C. Rebecca Oldham

Curriculum Vitae

June 2022

Assistant Professor

Child Development & Family Studies

Women’s & Gender Studies

Middle Tennessee State University

Murfreesboro, Tennessee 37132

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Education

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| 2014-2019 | Ph.D. | Human Development & Family Studies  Graduate Certificate in Women’s & Gender Studies  Texas Tech University, Lubbock, TX  **Dissertation:** *A Longitudinal Study of the Immediate Effects of First Sex in Romantic Relationships*  **Dissertation Chair:** Dr. Sylvia Niehuis, Dept. of Human Development & Family Studies, Texas Tech University |
| 2012-2014 | M. S. | Human Development & Family Studies, *Summa Cum Laude*  Texas Tech University, Lubbock, TX  **Master’s Thesis:** *The Relative Timing of Sex, Love, and Commitment: Testing Sexual Script Theory among Newlywed Couples*  **Thesis Chair:** Dr. Sylvia Niehuis, Dept. of Human Development & Family Studies, Texas Tech University |
| 2007-2010 | B. S. | Psychology, *Summa Cum Laude*  Freed-Hardeman University, Henderson, TN  **Honor’s Thesis:** *Examining Trajectories of Passionate Love in Proximal and Distal Couples*  **Thesis Chair:** Dr. Christopher Creecy, Dept. of Psychology, Freed-Hardeman University |

Recognition for Teaching, Research, and Service

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| Niehuis, S., Reifman, A., & **Oldham, C. R.** (2022). *2019-2020 IARR Article Award*, 2nd Place, International Association for Relationship Research. |
| **Oldham, C. R.** (2021, August). *MTSU Senior Success Letter*, Middle Tennesse State University, Murfreesboro, TN. |
| **Oldham, C. R.** (2020). *First Place for Outstanding Dissertation Award in Social Sciences*, Award $1,500, Graduate School, Texas Tech University, Lubbock, TX. |
| **Oldham, C. R.** (2020, August). *MTSU Senior Success Letter*, Middle Tennesse State University, Murfreesboro, TN. |
| **Oldham, C. R.** (2020, May). *MTSU Senior Success Letter*, Middle Tennesse State University, Murfreesboro, TN. |
| Niehuis, S., Weiser, D., Reifman, A., Punyanunt-Carter, N. M., Flora, J., Arias, V. S., & **Oldham, C. R.** (2019). *Top Four Paper Award*, Interpersonal Communication Division of the Western States Communication Association. |
| **Oldham, C. R.** (2018). *Pursuit of Excellence Award Nominee*, Raiders Who Rock, Texas Tech University, Lubbock, TX. |
| **Oldham, C. R.** (2017). *Unsung Hero Award Nominee*, Raiders Who Rock, Texas Tech University, Lubbock, TX. |
| **Oldham, C. R.** (2016). *Helen DeVitt Jones Excellence in Graduate Teaching Award*, Award $500, Texas Tech University, Lubbock, TX. |

Grants & Funding

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| **Oldham, C. R.**, Cook, J. C., Weir, S., & Bruce, J. (2021) *Embracing Equity through Open Educational Resources (OER) Medium-Scale Conversion,* Award $4,000 (May 2021-September 2021), Tennessee Board of Regents, Middle Tennessee State University, Murfreesboro, TN. |
| **Oldham, C. R.,** & Shealy, A. (2021). *Information Literacy Curriculum Integration Grant,* Award $2,000 (June 2021-June 2022), James E. Walker Library, Middle Tennessee State University, Murfreesboro, TN. |
| **Oldham, C. R.**, Hoskins, N., Chioccio, A., & Quirk, C. (2020, not funded). *Undergraduate Research Experience and Creative Activity (URECA) Team*, Award $1,000 (September 2020-December 2020), Undergraduate Research Center, Middle Tennessee State University, Murfreesboro, TN. |
| **Oldham, C. R.** (2020, not funded). *Curriculum Integration Grant: Emphasizing the Feminization of Poverty and Intersectionality*, Award $2,700 (June 2020-August 2020), President’s Commission on the Status of Women, Middle Tennessee State University, Murfreesboro, TN. |
| Scales, B. (2019). *Tina Stewart Campus Nonviolence Fund,* Award $2,100 (November 2019-June 2020), The Campus Nonviolence Committee, Middle Tennessee State University, Murfreesboro, TN. |
| **Oldham, C. R.** (2019). *Start-up Project Funding,* Award $20,485 (August 2019-August 2022), Office of Research and Special Projects, Middle Tennessee State University, Murfreesboro, TN. |
| **Oldham, C. R.** (2018). *Doctoral Dissertation Completion Fellowship*, Award $16,200 (August 2018-May 2019), Graduate School, Texas Tech University, Lubbock, TX. |
| **Oldham, C. R.** (2018). *Graduate Student Research Support Award*, Award $1,000 (August 2017-May 2018), Office of Parent and Family Relations, Graduate Student Advisory Council, Graduate School, Texas Tech University, Lubbock, TX. |
| **Oldham, C. R.** (2014-2016). *Helen DeVitt Jones Fellowship*, Award $30,000 (August 2016-May 2017), College of Human Sciences, Texas Tech University, Lubbock, TX. |
| **Oldham, C. R.** (2014). *Clara Tucker Endowed Graduate Fellowship*, Award $1000 (August 2014-May 2015), Human Development & Family Studies, Texas Tech University, Lubbock, TX. |

Teaching

Assistant Professor

Dept. of Child Development & Family Studies, Middle Tennessee State University

CDFS 3330: Dynamics of Interpersonal Relationships

The course teaches both research and theory about interpersonal communication. Students engage in assignments to improve their interpersonal competence through individualized communication skill development.

Teaching Evaluations

Effectiveness of Instructor (5-point scale; 5 = *excellent*)

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| --- | --- | --- | --- | --- |
| Semester | Delivery | Section 001 | Section 002 | Average |
| Fall 2021 | Face-to-Face | \*merged in report\* | | 4.72 |
| Fall 2020 | Online | 5 | 4.83 | 4.92 |
| Fall 2019 | Face-to-Face | 4.55 | 4.69 | 4.62 |

*“This has been the best class I have ever taken in all four years of college courses. I can't say enough good things about professor Oldham. Not only was the material, interesting, relevant, and unique, she taught it in a way that made me excited to come to class everyday. This class was the first class that I have ever talked about OUTSIDE of school for extended amounts of time. I have also found myself referencing this class when talking to people outside of school. This professor is amazing at teaching, responding to questions/emails, creating engaging lecture material, and interactive assignments.” (2021)*

*“This was one of the most enriching college courses I've ever taken. I've had two professors who have deeply impacted how I interact with the world, and Dr Oldham is one of them. When I was exhausted and didn't feel like driving an hour to campus for my classes, I rallied every time because of the quality of Dr O's lectures. She has an ability to connect with students personally, as well as in how she delivers course material, and is always approachable and easy to reach outside of class hours. I am looking forward to taking her courses in future semesters!” (2021)*

*“Cary Oldham is one of the best professors that I have ever had at MTSU. She is thoughtful, caring and so knowledgeable. This semester in school just sucked in general because of everything going on in the world [COVID-19], but she went above and beyond to make sure that we are students were doing okay academically and personally. She wasn't just there to teach us the content, she made sure we were understanding the content that was being presented to us and she made the learning process fun and enjoyable. I truly can't say enough how amazing of a person and professor [she] truly is! I cannot wait for classes with her in the future :)” (2020).*

CDFS 4140: Violence in the Family

The course examines the dynamics and consequences of violence in intimate relationships. Various theoretical approaches and models are employed to analyze this phenomenon, its history, interventions, and issues relating to the use of violence in intimate relationships.

