a Blueprint for Instruction

For K–8 educators and administrators
Friday, Oct. 25, 2019, 8:30 a.m.–3:30 p.m.

Designing and delivering informed instruction requires a knowledge of the multidimensional nature of comprehension and the language processes and skills necessary for constructing meaning. It is particularly important for working with at-risk students, including those with dyslexia.

This workshop will present a blueprint, a master plan, for helping students acquire and access these essential skills. Participants will explore why and how to use evidence-informed strategies for developing vocabulary knowledge, sentence comprehension, use of text structure, background knowledge, and inference-making.

This workshop continues our focus on Structured Literacy principles of direct, explicit, systematic, and diagnostic instruction.

Nancy Hennessy, M.Ed., LDT-C, is past president of the International Dyslexia Association and recipient of its Margaret Byrd Rawson Lifetime Achievement Award. She is an experienced teacher and administrator. Hennessy co-authored Module 6 of LETRS, Digging for Meaning: Teaching Text Comprehension (2nd edition) with Louisa Moats, and was a national trainer for Language Essentials for Teachers of Reading and Spelling (LETRS). As an educational consultant, she presents workshops and training courses to educators nationally and internationally.

MTSU’s Ned McWherter Learning Resources Center (LRC), Room 101

Coming Soon: Check our website for a live streaming option!

Registration fee: $140, includes materials, parking, and lunch (for on-site attendees)

Register: mtsu.edu/dyslexia