**COLLEGE OF EDUCATION**

**UPPER DIVISION FORM 2020-2021**

**SPECIAL EDUCATION – Interventionist, K-8**

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| Student name |  |  | Student # |  |
|  |  |  |  |  |
| Major | Special Education: Interventionist, K-8 |  | E-mail |  |
|  |  |  |  |  |
| Degree | Bachelor of Science |  | Date of ATE: |  |
|  |  |  |  |  |
| Inclusive GPA: |  |  | Hours Earned: |  |

An INTENT TO GRADUATE FORM must be filed with this Upper-Division Form **three (3) semesters before graduation**.

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| **General Education Requirements***Use General Education Course Check Sheet* | **COURSES REQUIRED**(Prerequisites included) | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **Credit Hours** |
| **COMMUNICATION** |
| 1 | Expository Writing | ENGL 1010 |   |   |   | 3 |
| 2 | Research & Argumentative Writing | ENGL 1020 |   |   |  Prerequisite: ENGL 1010  | 3 |
| 3 | Fundamentals of Communication | COMM 2200 |  |   |   | 3 |
| **HISTORY** |
| 1 |  |   |   |   |   | 3 |
| 2 |  |   |   |   |   | 3 |
| **LITERATURE** |
| 1 |  |  |   |   | Prerequisites: ENGL 1010 and 1020  | 3 |
| **FINE ARTS** |
| 1 |  |  |   |   |   | **3** |
| 2 |  |  |   |   |   | **3** |
| **MATHEMATICS*****Recommended for Major: MATH 1530*** |
| 1 |  |  |  |  |   | 3 |
| **NATURAL SCIENCES*****Required for Major: BIOL 1030/31*** |
| 1 | **EXPLORING LIFE (REQUIRED)** | **BIOL 1030/31** |  |  | **\*see major courses, required for prerequisite**  | **4** |
| 2 |  |  |  |  |  | **4** |
| **SOCIAL BEHAVIOR SCIENCES*****Recommended for Major: GEOG 2000, HLTH 1530/31*** |
| 1 | Intro to Regional Geography | GEOG 2000 |  |  |   | 3 |
| 2 |  |  |  |  |   | 3 |

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| **COURSES REQUIRED**(Prerequisites included) | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
| **Content Major Courses (Grade of C- or higher is required)** | Teachers as Problem Solvers | EESE 1010 |   |  |  | 2 |
| Creating Differentiated Instruction | EESE 1011 |   |   | Prerequisite: EESE 1010; may not be taken concurrently | 2 |
| Learners with Exceptionalities  | SPED 3010 |   |   |  | 3 |
| Concepts & Structure of Elem School Math | MATH 1410 |   |   |  | 3 |
| Informal Geometry | MATH 1420 |   |   | Prerequisite: MATH 1410  | 3 |
| Life Science for Elementary Teachers | BIOL 3000 |   |   | Prerequisite: BIOL 1030/31  | 4 |
| Diversity in Language and Communication | SPED 3130 |   |   | Fall Semester Only | 3 |
| Responsive Teaching of Individuals with High Incidence Disabilities | SPED 3020 |   |   | Prerequisite: SPED 3010Fall Semester Only | 3 |

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| **PROFESSIONAL EDUCATION COURSES****ADMISSION TO TEACHER EDUCATION IS REQUIRED** | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
| Explicit Reading Strategies for Learners with Exceptionalities | SPED 4010 |  |  | Prerequisite: SPED 3010Fall Semester Only | 4 |
| Advanced Reading Strategies for Learners with Exceptionalities | SPED 4100 |  |  | Prerequisite: SPED 3010, SPED 3020, SPED 4010Spring Semester Only | 3 |
| Co-Teaching in Inclusive Classrooms | SPED 4380 |  |  | Prerequisite: SPED 3010, SPED 3020Fall Semester Only | 3 |
| Promoting Culture & Diversity in Family-Professional Partnerships | SPED 4720 |  |  | Prerequisite: SPED 3010, SPED 3020Spring Semester Only | 3 |
| Data Literacy: Implementing Evidence-Based Perspective and Diagnostic Interventions for Struggling Learners | SPED 4550 |  |  | Prerequisites: SPED 3010, SPED 3020Spring Semester Only | 3 |
| Math Interventions for Learners with Exceptionalities | SPED 4600 |  |  | Prerequisite: MATH 1410, MATH 1420, ELED 3150Spring Semester Only | 3 |
| Methods and Techniques of Behavior Management | SPED 4240 |  |  | Prerequisite: SPED 3010, SPED 3020 | 3 |
| Pre-Residency, Interventionist Integrated Clinical Experience | SPED 4180 |  |  | Spring Semester Only | 2 |
| Mathematics Methodology | ELED 3150 |  |  | Prerequisite: MATH 1410, MATH 1420 | 3 |
| Digital Learning in the Elementary Classroom, K-8 | ELED 3300 |  |  |  | 3 |
| **RESIDENCY ONE****All coursework *MUST be completed,* FALL SEMESTER ONLY** |
| Residency 1 – Interventionist Integrated Clinical Experience | SPED 4210 |  |  | Prerequisite: SPED 4180 | 5 |
| Curriculum-Based Measurement and Progress Monitoring | SPED 4165 |  |  | Prerequisite: SPED 4550 | 3 |
| Advanced Applied Behavioral Interventions and Supports | SPED 4300 |  |  | Corequisite: SPED 4240 | 3 |
| Techniques, Methods, and Materials in Special Education  | SPED 4150 |  |  |  | 3 |
| **RESIDENCY TWO***FINAL SEMESTER* |
| Residency II, Interventionist Integrated Clinical Experience | SPED 4350 |  |  | Permission of Department Required | 12 |

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| **MINOR** |
| **MINOR:**  | Students are **not required** to complete a minor for the Special Education major. However, if a student does choose to complete a minor, please indicate minor course requirements in the spaces below.  |
| **COURSE PREFIX AND NAME** | **SEMESTER COMPLETED** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
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**NOTES:**

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| Advisor Signature |  |  |
|  | Date |

Degrees require a minimum of (1) 120 semester hours with at least a 2.0 grade point average; 12 of the last 18 hours must be taken at MTSU, not transferred; (2) 42 upper-division hours (3000-4000 level courses) with at least a 2.0 grade point average; 30 upper-division hours must be taken at MTSU, not transferred; and (3) 60 senior college hours (taken at a four-year college).

Courses used to fulfill high school deficiencies can only be counted as general ELECTIVE credit, not specific course requirements.

\*Any course substitutions must be approved on an MTSU Course Substitution form with appropriate advisor, department chair, and college dean signatures. All courses in the following sections must have a grade of C- or higher: Required Courses, Highly Qualified Area, and Professional Education.

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To print an INTENT TO GRADUATE FORM go to www.mtsu.edu/~records/sforms.htm and choose INTENT TO GRADUATE FORM.