Teaching Evaluations

Effectiveness of Instructor (5-point scale; 5 = *excellent*)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Semester | Delivery | Section 001 | Section 002 | Average |
| Spring 2022 | Face-to-Face | \*merged in report\* | | 4.91 |
| Spring 2021 | Online | 5 | 5 | 5 |
| Spring 2020 | Face-to-Face 🡪 Online\* | 5 | 4.94 | 4.97 |

*\*Transitioned to online after Spring Break due to COVID-19*

*“Dr. Oldham is not only an instructor, she is a mentor to me and many other students in our program. Her courses are always paradigm-shifting, and I know I am so fortunate to study under her. In CDFS 4140, Dr. Oldham presented what can be incredibly difficult material in a sensitive, trauma-informed way while still addressing the core issues. Her assignments helped us to zoom out and consider the ecological context in which violence occurs, which is essential for understanding what drives intimate partner and family violence. I have come away from Dr. Oldham's class with knowledge that will make me a more effective professional in the field; I have also personally grown from her instruction, influence, and guidance. Dr. Oldham's impact on myself and others is transformative, and I look forward to taking more of her classes.” (Spring 2022)*

*“This is my second semester taking one of Dr. Oldham's classes, and I have enjoyed both. Dr. Oldham provided so many opportunities to learn and really connected us to the community through the guest speakers we had in class and the community engagement project. Dr. Oldham really cares about student learning and accessibility. She offered a lot of extra credit opportunities and was so willing to accommodate/meet my needs as a student registered with the DAC. I have never had a professor as kind and accommodating as Dr. Oldham.” (Spring 2022)*

*“Dr. Oldham really knows her course material and makes consistent efforts to give students networking opportunities with real-world orgs and professionals who the course material relates to. For example, we had speakers from the Child Advocacy Center during the part of the course when we learned about child abuse, and a speaker from a local domestic violence shelter when we learned about intimate partner violence. This both helped my learning and helped me conceptualize possible careers I could pursue--I have not had a professor who offered such a high amount of opportunities like this, she went above and beyond here.” (Spring 2022)*

Community Impact

Student service projects for this course have yielded the following community impacts for local agencies that provide prevention and intervention services related to intimate partner violence, sexual assault, child abuse, elder abuse, and economic security:

* Child Advocacy Center of Rutherford County
  + 25 Hometown Heroes student volunteers and participants
  + $375 goods purchased at silent auction
* The Family Center of Murfreesboro Donations
  + $484.55 via bake sale fundraisers
  + Hygiene product donations for Nurturing Home Program
* Domestic Violence and Sexual Assault Shelter of Murfreesboro
  + +215 handmade Valentine’s Day cards
  + 3 months of social media ambassador service
  + 2 months of social media donation campaign via Amazon Wishlist
* Mother to Mother Donations
  + >403 children’s clothes and supply items
* Nurture the Next Donations
  + 2,689 diapers
  + 61 packs of wipes
* Shepherd’s Foster Closet
  + ~30 garbage bags of clothes sorted
* Safe Haven Family Shelter Donations
  + +40 children’s books
* Carl Perkins Child Advocacy Center, Parsons, TN
  + 5 student volunteers served dinner to 70 families at annual Dancing with the Stars fundraiser (event raised $46,000)
* United for ALICE (Asset-Limited, Income-Constrained Employed), Rutherford
  + 6 student volunteers
* YWCA, Nashville Donations
  + +$25 via online fundraiser
  + +20 handmade masks
  + 12 disposable plates
  + 33 combs
  + 7 cans Lysol
  + 35 brushes
* MTSU’s Food Pantry Donations
  + 33 cans, jars, boxes of food

CDFS 4710: Economic and Social Contexts of Individuals and Families

The course examines issues related to poverty, social group dynamics, and their impacts on the development of families in the United States. Offered in online and web-assisted formats.

Teaching Evaluations

Effectiveness of Instructor (5-point scale; 5 = *excellent*)

|  |  |  |
| --- | --- | --- |
| Semester | Delivery | Average |
| Fall 2021 | Web-Assisted | 4.42 |
| Summer 2021 | Online | 4.50 |
| Fall 2020 | Online | 4.88 |
| Summer 2020 | Online | 4.33 |
| Fall 2019 | Online | 3.89 |

*“Dr. Oldham did a great job by amplifying voices in the classroom by providing a safe space for giving feedback. I can tell she is very passionate about this course, and that helped her engage us students to be excited.” (Fall 2021)*

*“This has been one of my favorite classes. It’s very organized. Dr. Oldham created this class room as a safe space in which me and my peers can grow our knowledge and character together.” (Fall 2021)*

*“Strengths of this course were organization, the instructor was passionate about the topic, provided plenty of material to use in learning, was fair in grading, and helped us whenever we needed it. It was a challenging course, but well worth it for what we learned and how we grew.” (Summer 2021)*

CDFS 4790: Family Life Program Development & Evaluation

The course addresses the development, implementation, and evaluation of Family Life Education programs. Students develop understanding of how to design developmentally appropriate curriculum for individuals and families over the lifespan.

Teaching Evaluations

Effectiveness of Instructor (5-point scale; 5 = *excellent*)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Semester | Delivery | Section 001 | Section 002 | Average |
| Spring 2022 | Face-to-Face | \*merged in report\* | | 4.59 |
| Fall 2021 | Face-to-Face | \*merged in report\* | | 5.00 |
| Spring 2021 | Online | 4.83 | 4.6 | 4.72 |
| Fall 2020 | Online | 5 | 4.88 | 4.94 |
| Spring 2020 | Face-to-Face 🡪 Online\* | 4.91 | N/A | 4.91 |

*\*Transitioned to online after Spring Break due to COVID-19*

*“Dr. Oldham is a wonderful professor who meets students where they are and helps each student to grow academically, professionally, and personally. All of her courses are organized and extremely effective in portraying complex material.” (Spring, 2022)*

*“Dr. O courses are very challenging, but rewarding. I learn a lot in all of her courses, because she definitely makes you put the work in.” (Spring 2022)*

*“The strengths of this course was being able to learn information about the detailed process of trying to design a program and the steps an individual will have to go through in order to get that program recognized. I feel as though Dr. Oldham was very thorough in her knowledge regarding this course and this was very beneficial in order to understand the reasoning for evaluation and program design.” (Spring, 2021)*

Graduate Part-time Instructor

Dept. of Human Development & Family Studies, Texas Tech University

Partnering: The Development of Intimate Relationships (Undergraduate Course)

I taught this course in two different formats: Face-to-face and online. In each format, my course evaluations improved with time.

Teaching Evaluations

Effectiveness of Instructor (5-point scale; 5 = *excellent*)

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| --- | --- | --- |
| Semester | Delivery | Average |
| Summer 2018 | Online | 4.80 |
| Summer 2017 | Online | 4.00 |
| Fall 2015 | Face-to-Face | 4.90 |
| Summer 2015 | Face-to-Face | 3.33\* |
| Spring 2015 | Face-to-Face | 4.58 |

*\*only 4 of 12 students completed; one gave low scores*

*“I absolutely loved this class. It was so fun, and I learned a lot. The lectures were great. Very balanced with lots of great materials (videos, graphs, etc.) to keep things interesting. Best teacher I’ve had my whole college career.” “I believe Mrs. Oldham was a very passionate, fair, and helpful professor. Her lectures were engaging, energetic, and most of all relevant and informative.” “Overall the professor and course is probably the best online course I have taken.”*

Graduate Co-Instructor

Dept. of Human Development & Family Studies, Texas Tech University

Quantitative Methods I (Graduate Course; Fall 2016)

Primary Instructor: Dr. Sylvia Niehuis

The primary faculty instructor, Dr. Niehuis, developed the syllabus and lectured on content, whereas I designed and taught lab sessions. My responsibilities included finding existing datasets and/or creating example datasets for illustration and practice; designing lab lectures and some in-class exercises; develop homework assignments that coordinated with faculty content lectures; demonstrating statistical concepts and methods through lab lecture and examples; providing in-class and homework assignment feedback; meeting with students to clarify concepts and assignments; reviewing course material to prepare students for exams; tracking attendance during lab sessions; and holding office hours.

