

Action Plan Committee

Chair: Lara Daniel

Vice-chair: Rebecca Foote

Fall 2014 Report

The QEP Action Plan (AP) Subcommittee is charged with:

Identifying the actions that must be taken and the activities that must be implemented on the campus of MTSU in order to engage students in active learning and critical reflection;

Establishing the timeline that results in those actions and activities being rolled out in an orderly and manageable sequence; and,

Identifying the parties responsible for each action and activity.

The AP Subcommittee was formed in September 2014, shortly after the meeting of the QEP Committee. The first subcommittee meeting was held in the Knight Conference Room of the Business Aerospace Building on October 3, 2014. At that meeting the group was divided into 3 groups. Those are Scholar's Plan, Faculty Development Plan and Marketing and Communications.

The goal of the Scholar's Plan group is to fulfill the AP Subcommittee's charge relative to student involvement in the QEP. That group met on November 12, 2014 to begin its work. It decided that the appropriate first action was to determine a name for the QEP, and that the deadline for making that decision was the end of fall semester. In the spring 2015 semester, the group will identify the actions and activities that relate to the requirements for completing the Scholar's Plan, identify the incentives that will need to be implemented in order to encourage student participation and identify the support that students will require to successfully complete the program.

The goal of the Faculty Development group is to fulfill the AP Subcommittee's charge relative to the involvement of faculty in the QEP. It will begin its work shortly after the beginning of the spring 2015 semester.

The goal of the Marketing and Communications group is to fulfill the AP Subcommittee's charge relative to promoting the QEP, both on campus and in the relevant community. It will begin its work shortly after the beginning of the spring 2015 semester.