

C. REBECCA OLDHAM

Curriculum Vitae
April 2021

Assistant Professor
Child Development & Family Studies
Women's & Gender Studies
Middle Tennessee State University
Murfreesboro, Tennessee 37132

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EDUCATION

2014-
2019 Ph.D. Human Development & Family Studies
Graduate Certificate in Women's & Gender Studies
Texas Tech University, Lubbock, TX

Dissertation: *A Longitudinal Study of the Immediate Effects of First Sex in Romantic Relationships*

Dissertation Chair: Dr. Sylvia Niehuis, Dept. of Human Development & Family Studies, Texas Tech University

2012-
2014 M. S. Human Development & Family Studies, *Summa Cum Laude*
Texas Tech University, Lubbock, TX

Master's Thesis: *The Relative Timing of Sex, Love, and Commitment: Testing Sexual Script Theory among Newlywed Couples*

Thesis Chair: Dr. Sylvia Niehuis, Dept. of Human Development & Family Studies, Texas Tech University

2007-
2010 B. S. Psychology, *Summa Cum Laude*
Freed-Hardeman University, Henderson, TN

Honor's Thesis: *Examining Trajectories of Passionate Love in Proximal and Distal Couples*

Thesis Chair: Dr. Christopher Creecy, Dept. of Psychology, Freed-Hardeman University

RECOGNITION FOR TEACHING, RESEARCH, AND SERVICE

- Oldham, C. R.** (2020). *First Place for Outstanding Dissertation Award in Social Sciences*, Award \$1,500, Graduate School, Texas Tech University, Lubbock, TX.
- Oldham, C. R.** (2020, August). *MTSU Senior Success Letter*, Middle Tennessee State University, Murfreesboro, TN.
- Oldham, C. R.** (2020, May). *MTSU Senior Success Letter*, Middle Tennessee State University, Murfreesboro, TN.
- Niehuis, S., Weiser, D., Reifman, A., Punyanunt-Carter, N. M., Flora, J., Arias, V. S., & **Oldham, C. R.** (2019). *Top Four Paper Award*, Interpersonal Communication Division of the Western States Communication Association.
- Oldham, C. R.** (2018). *Pursuit of Excellence Award Nominee*, Raiders Who Rock, Texas Tech University, Lubbock, TX.
- Oldham, C. R.** (2017). *Unsung Hero Award Nominee*, Raiders Who Rock, Texas Tech University, Lubbock, TX.
- Oldham, C. R.** (2016). *Helen DeVitt Jones Excellence in Graduate Teaching Award*, Award \$500, Texas Tech University, Lubbock, TX.

GRANTS & FUNDING

- Oldham, C. R.** & Howard, S. (2021, under review). *Undergraduate Research Experience and Creative Activity (URECA) Assistant*, Award \$500 (May 2021-August 2021), Undergraduate Research Center, Middle Tennessee State University, Mufreesboro, TN.
- Oldham, C. R.** & Young, M. (2021, under review). *Undergraduate Research Experience and Creative Activity (URECA) Assistant*, Award \$500 (May 2021-August 2021), Undergraduate Research Center, Middle Tennessee State University, Mufreesboro, TN.
- Oldham, C. R.**, Hoskins, N., Chioccio, A., & Quirk, C. (2020, not funded). *Undergraduate Research Experience and Creative Activity (URECA) Team*, Award \$1,000 (September 2020-December 2020), Undergraduate Research Center, Middle Tennessee State University, Mufreesboro, TN.
- Oldham, C. R.** (2020, not funded). *Curriculum Integration Grant: Emphasizing the Feminization of Poverty and Intersectionality*, Award \$2,700 (June 2020-August 2020), President's Commission on the Status of Women, Middle Tennessee State University, Mufreesboro, TN.
- Scales, B.** (2019). *Tina Stewart Campus Nonviolence Fund*, Award \$2,100 (November 2019-June 2020), The Campus Nonviolence Committee, Middle Tennessee State University, Murfreesboro, TN.

Oldham, C. R. (2019). *Start-up Project Funding*, Award \$20,485 (August 2019-August 2022), Office of Research and Special Projects, Middle Tennessee State University, Murfreesboro, TN.

Oldham, C. R. (2018). *Doctoral Dissertation Completion Fellowship*, Award \$16,200 (August 2018-May 2019), Graduate School, Texas Tech University, Lubbock, TX.

Oldham, C. R. (2018). *Graduate Student Research Support Award*, Award \$1,000 (August 2017-May 2018), Office of Parent and Family Relations, Graduate Student Advisory Council, Graduate School, Texas Tech University, Lubbock, TX.

Oldham, C. R. (2014-2016). *Helen DeVitt Jones Fellowship*, Award \$30,000 (August 2016-May 2017), College of Human Sciences, Texas Tech University, Lubbock, TX.

Oldham, C. R. (2014). *Clara Tucker Endowed Graduate Fellowship*, Award \$1000 (August 2014-May 2015), Human Development & Family Studies, Texas Tech University, Lubbock, TX.

TEACHING

ASSISTANT PROFESSOR

Dept. of Child Development & Family Studies, Middle Tennessee State University

CDFS 3330: Dynamics of Interpersonal Relationships

The course teaches both research and theory about interpersonal communication. Students engage in assignments to improve their interpersonal competence through individualized communication skill development.

Teaching Evaluations

Effectiveness of Instructor (5-point scale; 5 = *excellent*)

| Semester | Delivery | Section 001 | Section 002 | Average |
|-----------|--------------|-------------|-------------|---------|
| Fall 2020 | Online | 5 | 4.83 | 4.92 |
| Fall 2019 | Face-to-Face | 4.55 | 4.69 | 4.62 |

CDFS 4140: Violence in the Family

The course examines the dynamics and consequences of violence in intimate relationships. Various theoretical approaches and models are employed to analyze this phenomenon, its history, interventions, and issues relating to the use of violence in intimate relationships.

