College of Education
Elementary & Special Education
WELCOME

Future Teacher Bag
Your Advising Folder
  • College of Education
    Student Handbook (pink star)
  • Student Information
    Your PERSONAL documents
  • Candidacy
    Items needed for Admission to the Teacher Education Program
  • Licensure
  • Misc.
    Blank paper for notetaking
    Other helpful resources

Follow along with your folder
Agenda

This session
- College of Education Overview
- Majors
- State Benchmarks for licensure
- College & University Supports

Tomorrow
- Advising for fall classes
- Register for classes
College of Education
Leadership Roles

- **Dr. Rick Vanosdall**
  Dean

- **Dr. Robyn Ridgley**
  Associate Dean

- **Dr. Tiffany Dellard,**
  Executive Director, Professional Laboratory Experiences

- **Dr. Amy Elleman**
  Department Chair, Elementary & Special Education

- **Dr. Donald Snead**
  Department Chair, Educational Leadership

- **Ms. Alicia Abney**
  Advising Manager

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*Engineers make bridges. Artists make paintings. Scientists make rockets. But teachers make them all.*

**Middle Tennessee State University.**
Primary Goal & Mission of MTSU

The education and preparation of excellent teachers

Sept. 11, 1911 – Middle Tennessee State Normal School

- President R. L. Jones
- 18 faculty members
- 125 students
- 1 building

Five Cs in the College of Education:

- Caring
- Competent
- Collegial
- Curious
- Creative

“Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.”
MTSU Exceeds State Average in Employment

Year 1 Employment rate (in-state)

90.5%

(TN average 76.8%)
MTSU College of Education Leads the State

- MTSU 1st in Educators Highest TEAM Scores (4+)
  MTSU 474, TTU 334, UT-Martin 298

- MTSU 1st in Educators Highest Student Growth Scores (4+)
  MTSU 55, Lipscomb 52, TTU 35

- MTSU 1st in Educators Highest Overall LoE Scores (4+)
  MTSU 510, TTU 354, Lipscomb 292
edTPA Required Score minimum = 42

MTSU average score 44+ in the most recent 12 of the total 16 semesters

<table>
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<th>Year</th>
<th>Semester Description</th>
<th>Score</th>
<th>Sample Size</th>
<th>Range</th>
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<td>Spring (as of 15 April 2021)</td>
<td>45.6</td>
<td>132</td>
<td>(21@50+, 4@55-61)</td>
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<td>2020</td>
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<td>2014</td>
<td>Spring</td>
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<tr>
<td>2013</td>
<td>Fall</td>
<td>37</td>
<td>225</td>
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</table>
edTPA Required by State Board for Teacher Licensure

MTSU average 44+ in the most recent 12 of the total 16 semesters

- **Spring 2021** (as of 15 April 2021) 45.6 (n 132) (21@50+, 4@55-61)
- **Fall 2020** (COVID-19 Full Semester) 44.1 (n 76) (6@50-52, 0@55-62)
- **Spring 2020** (COVID-19 Partial Semester) 46.0 (n 154) (40@50+, 7@55-62)
- **Fall 2019** 45.4 (n 81) (16@50+, 7@55-64)
- **Spring 2019** 46.64 (n 127)
- **Fall 2018** 45 (n 66)
- **Spring 2018**: 46.58 (n 146)
- **Fall 2017**: 45.8 (n 70)
- **Spring 2017**: 46 (n 168)
- **Fall 2016**: 44 (n 98)
- **Spring 2016**: 45.56 (n 136)
- **Fall 2015**: 45.88 (n 99)
- **Spring 2015**: 42.93 (n 171)
- **Fall 2014**: 41.27 (n 130)
- **Spring 2014**: 40.4 (n 93)
- **Fall 2013**: 37 (n 225)
Future Teachers!

Teaching
The profession that creates all other professions.
College of Education

- Early Childhood Education
  PreK-3

- Elementary Education
  K-5

- Middle Level Education
  Grades 6-8

- Special Education
  Interventionist, Grades K-8 or 6-12
  Comprehensive, Grades K-12

*Secondary Education (6-12/K-12): Major in content area, minor in secondary education*
How do I become a teacher?