Informal Teaching Evaluation

Effectiveness of Instructor: **5.00** (on a 5-point scale; 5 = *excellent*)

“*Rebecca was a very effective instructor. She was able to explain new and difficult concepts well and really cared about our success not only in her course but in understanding the material as a whole. She was available and easily accessible outside of class times and even helped me with statistics questions well after I had completed her course.”*

*“Without a doubt, this is one of the best instructors I have ever had. She is extremely thorough when it comes to explaining new materials. She breaks down difficult concepts for students. She is beyond helpfulness and enthusiasm when it comes to the subject of statistic. Always there for students, very knowledgeable yet humble and kind.”*

Continuing Teaching Education

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| 2021-2022 | **Faculty Fellows Program**  *Middle Tennessee State University*  A yearlong faculty development program consisting of (1) attending of at least four LT&ITC workshops; (2) constructing a Teaching Philosophy Statement, (3) creating a formal Faculty Development Plan, (4) consulting with a faculty Teaching Mentor or the Center's Instructional Design Specialist, and (5) writing a Reflection Document on one's teaching and professional development experiences during the program. |
| Mar 2022 | **Darkness to Light**  *Child Advocacy Center*  A 3-hour training designed to teach parents, grandparents, and professionals how to protect children from child sexual abuse and what to do if a child reports abuse to them. |
| May 2021 | **MT Engage Summer Institute**  *MTEngage, Middle Tennessee State University*  A two-day overview of MT Engage and its student learning outcome of integrative and reflective thinking, spotlights high-impact practices, and supports faculty in developing signature assignments and ePortfolio pedagogies. |
| Apr 2021 | **Open Education Network**  *Open Education Network and the Learning, Teaching, and Innovative Technologies Center, Middle Tennessee State University*  A virtual, interactive workshop to become more familiar with open textbooks and the benefits they can bring to student learning, faculty pedagogical practice, and social justice on our campus. The workshop will be led by Marilyn Billings, Head of the Office of Scholarly Communication at the University of Massachusetts Amherst. |
| Fall 2020 | ***So You Want to Talk about Race* Faculty Book Discussion**  *Learning, Teaching, and Innovative Technologies Center, Middle Tennessee State University*  A faculty book discussion group, reading *So You Want to Talk about Race* by Ijeoma Oluo. Participation in this discussion group informed my teaching of CDFS 4710, which covers topics such as racial identity development and racism. |
| Jan 2020 | **Strategies for Facilitating Live, Online Sessions Workshop**  *Online Learning Consortium*  A three-day online workshop on strategies to capture and hold participants’ attention in live, online sessions; describing typical mistakes made by online instructors in synchronous online learning environments; and creating a personalized plan for improving online presentation skills. |
| Fall 2016-Spr 2017 | **Online Course-Development Training**  *Worldwide eLearning, Texas Tech University*  Mentor: Brian Ditmer  A mentorship program including bi-weekly meetings over two semesters to develop an online course. This program included outlining objectives for the course, using online teaching tools in Blackboard shell to meet objectives, troubleshooting technical issues, making the course material accessible, submitting the course for review, and finalizing the course according to reviewer comments. |
| Fall 2016 | **Accessibility in Online Course Development**  *Teaching, Learning, and Professional Development Center, Texas Tech*  *University*  A workshop on making course materials (lectures, activities, documents) accessible to screen-readers and students who are deaf (e.g., closed captioning, alternative text, campus resources). |
| May 2014 | **Groundwork Teaching Program**  *Teaching, Learning, and Professional Development Center, Texas Tech University*  A 2.5-day teaching workshop covering syllabus development, technology in the classroom, discussion group strategies, rapport building with students, and PowerPoint presentation alternatives. Small groups discussed teaching strategies and problems, presented sample lectures, and provided anonymous feedback. |
| Sept 2013 | **Institutionalizing Undergraduate Research, Scholarship, and Creative Activity Workshop**  *Council on Undergraduate Research, Texas Tech University*  A 2-day workshop on enhancing undergraduate research culture on-campus. Small groups discussion addressed goals and roadblocks for undergraduate research. |

Research Mentorship

Thesis and Dissertation Committees

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| 2021-present | Ph.D. | **Committee Member**  Bryanna Licciardi  *The Academic Effect of Gender-Based Violence Prevention Programming on College Campuses*  Education  Middle Tennessee State University |
| 2020-2022 | Ph.D. | **Committee Member**  Samantha Stoltze  *“I Just Had Sex or Did I?”: An Exploration into What Sexual Behaviors Constitute "Having Sex" and "Virginity Loss" Among Heterosexual and LGB+ Individuals*  Health and Human Performance  Middle Tennessee State University |
| 2020-2021 | Ph.D. | **Committee Member**  Gerald Christian  *Sex as Leisure for People with Quadraplegia*  Health and Human Performance  Middle Tennessee State University |

Oldham Lab (2020-Present)

Dept. of Human Sciences, Middle Tennessee State University

Graduate and undergraduate research assistants in my lab have been supporting with study design, recruitment, data collection (i.e., online surveys, focus group moderation), and management of a mixed methods focus group study. Students pursuing independent research projects have been mentored in finding relevant peer-reviewed research, formulating research questions and hypotheses, applying for undergraduate research funding, creating codebooks for existing datasets, cleaning datasets, and performing basic inferential statistical analyses.

***Supervised Graduate Research Assistants***

Gerald Christian (Fall 2020)

Kristina Marie McClanahan (Fall 2020)

***Supervised Undergraduate Research Assistants***

Merry Young (Spring 2021-present)

Shelby Howard (Spring-Summer 2021)

Chase Quirk (Fall 2020-Summer 2021)

Adam Peavey (Fall 2020)

Tony Chioccio (Fall 2020)

Elizabeth Campbell (Fall 2020-Spring 2021)

Dani Ramirez (Fall 2020)

Ana Guzman (Fall 2020-Spring 2021)

Peri Watson (Spring 2020-Spring 2021)

Alexis Fulton (Fall 2020)

Shayna King (Spring 2020)

Tori Burton (Spring 2020)

SMITTEN Research Lab (2012-2019)

Dept. of Human Development & Family Studies, Texas Tech University

Supervisor: Dr. Sylvia Niehuis

For the past 6 years, I have mentored 22 undergraduate research assistants in Dr. Niehuis’s research lab. My responsibilities included recruiting suitable undergraduate students and helping them acquire a variety of skills necessary for conducting survey, interview, physiological, and fMRI research in the lab. In addition, I monitored their progress and stepped in when help was needed. I also aided students in applying for funding for research projects and conference travel; mentored undergraduate students in developing and presenting independent research projects using lab data; helped students to think, write, analyze data, and prepare manuscripts and conference presentations; mentored undergraduates in obtaining valuable professional experience and preparing to apply for post-graduate education; and wrote recommendation letters for undergraduate RAs for awards, funding, research opportunities, and graduate school/medical school applications.