Teaching Evaluations

Effectiveness of Instructor (5-point scale; 5 = *excellent*)

| Semester | Delivery | Section 001 | Section 002 | Average |
|-------------|------------------------|-------------|-------------|---------|
| Spring 2020 | Face-to-Face → Online* | 5 | 4.94 | 4.97 |

**Transitioned to online after Spring Break due to COVID-19*

Community Impact

Student service projects for this course have yielded the following community impacts:

- ◀ Raised \$214.55 in a bake sale for The Family Center of Murfreesboro
- ◀ +215 handmade Valentine's Day cards for the Murfreesboro Domestic Violence and Sexual Assault Shelter Valentine's Day event

CDFS 4710: Family-Centered Community Building I

The course examines issues related to poverty, social group dynamics, and their impacts on the development of families in the United States. Offered in an online format.

Teaching Evaluations

Effectiveness of Instructor (5-point scale; 5 = *excellent*)

| Semester | Delivery | Average |
|-------------|----------|---------|
| Fall 2020 | Online | 4.88 |
| Summer 2020 | Online | 4.33 |
| Fall 2019 | Online | 3.89 |

CDFS 4790: Family Life Program Development & Evaluation

The course addresses the development, implementation, and evaluation of Family Life Education programs. Students develop understanding of how to design developmentally appropriate curriculum for individuals and families over the lifespan.

Teaching Evaluations

Effectiveness of Instructor (5-point scale; 5 = *excellent*)

| Semester | Delivery | Section 001 | Section 002 | Average |
|-------------|------------------------|-------------|-------------|---------|
| Fall 2020 | Online | 5 | 4.88 | 4.94 |
| Spring 2020 | Face-to-Face → Online* | 4.91 | N/A | 4.91 |

**Transitioned to online after Spring Break due to COVID-19*

GRADUATE PART-TIME INSTRUCTOR

Dept. of Human Development & Family Studies, Texas Tech University

Partnering: The Development of Intimate Relationships (Undergraduate Course)

I taught this course in two different formats: Face-to-face and online. In each format, my course evaluations improved with time.

Teaching Evaluations

Effectiveness of Instructor (5-point scale; 5 = *excellent*)

| Semester | Delivery | Average |
|-------------|--------------|---------|
| Summer 2018 | Online | 4.80 |
| Summer 2017 | Online | 4.00 |
| Fall 2015 | Face-to-Face | 4.90 |
| Summer 2015 | Face-to-Face | 3.33* |
| Spring 2015 | Face-to-Face | 4.58 |

**only 4 of 12 students completed; one gave low scores*

"I absolutely loved this class. It was so fun, and I learned a lot. The lectures were great. Very balanced with lots of great materials (videos, graphs, etc.) to keep things interesting. Best teacher I've had my whole college career." "I believe Mrs. Oldham was a very passionate, fair, and helpful professor. Her lectures were engaging, energetic, and most of all relevant and informative." "Overall the professor and course is probably the best online course I have taken."

GRADUATE CO-INSTRUCTOR

Dept. of Human Development & Family Studies, Texas Tech University

Quantitative Methods I (Graduate Course; Fall 2016)

Primary Instructor: Dr. Sylvia Niehuis

The primary faculty instructor, Dr. Niehuis, developed the syllabus and lectured on content, whereas I designed and taught lab sessions. My responsibilities included finding existing datasets and/or creating example datasets for illustration and practice; designing lab lectures and some in-class exercises; develop homework assignments that coordinated with faculty content lectures; demonstrating statistical concepts and methods through lab lecture and examples; providing in-class and homework assignment feedback; meeting with students to clarify concepts and assignments; reviewing course material to prepare students for exams; tracking attendance during lab sessions; and holding office hours.

Informal Teaching Evaluation

Effectiveness of Instructor: **5.00** (on a 5-point scale; 5 = *excellent*)

“Rebecca was a very effective instructor. She was able to explain new and difficult concepts well and really cared about our success not only in her course but in understanding the material as a whole. She was available and easily accessible outside of class times and even helped me with statistics questions well after I had completed her course.” “Without a doubt, this is one of the best instructors I have ever had. She is extremely thorough when it comes to explaining new materials. She breaks down difficult concepts for students. She is beyond helpfulness and enthusiasm when it comes to the subject of statistic. Always there for students, very knowledgeable yet humble and kind.”

RESEARCH MENTORSHIP

Thesis and Dissertation Committees

2020-
present Ph.D. Committee Member
 Gerald Christian
 Sex as Leisure for People with Quadraplegia
 Health and Human Performance
 Middle Tennessee State University

2020-
present Ph.D. Committee Member
 Samantha Stoltze
 I Just Had Sex, or Did I?
 Health and Human Performance
 Middle Tennessee State University

Oldham Lab (2020-Present)

Dept. of Human Sciences, Middle Tennessee State University

Graduate and undergraduate research assistants in my lab have been supporting with study design, recruitment, data collection (i.e., online surveys, focus group moderation), and management of a mixed methods focus group study. Students pursuing independent research projects have been mentored in finding relevant peer-reviewed research, formulating research questions and hypotheses, applying for undergraduate research funding, creating codebooks for existing datasets, cleaning datasets, and performing basic inferential statistical analyses.

Supervised Graduate Research Assistants

Gerald Christian (Fall 2020)

Kristina Marie McClanahan (Fall 2020)

Supervised Undergraduate Research Assistants

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| Shelby Howard (Spring 2021) | Dani Ramirez (Fall 2020) |
| Merry Young (Spring 2021) | Ana Guzman (Fall 2020-present) |
| Adam Peavey (Fall 2020) | Alexis Fulton (Fall 2020) |
| Tony Chioccio (Fall 2020) | Peri Watson (Spring 2020-Present) |
| Chase Quirk (Fall 2020) | Shayna King (Spring 2020) |
| Elizabeth Campbell (Fall 2020-present) | Tori Burton (Spring 2020) |

SMITTEN Research Lab (2012-2019)

Dept. of Human Development & Family Studies, Texas Tech University

Supervisor: Dr. Sylvia Niehuis

For the past 6 years, I have mentored 22 undergraduate research assistants in Dr. Niehuis's research lab. My responsibilities included recruiting suitable undergraduate students and helping them acquire a variety of skills necessary for conducting survey, interview, physiological, and fMRI research in the lab. In addition, I monitored their progress and stepped in when help was needed. I also aided students in applying for funding for research projects and conference travel; mentored undergraduate students in developing and presenting independent research projects using lab data; helped students to think, write, analyze data, and prepare manuscripts and conference presentations; mentored undergraduates in obtaining valuable professional experience and preparing to apply for post-graduate education; and wrote recommendation letters for undergraduate RAs for awards, funding, research opportunities, and graduate school/medical school applications.

