This course draws on such approaches as Self-Regulated Strategy Development (SRSD), as well as wider findings from research and current thinking in the field of literacy, to guide you in building a community of writers who embrace the challenge of writing with success and joy. In this workshop and eLearning course, learn:

- the latest evidence-based practices for strengthening student writing, particularly those who struggle
- specific tools and strategies you can use right away
- how to develop in all students the kind of self-regulation and agency our strongest writers already possess

Dr. Leslie Laud has worked as a special educator, learning specialist, and a staff developer and writing consultant to district and state education leaders. She partnered with Tennessee on the statewide roll out of SRSD in 2014. Laud is the author of *Releasing Writers: Bringing SRSD Alive in Your Classroom*, publishes empirical research in peer-reviewed journals, and regularly presents on writing instruction at national conferences.

**Monday, Oct. 22, 2018**
8:00 a.m.-3:00 p.m.
MTSU’s LRC, Room 101
6 hours PD + bonus
$180 registration fee

Return to school ready to launch your students!

Bring an electronic device and ear buds in order to view model lessons from the eLearning course differentiated by the grade level you teach, and bring texts you will be teaching (novels, picture books, articles) in order to craft writing lessons you can use right away with your students.

- Additional 6 hours PD available with completion of the SRSD eLearning Course
- Registration fee includes lunch and materials: *Releasing Writers*, by Dr. Leslie Laud and the Self-Regulated Strategy Development (SRSD) eLearning Course
- Appropriate for K–12 educators
- Please register and pay by Oct. 11

Register at [mtsu.edu/dyslexia](http://mtsu.edu/dyslexia)