Supervised Undergraduate Research Assistants

Karsen Davis (Spring 2018-Spring 2019)

Kenzi Callaway (Spring 2018-Spring 2019)

Cora Rankin (Spring 2018-Spring 2019)

Samantha Brown (Spring 2018-Fall 2018)

Caitlyn Morgan (Spring 2017-Spring 2019)

Bridian Mortensen (Spring 2018)

Daniela Taylor (Spring 2018-Fall 2018)

Brittany Kingston (Fall 2017-Fall 2018)

Toni Mendez (Spring 2017-Fall 2017)

Claire Eggleston (Fall 2016)

Maya Takano (Spring 2016-Fall 2017)

Lorena Posadas (Spring 2016-Fall 2017)

Orlando Parrales (Smr 2015-Spring 2017)

Alyssa Bergman (Spring 2017)

Sarah Schubert (Spring 2016-Fall 2016)

Cree Clay (Summer 2015-Spring 2016)

Kristen Ginste (Spring 2015-Spring 2016)

Alara Ozpolat (Spring 2015, Fall 2015)

John Dehn (Summer 2014-Fall 2015)

Kayla Barron (Fall 2014-Spring 2015)

Jared Sorbello (Spring 2014)

Wendy Wood (Summer 2013-Fall 2014

Students’ Awards, Honors, & Funding Received Under My Mentorship

\*Undergraduate mentee

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| \*Young, M. (2022). *First Place Undergraduate Poster in the College of Behavioral and Health Sciences*, Award $150, Scholars Week, Undergraduate Research Center, Middle Tennessee State University, Murfreesboro, TN. |
| \*Young, M.& **Oldham, C. R.** (2021). *Undergraduate Research Experience and Creative Activity (URECA) Assistant*, Award $1,000 (Sept 2021-May 2022), Undergraduate Research Center, Middle Tennessee State University, Murfreesboro, TN. |
| \*Howard, S. & **Oldham, C. R.** (2021). *Undergraduate Research Experience and Creative Activity (URECA) Assistant*, Award $500 (May 2021-August 2021), Undergraduate Research Center, Middle Tennessee State University, Murfreesboro, TN. |
| \*Young, M.& **Oldham, C. R.** (2021). *Undergraduate Research Experience and Creative Activity (URECA) Assistant*, Award $500 (May 2021-August 2021), Undergraduate Research Center, Middle Tennessee State University, Murfreesboro, TN. |

In conjunction with Dr. Sylvia Niehuis

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| \*Davis, K. (2019). *Honorable Mention for Outstanding Undergraduate Researcher*, Center for Transformative Undergraduate Experiences, Texas Tech University, Lubbock, TX. |
| \*Davis, K. (2019). *Travel Award to Present an Independent Research Project,* Award $1,000. Center for Transformative Undergraduate Experiences, Texas Tech University, Lubbock, TX. |
| \*Morgan, C. (2018). National Science Foundation Research Experience for Undergraduates Attendee, Award $4,000 stipend, Ohio University, Athens, OH. |
| \*Posadas, L. (2017). *Student Achievement Citizenship Award*, Human Sciences, Texas Tech Parents Association, Texas Tech University, Lubbock, TX. |
| \*Posadas, L. (2017). *Research Award for Independent Research Project*, Award $1,080,Center for Active Learning and Undergraduate Engagement, Texas Tech University, Lubbock, TX. |
| \*Ginste, K., \*Parrales, O., **Oldham, C. R.**, Yuan, S., Ireland, M., & Niehuis, S. (2016). *First Place for Outstanding Undergraduate Student Poster Presentation in Social Sciences,* Annual Undergraduate Research Conference, Texas Tech University, Lubbock, TX. |
| \*Ginste, K. (2016). *Honorable Mention for Outstanding Undergraduate Researcher*, Center for Active Learning and Undergraduate Engagement, Texas Tech University, Lubbock, TX. |
| \*Parrales, O. (2016). *Travel Award to Present an Independent Research Project,* Award $1,000. Center for Active Learning and Undergraduate Engagement, Texas Tech University, Lubbock, TX. |
| \*Ginste, K. (2015). *Research Award for Independent Research Project*, Award $1,080,Center for Active Learning and Undergraduate Engagement, Texas Tech University, Lubbock, TX. |
| \*Parrales, O. (2015). *Research Award for Independent Research Project*, Award $1,080,Center for Active Learning and Undergraduate Engagement, Texas Tech University, Lubbock, TX. |
| \*Wood, W. (2014). *Travel Award to Present an Independent Research Project,* Award $1,000. Center for Active Learning and Undergraduate Engagement, Texas Tech University, Lubbock, TX. |

Research

Research Experience

Oldham Lab Principal Investigator and Faculty Director (Fall 2019-Present)

*Dept. of Human Sciences, Middle Tennessee State University*

This research lab engages in community-based participatory research (CBPR) through collaborating with community partners who design prevention programming or provide intervention services for gender-based violence such as stalking, sexual harassment, sexual assault, and intimate partner violence. Our research focuses on collecting data that is immediately useful for community partners to better do their work, while also serving to inform the larger academic and scholarly community of violence and relationship researchers, educators, and clinicians.

SMITTEN Lab Project Manager and Research Assistant (Fall 2012-Spring 2019)

*Dept. of Human Development & Family Studies, Texas Tech University*

Principal Investigator: Dr. Sylvia Niehuis

Responsibilities, tasks, and skills involved the following areas: ***study design*** (helped PIs design experimental, electrocardiographic, survey, and functional magnetic resonance imaging studies; wrote, revised, and submitted IRB proposals, modifications, and renewals; created online studies using Qualtrics and MTurk; created and updated codebooks; contributed to grant proposals), ***special training*** (e.g., receiving training in using and collecting electrocardiographic data; creating fMRI program using E-Prime 2.0; recruiting and screening participants for fMRI study; scheduling and managing participants at Texas Tech Neuroimaging Institute), ***personnel management and mentoring*** (e.g., recruiting and interviewing research assistants; setting lab goals for semester and executed plans to meet those goals; coordinating lab activities among multiple graduate/undergraduate assistants; training research assistants in various lab activities; leading weekly lab meetings), ***organizational skills*** (e.g., maintaining organization of lab, paper files, and electronic files; coordinating and paying professional transcribers; managing lab funds, resources, and participant payment); ***data collection & management*** (e.g., recruiting and contacting participants via telephone, letters, and email for initial recruitment and follow-up phases; scheduling, conducting, and transcribing interviews); ***collecting experimental, interview, survey, fMRI, and physiological data; created datasets, entering data, organizing data files, and analyzing data using SPSS; disseminating results via conference presentations and publications****.*

Publications

\*Undergraduate mentee.