Supervised Undergraduate Research Assistants

| | |
|--|--|
| Karsen Davis (Spring 2018-Spring 2019) | Lorena Posadas (Spring 2016-Fall 2017) |
| Kenzi Callaway (Spring 2018-Spring 2019) | Orlando Parrales (Smr 2015-Spring 2017) |
| Cora Rankin (Spring 2018-Spring 2019) | Alyssa Bergman (Spring 2017) |
| Samantha Brown (Spring 2018-Fall 2018) | Sarah Schubert (Spring 2016-Fall 2016) |
| Caitlyn Morgan (Spring 2017-Spring 2019) | Cree Clay (Summer 2015-Spring 2016) |
| Bridian Mortensen (Spring 2018) | Kristen Ginste (Spring 2015-Spring 2016) |
| Daniela Taylor (Spring 2018-Fall 2018) | Alara Ozpolat (Spring 2015, Fall 2015) |
| Brittany Kingston (Fall 2017-Fall 2018) | John Dehn (Summer 2014-Fall 2015) |
| Toni Mendez (Spring 2017-Fall 2017) | Kayla Barron (Fall 2014-Spring 2015) |
| Claire Eggleston (Fall 2016) | Jared Sorbello (Spring 2014) |
| Maya Takano (Spring 2016-Fall 2017) | Wendy Wood (Summer 2013-Fall 2014) |

Students' Awards, Honors, & Funding Received Under My Mentorship

(In conjunction with Dr. Sylvia Niehuis)

*Karsen, D. (2019). *Honorable Mention for Outstanding Undergraduate Researcher*, Center for Transformative Undergraduate Experiences, Texas Tech University, Lubbock, TX.

- *Karsen, D. (2019). *Travel Award to Present an Independent Research Project*, Award \$1,000. Center for Transformative Undergraduate Experiences, Texas Tech University, Lubbock, TX.
- *Morgan, C. (2018). National Science Foundation Research Experience for Undergraduates Attendee, Award \$4,000 stipend, Ohio University, Athens, OH.
- *Posadas, L. (2017). *Student Achievement Citizenship Award*, Human Sciences, Texas Tech Parents Association, Texas Tech University, Lubbock, TX.
- *Posadas, L. (2017). *Research Award for Independent Research Project*, Award \$1,080, Center for Active Learning and Undergraduate Engagement, Texas Tech University, Lubbock, TX.
- *Ginste, K., *Parrales, O., Oldham, C. R., Yuan, S., Ireland, M., & Niehuis, S. (2016). *First Place for Outstanding Undergraduate Student Poster Presentation in Social Sciences*, Annual Undergraduate Research Conference, Texas Tech University, Lubbock, TX.
- *Ginste, K. (2016). *Honorable Mention for Outstanding Undergraduate Researcher*, Center for Active Learning and Undergraduate Engagement, Texas Tech University, Lubbock, TX.
- *Parrales, O. (2016). *Travel Award to Present an Independent Research Project*, Award \$1,000. Center for Active Learning and Undergraduate Engagement, Texas Tech University, Lubbock, TX.
- *Ginste, K. (2015). *Research Award for Independent Research Project*, Award \$1,080, Center for Active Learning and Undergraduate Engagement, Texas Tech University, Lubbock, TX.
- *Parrales, O. (2015). *Research Award for Independent Research Project*, Award \$1,080, Center for Active Learning and Undergraduate Engagement, Texas Tech University, Lubbock, TX.
- *Wood, W. (2014). *Travel Award to Present an Independent Research Project*, Award \$1,000. Center for Active Learning and Undergraduate Engagement, Texas Tech University, Lubbock, TX.

CONTINUING TEACHING EDUCATION

***So You Want to Talk about Race* Faculty Book Discussion (Fall 2020)**

Learning, Teaching, and Innovative Technologies Center

A faculty book discussion group, reading *So You Want to Talk about Race* by Ijeoma Oluo. Participation in this discussion group informed my teaching of CDFS 4710, which covers topics such as racial identity development and racism.

Strategies for Facilitating Live, Online Sessions Workshop (January 2020)

Online Learning Consortium

This 3-Day Online Workshop presented strategies to capture and hold participants' attention in live, online sessions, described typical mistakes made by online instructors and presenters in synchronous online learning environments, and facilitated a personalized plan for improving my online presentation skills.

Online Course-Development Training (Fall 2016-Spring 2017)

Worldwide eLearning, Texas Tech University

Mentor: Brian Ditmer

I met with a mentor from Worldwide eLearning bi-weekly for two semesters to fully develop an online course that would be ready for use in Summer of 2017. This program included outlining objectives for the course and a plan to meet those objectives in an online format, learning about tools for online teaching, troubleshooting technical issues, making the course material accessible, creating the online course in Blackboard, submitting the course for review by Worldwide eLearning staff, and finalizing the online course according to reviewer comments.

Accessibility in Online Course Development (Fall 2016)

Teaching, Learning, and Professional Development Center, Texas Tech University

In this workshop, I learned how to make teaching materials accessible to students who use screen-readers and for students who are deaf. The workshop covered how to design lectures and activities to be more inclusive for those with vision or hearing limitations, how to use Word and PowerPoint to make documents into PDFs accessible to screen-readers, how to caption images for screen-readers, and how to provide closed-captioning for videos and online lectures. In addition, information was given as to what resources are available online and on-campus to make course materials accessible. This workshop provided me with the information I needed to make the material for my online course accessible.

Groundwork Teaching Program (May 2014)

Teaching, Learning, and Professional Development Center, Texas Tech University

I was selected from a pool of applicants to participate in this 2 -day teaching workshop. During the workshop we attended lectures covering a range of topics regarding teaching undergraduate courses. Lectures covered topics such as syllabus development, technology in the classroom, discussion group strategies, rapport building with students, and Power Point presentation alternatives. Workshop participants were also assigned to small groups. In these small groups, we discussed teaching strategies and problems, presented sample

lectures (which were recorded), and provided anonymous feedback to each other. We also were required to write critiques of our recorded lecture.

