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| ***Component Skill*** | Norm-Referenced Test | ***Criterion Referenced Measure*** |
| **Listening Comprehension** | WIAT-III – Listening Comprehension  WJ-III Listening Comprehension  Woodcock Language Proficiency Battery-  Listening Comp. subtest  DAB-3  Oral and Written Language Scales (OWLS) |  |
| **Reading Comprehension** | WIAT III - Reading Comprehension (passage)  WJ-III – Passage Comprehension (cloze) |  |
| **Word Recognition** | WIAT III - Word Reading  WJ-III – Letter Word Identification  WIST -Word Identification and Spelling Test |  |
| **Spelling** | WIAT III – Spelling  WJ-III Spelling  WIST | Developmental Spelling  Analysis (DSA) from *Word Journeys*  *Words Their Way* Spelling Inventory  Wilson Assessment of Decoding and Encoding (WADE) |
| **Decoding** | WIAT III - Pseudoword Decoding  WJ-III Word Attack | Decoding Skills Test (DST) – Phonic Patterns Subtest  WADE |
| **Automaticity of Word Reading/Decoding** | TOWRE |  |
| **Reading Fluency** | \*GORT-4 Rate, Accuracy, Fluency (passage)  WJ-III Reading Fluency (sentence level)  WIAT-III Oral Reading Fluency (passage) | DIBELS and AIMSweb (screening and progress monitoring only)  Graded Reading Passages |
| **Phonological Awareness** | Comprehensive Test of Phonological  Processing (CTOPP)  Phonological Awareness Test (PAT-2)  Lindamood Auditory Conceptualization Test – 3rd Ed. (LAC-3) – manipulation task | Informal tasks – segmenting, blending, manipulating, etc. |
| **Written Expression** | Test of Written Language (TOWL-4) for  6th grade+  WJ-III Written Expression subtests  WIAT-III Written Expression subtests | Story prompt (write for 5  minutes) |
| **Naming Speed** | CTOPP Rapid Naming Subtests (letters,  digits, objects, colors)  CELF-4 Rapid Naming  RAN/RAS tests |  |
| **Auditory Discrimination (optional)** | LAC-3 | Wepman Auditory  Discrimination Test  (K-2); Alternate (grade 3+) |

# Tests for Younger Children (Ages 4 to 8) At-Risk

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| ***Component Skill*** | ***Norm-Referenced Test*** | ***Ages*** |
| **Language Comprehension** | CELF-4 or TOLD P:3 or  CASL (3 to 21)  WIAT-III Listening  Comprehension  TAPS-3 Auditory  Comprehension  TAPS-3 Auditory Reasoning | 4 to 8  5 to 19  4 to 13  4 to 13 |
| **Auditory Discrimination** | TAPS-3 Auditory Word  Discrimination | 4 to 13 |
| **Short-Term Auditory Memory** | TAPS-3 Auditory Number Memory Forward & Reversed;  Word Memory; Sentence Memory  CTOPP - Phonological Memory | 4 to 13  5 to 24 |
| **Phonological Awareness** | CTOPP-Phonological Awareness  Phonological Awareness Test (PAT) | 5 to 24  4 to 9 |
| **Naming Speed (Retrieval)** | CTOPP Rapid Naming Subtests (letters, digits, colors, and objects) | 5 to 24 |