

Rec
2/22/13



MTSU Clean Energy Initiative Project Funding Request

There are five (5) sections of the request to complete before submitting. See <http://www.mtsu.edu/~sga/cleanenergy.shtml> for funding guidelines. Save completed form and email to cee@mtsu.edu or mail to MTSU Box 57.

1. General Information	
Name of Person Submitting Request Carly Roberto, Ben Jones	
Department/Office Business Office	Phone # (Office) (615) 898-5328
MTSU Box #	Phone # (Cell) 901 336 6136 (Carly Roberto)
E-mail ben.jones@mtsu.edu	Submittal Date 2/22/2013

2. Project Categories (Select One)	
Select the category that best describes the project.	
<input type="checkbox"/> Energy Conservation/Efficiency	<input checked="" type="checkbox"/> Sustainable Design
<input type="checkbox"/> Alternative Fuels	<input checked="" type="checkbox"/> Other Educational
<input type="checkbox"/> Renewable Energy	

3. Project Information
<p>a. Please provide a brief descriptive title for the project.</p> <p>b. The project cost estimate is the expected cost of the project to be considered by the committee for approval, which may differ from the total project cost in the case of matching funding opportunities. Any funding request is a 'not-to-exceed' amount. Any proposed expenditure above the requested amount will require a resubmission.</p> <p>c. List the source of project cost estimates.</p> <p>d. Provide a brief explanation in response to question regarding previous funding.</p>
3a. Project Title Student Sustainability education Initiative
3b. Project Cost Estimate 500
3c. Source of Estimate Production and Promotion Costs
3d. If previous funding from this source was awarded, explain how this request differs? N/A

4. Project Description

(Completed in as much detail as possible.)

- a. The scope of the work to be accomplished is a detailed description of project activities.
- b. The benefit statement describes the advantages of the project as relates to the selected project category.
- c. The location of the project includes the name of the building, department, and/or specific location of where the project will be conducted on campus.
- d. List any departments you anticipate to be involved. Were any departments consulted in preparation of this request? Who? A listing may be attached to this form when submitted.
- e. Provide specific information on anticipated student involvement or benefit.
- f. Provide information for anticipated future operating and/or maintenance requirements occurring as a result of the proposed project.
- g. Provide any additional comments or information that may be pertinent to approval of the project funding request.

4a. Scope: Work to be accomplished

This educational media project is to better inform students of their sustainable campus fund. Students will understand the sustainability of present, as well as future projects and efforts of the university to remain environmentally conscious. The campus community will also be equipped with the information needed to submit their own ideas for a more sustainable campus. A video presentation along with educational materials will be the forms of media implemented for this project. The objectives of the video are:

1. A tutorial on what the Sustainability fund is and how to utilize this tool for students' campus sustainability ideas.
2. To create awareness about where the students money invested in the Sustainable campus fund is going through examples of visual projects such as: Solar panels, bike share program, rain gardens, cutting edge research, and geothermal agricultural technology.
3. To educate on sustainable practices that an individual going to MTSU could practice such as: what is recyclable and where is it located.

These videos would be used to educate incoming students during orientations and customs. They could also be show on the MTTV station, as well as on all the screens in the KUC and Student Union. There are other possibilities of placing these videos on specific websites related to MTSU Sustainability.

4b. Scope: Benefit Statement

The project would try to create an atmosphere of sustainable awareness, through the learning process of visual/interactive education. The videos along with developed pamphlets and handouts would reinforce and recruit good attitudes about Sustainable design in relationship to our campus. Also offering an opportunity for more students to actively participate in the campus community.

4. Project Description (continued)
4c. Location of Project (Building, etc.) Project will be developed at areas on campus pertinent to the production of the videos. Viewing of the video presentation could occur at any location on campus, or off, equipped with any variety of basic to hi-tech A/V technology.
4d. Participants and Roles Ben Jones will directing and editing the media project. Carly Roberto and Kayla Connelly will be developing the content for the videos as well as the information for pamphlets and handouts. They will also be responsible for the promotion of the video after it is finished.
4e. Student participation and/or student benefit check 4d
4f. Future Operating and/or Maintenance Requirements n/a
4g. Additional Comments or Information Pertinent to the Proposed Project n/a

5. Project Performance Information

Provide information if applicable.

- a. Provide information on estimated annual energy savings stated in units such as kW, kWh, Btu, gallons, etc.
- b. Provide information on estimated annual energy cost savings in monetary terms.
- c. Provide information on any annual operating or other cost savings in monetary terms. Be specific.
- d. Provide information about any matching or supplementary funding opportunities that are available. Identify all sources and explain.

5a. Estimated Annual Energy Savings (Estimated in kW, kWh, Btu, etc.)

n/a

5b. Annual Energy COST Savings (\$)

This video will be used to promote energy efficiency and sustainable design towards students which will create an as of yet unquantified amount of savings.

5c. Annual Operating or Other Cost Savings. Specify. (\$)

n/a

5d. Matching or Supplementary Funding (Identify and Explain)

n/a