Institutionalizing Undergraduate Research, Scholarship, and Creative Activity Workshop (Sept 2013)

Council on Undergraduate Research, Texas Tech University

The Council on Undergraduate Research coordinated this 2-day workshop at Texas Tech University. I attended alongside instructors, faculty, and administrators. Plenary speakers presented on topics related to enhancing undergraduate research culture in the classroom and on-campus. Small discussion groups addressed goals and roadblocks for engaging in undergraduate research.

RESEARCH

RESEARCH EXPERIENCE

Oldham Lab Principal Investigator and Faculty Director (Fall 2019-Present)

Dept. of Human Sciences, Middle Tennessee State University

This research lab engages in community-based participatory research (CBPR) through collaborating with community partners who design prevention programming or provide intervention services for gender-based violence such as stalking, sexual harassment, sexual assault, and intimate partner violence. Our research focuses on collecting data that is immediately useful for community partners to better do their work, while also serving to inform the larger academic and scholarly community of violence and relationship researchers, educators, and clinicians.

SMITTEN Lab Project Manager/Research Assistant (Fall 2012-Spring 2019)

Dept. of Human Development & Family Studies, Texas Tech University

Principal Investigator: Dr. Sylvia Niehuis

Responsibilities, tasks, and skills involved the following areas: *study design* (helped PIs design experimental, electrocardiographic, survey, and functional magnetic resonance imaging studies; wrote, revised, and submitted IRB proposals, modifications, and renewals; created online studies using Qualtrics and MTurk; created and updated codebooks; contributed to grant proposals), *special training* (e.g., receiving training in using and collecting electrocardiographic data; creating fMRI program using E-Prime 2.0; recruiting and screening participants for fMRI study; scheduling and managing participants at Texas Tech Neuroimaging Institute), *personnel management and mentoring* (e.g., recruiting and interviewing research assistants; setting lab goals for semester and executed plans to meet those goals; coordinating lab activities among multiple graduate/undergraduate assistants; training research assistants in various lab activities;

leading weekly lab meetings), **organizational skills** (e.g., maintaining organization of lab, paper files, and electronic files; coordinating and paying professional transcribers; managing lab funds, resources, and participant payment); **data collection & management** (e.g., recruiting and contacting participants via telephone, letters, and email for initial recruitment and follow-up phases; scheduling, conducting, and transcribing interviews); **collecting experimental, interview, survey, fMRI, and physiological data; created datasets, entering data, organizing data files, and analyzing data using SPSS; disseminating results via conference presentations and publications.**

PUBLICATIONS

*Undergraduate mentee.

Published Peer-Reviewed/Refereed Journal Articles

8. Joel, S., Eastwick, P. W., Allison, C. J., Arriaga, X. B., Baker, Z. G., Bar-Kalifa, E., Bergeron, S., Birnbaum, G., Brock, R. L., Brumbaugh, C. C., Carmichael, C. L., Chen, S., Clarke, J., Cobb, R. J., Coolsen, M. K., Davis, J., de Jong, D. C., Debrot, A., DeHaas, E. C., Derrick, J. L., Eller, J., Estrada, M. J., Faure, R., Finkel, E. J., Fraley, R. C., Gable, S. L., Gadassi, R., Girme, Y. U., Gordon, A. M., Gosnell, C. L., Hammond, M. D., Hannon, P. A., Harasymchuk, C., Hofmann, W., Horn, A. B., Impett, E. A., Jamieson, J. P., Keltner, D., Kim, J. J., Kirchner, J. L., Klewer, E. S., Kumashiro, M., Larson, G., Lazarus, G., Logan, J. M., Luchies, L. B., MacDonald, G., Machia, L. V., Maniaci, M. R., Maxwell, J. A., Mizrahi, M., Muise, A., Niehuis, S., Ogolsky, B. G., **Oldham, C. R.**, Overall, N. C., Perrez, M., Peters, B. J., Pietromonaco, P. R., Powers, S. I., Prok, T., Pshedetzky-Shochat, R., Rafaeli, E., Ramsdell, E., Reblin, M., Reicherts, M., Reifman, A., Reis, H. T., Rhoades, G. K., Rholes, W. S., Righetti, F., Rodriguez, L. M., Rogge, R., Rosen, N. O., Saxbe, D., Sened, H., Simpson, J. A., Slotter, E. B., Stanley, S. M., Stocker, S., Surra, C., Vaughn, A. A., Vicary, A. M., Visserman, M. L., & Wolf, S. (2020). Machine learning uncovers the most robust self-report predictors of relationship quality across 43 longitudinal couples studies. *Proceedings of the National Academy of Sciences*, *117*(32), 19061-19071. doi:10.1073/pnas.1917036117
7. Niehuis, S., Reifman, A., Weiser, D., Punyanunt-Carter, N., Flora, J., Arias, V. S., & **Oldham, C. R.** (2020). Guilty pleasure? Communicating sexually explicit content on dating-apps and disillusionment with app usage. *Human Communication Research*, *46*(1), 55-85. doi:10.1093/hcr/hqz013
6. Reifman, A., Niehuis, S., Fitzpatrick, J., Chapman, J. K., **Oldham, C. R.**, Scott, J. P., Fang, D., Gregersen, L., Walisky, D., Lieway, M., & Yuan, S. (2019). Ranking Ph.D.-granting Human Development and Family Studies departments via multiple performance indicators. *Family Science Review*, *23*(3), 1-21.
5. Reifman, A., Niehuis, S., Fitzpatrick, J., Chapman, J. K., **Oldham, C. R.**, Scott, J. P., Fang, D., Gregersen, L., Walisky, D., Lieway, M., & Yuan, S. (2019). The journey of ranking Ph.D.-granting Human Development and Family Studies departments. *Family Science Review*, *23*(3), 91-97.

