Dispositions: Name_____ Course_____ Semester_____ Date_____

Disposition	Unacceptable (Exhibits the following most or much of the time) **0**	Acceptable (Exhibits the following most or much of the time) **1**	Target (Exhibits the following most of the time) **2**	Reflection
Collaborative	Unwilling or resistant to working with others; does not recognize or accept role within the group; fails to complete or is consistently late with assigned tasks; cannot articulate the purpose, scope, and outcomes of each collaboration	Willing to work with others; identifies role within the group; fulfills role expectations; finishes assigned tasks within the group on-time and thoroughly; values planning as a collegial activity; articulates the purpose, scope, and outcomes of each collaboration;	Willing to work with others; understands and seeks leadership roles within the group; values the roles of all members of the group and solicits input from all; articulates the purpose, scope, and outcomes of each collaboration.	
Reflective	Seeks quick, mechanistic solutions to topics/issues studied; undisciplined; repetitive, rigid response to situations without considering unique variables; uses limited sources in making decisions, presenting information; does not consider the actions on instruction;	Evidences curiosity about topics/issues studied; patient; disciplined; evaluates the effects of instruction; frequently and adapts processes to incorporate new information; analyzes multiple sources of information for purposes of problem solving;	Evidences curiosity about topics/issues studied; patient; disciplined; seeks to continuously evaluate the effects of instruction; consistently demonstrates flexibility and adapts processes to incorporate new information; analyzes and synthesizes multiple sources of information resulting in creative solutions to problems;	

Disposition	Unacceptable (Exhibits the following most or much of the time) **0**	Acceptable (Exhibits the following most or much of the time) **1**	Target (Exhibits the following most of the time) **2**	Reflection
Professional	Frequently late or absent; not prepared for class; inaccurate or missing records; assignments are frequently late; does not follow policies and procedures; exhibits apathy; produces minimal work/frequently avoids involvement; communicates poorly with others; does not protect confidentiality of information; participates minimally in professional organizations and activities; little awareness and use of professional literature; inappropriate appearance for given situations; ignores feedback;	Maintains a satisfactory record of punctuality and attendance; is adequately prepared for class; maintains accurate and up-to-date records; completes assigned tasks on schedule; follows applicable policies and procedures; maintains confidentiality and fulfills legal responsibilities; enthusiastic; hard working effective communicator; is aware of and participates in professional organizations; is aware of and uses professional literature; participates in professional development opportunities; maintains professional appearance appropriate to the situation; responsive to feedback;	Consistently attends class and arrives on time; thoroughly prepared for class at all times; maintains accurate and-up-to-date records and uses this information for decision-making; maintains confidentiality, understands and fulfills legal responsibilities; enthusiastic; hard working effective communicator; is aware of and participates in professional organizations and seeks leadership roles; is aware of and participates in professional organizations; is aware of and uses professional literature; articulates a professional development plan to improve performance and to expand teaching repertoire to facilitate student achievement of the learning goals; engages in relevant professional development activities and follows through with the plan; maintains professional appearance appropriate to the situation; responsive to feedback;	

Disposition	Unacceptable (Exhibits the following most or much of the time) **0**	Acceptable (Exhibits the following most or much of the time) **1**	Target (Exhibits the following most of the time) **2**	Reflection
Self-directed	Makes excuses for lack of production; blames others for mistakes; depends on others for answers; waits to be told actions to take; avoids seeking solutions to problems;	Accepts responsibility for actions; seeks answers to problems independently; outlines plan of action; takes initiative in resolving problems;	Accepts responsibility for actions; seeks answers to problems independently; outlines plan of action and implements plan with modifications as necessary; assumes leadership role in solving problems; creative and resourceful;	
Ethical	Decisions based on self-interest only; exhibits lack of tolerance for individual differences; does not plan instruction based on varied abilities of individuals; dishonest; presents others' work as own; is unaware of stands and policies of the profession;	Values human diversity; shows respect for the varied talents of individuals; demonstrates compassion toward others; respectful of others; sets high expectations for achievement for self and others; honest; acknowledges appropriately the work/ideas of others; aware of the stands and policies of the profession;	Values human diversity; shows respect for the varied talents of individuals; demonstrates compassions toward others; respectful of others; committed to developing the highest educational potential of individuals; honest; acknowledges appropriately the work/ideas of others; works within standards and policies of the profession;	

Disposition	Unacceptable (Exhibits the following most or much of the time) **0**	Acceptable (Exhibits the following most or much of the time) **1**	Target (Exhibits the following most of the time) **2**	Reflection
Critical Thinker	Interpretations of evidence is biased; fails to identify or hastily dismisses relevant counter-arguments to personal positions; ignores or minimally evaluates alternative points of view; uses fallacious or irrelevant arguments in stating personal positions; does not justify results or procedures; defends views based on self-interest or preconceptions; exhibits closed-mindedness or hostility to reasoning; bases arguments on irrelevant or erroneous evidence;	Values critical thinking; accurately interprets evidence; recognizes and evaluates alternative points of view; draws warranted conclusions; explains assumptions and reasons for conclusions; follows where evidence and reasons lead; distinguishes between relevant and irrelevant material;	Values critical thinking; actively pursues opportunities to gather evidence related to problems/issues; thoroughly evaluates alternative points of view; draws warranted conclusions and is willing to test the conclusions against further evidence; consistently seek to avoid errors in analysis of the evidence; continuously monitors sources of personal bias in reasoning; presents clear justifications for positions taken;	