**COLLEGE OF EDUCATION**

**UPPER DIVISION FORM 2022-2023**

**SOCIAL STUDIES: MIDDLE LEVEL EDUCATION**

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| Student name |  |  | Student # |  |
|  |  |  |  |  |
| Major | Middle Level Education: Social Studies, 6-8 |  | E-mail |  |
|  |  |  |  |  |
| Degree | Bachelor of Science |  | Date of ATE: |  |
|  |  |  |  |  |
| Inclusive GPA: |  |  | Hours Earned: |  |

An INTENT TO GRADUATE FORM must be filed with this Upper-Division Form **three (3) semesters before graduation**.

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| **General Education Requirements***Use General Education Course Check Sheet* | **COURSES REQUIRED**(Prerequisites included) | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **Credit Hours** |
| **COMMUNICATION** |
| 1 | Expository Writing | ENGL 1010 |  |  |   | 3 |
| 2 | Research & Argumentative Writing | ENGL 1020 |  |  |  Prerequisite: C- or better in ENGL 1010  | 3 |
| 3 | Fundamentals of Communication | COMM 2200 |  |  |   | 3 |
| **HISTORY** |
| 1 | Survey of US History 1 | HIST 2010 |  |  |   | 3 |
| 2 | Survey of US History 2 | HIST 2020 |  |  |   | 3 |
| **LITERATURE** |
| 1 |  |  |  |  | Prerequisites: C- or better in ENGL 1010 and 1020  | 3 |
| **FINE ARTS** |
| 1 |  |  |  |  |   | 3 |
| 2 |  |  |  |  |   | 3 |
| **MATHEMATICS** |
| 1 |  |  |  |  |   | 3 |
| **NATURAL SCIENCES** |
| 1 |  |  |  |  |   | 4 |
| 2 |  |  |  |  |  | 4 |
| **SOCIAL BEHAVIOR SCIENCES*****Required for major: GEOG 2000, PS 1010*** |
| 1 | Intro to Regional Geography | GEOG 2000 |  |  |   | 3 |
| 2 | Intro to Global Politics | PS 1010 |  |  |   | 3 |

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| **COURSES REQUIRED**(Prerequisites included)**Students must earn a C or better in all content and professional education courses****\*\*A grade of a B or better must be earned in EESE 2010/2011 to make application to the Teacher Education Program.** | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
| **Content Major & Professional Education Courses**  | Introduction to Education | EESE 2010 \* |  |  | Must earn a B or higher; Corequisite: EESE 2011 | 3 |
| Introduction to Education Practicum | EESE 2011\* |  |  | Must earn a B or higher; Corequisite: EESE 2010 | 1 |
| Characteristics of Middle Level Learners | MLED 2000 |  |  | Spring only  | 3 |
| Learners with Exceptionalities  | SPED 3010 |  |  |  | 3 |
| Survey of World Civilization 2 | HIST 1120 |  |  |  | 3 |
| Principles of Economics, MACRO | ECON 2410 |  |  |  | 3 |
| Teaching Historical Thinking  | HIST 3011 |  |  | Permission required to register | 3 |
| Upper Division United States History (3000 level or higher) |  |  |  |  | 3 |
| Upper Division Global History (3000 level or higher) |  |  |  |  | 3 |
| Upper Division European History (3000 level or higher) |  |  |  |  | 3 |
| Tennessee History | HIST 2030 |  |  |  | 3 |
| **CHOOSE 9 HOURS FROM THE LIST (3 COURSES)** |  |  |  |  |  |
| AAS 2100AAS 2040ANTH 2010ANTH 3210ANTH/HIST 4860GEOG 4340GEOG 4360PS 3370PS 3380PS 4240 | Intro to African American StudiesSurvey African American History 1Cultural AnthropologyArchaeologyHistorical ArchaeologyHistorical GeographyCultural Geography American Constitutional Law: Gov’t PowersAm. Constitutional Law: Civil Lib & RightsAmerican Foreign Policy |  |  |  |  | 3 |
|  |  |  |  | 3 |
|  |  |  |  | 3 |
| **PROFESSIONAL EDUCATION COURSES****ADMISSION TO TEACHER EDUCATION IS REQUIRED** | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
| Experiencing Middle Level Education 2 | MLED 3110 |  |  | Fall only | 2 |
| Experiencing Middle Level Education 1 | MLED 3100 |  |  | Spring only | 1 |
| Methods of Teaching Middle Level Learners | MLED 4000 |  |  | Spring only | 3 |
| Language and Literacy, Middle School | READ 4035 |  |  | Spring only | 6 |
| **RESIDENCY ONE****TO BE TAKEN IN A COHORT BLOCK****All coursework *MUST be completed*** |
| Instructional Technology in Middle Level Education | MLED 3300 |  |  | Fall only | 3 |
| Theory into Practice in Middle Level Education | MLED 4350 |  |  | Fall only  | 6 |
| Assessing the Middle Level Learner | MLED 4200 |  |  | Fall only | 3 |
| Managing Learning Environments in Middle Level Education | MLED 4340 |  |  | Fall only | 3 |
| **RESIDENCY TWO***FINAL SEMESTER* |
| Residency II: Directed Teaching in Middle Level Education  | MLED 4995 |  |  | Spring only | 12 |

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| **MINOR** |
| **MINOR:**  | Students are **not required** to complete a minor for the Early Childhood Education major. However, if a student does choose to complete a minor, please indicate minor course requirements in the spaces below.  |
| **COURSE PREFIX AND NAME** | **SEMESTER COMPLETED** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
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**NOTES:**

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| Advisor Signature |  |  |
|  | Date |

Degrees require a minimum of (1) 120 semester hours with at least a 2.0 grade point average; 12 of the last 18 hours must be taken at MTSU, not transferred; (2) 42 upper-division hours (3000-4000 level courses) with at least a 2.0 grade point average; 30 upper-division hours must be taken at MTSU, not transferred; and (3) 60 senior college hours (taken at a four-year college).

Courses used to fulfill high school deficiencies can only be counted as general ELECTIVE credit, not specific course requirements.

\*Any course substitutions must be approved on an MTSU Course Substitution form with appropriate advisor, department chair, and college dean signatures. All courses in the following sections must have a grade of C- or higher: Required Courses, Highly Qualified Area, and Professional Education.

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To print an INTENT TO GRADUATE FORM go to www.mtsu.edu/~records/sforms.htm and choose INTENT TO GRADUATE FORM.