4. Niehuis, S., Reifman, A., & **Oldham, C. R.** (2019). Effects of relationship transgressions on idealization of and disillusionment with one's romantic partner: A three-wave longitudinal study. *Personal Relationships, 26*(3), 466-489. doi: 10.1111/per.12287
3. Niehuis, S., Reifman, A., Al-Khalil, K., **Oldham, C. R.**, Fang, D., O'Boyle, M., Davis, T. (2019). fMRI activation in response to prompts of romantically disillusioning events. *Personal Relationships, 26*(2). doi: 10.1111/per.12272
2. *Wood, W. I., **Oldham, C. R.**, Reifman, A., & Niehuis, S. (2017). Accuracy and bias in newlywed spouses' perceptions of each other's personalities. *Personal Relationships, 24*, 886–901. doi: 10.1111/per.12219
1. Purcell, J. B. K., **Oldham, C. R.**, Weiser, D., & Sharp, E., (2017). Lights, camera, activism: Using a film series to generate feminist dialogue about campus sexual violence. *Family Relations, 66*, 139-153. doi: 10.1111/fare.12228

Published Encyclopedia Entries

3. **Oldham, C. R.**, Lindsey, J., & Niehuis, S. (2017). Doing gender. In K. L. Nadal (Ed.), *The SAGE encyclopedia of psychology and gender* (pp. 468-469). Thousand Oaks, CA: Sage Publications. doi: 10.4135/9781483384269.n
2. **Oldham, R.**, & Niehuis, S. (2014). Hooking up. In M. J. Coleman & L. H. Ganong (Eds.), *The social history of the American family: An encyclopedia* (Vol. 2, pp. 695-696). Thousand Oaks, CA: Sage Publications.
1. **Oldham, R.**, & Niehuis, S. (2014). PREP Programs. In M. J. Coleman & L. H. Ganong (Eds.), *The social history of the American family: An encyclopedia* (Vol. 3, pp. 1073-1075). Thousand Oaks, CA: Sage Publications.

Other Published Contributions

1. **Oldham, C. R.**, & Niehuis, S. (2016). Love between the covers. *Relationship Research News, 15*(2), 19-21. [Movie review]

Article Manuscripts Currently under Review

2. Niehuis, S., *Davis, K., Reifman, A., *Callaway, K., Luempert, A., **Oldham, C. R.**, Head, J., & Willis-Grossmann, E. (under review). Psychometric evaluation of single-item relationship satisfaction, love, conflict, and commitment measures
1. Fouladi, M., Reifman, A., **Oldham, C. R.**, Head, J., Grossmann, E., & Niehuis, S. (under review). Romantic couples' sense of shared reality regarding their relationship: A new instrument. *Personal Relationships*.

Article Manuscripts in Preparation

4. **Oldham, C. R.**, Niehuis, S., Reifman, A., & Weiser, D. (in prep.). Does the timing of sex predict relationship outcomes? A multi-study, dyadic, and longitudinal approach. *Manuscript in preparation.*
3. Al-Khalil, K., Reifman, A., Niehuis, S., **Oldham, C. R.**, Fang, D., O'Boyle, M., & Davis, T. (in prep.). When happy and unhappy romantic partners recall disillusioning events in their relationship: Activation of the amygdala and other brain regions. *Manuscript in preparation.*
2. Niehuis, S., Ogolsky, B., Reifman, A., **Oldham, C. R.**, & Ireland, M. (in prep.). On the same wavelength? Agreement in partners' commitment trajectories as a key element in relationship functioning. *Manuscript in preparation.*
1. **Oldham, C. R.**, Reifman, A., & Niehuis, S. (in prep.). Toward conceptual development in studying partner effects through a set of attachment theory meta-analyses. *Manuscript in preparation.*

INVITED TALKS AND PRESENTATIONS

8. Monk, K., Lavender-Stott, E., Ravindrin, N, Kanter, J., Herzog, M., Barrow, K., & **Oldham, C. R.** (2020, November). *Navigating the academic job market*. A Student-New Professional panel at the National Council on Family Relations Annual Conference, St. Louis, MO.
7. Funk, R., Harris, R., **Oldham, C. R.**, Romi, A., & Sharp, E., & marbley, a. (2020, April). *Difficult dialogues: Sexual harassment*. A panel at the Social Justice, Advocacy Leadership, & Ethics Mini-Conference, College of Education, Texas Tech University, Lubbock, TX.
6. **Oldham C. R.** (2020, April – Cancelled to due to COVID-19). *Cis-men's reactions to messages in gender-based violence prevention programming: A focus group study*. Research Seminar, College of Behavioral and Health Sciences, Middle Tennessee State University, Murfreesboro, TN.
- 1.-5. **Oldham, C. R.** (2017, November; 2018, November; 2019, March; 2019, November; 2020, September). *Graduate School in the Social Sciences*. Psychology Department, Freed-Hardeman University, Henderson, TN.

PRESENTATIONS

**Graduate mentee. *Undergraduate mentee. Harvill, C. R. is my maiden name.

Paper Presentations

19. Niehuis, S., Reifman, A., **Oldham, C. R.**, Willis-Grossman, E., Ireland, M., Flora, J., Luempert, A., Head, J., & Ogolsky, B. (2021, November, under review). *Interpersonal cognitive and linguistic markers of romantic partners' sense of consensus in an experimental design*. Paper to be presented at the conference of the National Communication Association, Seattle, WA.
18. **Oldham, C. R.**, & McKnight, E. (under review). *Passion turning points revisited: Using mixed methods to map romantic relationships' sexual development*. Lightning paper submitted for review at the National Council on Family Relations Annual Conference, Baltimore, MD (virtual due to COVID-19).
17. **Christian, G., Bowman, A. S., Gray, J., & **Oldham, C. R.** (under review). *Quadriplegic sexuality: Demystifying misconceptions and exploring psycho-social determinants of healthy sexual habits among people with disabilities*. Paper submitted for review at the American Public Health Association Annual Meeting and Expo, Virtual.
16. Niehuis, S., Reifman, A., & **Oldham, C. R.** (accepted). *The moderating effects of blameworthiness attributions on the association between transgressions and disillusionment with one's romantic partner: A three-wave longitudinal study of dating couples*. Symposium paper to be presented at the conference of the International Association for Relationship Research Biennial Conference, London, England.
15. Niehuis, S., Reifman, A., **Oldham, C. R.**, Flora, J., Head, J. A., Willis-Grossmann, E., Luempert, A., Callaway, K., Davis, K., Elizondo, G., Hernandez, V., John, A., Rankin, C., Smith, A., Taylor, D., Thacker, M., & Ursua-Benitez, M. (accepted). *Romantic partners' "shared realities": Social cognitive and linguistic markers in an experimental design*. Paper submitted to be presented at the National Communication Association Annual Conference, Indianapolis, IN (cancelled due to COVID-19).
14. **Oldham, C. R.**, Fleming, W. M., Hoskins, N., Scales, B., Stratton, T., Allen, D., Hill, K., Bakari, A., & Borchert, J. (2020, November). *Men's engagement in violence prevention: Methods and messaging in the era of #MeToo*. Symposium paper presented at the National Council on Family Relations Annual Conference, St. Louis, MO (virtual due to COVID-19).

