals, three letters of recommendation, all transcripts, at least a 2.75 GPA, acceptable GRE scores, and the successful completion of at least 18 hours of undergraduate sociology which includes the prerequisites of research methods (SOC 3040), statistics (SOC 3050), and sociological theory (SOC 3060), or their equivalents. A grade of C or better must be earned in the prerequisite courses.

Conditional admission for a degree-seeking candidate: Conditional admission is possible, but not guaranteed, under the following circumstances: (a) GRE score is less than acceptable (exception is dependent upon the strength of the other admission criteria); (b) Prerequisites are missing or the grade is less than a C. All prerequisites must be completed within the next year following this conditional admission and prior to enrollment in the twelfth hour of graduate study. If these conditions are not met, the candidate will be dropped from the program and must seek readmission in a subsequent semester; (c) GPA is less than 2.75 (exception is dependent upon the strength of the other admission criteria).

Degree Requirements
Candidate must
1. complete a minimum of 33 semester hours in graduate-level courses, 21 of which must be graduate level sociology courses with no more than 9 of the 33 hours dual-listed as undergraduate/graduate hours (4000/5000);
2. complete all required courses, including SOC 5110, 6460 or 6560, 6620, and 6720 with a minimum grade of B;
3. complete 6 hours of thesis research (SOC 6640) and submit and successfully defend a thesis;
4. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
5. successfully complete a written comprehensive examination.

Graduate Assistantship Application
Applications are due by April 1. Applicant must meet the following conditions: (a) be admitted to the M.A. program in sociology and (b) have an undergraduate GPA of at least 3.00 OR a graduate GPA of at least 3.00 over a minimum of 9 hours of completed graduate courses.

Courses in Sociology [SOC]

5010 (501) Social Class and Stratification. Three credits. The origins and consequences of differentiation, variations, stratification, and social class.

5050 (505) The American Family. Three credits. An analysis: contemporary American family patterns; racial, ethnic, and class variations.

5100 (510) Industrial Sociology. Three credits. Industrial, business systems, and other work units.

5110 (511) Quantitative Methods of Research. Three credits. (Same as PS 5110 and ANTH 5110.) Prerequisite: SOC 3050, ANTH 3050, or equivalent. Intermediate quantitative data analysis including graphing, charting, and interpreting current social data.

5140 (514) Violence in the Family. Three credits. (Same as CDFS 5140.) Causes, dynamics, and consequences of violence in the family. Includes the discussion of violence toward children, spouses, dating partners, siblings, and elders. Emphasizes the social conditions which lead to these types of violence.

5150 (515) Topics in Sociology. Three credits. An in-depth topic significant in current sociological literature.

5170 (517) The Social Context of Southern Music. Three credits. A sociohistoric analysis of southern music providing a framework for examining the relationship between culture and popular culture, the production of popular culture, and popular culture as a vehicle for examining social issues of the southern region.


5300 (530) Criminology. Three credits. Theories of criminal behavior, development and incidence, punishment, and methods of control and rehabilitation.

5320 (532) Public Opinion and Propaganda. Three credits. (Same as PS 5320.) Public opinion and its role in the political and social processes.

5360 (536) Medical Sociology. Three credits. Health care settings, services, issues, and policies; both the recipient’s and provider’s roles.

5500 (550) Social Psychology. Three credits. Individual behavior in social contexts and symbolic interaction among groups. Includes social influences on perception, conformity, attitudes, communication, group structure, leadership, and role behavior.

5510 (551) Social Movements and Social Change. Three credits. Comparative study of representative social movements: political, economic, religious, and ethnic.

5520 (552) Population and Society. Three credits. Prerequisites: SOC 1010 and 2010 or permission of instructor. The demographic analysis of population trends and their influence on American society including principles, structure, and trends in human populations.
5540 (554) Juvenile Delinquency. Three credits. Social factors related to delinquency including family, peer group, school, and community. Includes the juvenile justice system and its agents.


5560 (556) Complex Organizations and Occupations. Three credits. Relationship of occupations to social structure. Emphasis on analysis of complex organizations as work settings.

5660 (566) Urban and Community Studies. Three credits. Prerequisite: SOC 1010 and 2010 or permission of instructor. The sociology of community with an emphasis on the various models of community structure; organization, analysis, and the relationship of community to the broader context of mass society; the impact of urbanization, industrialization, and bureaucratization upon contemporary life.

5760 (574) Kinship and Marriage. Three credits. (Same as ANTH 5760.)

5790 (579) Sport and Society. Three credits. (Same as REC 5790.) Behavioral approach to sport and leisure phenomena from the related perspectives of sociology and anthropology.

5800 (580) Special Projects. One to three credits. Experience in research through which special interests or needs of the student may be pursued under individual supervision. Arrangements should be made with an instructor prior to registration.

6000 (600) Comparative Social Change. Three credits. (Same as PS 6000.) A historical comparative examination of the structure, institutions, and development of the modern world system; a review of major theoretical and empirical research on the world system.