Published Peer-Reviewed/Refereed Journal Articles

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| 8. Joel, S., Eastwick, P. W., Allison, C. J., Arriaga, X. B., Baker, Z. G., Bar-Kalifa, E., Bergeron, S., Birnbaum, G., Brock, R. L., Brumbaugh, C. C., Carmichael, C. L., Chen, S., Clarke, J., Cobb, R. J., Coolsen, M. K., Davis, J., de Jong, D. C., Debrot, A., DeHaas, E. C., Derrick, J. L., Eller, J., Estrada, M. J., Faure, R., Finkel, E. J., Fraley, R. C., Gable, S. L., Gadassi, R., Girme, Y. U., Gordon, A. M., Gosnell, C. L., Hammond, M. D., Hannon, P. A., Harasymchuk, C., Hofmann, W., Horn, A. B., Impett, E. A., Jamieson, J. P., Keltner, D., Kim, J. J., Kirchner, J. L., Klewer, E. S., Kumashiro, M., Larson, G., Lazarus, G., Logan, J. M., Luchies, L. B., MacDonald, G., Machia, L. V., Maniaci, M. R., Maxwell, J. A., Mizrahi, M., Muise, A., Niehuis, S., Ogolsky, B. G., **Oldham, C. R.**, Overall, N. C., Perrez, M., Peters, B. J., Pietromonaco, P. R., Powers, S. I., Prok, T., Pshedetzky-Shochat, R., Rafaeli, E., Ramsdell, E., Reblin, M., Reicherts, M., Reifman, A., Reis, H. T., Rhoades, G. K., Rholes, W. S., Righetti, F., Rodriguez, L. M., Rogge, R., Rosen, N. O., Saxbe, D., Sened, H., Simpson, J. A., Slotter, E. B., Stanley, S. M., Stocker, S., Surra, C., Vaughn, A. A., Vicary, A. M., Visserman, M. L., & Wolf, S. (2020). Machine learning uncovers the most robust self-report predictors of relationship quality across 43 longitudinal couples studies. *Proceedings of the National Academy of Sciences, 11*(32), 19061-19071. <https://doi.org/10.1073/pnas.1917036117> |
| 7. Niehuis, S., Reifman, A., Weiser, D., Punyanunt-Carter, N., Flora, J., Arias, V. S., & **Oldham, C. R.** (2020). Guilty pleasure? Communicating sexually explicit content on dating-apps and disillusionment with app usage. *Human Communication Research, 46*(1), 55-85. <https://doi.org/10.1093/hcr/hqz013> |
| 6. Reifman, A., Niehuis, S., Fitzpatrick, J., Chapman, J. K., **Oldham, C. R.**, Scott, J. P., Fang, D., Gregersen, L., Walisky, D., Lieway, M., & Yuan, S. (2019). Ranking Ph.D.-granting Human Development and Family Studies departments via multiple performance indicators. *Family Science Review*, *23*(3), 1-21. <https://hhs.uncg.edu/hdf/wp-content/uploads/sites/1010/2021/01/Family-Science-Review-rankings.pdf> |
| 5. Reifman, A., Niehuis, S., Fitzpatrick, J., Chapman, J. K., **Oldham, C. R.**, Scott, J. P., Fang, D., Gregersen, L., Walisky, D., Lieway, M., & Yuan, S. (2019). The journey of ranking Ph.D.-granting Human Development and Family Studies departments. *Family Science Review*, *23*(3), 91-97. |
| 4. Niehuis, S., Reifman, A., & **Oldham, C. R.** (2019). Effects of relationship transgressions on idealization of and disillusionment with one’s romantic partner: A three-wave longitudinal study. *Personal Relationships, 26*(3), 466-489. <https://doi.org/10.1111/pere.12287>  **Awarded second place for the best article published in a journal of the International Association for Relationship Research in 2019 or 2020 out of approximately 500 eligible articles** |
| 3. Niehuis, S., Reifman, A., Al-Khalil, K., **Oldham, C. R.**, Fang, D., O'Boyle, M., Davis, T. (2019). fMRI activation in response to prompts of romantically disillusioning events. *Personal Relationships, 26*(2). <https://doi.org/10.1111/pere.12272> |
| 2. \*Wood, W. I., **Oldham, C. R.**, Reifman, A., & Niehuis, S. (2017). Accuracy and bias in newlywed spouses’ perceptions of each other’s personalities. *Personal Relationships, 24,* 886–901. <https://doi.org/10.1111/pere.12219> |
| 1. Purcell, J. B. K., **Oldham, C. R.**, Weiser, D., & Sharp, E., (2017). Lights, camera, activism: Using a film series to generate feminist dialogue about campus sexual violence. *Family Relations, 66,* 139-153. <https://doi.org/10.1111/fare.12228> |

Published Encyclopedia Entries

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| 3. **Oldham, C. R.**, Lindsey, J., & Niehuis, S. (2017). Doing gender. In K. L. Nadal (Ed.), *The SAGE encyclopedia of psychology and gender* (pp. 468-469). Sage Publications. [https://doi.org/10.4135/9781483384269.n](https://www.researchgate.net/publication/318635523_Doing_Gender_-_The_SAGE_Encyclopedia_of_Psychology_and_Gender) |
| 2. **Oldham, R.**, & Niehuis, S. (2014). Hooking up. In M. J. Coleman & L. H. Ganong (Eds.), *The social history of the American family: An encyclopedia* (Vol. 2, pp. 695-696). Sage Publications. |
| 1. **Oldham, R.**, & Niehuis, S. (2014). PREP Programs. In M. J. Coleman & L. H. Ganong (Eds.), *The social history of the American family: An encyclopedia* (Vol. 3, pp. 1073-1075). Sage Publications. |

Other Published Contributions

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| 1. **Oldham, C. R.**, & Niehuis, S. (2016). Love between the covers. *Relationship Research News, 15*(2), 19-21. [Movie review] |

Article Manuscripts Currently under Review

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| 2. Niehuis, S., \*Davis, K., Reifman, A., \*Callaway, K., Luempert, A., **Oldham, C. R.**, Head, J., & Willis-Grossmann, E. (under review). Psychometric evaluation of single-item relationship satisfaction, love, conflict, and commitment measures |
| 1. Fouladi, M., Reifman, A., **Oldham, C. R.**, Head, J., Grossmann, E., & Niehuis, S. (under review). Romantic couples’ sense of shared reality regarding their relationship: A new instrument. |

Article Manuscripts in Preparation

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| 5. **Oldham, C. R.,** & Shealy, A. (in prep.) Discrimination and Poverty as a Prism for Teaching Information Literacy. *Manuscript in preparation.* |
| 4. **Oldham, C. R.**, Cook. C., Bruce, J., & Weir. S. (in prep.). Developing Open Education Resources for Human Development and Family Science courses: Lessons learned. *Manuscript in preparation.* |
| 3. **Oldham, C. R.**, Niehuis, S., Reifman, A., & Weiser, D. (in prep.). Does the timing of sex predict relationship outcomes? A multi-study, dyadic, and longitudinal approach. *Manuscript in preparation.* |
| 2. Al-Khalil, K., Reifman, A., Niehuis, S., **Oldham, C. R.**, Fang, D., O’Boyle, M., & Davis, T. (in prep.). When happy and unhappy romantic partners recall disillusioning events in their relationship: Activation of the amygdala and other brain regions. *Manuscript in preparation*. |
| 1. Niehuis, S., Ogolsky, B., Reifman, A., **Oldham, C. R.**, & Ireland, M. (in prep.). On the same wavelength? Agreement in partners’ commitment trajectories as a key element in relationship functioning. *Manuscript in preparation*. |

Invited Talks and Presentations

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| 11. Aceves, L., Bermea, A., Bradley, C., Caldwell, J., Doty, J., Mendez, S., Newquist, J., **Oldham, R.,** Rose, A., Routon, J., Sanner, C., (under review). *Results of a formative assessment of promote racial justice for students and new professionals in the family science field.* A Student-New Professionals invited presenters symposium at the National Council on Family Relations Annual Conference, Minneapolis, MN. |
| 10. Aceves, L., Doty, J., Mendez, S., **Oldham, C. R.**, & Rose, A. (2021, November). *Formative assessment of student and new professional needs to promote racial justice in the family science field*. A Student-New Professionals invited presenters symposium at the National Council on Family Relations Annual Conference, Baltimore, MD (virtual due to COVID-19). |
| 9. Monk, K., Lavender-Stott, E., Ravindrin, N, Kanter, J., Herzog, M., Barrow, K., & **Oldham, C. R.** (2020, November). *Navigating the academic job market.* A Student-New Professionals panel at the National Council on Family Relations Annual Conference, St. Louis, MO. |
| 8. Funk, R., Harris, R., **Oldham, C. R.**, Romi, A., & Sharp, E., & marbley, a. (2020, April). *Difficult dialogues: Sexual harassment*. A panel at the Social Justice, Advocacy Leadership, & Ethics Mini-Conference, College of Education, Texas Tech University, Lubbock, TX. |
| 7. **Oldham C. R.** (2020, April – Cancelled to due to COVID-19). *Cis-men’s reactions to messages in gender-based violence prevention programming: A focus group study.* Research Seminar, College of Behavioral and Health Sciences, Middle Tennessee State University, Murfreesboro, TN. |
| 1.-6. **Oldham, C. R.** (2021, March; 2020, September; 2019, November; 2019, March; 2018, November; 2017, November). *Graduate School in the Social Sciences*. Psychology Department, Freed-Hardeman University, Henderson, TN. |

Presentations

\*\*Graduate mentee. \*Undergraduate mentee. Harvill, C. R. is my maiden name.