13. Reifman, A., Niehuis, S., **Oldham, C. R.**, & Head, J. (2019, July). *Personality as a moderator of spouses' negative interpersonal behaviors and relationship disillusionment*. Symposium paper presented at the the International Association for Relationship Research Mini-Conference on Applied Relationship Research, Brighton, England.
12. Niehuis, S., Weiser, D., Reifman, A., Punyanunt-Carter, N. M., Flora, J., Arias, V. S., & **Oldham, C. R.** (2019, February). *Guilty pleasure? Communicating sexually explicit content on dating apps and attitudes toward the self, other people, and marriage*. Paper presented at the annual conference of the Western Communication Association, Seattle, WA. **Recipient, TOP FOUR Paper Award from the Western States Communication Association.**
11. **Oldham, C. R.** & Purcell, J. B. K. (2018, November). *Critical film analysis as a pedagogical tool for feminist family scholars: Research & theory*. Paper presented at the National Council on Family Relations Annual Conference, San Diego, CA.
10. Niehuis, S., Reifman, A., & **Oldham, C. R.** (2018, November). *Effect of relationship transgressions on idealization of and disillusionment with one's romantic partner: A three-wave longitudinal study*. Paper presented at the National Communication Association Annual Conference, Salt Lake City, UT.
9. **Oldham, C. R.**, Niehuis, S., Reifman, A., & Weiser, D. (2018, July). *Relative timing of sex and commitment during courtship: Implications for changes in marital satisfaction over the first two years of marriage*. Symposium paper presented at the International Association for Relationship Research Biennial Conference, Fort Collins, CO.
8. Niehuis, S., Ogolsky, B., Reifman, A., **Oldham, C. R.**, & Ireland, M. (2018, July). *On the same wavelength? Agreement in partners' commitment trajectories as a key element in relationship functioning*. Symposium paper presented at the International Association for Relationship Research Biennial Conference, Fort Collins, CO.
7. Niehuis, S., Reifman, A., Ireland, M., **Oldham, C. R.**, Fouladi, M., *Posadas, L., *Parrales, O., & Takano, M. (2017, June). *Race/ethnicity, stressful life events, and couples' development of a sense of shared reality*. Paper presented at the Annual Groves Conference on Marriage and Family, Charleston, SC.
6. Al-Khalil, K., Reifman, A., Niehuis, S., **Oldham, C. R.**, Fang, D., & O'Boyle, M. (2017, March). *fMRI correlates of romantic relationship disillusionment*. Paper presented at the Texas Council on Family Relations Annual Conference, Austin, TX.

5. Niehuis, S., Ireland, M., Reifman, A., **Oldham, C. R.**, Yuan, S., *Ginste, K., *Ozpolat, A., *Parrales, O., *Clay, C., *Dehn, J., & Dabbakeh, N. (2016, July). *"Shared realities" during courtship: Subtypes, linguistics, and contextual correlates*. Symposium paper presented at the International Association for Relationship Research Biennial Conference, Toronto, ON, Canada.
4. Reifman, A., Fang, D., Fitzpatrick J., Gregersen, L., Harris, J., Henderson D., Lieway, M., Niehuis, S., **Oldham, C. R.**, Scott, J. P., Yuan, S. (2015, November). *Ranking HDFS departments: A look at publication statistics*. Special session presented at the National Council on Family Relations Annual Conference, Vancouver, BC, Canada.
3. Ireland, M., Niehuis, S., **Oldham, C. R.**, Baird, H., & *Wood, W. (2014, November). *Shared language and memories reflect marital quality and conflict*. Paper presented at the National Council on Family Relations Annual Conference, Baltimore, MD.
2. Reifman, A., **Oldham, C. R.**, & Niehuis, S. (2013, November). *Opening the black box of attachment-style partner effects*. Paper presented at the Theory Construction and Research Methodology Workshop at the National Council on Family Relations Annual Conference, San Antonio, TX.
1. **Oldham, C. R.** (2010, March). Love as a drug: Testing principles of drug tolerance through examining passionate love trajectories in proximal and distal couples. Paper presented at the Alpha Chi National Annual Convention, Little Rock, AR.

Poster Presentations

20. Ireland, M., **Oldham, C. R.**, Reifman, A., & Niehuis, S. (accepted). *Relationship-specific moderators of the linguistic signal of depression in courtship interviews*. Poster to be presented at the conference of the International Association for Relationship Research Biennial Conference, London, England.
19. Reifman, A., Niehuis, S., Wang, Z., Head, J., Willis, E., Luempert, A., **Oldham, C. R.**, Hasty, L., Li, T., Cohoon, M., Davis, K., Callaway, K., Taylor, D., & Rivas-Koehl, M. (accepted). *Not missing a beat: Cardiovascular dynamics in couples' shared reality discussions*. Poster to be presented at the conference of the International Association for Relationship Research Biennial Conference, London, England.
18. **Oldham, C. R.**, Niehuis, S., Reifman, A., & Weiser, D. A. (2019, November). *A longitudinal study of the timing of first sex in romantic relationships and subsequent relationship quality*. Poster presented at the National Council on Family Relations Annual Conference, Fort Worth, TX.
17. *Davis, K., Head, J., Luempert, A., Callaway, K., **Oldham, C. R.**, Reifman, A., & Niehuis, S. (2019, March). *Examining the reliability and validity of relationship satisfaction, love, conflict, and commitment single-item measures*. Poster presented at the Texas Council on Family Relations Annual Conference, Austin, TX.

