

Teacher Certification Program

Center for Accelerated Language Acquisition



Introduction

The CALA teacher certification program includes guided instruction and practice in each of three (3) domains: (1) experiential, (2) theoretical, and (3) practical. Each domain can be taken either through the *graduate track* [auditing Dr. Thomas' FL 6900 course ("Issues in Foreign Language Acquisition") at MTSU (not for credit) OR *non-graduate track* (activities done individually without taking said graduate course). Participants receive a certificate attesting to their successful completion of any of these domains, but recognition as a "CALA Certified Teacher" requires completion of all three. The hours required to complete each domain are noted below; completion of the entire certification program requires ~140 hours.

In the pages that follow, you will find the rationale, content, duration, price, and special notes for each domain—both in the graduate track and the non-graduate track.

Summary

Graduate Track

- Duration: ~140 hours
- Cost: USD \$1200 - \$1325

Non-Graduate Track

- Duration: ~140 hours
- Cost: USD \$1300 - \$1425

Contact

If you have any questions about CALA's Teacher Certification Program, please feel free to direct them to acceleratedacquisition@gmail.com.

GRADUATE TRACK

EXPERIENTIAL DOMAIN (Graduate Track)

Rationale: Experience in a language with which you have no proficiency will give you a visceral appreciation of what your students experience as they learn a new language. Observing the language that you teach will acquaint you with ideas and tools that you can use in your own classroom.

Content

The Experiential Domain requires that the participant attend two (2) language courses offered at the CALA Language Institute:

For French speakers/teachers . . .

1. Part 1 of a language with which you have no proficiency
2. Part 2 of a language with which you have no proficiency

OR *for non-French speakers/teachers . . .*

1. Part 1 of the language that you currently or will prospectively teach *(see special note below)
2. Part 2 of the language that you currently or will prospectively teach *(see special note below)

Special Note(s)

- Courses can be taken at any time they are offered throughout the year. Class listing can be found at www.mtsu.edu/cala/classes.php
- The Experiential Domain is a pre-requisite for the Practical Domain
- * If the language that you currently or prospectively teach is not offered by CALA, you can substitute either a Western language (if the other CALA course you take is a non-Western language) or a non-Western language (if the other CALA course you take is a Western language)

Total Hours: 35 hours [two (2) courses * 17.5 hours/course]

Cost: USD \$350-\$475 (see “Pricing” on course registration page for detail)

Next Step: Simply go to www.mtsu.edu/cala/classes.php and register for your courses. On completion of the two (2) courses, CALA will award your certificate for completion of the Experiential Domain.

GRADUATE TRACK

THEORETICAL DOMAIN (Graduate Track)

Rationale and Content: This domain provides you the theoretical basis for TPR, TPRS, and brain-based learning. You will be exposed to the research and practical aspects of these tools through a variety of films, texts, and assignments. Assignments are designed to provide you a concise and organized record of the readings and will serve as resource material for your personal files. This information will serve you well for giving presentations to parents, administrators, or colleagues, or for one day teaching a methods course of your own. A final exam affirms your ability to reproduce the theory and application of TPR and TPRS.

Special Note(s)

- The Theoretical Domain can be taken before, after, or along with the Experiential Domain
- The Theoretical Domain is a pre-requisite for the Practical Domain

Total Hours: ~67 hours

Cost: USD \$850

Next Step: Contact us at acceleratedacquisition@gmail.com for a link to payment and reserve your seat in the course.

GRADUATE TRACK

PRACTICAL DOMAIN (Graduate Track)

Rationale

This domain is designed to let you put it all together—you'll combine your first-hand experience with TPR, TPRS, and brain-based learning with your theoretical knowledge of these tools and demonstrate your skills. First, you will teach a CALA-prepared lesson plan in front of an audience (3 hours). That session can either be recorded for viewing by CALA or attended by a CALA preceptor. In either case, CALA will provide you feedback about your performance. Then, you will have the opportunity to teach Part 1 and Part 2 of your language of specialization at the CALA Language Institute. CALA provides not only the curriculum, lesson plans, and learning materials but also coaching and expertise that you'll need to develop into a practitioner who continues to improve and is confident in the use of comprehensible input (e.g., TPR and TPRS) and employment of brain-based learning techniques in your classroom.

Content

1. Teach a CALA lesson in front of an audience (3 hours)
 - a. Either record a video in front of an audience of your choosing OR
 - b. Participate in internship established with Smyrna High School ESL
2. Teach Part 1 and Part 2 of your language of specialization using CALA lesson plans at a CALA Language Institute (35 hours) * *See important note about attendance below*

Special Note(s)

- Pre-Requisites: Successful completion of both the Experiential and Theoretical Domains
- *ATTENDANCE: A minimum of ten (10) participants will be required for both Part 1 and Part 2 of the language course to make. CALA will promote the class, but please note that this attendance requirement must be satisfied for the requirements of the Practical Domain to be met.

Total Hours: 38 hours

Cost: USD \$0 (CALA is compensated by any revenue generated by the courses taught)

Next Step: Please contact us at acceleratedacquisition@gmail.com to declare your interest and establish a timeline for completion.