6460 (646) Classical Sociological Theory. Three credits. Prerequisite: SOC 3060 or equivalent. Emphasis on history, analysis, and theory construction of early to mid-twentieth-century social thinkers.

6510 (651) Readings. One to three credits. Recommended for students past the midpoint in their master’s programs. Designed to provide an opportunity to fill perceived gaps in the program of study and as precursor for the thesis.


6560 (656) Seminar in Contemporary Sociological Theory. Three credits. Prerequisite: SOC 3060 or equivalent. Theories of social interaction and social systems. A systematic approach to the analysis of social phenomena and research.


6620 (662) Quantitative Research Design. Three credits. Prerequisites: SOC 3040 and 3050 or equivalent. Description and analysis of methodologies. Students pursue supervised independent design and analysis.

6630 (663) Seminar in Marriage and the Family. Three credits. Principles of family organization; family as a socio-cultural institution in various societies; theories of family structure, change, and deviance.

6640 (664) Thesis Research. One to six credits. Prerequisite: Student must have filed Candidacy Form and selected thesis committee before enrolling. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master’s research each semester until completion. S/U grading.

6650 (665 A-Z) Topical Seminar in Sociology. Three credits. An in-depth investigation of a particular sociological issue or sub-discipline. A maximum of six hours may be credited to one’s major.


6690 (669) Death and Survivorship. Three credits. The social complexities of dying, death, and survivorship with particular emphasis given to the aging population.

6700 (670) Introduction to Community and Regional Development: An Interdisciplinary Seminar. Three credits. Analysis of the problems and proposed solutions of community development from an interdisciplinary point of view.

6710 (671) Japanese Society and Business. Three credits. (Same as ECON 6540.) Japanese economy, business practices, and social and physical environment in comparison with those in other countries, particularly the United States.

6720 (672) Qualitative Research Design. Three credits. Prerequisite: SOC 3040 or equivalent. Introduces methods and issues of qualitative social science research. Topics include the ontological, epistemological, and theoretical bases of qualitative research; methods for collecting and analyzing qualitative data; personal and ethical issues of research; developing, proposing, and implementing qualitative research projects.

6900 (690) Practicum: Applied Analysis. Three credits. Prerequisite: SOC 6620 and permission of instructor. Supervised independent study in which student is placed in an organization on a contractual basis. Course directed toward student pursuing career in applied sociology.

Courses in Anthropology [ANTH]

5120 (583) Practicing Anthropology. Three credits. Culture change theory and the practical dimension of anthropology in research and planned change implementation.

5720 (572) Law and Politics in Traditional Societies. Three credits. Law and methods of social control in primitive societies. Emphasis on the importance of a cross-cultural perspective for understanding Western political behavior.


5751 (576) Ritual. Three credits. Ritual in sacred and secular contexts. Examination of function and logic of ritual in social systems.

5760 (577) Kinship and Marriage. Three credits. (Same as SOC 5760.) Principles of family organization with cross-cultural comparisons.
5890 (585) Seminar in Anthropological Theory. Three credits. Prerequisites: 18 hours of anthropology, including ANTH 2010, 3210, 3310, 3410. A critical examination of the major anthropological theories within their historical, cultural, and political context.

5910 (580) Special Projects. One to six credits. Experience in research through which special interests or needs of the student may be pursued under individual supervision. Arrangements should be made with an instructor prior to registration.

5940 (570) Ethnographic Field School. Three to six credits. Field experience in a cross-cultural setting. Training in ethnographic research techniques.

5950 (575) Archaeological Field School. Three to six credits. Basic techniques of archeology and paleo-ecology through participation in actual excavation and laboratory work.

Courses in Aging Studies [SOC]


5030 (503) Topics in Gerontology. Three credits. An opportunity to integrate gerontological theory and research techniques in working with the practical problems of older persons.


5080 (508) Group Work with the Elderly. Three credits. The application of group dynamics as problem-solving and intervention strategy in the delivery of services to the elderly.


5800 (580) Special Projects. One to three credits. Experiences in research through which special interests or needs of the student may be pursued under individual supervision. Arrangements should be made with an instructor prior to registration.

6550 (655) Seminar on Aging. Three credits. In-depth investigation of selected topics in social gerontology.

6670 (667) Mental Health and Aging. Three credits. The basic concepts associated with mental health and the aging process. The epidemiology, assessment process, and approaches to treatment stressed. A positive approach to the mental well-being of the older adult provided.

6680 (668) Counseling Elders. Three credits. Prerequisite: SOC 6670 recommended but not required. Counseling techniques and outcomes common to late life therapy. Special application to specific problems and social environments of the elderly.

Courses from communication disorders, human sciences, psychology, and recreation are to be used in conjunction with these sociology courses to complete the requirements for a multidisciplinary minor in Aging Studies. Students should consult their advisors for specific courses from the various departments.