16. Reifman, A., Niehuis, S., Weiser, D., Punyanunt-Carter, N., Flora, J., Arias, V., & **Oldham, C. R.** (2018, July). *Transmitting, receiving, and enjoying explicit sexual content on Tinder: Associations with marriage attitudes and disillusionment*. Poster presented at the International Association for Relationship Research Biennial Conference, Fort Collins, CO.
15. Weiser, D., **Oldham, C. R.**, & Pender, J. A. (2017, November). *Parent-adolescent communication about sexual assault and consent*. Poster presented at the National Council on Family Relations Annual Conference, Orlando, FL.
14. Reifman, A., Niehuis, S., **Oldham, C. R.**, *Takano, M., *Ginste, K. & Baird, R. H. (2017, November). *Expectations vs. reality: Do discrepancies spur relationship disillusionment?* Poster presented at the National Council on Family Relations Annual Conference, Orlando, FL.
13. Niehuis, S., Reifman, A., Fouladi, M., & **Oldham, C. R.** (2017, November). *Developing a measure of couples' shared reality*. Poster presented at the National Council on Family Relations Annual Conference, Orlando, FL.
12. **Oldham, C.R.**, Niehuis, S., Reifman, A., & Weiser, D. (2016, November). *Predicting the timing of sex in relationships using discriminant analysis*. Poster presented at the National Council on Family Relations Annual Conference, Minneapolis, MN.
11. Reifman, A., Niehuis, S., Baird, H., *Ginste, K., & **Oldham, C. R.** (2016, November). *Longitudinal validation of the Relationship Disillusionment Scale*. Poster presented at the National Council on Family Relations Annual Conference, Minneapolis, MN.
10. *Ginste, K., *Parrales, O., **Oldham, C. R.**, Yuan, S., Ireland, M., & Niehuis, S. (2016, August). *Mechanisms of how gender-specific communication behaviors elicit verbal responses in newlywed spouses' courtship narratives*. Poster presented at the annual Groves Conference on Marriage and Family, Denver, CO.
9. Reifman, A., Niehuis, S., **Oldham, C. R.**, Fan, D., & O'Boyle, M. (2016, July). *fMRI correlates of romantic relationship disillusionment*. Poster presented at the International Association for Relationship Research Biennial Conference, Toronto, ON, Canada.
8. Reifman, A., Niehuis, S., & **Oldham, C. R.** (2016, May). *Seeking a locally representative Hispanic newlywed sample: A case study*. Poster accepted for presentation at the American Association for Public Opinion Research National Conference, Austin, TX, but withdrawn due to high conference costs.
7. Dabbakeh, N., Ireland, M., **Oldham, C. R.**, & Niehuis, S. (2016, April). *Language style matching in separate courtship interviews reflects less avoidance and disengagement in newlywed couples*. Poster presented at the Texas Council on Family Relations Annual Conference, Plano, TX.

6. **Oldham, C. R.**, Yuan, S., Lindsey, J., *Barron, K., *Ginste, K., *Ozpolat, A., Reifman, A., & Niehuis, S. (2015, November). *The use of self- versus partner-reports in the Actor-Partner Interdependence Model*. Poster presented at the annual conference for the National Council on Family Relations Annual Conference, Vancouver, BC, Canada.
5. **Oldham, C. R.**, Noriega, I., Baird, H., Niehuis, S., *Wood, W., Ireland, M. (2014, November). *Mentoring undergraduate research in the social sciences*. Roundtable presented at the National Council on Family Relations Annual Conference, Baltimore, MD.
4. *Wood, W., **Oldham, C. R.**, Niehuis, S. (2014, November). *What predicts how accurately spouses perceive one another's personality? A test of the Realistic Accuracy Model*. Poster presented at Texas Council on Family Relations Annual Conference, Fort Worth, TX.
3. **Oldham, C. R.**, Reifman A., & Niehuis, S. (2013, November). *Predictors of sexual tempo: A survival analysis*. Poster presented at the National Council on Family Relations Annual Conference, San Antonio, TX.
2. **Harvill, C. R.**, Beck, A. W., & Criss, M. M. (2009, April). *Association between parent-child relationship quality and monitoring: An analysis of mediation effects*. Poster presented at Society for Research on Child Development Biennial Conference, Denver, CO.
1. Beck, A. W., Criss, M. M., & **Harvill, C. R.** (2009, April). *How parents find out about their adolescents' daily activities: An examination of the monitoring context*. Poster presented at Society for Research on Child Development Biennial Conference, Denver, CO.

Local Presentations

14. Niehuis, S., **Oldham, C. R.**, & Reifman, A. (2019, March). *Lessons learned: Recruiting, surveying, and interviewing Latinx newlyweds*. Workshop under review for the 4th Annual Texas Tech University Hispanic/Latinx Research & Creativity Symposium, Lubbock, TX.
13. *Davis, K., Head, J., Luempert, A., Callaway, K., **Oldham, C. R.**, Reifman, A., & Niehuis, S. (2019, April). Examining the reliability and validity of relationship satisfaction, commitment, love, and conflict single-item measures. Poster to be presented at the Annual TTU Undergraduate Research Conference, Lubbock, TX.
12. Niehuis, S., Ogolsky, B., Reifman, A., **Oldham, C. R.**, & Ireland, M. (2018, May). *On the same wavelength? Agreement in partners' marriage-commitment trajectories as a key element in relationship functioning*. Department of Psychological Sciences Diversity Day, Texas Tech University.

