Transitional License Program

In order to qualify for a Transitional license in Tennessee, you must first demonstrate knowledge of the content area (subject) you wish to teach. You may do so in one of 3 ways:

1) Have a degree in the subject you wish to teach, OR
2) Have 24 hours of coursework in the subject you wish to teach, OR
3) Pass the content area exam(s) of the PRAXIS II (www.ets.org/praxis) for the subject you wish to teach.

Once knowledge of the content area is established, entry into MTSU’s Transitional licensure program requires:

1) a letter of intent to hire from a school district
2) a minimum GPA of 2.75 on all coursework attempted OR 3.00+ on the last 60 hours attempted
3) acceptable test scores on one of the following:
   a. Graduate Record Exam – 800 or higher
   b. Miller Analogies Test – 385 or higher
   c. ACT – 22 or higher (Composite Score)
   d. SAT – 1020 or higher

Once a candidate has been accepted into the Transitional licensure program at MTSU (upon a statement of intent to hire by a school district), he/she will be given a Program of Study detailing the Professional Education coursework to be completed. All coursework is at the graduate level and, in most cases, these courses are a subset of a Master’s degree that the candidate may elect to complete or not. Although candidates have 3 years to complete all requirements to advance to an Apprentice License, a Transitional license must be renewed each year and specific renewal requirements must be met. These requirements include:

1) Completing 6 hours of coursework from the Program of Study
2) Documentation of all mentoring hours (100 hours first year, 50 each additional year)
3) Official admission to the Teacher Education Program at MTSU during the first year on the Transitional license
4) Passing Praxis II Specialty Area tests (www.ets.org/praxis) prior to the second renewal of the Transitional license. The Principles of Learning and Teaching part of the Praxis II exams must also be passed before advancing to the Apprentice License
5) Documentation of formative and summative evaluations by the employing school district each year on the license