
MT Engage: Engage Academically, Learn Exponentially, Showcase Yourself

The MT Engage QEP is focused on enhancing student academic engagement. This will be accomplished by:

1. Incorporating high impact pedagogies within the course and through beyond-the-classroom engagement activities / strategies:
 - High Impact Pedagogies: learning communities, problem-based learning, collaborative learning, project-based learning, etc.
 - Beyond-the-Classroom examples: service-learning, research, co-curricular activities, attending related campus events, attending off-campus events, etc.
2. Challenging students to use integrative thinking and reflection across multiple contexts and educational experiences. Students will develop an ePortfolio which will showcase the integration of the knowledge, skills, and abilities gained during their time at MTSU.

The student learning outcome for MT Engage is:

Students will use integrative thinking and reflection to demonstrate the ability to make connections across multiple contexts and educational experiences.

The following five student indicators, adapted from the AACU Value Rubric for Integrative Thinking, will be used to assess students' integrative/reflective thinking.

- 1) The ability to connect relevant experiences and academic knowledge (connections to experience),
- 2) The ability to make connections across disciplines and perspectives (connections to discipline),
- 3) The ability to adapt and apply information to new situations (transfer),
- 4) The ability to use effective, appropriate, and various forms of communication to enhance the quality of their assignments (effective and integrated communication), and
- 5) The ability to demonstrate a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts, especially as it relates to their personal and professional development (self-assessment and reflection).

Program Goals:

- To foster a culture of engaged learning.
- To improve student retention, progression, & graduation.