Middle Tennessee State University
Department of Health and Human Performance

DISSERTATION PROPOSAL APPROVAL FORM

Dissertation/Thesis Title (print):

SUBMITTED BY: _________________________________________
Candidate’s Printed Name

____________________________________________________
Candidate’s Signature  Date

Names of Committee Members who approve this proposal:

Chair: ______________________________   ____________________________   ______________
Printed Name  Signature  Date

Member: ___________________________   ____________________________   ______________
(Department)  Printed Name  Signature  Date

Member: ___________________________   ____________________________   ______________
(External)  Printed Name  Signature  Date

Member: __________________________   ____________________________   ______________
(Additional)  Printed Name  Signature  Date

Member: __________________________   ____________________________   ______________
(Additional)  Printed Name  Signature  Date

Proposal Rubric Scores: Intro _____  Review of Literature _____  Research Methods ________

Institutional Review Board Committee Approval Letter Received At Time of Proposal
Yes _____  No _____ (for committee information only; not a requirement)

Expected date of defense: _______________________

Committee Recommended Changes and Comments:

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(Use reverse side)

7/28/2015
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<thead>
<tr>
<th>TERM</th>
<th>1</th>
<th>2</th>
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<th>Score</th>
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<tbody>
<tr>
<td>1 Introduction</td>
<td>A weak rationale for the project was presented. The purpose of the study was unfocused and unclear.</td>
<td>The rationale for the project was clear, although a stronger justification for the project could have been provided.</td>
<td>A clear and convincing rationale for the project was provided within the context of existing research literature.</td>
<td>Justification for the project was conveyed in a clear and convincing manner. The purpose of the study was clear and focused.</td>
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<tr>
<td>2 Review of Literature</td>
<td>The review was poorly organized and failed to provide an adequate review of literature relevant to the study. A weak rationale for the choice of theoretical perspectives or empirical studies was evident and there was little synthesis, critique or rationale of existing studies. The description of research samples, methodologies, and findings was insufficient.</td>
<td>A review of literature relevant to the study and a theoretical perspective supported by empirical studies were provided. The description of research samples, methodologies, and findings was sufficient.</td>
<td>The review of the literature was organized and comprehensive. A rationale for including or excluding various theoretical perspectives and empirical studies was apparent. The description of research samples, methodologies, and findings was clear.</td>
<td>A comprehensive review of literature relevant to the study was provided. The review was well-organized, with a nuanced critique regarding the relatedness of the research and scholarship reviewed and the inclusion or exclusion of various theoretical perspectives and empirical studies. The review clearly described research samples, methodologies, and findings.</td>
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<td>3 Methods / Approach</td>
<td>Description of the subject population, design/approach, methods/procedures, and statistical analyses was inadequate, unclear, or lacking.</td>
<td>Description of the subject population, design/approach, methods/procedures, and statistical analyses was adequate for the research question being addressed.</td>
<td>Description of the subject population, design/approach, methods/procedures, and statistical analyses was clear and appropriate to the research question(s) being addressed.</td>
<td>Description of the subject population, design/approach, methods/procedures, and statistical analyses was clear, well-organized, and appropriate to the research question(s) being addressed. A convincing case for the methods chosen was presented which demonstrated an appreciation for possible alternative or competing methods of data collection and analysis.</td>
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