NON-GRADUATE TRACK

EXPERIENTIAL DOMAIN (Non-Graduate Track)

Rationale: Experience in a language with which you have no proficiency will give you a visceral appreciation of what your students experience as they learn a new language. Observing the language that you teach will acquaint you with ideas and tools that you can use in your own classroom.

Content

The Experiential Domain requires that the participant attend four (4) language courses offered at the CALA Language Institute:

1. Part 1 of a language with which you have no proficiency
2. Part 2 of a language with which you have no proficiency
3. Part 1 of the language that you currently or will prospectively teach *(see special note below)
4. Part 2 of the language that you currently or will prospectively teach *(see special note below)

Special Note(s)

- Courses can be taken at any time they are offered throughout the year. Class listing can be found at www.mtsu.edu/cala/classes.php
- The Experiential Domain is a pre-requisite for the Practical Domain
- * If the language that you currently or prospectively teach is not offered by CALA, you can substitute either a Western language (if the other CALA course you take is a non-Western language) or a non-Western language (if the other CALA course you take is a Western language)

Total Hours: 70 hours [Four (4) courses * 17.5 hours/course]

Cost: USD \$700-\$825 (see “Pricing” on course registration page for detail)

Next Step: Simply go to www.mtsu.edu/cala/classes.php and register for your courses. On completion of the four (4) courses, CALA will award your certificate for completion of the Experiential Domain.

NON-GRADUATE TRACK

THEORETICAL DOMAIN (Non-Graduate Track)

Rationale: This domain provides you the theoretical basis for TPR, TPRS, and brain-based learning. The assignments will provide you a concise and organized record of the contents the selected text (details below), which will serve as resource material for your personal files. This information will serve you well for giving presentations to parents, administrators, or colleagues, or for one day teaching a methods course of your own. Assignments and the final exam (see details below) can be completed on your own timeline, but all assignments must be submitted no later than one (1) calendar year after the date of payment (tendered in advance). **Selected text:** *Tools for Engagement: Managing Emotional States for Learner Success* by Eric Jensen. Jensen is the premier author and trainer in brain-based teaching around the country. He takes front-line research in neurology and puts it into understandable language; he then explains the implications for practical use in the classroom.

Content

1. **Assignments** for each of eleven (11) chapters of *Tools for Engagement* with the following components:
 - a. **Summary** (maximum 1 page typed, double-spaced): Summarize the chapter, focusing on the major points and only the most important details
 - b. **Reaction** (maximum 1 page typed, double-spaced): Take the points in the chapter you found most important and describe why you found them memorable, new, helpful, surprising, debatable, etc.
 - c. **Questions** (maximum 1 page typed, double spaced): Based directly on or inspired by the chapter, pose at least one (1) question or raise at least one (1) point that would engender an interesting discussion.
 - d. **Mind-map (1 page) with Presentation:** Create a one-page mind-map to capture the content of the chapter. A mind-map is a visual representation of the summary points of a reading. Rather than using written words, pictures and icons are used to capture a broad swath of significant content and is a tool for helping its viewer to retell events. Here you can see examples of an entire [book](#) and a [chapter](#) of a book. You will then present your mind-maps to CALA and engage in related discussion.
2. **Final Exam** (click [here](#) for additional detail): Affirms your ability to reproduce the theory and application of TPR and TPRS

Special Note(s)

- The Theoretical Domain can be taken before, after, or along with the Experiential Domain
- The Theoretical Domain is a pre-requisite for the Practical Domain

Total Hours: ~32 hours

Cost: USD \$600

Next Step: Contact us at acceleratedacquisition@gmail.com for a link to payment and initiation.

NON-GRADUATE TRACK

PRACTICAL DOMAIN (Non-Graduate Track)

Rationale

This domain is designed to let you put it all together—you'll combine your first-hand experience with TPR, TPRS, and brain-based learning with your theoretical knowledge of these tools and demonstrate your skills. First, you will teach a CALA-prepared lesson plan in front of an audience (3 hours). That session can either be recorded for viewing by CALA or attended by a CALA preceptor. In either case, CALA will provide you feedback about your performance. Then, you will teach Part 1 and Part 2 of your language of specialization at the CALA Language Institute. CALA provides not only the curriculum, lesson plans, and learning materials but also coaching and expertise that you'll need to develop into a fledged practitioner who is confident in the use of comprehensible input (e.g., TPR and TPRS) and employment of brain-based learning techniques in your classroom.

Content

3. Teach a CALA lesson in front of an audience (3 hours)
 - a. Either record a video in front of an audience of your choosing OR
 - b. Participate in internship established with Smyrna High School ESL
4. Teach Part 1 and Part 2 of your language of specialization using CALA lesson plans at a CALA Language Institute (35 hours) * *See important note about attendance below*

Special Note(s)

- Pre-Requisites: Successful completion of both the Experiential and Theoretical Domains
- *ATTENDANCE: A minimum of ten (10) participants will be required for both Part 1 and Part 2 of the language course to make. CALA will promote the class, but please note that this attendance requirement must be satisfied for the requirements of the Practical Domain to be met.

Total Hours: 38 hours

Cost: USD \$0 (CALA is compensated by any revenue generated by the courses taught)

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