**COLLEGE OF EDUCATION**

**UPPER DIVISION FORM 2023-2024**

**SOCIAL STUDIES: MIDDLE LEVEL EDUCATION**

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| Student name |  |  | Student # |  |
|  |  |  |  |  |
| Major | Middle Level Education: Social Studies, 6-8 |  | E-mail |  |
|  |  |  |  |  |
| Degree | Bachelor of Science |  | Date of ATE: |  |
|  |  |  |  |  |
| Inclusive GPA: |  |  | Hours Earned: | ACT Score: |

An INTENT TO GRADUATE FORM must be filed with this Upper-Division Form **three (3) semesters before graduation**.

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| **General Education Requirements**  *Use General Education Course Check Sheet* | **COURSES REQUIRED**  (Prerequisites included) | | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **Credit Hours** |
| **COMMUNICATION** | | | | | | |
| 1 | Expository Writing | ENGL 1010 |  |  |  | 3 |
| 2 | Research & Argumentative Writing | ENGL 1020 |  |  | Prerequisite: C- or better in ENGL 1010 | 3 |
| 3 | Fundamentals of Communication | COMM 2200 |  |  |  | 3 |
| **HISTORY** | | | | | | |
| 1 | Survey of US History 1 | HIST 2010 |  |  |  | 3 |
| 2 | Survey of US History 2 | HIST 2020 |  |  |  | 3 |
| **LITERATURE** | | | | | | |
| 1 |  |  |  |  | Prerequisites: C- or better in ENGL 1010 and 1020 | 3 |
| **FINE ARTS** | | | | | | |
| 1 |  |  |  |  |  | 3 |
| 2 |  |  |  |  |  | 3 |
| **MATHEMATICS** | | | | | | |
| 1 |  |  |  |  |  | 3 |
| **NATURAL SCIENCES** | | | | | | |
| 1 |  |  |  |  |  | 4 |
| 2 |  |  |  |  |  | 4 |
| **SOCIAL BEHAVIOR SCIENCES**  ***Required for major: GEOG 2000, PS 1010*** | | | | | | |
| 1 | Intro to Regional Geography | GEOG 2000 |  |  |  | 3 |
| 2 | Intro to Global Politics | PS 1010 |  |  |  | 3 |

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| **COURSES REQUIRED**  (Prerequisites included) | | | | **COURSE** | | **GRADE** | **TRANSFER COURSE?** | | **NOTES** | **CREDIT HOURS** | |
| **Content Major & Professional Education Courses**  (Must earn a C or better in all coursework) | Introduction to Education | | | EESE 2010 \* | |  |  | | **Must earn a B or higher**; Corequisite: EESE 2011 | 3 | |
| Introduction to Education Practicum | | | EESE 2011\* | |  |  | | **Must earn a B or higher**; Corequisite: EESE 2010 | 1 | |
| Characteristics of Middle Level Learners | | | MLED 2000 | |  |  | | Spring only | 3 | |
| Learners with Exceptionalities | | | SPED 3010 | |  |  | |  | 3 | |
| Survey of World Civilization 2 | | | HIST 1120 | |  |  | |  | 3 | |
| Principles of Economics, MACRO | | | ECON 2410 | |  |  | |  | 3 | |
| Teaching Historical Thinking | | | HIST 3011 | |  |  | | Permission required to register | 3 | |
| Upper Division United States History (3000 level or higher) | | |  | |  |  | |  | 3 | |
| Upper Division Global History (3000 level or higher) | | |  | |  |  | |  | 3 | |
| Upper Division European History (3000 level or higher) | | |  | |  |  | |  | 3 | |
| Tennessee History | | | HIST 2030 | |  |  | |  | 3 | |
| **CHOOSE 9 HOURS FROM THE LIST (3 COURSES)** | | |  | |  |  | |  |  | |
| AAS 2100  AAS 2040  ANTH 2010  ANTH 3210  ANTH/HIST 4860  GEOG 4340  GEOG 4360  PS 3370  PS 3380  PS 4240 | Intro to African American Studies  Survey African American History 1  Cultural Anthropology  Archaeology  Historical Archaeology  Historical Geography  Cultural Geography  American Constitutional Law: Gov’t Powers  Am. Constitutional Law: Civil Lib & Rights  American Foreign Policy | |  | |  |  | |  | 3 | |
|  | |  |  | |  | 3 | |
|  | |  |  | |  | 3 | |
| **PROFESSIONAL EDUCATION COURSES**  **ADMISSION TO TEACHER EDUCATION IS REQUIRED**  MUST EARN A C OR BETTER IN ALL COURSEWORK | | | **COURSE** | **GRADE** | **TRANSFER COURSE?** | | | **NOTES** | | | **CREDIT HOURS** | |
| Experiencing Middle Level Education 2 | | | MLED 3110 |  |  | | | Fall only | | | 2 | |
| Experiencing Middle Level Education 1 | | | MLED 3100 |  |  | | | Spring only | | | 1 | |
| Methods of Teaching Middle Level Learners | | | MLED 4000 |  |  | | | Spring only | | | 3 | |
| Language and Literacy, Middle School | | | READ 4035 |  |  | | | Spring only | | | 6 | |
| **RESIDENCY ONE**  **TO BE TAKEN IN A COHORT BLOCK**  **All coursework *MUST be completed*** | | | | | | | | | | | | |
| Instructional Technology in Middle Level Education | | | MLED 3300 |  |  | | | Fall only | | | 3 | |
| Theory into Practice in Middle Level Education | | | MLED 4350 |  |  | | | Fall only | | | 6 | |
| Assessing the Middle Level Learner | | | MLED 4200 |  |  | | | Fall only | | | 3 | |
| Managing Learning Environments in Middle Level Education | | | MLED 4340 |  |  | | | Fall only | | | 3 | |
| **RESIDENCY TWO**  *FINAL SEMESTER* | | | | | | | | | | | | |
| Residency II: Directed Teaching in Middle Level Education | | | MLED 4995 |  |  | | | Spring only | | | 12 | |

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| **MINOR** | | | | | |
| **MINOR:** | | | Students are **not required** to complete a minor for the Middle Level Education major. However, if a student does choose to complete a minor, please indicate minor course requirements in the spaces below. | | |
| **COURSE PREFIX AND NAME** | **SEMESTER COMPLETED** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
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**NOTES:**

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| Advisor Signature |  |  |
|  | | Date |

Degrees require a minimum of (1) 120 semester hours with at least a 2.0 grade point average; 12 of the last 18 hours must be taken at MTSU, not transferred; (2) 42 upper-division hours (3000-4000 level courses) with at least a 2.0 grade point average; 30 upper-division hours must be taken at MTSU, not transferred; and (3) 60 senior college hours (taken at a four-year college).

Courses used to fulfill high school deficiencies can only be counted as general ELECTIVE credit, not specific course requirements.

\*Any course substitutions must be approved on an MTSU Course Substitution form with appropriate advisor, department chair, and college dean signatures. All courses in the following sections must have a grade of C- or higher: Required Courses, Highly Qualified Area, and Professional Education.

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To print an INTENT TO GRADUATE FORM go to www.mtsu.edu/~records/sforms.htm and choose INTENT TO GRADUATE FORM.