Paper Presentations

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| 20. **Oldham, C. R.,** Shealy, A., Tilton, K., & Oldham, C. (accepted). *Discrimination and poverty as a prism for teaching information literacy.* Paper presented at the National Council on Family Relations Annual Conference, Minneapolis, MN. |
| 19. \*\*Christian, G., Bowman, A. S., Gray, J.., & **Oldham, C. R.** (2021, October). Quadriplegic sexuality: Demystifying misconceptions and exploring psycho-social determinants of healthy sexual habits among people with disabilities. Paper to be presented at the American Public Health Association Annual Meeting and Expo, Virtual, Denver, CO. |
| 18. Niehuis, S., Reifman, A., **Oldham, C. R.**, Willis-Grossman, E., Ireland, M., Flora, J., Luempert, A., Head, J., & Ogolsky, B. (2021, November). *Interpersonal cognitive and linguistic markers of romantic partners’ sense of consensus in an experimental design*. Paper to be presented at the conference of the National Communication Association, Seattle, WA. |
| 17. Niehuis, S., Reifman, A., & **Oldham, C. R.** (2021, June). The moderating effects of blameworthiness attributions on the association between transgressions and disillusionment with one’s romantic partner: A three-wave longitudinal study of dating couples. Symposium paper presented at the conference of the International Association for Relationship Research Biennial Conference, London, England (virtual due to COVID-19). |
| 16. Reifman, A., Niehuis, S., Wang, Z., Head, J., Willis, E., Luempert, A., **Oldham, C. R.**, Hasty, L., Li, T., Cohoon, M., \*Davis, K., \*Callaway, K., \*Taylor, D., & Rivas-Koehl, M. (2021, June). *Not missing a beat: Cardiovascular dynamics in couples' shared reality discussions.* Poster presented at the International Association for Relationship Research. London, England (virtual due to COVID-19). |
| 15. Niehuis, S., Reifman, A., **Oldham, C. R.**, Flora, J., Head, J. A., Willis-Grossmann, E., Luempert, A., \*Callaway, K., \*Davis, K., Elizondo, G., Hernandez, V., John, A., \*Rankin, C., Smith, A., \*Taylor, D., Thacker, M., & Ursua-Benitez, M. (2021, June). *Romantic partners’ “shared realities”: Social cognitive and linguistic markers in an experimental design.* Paper presented at the National Communication Association Annual Conference, Indianapolis, IN (cancelled due to COVID-19). |
| 14. **Oldham, C. R.**, Fleming, W. M., Hoskins, N., Scales, B., Strattion, T., Allen, D., Hill, K., Bakari, A., & Borchert, J. (2020, November). *Men’s engagement in violence prevention: Methods and messaging in the era of #MeToo.* Symposium paper presented at the National Council on Family Relations Annual Conference, St. Louis, MO (virtual due to COVID-19). |
| 13. Reifman, A., Niehuis, S., **Oldham, C. R.**, & Head, J. (2019, July). *Personality as a moderator of spouses’ negative interpersonal behaviors and relationship disillusionment*. Symposium paper presented at the International Association for Relationship Research Mini-Conference on Applied Relationship Research, Brighton, England. |
| 12. Niehuis, S., Weiser, D., Reifman, A., Punyanunt-Carter, N. M., Flora, J., Arias, V. S., & **Oldham, C. R.** (2019, February). Guilty pleasure? Communicating sexually explicit content on dating apps and attitudes toward the self, other people, and marriage. Paper presented at the annual conference of the Western Communication Association, Seattle, WA.  **Recipient, TOP FOUR Paper Award from the Western States Communication Association.** |
| 11. **Oldham, C. R.** & Purcell, J. B. K.(2018, November). *Critical film analysis as a pedagogical tool for feminist family scholars: Research & theory*. Paper presented at the National Council on Family Relations Annual Conference, San Diego, CA. |
| 10. Niehuis, S., Reifman, A., & **Oldham, C. R.** (2018, November). Effect of relationship transgressions on idealization of and disillusionment with one’s romantic partner: A three-wave longitudinal study. Paper presented at the National Communication Association Annual Conference, Salt Lake City, UT. |
| 9. **Oldham, C. R.,** Niehuis, S., Reifman, A., & Weiser, D. (2018, July). Relative timing of sex and commitment during courtship: Implications for changes in marital satisfaction over the first two years of marriage. Symposium paper presented at the International Association for Relationship Research Biennial Conference, Fort Collins, CO. |
| 8. Niehuis, S., Ogolsky, B., Reifman, A., **Oldham, C. R**., & Ireland, M. (2018, July). *On the same wavelength? Agreement in partners’ commitment trajectories as a key element in relationship functioning*. Symposium paper presented at the International Association for Relationship Research Biennial Conference, Fort Collins, CO. |
| 7. Niehuis, S., Reifman, A., Ireland, M., **Oldham, C. R.**, Fouladi, M., \*Posadas, L., \*Parrales, O., & Takano, M. (2017, June). *Race/ethnicity, stressful life events, and couples’ development of a sense of shared reality.* Paper presented at the Annual Groves Conference on Marriage and Family, Charleston, SC. |
| 6. Al-Khalil, K., Reifman, A., Niehuis, S**.**, **Oldham, C. R.**, Fang, D., & O’Boyle, M. (2017, March). *fMRI correlates of romantic relationship disillusionment.* Paper presented at the Texas Council on Family Relations Annual Conference, Austin, TX. |
| 5. Niehuis, S., Ireland, M., Reifman, A., **Oldham, C. R.**, Yuan, S., \*Ginste, K., \*Ozpolat, A., \*Parrales, O., \*Clay, C., \*Dehn, J., & Dabbakeh, N. (2016, July). *“Shared realities” during courtship: Subtypes, linguistics, and contextual correlates.* Symposium paper presented at the International Association for Relationship Research Biennial Conference, Toronto, ON, Canada. |
| 4. Reifman, A., Fang, D., Fitzpatrick J., Gregersen, L., Harris, J., Henderson D., Lieway, M., Niehuis, S., **Oldham, C. R.**, Scott, J. P., Yuan, S. (2015, November). *Ranking HDFS departments: A look at publication statistics.* Special session presented at the National Council on Family Relations Annual Conference, Vancouver, BC, Canada. |
| 3. Ireland, M., Niehuis, S., **Oldham, C. R.**, Baird, H., & \*Wood, W. (2014, November). *Shared language and memories reflect marital quality and conflict*. Paper presented at the National Council on Family Relations Annual Conference, Baltimore, MD. |
| 2. Reifman, A., **Oldham, C. R.**, & Niehuis, S. (2013, November). *Opening the black box of attachment-style partner effects.* Paper presented at the Theory Construction and Research Methodology Workshop at the National Council on Family Relations Annual Conference, San Antonio, TX. |
| 1. **Oldham, C. R.** (2010, March). Love as a drug: Testing principles of drug tolerance through examining passionate love trajectories in proximal and distal couples. Paper presented at the Alpha Chi National Annual Convention, Little Rock, AR. |