- Degree Requirements
- State Licensure Requirements
  - Admission to the Teacher Education
  - EdTPA
  - Praxis Licensure Exams
Requirements

Degree Requirements

- General Education
- Content Major Courses
  - Grades = As, Bs, or Cs
- Professional Education Courses
  - Begin first year
    - EESE 2010/2011 – Introduction to Education
    - Grade = A or B

State Requirements

- Admission to Teacher Education
  - 2.750 Inclusive GPA
  - 45 Earned credit hours
  - Test Scores
    - 22 ACT, 1080 SAT, or pass Praxis Core Academic Skills for Educators
  - Grade of B or higher in EESE 2010/11

- EdTPA
- Praxis Licensure Exams

Pg.19-23 & Candidacy Tab, Checklist

Page 24-26
Pre-Residency Program

Pre-Residency Coursework

- Coursework with Field Placements
- Enrolled in classes on campus
Residency

Residency One
- Placed in a local school approximately 2 days a week
- Enrolled in classes on campus

Residency Two
- Five days a week in field placement

“Education is the most powerful weapon we can use to change the world.”
— Nelson Mandela
A few degree related notes....

Not all majors are created equal...
- College of Education majors are different from other colleges on campus.

Graduate in 4?
- 120-124 credit hours
- Recommended 5 classes (15 hours) each semester
- Follow program of study/map recommendations
- Minors are not required.

Course Program of Study (CPoS)
- Federal/State Financial Aid limitations.
Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.

Bob Beauprez
meetbllie.com
Student Success

- Free Tutoring
- Writing Center
- Success Resources
- Early Arrival Programs

HIGH ACHIEVEMENT TAKES PLACE IN THE FRAMEWORK OF HIGH EXPECTATIONS

EVERYTHING IS HARD BEFORE IT'S EASY.
Tutoring & Writing Center

Tutoring Spot (www.mtsu.edu/studentsuccess/tutoring.php)
- **FREE** Tutoring is available in over 200 courses
- Successful student sessions

Margaret H. Ordoubadian University Writing Center
(www.mtsu.edu/writing-center/index.php)
- Individual and online appointments, document drop sessions
- Tutoring
- Online resources
- Workshops and writing groups
Accelerated Mentoring Program

Who can participate?
Anyone!
Highly encourage the following to participate
• First-generation students
• Minority students
• Incoming freshmen students
• Incoming transfer students

What is the Accelerated Mentoring Program?
A program to eliminate the achievement gap
Through components of peer mentoring, tutoring, student success coaching, family education, and financial assistance, underserved students are afforded a more level playing field to aid them toward obtaining a Bachelor’s Degree.

Contact Ms. Brelinda Johnson at Brelinda.Johnson@mtsu.edu for more information
Other Success Resources

- Supplemental Instruction (SI)
  - Peer-assisted, group study and discussion

- Office of Student Success Resources (www.mtsu.edu/studentsuccess/)
  - Student Success Center (www.mtsu.edu/studentsuccess/students.php)
  - Ready Reference Guide (page 31 in folder!)

Develop a passion for learning. If you do, you will never cease to grow.

Anthony J. D’Angelo
Other Success Resources (cont.)

- **Study Abroad**
  - Numerous options for General Education courses

- **Consortium for Overseas Student Teaching (COST)**
  - Adelaide, Australia
  - Amsterdam, Netherlands
  - Auckland, New Zealand
  - Berlin, Germany
  - Heredia, Costa Rica

- **Past College of Education Study Abroad Opportunities**
  - Singapore
  - Belize
Academic Advising

Mission: Provide a quality, student-centered environment that promotes intellectual growth.

Fostering a collaborative and mentoring relationship among advisors, students and the university community.
COE Advising Team

- Alicia Abney, Advising Manager
  - Elementary Education and Early Childhood Education that have earned their Associate of Science in Teaching (A.S.T.) degree.

- Bryanna Licciardi
  - Middle Level Education
  - Elementary Education and Early Childhood Education that have transferred to MTSU.

- Gerard McQueen
  - Special Education
  - Elementary Education and Early Childhood Education that have NOT transferred to MTSU.

- June Adams
  - Graduation Analyst