APPEAL POLICY

Praxis® Core Academic Skills for Educators
Admission to Teacher Education

Applicants for admission to the Teacher Education Program who have failed one or more parts of the same Praxis® Core Academic Skills for Educators at least TWO times may appeal to the Committee on Admission to Teacher Education

Such an appeal shall be made formally on the attached Appeal Form.

The Committee on Admission to Teacher Education - when considering appeals - will utilize the following benchmarks:

A. The appellant's highest score should be no more than **two** (2) scaled score points less than the required minimum passing score on the Praxis® Core Academic Skills for Educators

AND

B. If the conditions listed above (A) are met, the appellant must meet one of the following conditions:

For a deficient READING test score:

1. Have an earned cumulative grade point average of 3.00 or better, **OR**
2. Have an entrance test ACT Composite score of 18 or better, **OR**
3. Have an ACT Reading test score of 19 or better

** Appellants must meet one criterion listed in addition to the criterion listed above (A)

For a deficient MATHEMATICS test score:

1. Have earned no less than a 3.00 average in all Mathematics courses, **OR**
2. Have an entrance test ACT Mathematics score of 18 or better

** Appellants must meet one criterion listed in addition to the criterion listed above (A)

For a deficient WRITING test score:

1. Have earned no less than a 3.00 average in Freshman and Sophomore English courses, **OR**
2. Have an entrance test ACT English score of 19 or better

** Appellants must meet one criterion listed in addition to the criterion listed above (A)

NOTE: Grades earned in Remedial and/or Developmental courses will not be considered in calculating cumulative Mathematics or English grade point averages.

This form must be returned to the Office of Professional Laboratory Experiences (room 209 of the College of Education Building) upon completion. Attach a transcript and score report as evidence of ACT scores, Praxis® Core Academic Skills for Educators scores and student performance. A complete application for admission to the teacher education program must be on file in the Office of Professional Laboratory Experiences.

MTSU is an equal opportunity, non-racially identifiable, educational institution that does not discriminate against individuals with disabilities.

Rev. 10/16

APPEAL FORM

Praxis® Core Academic Skills for Educators
Admission to Teacher Education

Print Form

Date: _____ M Number: _____ Major: _____

Name: _____
Last *First* *Middle*

Permanent Address: _____
Street

_____
City *State* *Zip Code*

Telephone Number: _____ E-Mail Address: _____

Praxis® Core Academic Skills for Educators Score Earned:

Reading Test:

Date: _____ Score: _____
Date: _____ Score: _____
Date: _____ Score: _____

Mathematics Test:

Date: _____ Score: _____
Date: _____ Score: _____
Date: _____ Score: _____

Writing Test:

Date: _____ Score: _____
Date: _____ Score: _____
Date: _____ Score: _____

Freshman and Sophomore English Course Grades:

ENGL _____ Grade: _____
ENGL _____ Grade: _____
ENGL _____ Grade: _____
ENGL _____ Grade: _____

Mathematics Course Grades:

MATH _____ Grade: _____
MATH _____ Grade: _____
MATH _____ Grade: _____

Cumulative Grade Point Average: _____

College Admissions ACT Scores:

English: _____
Reading sub-test: _____
Mathematics: _____
Social Studies: _____
Natural Sciences: _____
Cumulative: _____

COE OFFICIAL SIGNATURE REQUIRED BELOW:

Student Appeal Granted_____
Student Appeal Denied _____

_____ _____
COE Official Signature Date:

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