Poster Presentations

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| 23. \*Young, M., & **Oldham, C. R.** (accepted). *Attitudes, beliefs, and behaviors: When do people feel sex guilt versus regret?* Poster presented at the National Council on Family Relations Annual Conference, Minneapolis, MN. |
| 22. \*Howard, S., & **Oldham, C. R.** (2021, April). *Does religious moderate the influence of sex on emotional intimacy?*Poster to be presented at the National Council on Undergraduate Research Annual Conference, Virtual. |
| 21. \*Young, M., & **Oldham, C. R.** (2021, April). *The sacred bed phenomenon: Which sexual attitudes mediate the association between fundamentalism and sex guilt?*Poster to be presented at the National Council on Undergraduate Research Annual Conference, Virtual. |
| 20. Ireland, M., **Oldham,** **C. R.**, Reifman, A., & Niehuis, S. (accepted). *Relationship-specific moderators of the linguistic signal of depression in courtship interviews*. Poster to be presented at the conference of the International Association for Relationship Research Biennial Conference, London, England. |
| 19. Reifman, A., Niehuis, S., Wang, Z., Head, J., Willis, E., Luempert, A., **Oldham, C. R.**, Hasty, L., Li, T., Cohoon, M., \*Davis, K., \*Callaway, K., \*Taylor, D., & Rivas-Koehl, M. (accepted). *Not missing a beat: Cardiovascular dynamics in couples' shared reality discussions*. Poster to be presented at the conference of the International Association for Relationship Research Biennial Conference, London, England. |
| 18. **Oldham, C. R.,** & McKnight, E. (2021, November). *Passion turning points revisited: Using mixed methods to map romantic relationships’ sexual development*. Interactive poster to presented at the National Council on Family Relations Annual Conference, Baltimore, MD (virtual due to COVID-19). |
| 17. **Oldham, C. R.**, Niehuis, S., Reifman, A., & Weiser, D. A. (2019, November). *A longitudinal study of the timing of first sex in romantic relationships and subsequent relationship quality.* Poster presented at the National Council on Family Relations Annual Conference, Fort Worth, TX. |
| 16. \*Davis, K., Head, J., Luempert, A., Callaway, K., **Oldham, C. R.,** Reifman, A., & Niehuis, S. (2019, March). *Examining the reliability and validity of relationship satisfaction, love, conflict, and commitment single-item measures*. Poster presented at the Texas Council on Family Relations Annual Conference, Austin, TX. |
| 15. Reifman, A., Niehuis, S., Weiser, D., Punyanunt-Carter, N., Flora, J., Arias, V., & **Oldham, C. R.** (2018, July).Transmitting, receiving, and enjoying explicit sexual content on Tinder: Associations with marriage attitudes and disillusionment. Poster presented at the International Association for Relationship Research Biennial Conference, Fort Collins, CO. |
| 14. Weiser, D., **Oldham, C. R.**, & Pender, J. A. (2017, November). *Parent-adolescent communication about sexual assault and consent.* Poster presented at the National Council on Family Relations Annual Conference, Orlando, FL. |
| 13. Reifman, A., Niehuis, S., **Oldham, C. R.**, \*Takano, M., \*Ginste, K. & Baird, R. H. (2017, November). *Expectations vs. reality: Do discrepancies spur relationship disillusionment?* Poster presented at the National Council on Family Relations Annual Conference, Orlando, FL. |
| 12. Niehuis, S., Reifman, A., Fouladi, M., & **Oldham, C. R.** (2017, November). *Developing a measure of couples’ shared reality.* Poster presented at the National Council on Family Relations Annual Conference, Orlando, FL. |
| 11. **Oldham, C.R.**, Niehuis, S., Reifman, A., & Weiser, D. (2016, November). *Predicting the timing of sex in relationships using discriminant analysis.* Poster presented at the National Council on Family Relations Annual Conference, Minneapolis, MN. |
| 10. Reifman, A., Niehuis, S., Baird, H., \*Ginste, K., & **Oldham, C. R.** (2016, November). *Longitudinal validation of the Relationship Disillusionment Scale.* Poster presented at the National Council on Family Relations Annual Conference, Minneapolis, MN. |
| 9. \*Ginste, K., \*Parrales, O., **Oldham, C. R.**, Yuan, S., Ireland, M., & Niehuis, S. (2016, August). *Mechanisms of how gender-specific communication behaviors elicit verbal responses in newlywed spouses’ courtship narratives.* Poster presented at the annual Groves Conference on Marriage and Family, Denver, CO. |
| 8. Reifman, A., Niehuis, S., **Oldham, C. R**., Fan, D., & O’Boyle, M. (2016, July). *fMRI correlates of romantic relationship disillusionment.* Poster presented at the International Association for Relationship Research Biennial Conference, Toronto, ON, Canada. |
| 7. Reifman, A., Niehuis, S., & **Oldham, C. R.** (2016, May). *Seeking a locally representative Hispanic newlywed sample: A case study*. Poster accepted for presentation at the American Association for Public Opinion Research National Conference, Austin, TX, but withdrawn due to high conference costs. |
| 6. Dabbakeh, N., Ireland, M., **Oldham, C. R.**, & Niehuis, S. (2016, April). *Language style matching in separate courtship interviews reflects less avoidance and disengagement in newlywed couples.* Poster presented at the Texas Council on Family Relations Annual Conference, Plano, TX. |
| 5. **Oldham, C. R.**,Yuan, S., Lindsey, J., \*Barron, K., \*Ginste, K., \*Ozpolat, A., Reifman, A., & Niehuis, S. (2015, November). *The use of self- versus partner-reports in the Actor-Partner Interdependence Model.* Posterpresented at the annual conference for the National Council on Family Relations Annual Conference, Vancouver, BC, Canada. |
| 4. \*Wood, W., **Oldham, C. R.**, Niehuis, S. (2014, November). *What predicts how accurately spouses perceive one another’s personality? A test of the Realistic Accuracy Model.* Poster presented at Texas Council on Family Relations Annual Conference, Fort Worth, TX. |
| 3. **Oldham, C. R.**, Reifman A., & Niehuis, S. (2013, November). *Predictors of sexual tempo: A survival analysis.* Poster presented at the National Council on Family Relations Annual Conference, San Antonio, TX. |
| 2. **Harvill, C. R.**, Beck, A. W., & Criss, M. M. (2009, April). *Association between parent-child relationship quality and monitoring: An analysis of mediation effects.* Poster presented at Society for Research on Child Development Biennial Conference, Denver, CO. |
| 1. Beck, A. W., Criss, M. M., & **Harvill, C. R.** (2009, April). *How parents find out about their adolescents’ daily activities: An examination of the monitoring context.* Poster presented at Society for Research on Child Development Biennial Conference, Denver, CO. |

Roundtable & Workshop Presentations

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| 3. **Oldham, C. R.,** Cook, C., Bruce, J., & Weir, S. (accepted). *Embracing Open Educational Resources in family science programs.* Roundtable presented at the National Council on Family Relations Annual Conference, Minneapolis, MN. |
| 2. **Oldham, C. R.,** Cook, C., Bruce, J., & Weir, S. (2022, March). *Creating OER when OER doesn’t exist: Lessons learned.* Workshop presented at the Learning, Teaching, and Innovative Technologies Center, Middle Tennessee State University, Murfreesboro, TN. |
| 1. **Oldham, C. R.**, Noriega, I., Baird, H., Niehuis, S., \*Wood, W., Ireland, M. (2014, November). *Mentoring undergraduate research in the social sciences.* Roundtable presented at the National Council on Family Relations Annual Conference, Baltimore, MD. |