11. *Posadas, L., **Oldham, C. R.**, Fouladi, M., Ireland, M., Niehuis, S., & Reifman, A. (2018, March). *Newlyweds' use of money words in interviews about their courtships*. Poster presented at the Texas Tech University Annual Undergraduate Research Conference, Lubbock, TX.
10. Fouladi, M., **Oldham, C. R.**, Reifman, A., & Niehuis, S. (2017, March). *Developing a Measure of Shared Reality*. Poster presented at the Texas Tech University Annual Graduate Poster Competition, Lubbock, TX.
9. *Ginste, K., *Parrales, O., **Oldham, C. R.**, Yuan, S., Ireland, M., & Niehuis, S. (2016, March). *Mechanisms of how gender-specific communication behaviors elicit verbal responses in newlywed spouses' courtship narratives*. Poster presented at the Texas Tech University Annual Undergraduate Research Conference, Lubbock, TX.
8. *Parrales, O., Yuan, S., **Oldham, C. R.**, *Ginste, K., & Niehuis, S. (2016, March). *Perceived conflict resolution as a mechanism explaining the link between spouses' financial strain and their satisfaction in marriage*. Poster presented at the Texas Tech University Annual Undergraduate Research Conference, Lubbock, TX.
7. **Oldham, C. R.**, Niehuis, S., Reifman, A., & Weiser, D. (2016, March). *Predicting couples' timing of first sex using ethnicity, religion, and socioeconomic clusters*. Poster presented at the Texas Tech University Annual Graduate Poster Competition, Lubbock, TX.
6. *Parrales, O., Yuan, S., **Oldham, C. R.**, *Ginste, K., & Niehuis, S. (2015, October). *Conflict resolution as a mediator of the relationship between financial strain and marital satisfaction*. Poster presented at the Healthy Families Conference, Lubbock, TX.
5. *Ginste, K., Yuan, S., *Parrales, O., **Oldham, C. R.**, & Niehuis, S. (2015, October). *Financial hardship and self-esteem as predictors of depression among Caucasian and Hispanic married couples in Lubbock*. Poster presented at the Healthy Families Conference, Lubbock, TX.
4. Purcell, J. B. K., **Oldham, C. R.**, Sharp, E. A., Christopher, S., and Weiser, D. (2015, October). *Lights, camera, activism: The case of a community-based feminist film series*. Presented at Texas Tech University Gender and Gender Identity Colloquium, Lubbock, TX.
3. **Oldham, C. R.** (2014, April). *Do Hispanic acculturation and religion predict the relative timing of sex, love, and commitment?* Paper presented at the Texas Tech Changing the Face of the Academy: Diversity in Action Conference, Lubbock, TX.
2. **Oldham, C.R.**, Reifman, A., Niehuis, S. (2014, March). *Partner effects in romantic attachment research: A meta-analysis*. Poster presented at the Texas Tech University Annual Graduate Poster Competition, Lubbock, TX.

1. **Oldham, C. R.**, Reifman A., & Niehuis, S. (2013, March). *Demographics, family-of-origin, relationship history, and religion as predictors of sexual tempo*. Poster presented at the Texas Tech University Annual Graduate Poster Competition, Lubbock, TX.

MEDIA APPEARANCES

3. Brown, C. C. (Executive Producer). (in production). **C. Rebecca Oldham:** Writing tips for graduate students [Audio podcast episode]. In *Revise & Resubmit*. Texas Tech University.
2. Kaur, H. (2020, July 29) A landmark study shows what makes a successful relationship, *CNN*. <https://www.cnn.com/2020/07/29/us/what-makes-a-relationship-successful-study-wellness-trnd/index.html>
1. Young, G. (2020, August 24). Researchers contribute to broader understanding of committed relationships, *Texas Tech Today*. <https://today.ttu.edu/posts/2020/08/Stories/researchers-contribute-broader-understanding-committed-relationships>

SERVICE

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- | | |
|--------------|---|
| 2020-Present | North American MenEngage Network |
| 2019-Present | Society for Personality and Social Psychology |
| 2013-Present | National Council on Family Relations |
| 2013-Present | International Association for Relationship Research |

LEADERSHIP POSITIONS

- | | |
|--------------|--|
| 2019-Present | State Action Plan Leadership Team, Domestic Violence Enhancements Through Leadership and Alliances Grant, TN Coalition to End Domestic and Sexual Violence |
| 2019-Present | Engaging Men Subcommittee Member, Campus Community Response Team, Power of One Office, Middle Tennessee State University |

PROFESSIONAL ORGANIZATION SERVICE

- 2021 Proposal Submission Reviewer, National Council on Family Relations Annual Conference, Baltimore, MD.
- 2021-Present Social Media Management, Interanational Association for Relationship Research, Louisville, KY.
- 2020-2022 Student and New Professional Representative, Affiliate Council Board, National Council on Family Relations, Minneapolis, MN.
- 2020 Proposal Submission Reviewer, National Council on Family Relations Annual Conference, St. Louis, MO.

COMMUNITY ENGAGEMENT & SERVICE

- 2021-Present Focus on Youth Subcommittee, State Action Plan Leadership Team, Domestic Violence Enhancements Through Leadership and Alliances Grant, Tennessee Coalition to End Domestic and Sexual Violence, Nashville, TN
- 2020-Present Rutherford Wellness Council, Rutherford County Health Department, Murfreesboro, TN
- April 2020 Tip Your Waiter, Tennessee Coalition to End Domestic and Sexual Violence, Murfreesboro, TN
- 2019-2020 Infrastructure Subcommittee, State Action Plan Leadership Team, Domestic Violence Enhancements Through Leadership and Alliances Grant, Tennessee Coalition to End Domestic and Sexual Violence, Nashville, TN

UNIVERSITY SERVICE

- April 2021 Women's & Gender Studies Council, Middle Tennessee, State University
- Mar 2020 (Cancelled due to COVID-19) The Color Purple: Campus Community Conversation Moderator, Power of One, Middle Tennessee State University

DEPARTMENTAL SERVICE

- 2020-2021 Chair, Curriculum & Program Development Committee, Human Sciences Department, Middle Tennessee State University
- Spring 2020 Budget Manager, Child Development & Family Studies Program, Human Sciences Department, Middle Tennessee State University

- 2019-2020 Certified Family Life Education Committee, Human Sciences Department, Middle Tennessee State University
- 2019-2020 Chair, Recruitment, Retention, and Public Relations Committee, Human Sciences Department, Middle Tennessee State University
- 2019-2020 Curriculum & Program Development Committee, Human Sciences Department, Middle Tennessee State University

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