Local Presentations

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| 17. \*Young, Merry, & Oldham, C. R. (2022, March). *The sacred bed phenomenon: Which sexual attitudes mediate the association between fundamentalism and sex guilt?*Poster presented at the Scholars Week Research & Creative Activity Exposition, Middle Tennessee State University, Murfreesboro, TN. |
| 16. \*Young, Merry, & Oldham, C. R. (2021, November). *The sacred bed phenomenon: Which sexual attitudes mediate the association between fundamentalism and sex guilt?*Poster presented at the URECA Fall Open House, Middle Tennessee State University, Murfreesboro, TN. |
| 15. \*Howard, Shelby, & Oldham, C. R. (2021, November). *Does religion moderate the influence of sex on emotional intimacy?* Poster presented at the URECA Fall Open House, Middle Tennessee State University, Murfreesboro, TN. |
| 14. Niehuis, S., **Oldham, C. R.,** & Reifman, A. (2019, March). *Lessons learned: Recruiting, surveying, and interviewing Latinx newlyweds.* Workshop under review for the 4th Annual Texas Tech University Hispanic/Latinx Research & Creativity Symposium, Lubbock, TX. |
| 13. \*Davis, K., Head, J., Luempert, A., Callaway, K., **Oldham, C. R.**, Reifman, A., & Niehuis, S. (2019, April). Examining the reliability and validity of relationship satisfaction, commitment, love, and conflict single-item measures. Poster to be presented at the Annual TTU Undergraduate Research Conference, Lubbock, TX. |
| 12. Niehuis, S., Ogolsky, B., Reifman, A., **Oldham, C. R.**, & Ireland, M. (2018, May). *On the same wavelength? Agreement in partners’ marriage-commitment trajectories as a key element in relationship functioning*. Department of Psychological Sciences Diversity Day, Texas Tech University. |
| 11. \*Posadas, L., **Oldham, C. R.**, Fouladi, M., Ireland, M., Niehuis, S., & Reifman, A. (2018, March). *Newlyweds’ use of money words in interviews about their courtships*. Poster presented at the Texas Tech University Annual Undergraduate Research Conference, Lubbock, TX. |
| 10. Fouladi, M., **Oldham, C. R.**, Reifman, A., & Niehuis, S. (2017, March). *Developing a Measure of Shared Reality*. Poster presented at the Texas Tech University Annual Graduate Poster Competition, Lubbock, TX. |
| 9. \*Ginste, K., \*Parrales, O., **Oldham, C. R.**, Yuan, S., Ireland, M., & Niehuis, S. (2016, March). *Mechanisms of how gender-specific communication behaviors elicit verbal responses in newlywed spouses’ courtship narratives.* Poster presented at the Texas Tech University Annual Undergraduate Research Conference, Lubbock, TX. |
| 8. \*Parrales, O., Yuan, S., **Oldham, C. R.,** \*Ginste, K., & Niehuis, S. (2016, March). Perceived conflict resolution as a mechanism explaining the link between spouses’ financial strain and their satisfaction in marriage. Poster presented at the Texas Tech University Annual Undergraduate Research Conference, Lubbock, TX. |
| 7. **Oldham, C. R.**, Niehuis. S., Reifman, A., & Weiser, D. (2016, March). *Predicting couples’ timing of first sex using ethnicity, religion, and socioeconomic clusters.* Poster presented at the Texas Tech University Annual Graduate Poster Competition, Lubbock, TX. |
| 6. \*Parrales, O., Yuan, S., **Oldham, C. R.,** \*Ginste, K., & Niehuis, S. (2015, October*). Conflict resolution as a mediator of the relationship between financial strain and marital satisfaction.* Poster presented at the Healthy Families Conference, Lubbock, TX. |
| 5. \*Ginste, K., Yuan, S., \*Parrales, O., **Oldham, C. R.,** & Niehuis, S. (2015, October). *Financial hardship and self-esteem as predictors of depression among Caucasian and Hispanic married couples in Lubbock.* Poster presented at the Healthy Families Conference, Lubbock, TX. |
| 4. Purcell, J. B. K., **Oldham, C. R.**, Sharp, E. A., Christopher, S., and Weiser, D. (2015, October). *Lights, camera, activism: The case of a community-based feminist film series.* Presented at Texas Tech University Gender and Gender Identity Colloquium, Lubbock, TX. |
| 3. **Oldham, C. R.** (2014, April). *Do Hispanic acculturation and religion predict the relative timing of sex, love, and commitment?* Paper presented at the Texas Tech Changing the Face of the Academy: Diversity in Action Conference, Lubbock, TX. |
| 2. **Oldham, C.R.**, Reifman, A., Niehuis. S. (2014, March). *Partner effects in romantic attachment research: A meta-analysis.* Poster presented at the Texas Tech University Annual Graduate Poster Competition, Lubbock, TX. |
| 1. **Oldham, C. R.**, Reifman A., & Niehuis, S. (2013, March). *Demographics, family-of-origin, relationship history, and religion as predictors of sexual tempo.* Poster presented at the Texas Tech University Annual Graduate Poster Competition, Lubbock, TX. |

Media Appearances

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| 4. Logue, G. (2022). MTSU students work, walk April 29 to stem tide of violence against children, *MTSU News.* <https://mtsunews.com/hometown-heroes-walk-april2022/> |
| 3. Brown, C. C. (Executive Producer). (in production). **C. Rebecca Oldham:** Writing tips for graduate students [Audio podcast episode]. In *Revise & Resubmit*. Texas Tech University. |
| 2. Kaur, H. (2020, July 29) A landmark study shows what makes a successful relationship, *CNN*. <https://www.cnn.com/2020/07/29/us/what-makes-a-relationship-successful-study-wellness-trnd/index.html> |
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Service

Membership in Professional Organizations

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| --- | --- |
| 2021-Present | Tennessee Coalition to End Domestic Violence and Sexual Assault |
| 2020-Present | North American MenEngage Network |
| 2019-Present | Society for Personality and Social Psychology |
| 2013-Present | National Council on Family Relations |
| 2013-Present | International Association for Relationship Research |

Leadership Positions

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| --- | --- |
| 2019-Present | State Action Plan Leadership Team, Domestic Violence Enhancements Through Leadership and Alliances Grant, TN Coalition to End Domestic and Sexual Violence |
| 2019-Present | Engaging Men Subcommittee Member, Campus Community Response Team, Power of One Office, Middle Tennessee State University |

Professional Organization Service

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| 2022 | Proposal Submission Reviewer, National Council on Family Relations Annual Conference, Baltimore, MD. |
| 2022 | Proposal Submission Reviewer, International Association for Relationship Research Biennial Conference, London, UK. |
| 2021 | Proposal Submission Reviewer, National Council on Family Relations Annual Conference, Baltimore, MD. |
| 2021-Present | Social Media Management, International Association for Relationship Research, Louisville, KY. |
| 2020-2022 | Student and New Professional Representative, Affiliate Council Board, National Council on Family Relations, Minneapolis, MN. |
| 2020 | Proposal Submission Reviewer, National Council on Family Relations Annual Conference, St. Louis, MO. |

Community Engagement & Service

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| 2021-Present | External Career Influencer, FHU Passage, Freed-Hardman University, Henderson, TN. |
| 2021-Present | Focus on Youth Subcommittee, State Action Plan Leadership Team, Domestic Violence Enhancements Through Leadership and Alliances Grant, Tennessee Coalition to End Domestic and Sexual Violence, Nashville, TN |
| 2020-Present | Rutherford Wellness Council, Rutherford County Health Department, Murfreesboro, TN |
| Apr 2020 | Tip Your Waiter, Tennessee Coalition to End Domestic and Sexual Violence, Murfreesboro, TN |
| 2019-2020 | Infrastructure Subcommittee, State Action Plan Leadership Team, Domestic Violence Enhancements Through Leadership and Alliances Grant, Tennessee Coalition to End Domestic and Sexual Violence, Nashville, TN |

University Service

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| Apr 2021 | Scholars Week Judge, Office of Research and Sponsored Projects, Middle Tennessee State University |
| Apr 2021 | Awards Committee, Women’s & Gender Studies Council, Middle Tennessee State University |
| Apr 2021 | Conference Planning Committee, Women’s & Gender Studies Council, Middle Tennessee State University |
| Mar 2020 | (Cancelled due to COVID-19) The Color Purple: Campus Community Conversation Moderator, Power of One, Middle Tennessee State University |

Departmental Service

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| Spr 2022 | Full-Time Temporary Faculty Search Committee, Human Sciences Department, Middle Tennessee State University |
| 2021-Present | Faculty Advisor, Middle Tennessee Council on Family Relations (MTCFR), Child Development and Family Studies Program, Human Sciences Department, Middle Tennessee State University |
| 2021 | Child Development & Family Studies Presentation, Discovery Majors, S.T.A.R. Program, Office of Student Success, Middle Tennessee State University. |
| Spr 2021 | Full-Time Temporary Faculty Search Committee, Human Sciences Department, Middle Tennessee State University |
| 2020-Present | Scholarship Committee, Human Sciences Department, Middle Tennessee State University |
| 2020-Present | Chair, Curriculum & Program Development Committee, Human Sciences Department, Middle Tennessee State University |
| Spr 2020 | Budget Manager, Child Development & Family Studies Program, Human Sciences Department, Middle Tennessee State University |
| 2019-Present | Certified Family Life Education Committee, Human Sciences Department, Middle Tennessee State University |
| 2019-2020 | Chair, Recruitment, Retention, and Public Relations Committee, Human Sciences Department, Middle Tennessee State University |
| 2019-2020 | Curriculum & Program Development Committee, Human Sciences Department, Middle Tennessee State University |

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