

Amy L. Sayward

Professor
Department of History
Middle Tennessee State University
Amy.Sayward@mtsu.edu

1280 Middle Tennessee Blvd. #A11
Murfreesboro, TN 37130
(617) 458-6156

P.O. Box 23
Murfreesboro, TN 37132
(615) 898-2569

EDUCATION:

Ph.D. History, Ohio State University, 1998. Fields in American Diplomatic History, Modern American History, and Modern European International History

Advisors: Professors Michael J. Hogan and Peter L. Hahn

- Dissertation: "Constructing International Identity: The World Bank, Food and Agriculture Organization, and World Health Organization, 1945-1965"

M.A. History, Ohio State University, 1993

B.A. History (Honors), summa cum laude, St. Bonaventure University, 1991

- Preliminary certification in secondary education for Social Studies granted by New York Department of Education
- Honors project: "The Motivations Behind the Morgenthau Plan"

GRANTS, HONORS, AND AWARDS:

Awarded Non-Instructional Assignment for Spring 2015 semester, Middle Tennessee State University, Fall 2013

Nominated for Outstanding Public Service award, Middle Tennessee State University, August 2013 and August 2014

Named Faculty Teaching Fellow, Middle Tennessee State University, Learning, Teaching & Innovative Technology Center, 2013-14 academic year

Nominated for Harold Love Prize for Outstanding Public Service, Tennessee Higher Education Commission, August 2013

Won Instructional Technology Development Grant to develop "web-assisted" section of first half of U.S. History survey course, Summer 2013

Won Curriculum Integration Grant from MTSU President's Commission on the Status of Women, Summer 2012

Received Certificate of Appreciation from Disabled Student Services at Middle Tennessee State University for my "significant contribution to students with disabilities," December 2009

Received 2007 Mentor Award, Middle Tennessee State University EXL (Experiential Learning) Scholars Program, August 2008

Nominated for Bernath Lecture Prize of the Society for Historians of American Foreign Relations, March 2007

Selected to participate in Summer Institute for Women in Higher Education Administration, Bryn Mawr College, July 2006

Nominated for Outstanding Teacher Award, Middle Tennessee State University, 2005-6 academic year

Won Outstanding Advisor Award, College of Liberal Arts, Middle Tennessee State University, 2005-6 academic year

Awarded Non-Instructional Assignment for Fall 2006 semester, Middle Tennessee State University, Fall 2005

Awarded Rockefeller Research Grant, Rockefeller Archive Center, New York, January 2005

Named Sherman Emerging Scholar in International Affairs, University of North Carolina Wilmington, October 2003

Awarded Faculty Development Grant, Middle Tennessee State University, Summer 2003

Awarded Moody Research Grant, Lyndon Baines Johnson Foundation, Summer 2003

Awarded Faculty Research and Creative Activity Grant, Middle Tennessee State University, Summer 2003

Selected to participate in Council for International Educational Exchange International Faculty Development Seminar in Hyderabad, India, 1-16 July 2003

Won Stuart L. Bernath Article Prize, Society for Historians of American Foreign Relations, for article "Seeing Diplomacy through Bankers' Eyes," presented April 2003

Won Outstanding Advisor Award, Middle Tennessee State University, College of Liberal Arts, 1999-2000 academic year

Awarded Faculty Research and Creative Activity Grant, Middle Tennessee State University, Summer 1999

Awarded Clio Award for Excellence in Teaching by a Graduate Student, Ohio State chapter of Phi Alpha Theta, 1995

PROFESSIONAL EXPERIENCE:

Executive Director, Society for Historians of American Foreign Relations (SHAFR), September 2015-present

- Selected by a search committee of the SHAFR Council to coordinate and oversee the organization's finances, committees, conferences, publications, awards, programs, personnel, and meetings in service to Council and the membership

Professor, Department of History, Middle Tennessee State University, August 2008-present

- Also see responsibilities listed below as Chair and Associate Professor
- Served as interim General Education Director for 2016-17 academic year; wrote and received foundation grant of \$7,500 and an MTSU Professional Development Grant of \$2,000 for fourteen faculty to attend a Reacting to the Past workshop and for five of those faculty to participate in a curricular integration project
- Developed section of Tennessee History course with focus on civic engagement as part of MT Engage (Quality Enhancement Project for 2016-2026); developed upper-division Topics in Global History class ("Gandhi, King, and Mandela: The Civil Rights Movement in International Perspective") into experiential learning class; redesigned "Vietnam War" class into global history course; designed section of "Teaching Historical Thinking" course; revised and team-taught "History of Sport in America" course; taught graduate "Seminar in Modern American History" readings course for master's and Ph.D. students
- Developed department's first "web-assisted" section of U.S. History survey with weekly discussion sections and on-line lecture content for 280 students in 8 discussion sections for the Fall 2013 semester; invited to join Faculty Learning Community on best pedagogies for on-line learning and pedagogy; presented research on this at the MTSU Learning, Teaching & Innovative Technologies Center Share Fair in October 2013 and to the "Best Practices in Student Success, Inclusion, and Retention Summit" in February 2014

Interim Associate Dean, College of Graduate Studies, Middle Tennessee State University, January 2014-July 2014.

- See also duties as Faculty Assistant to the Dean listed below

- Led weekly executive team meetings focused on achieving the goals of our short-term strategic plan
- Served as the college representative on the University Access & Diversity Committee, University Planning Committee, Academic Master Plan Committee, and Scholars Week Committee and at all graduate program review meetings
- Worked closely with Graduate Council Chair and committees to develop and advance the work of the College
- Worked closely with the Faculty Assistant to the Dean to oversee implementation of ABM (accelerated Bachelor's-Master's) degree programs in the departments of Mathematics, Computer Information Systems, Political Science, Foreign Language & Literatures, Chemistry, and Economics & Finance
- Met with graduate program directors across campus (organized by college) to gain familiarity with their needs and to inform them about CGS initiatives
- Developed on-going series of customer service programs for CGS staff
- Oversaw hiring process for new full-time international graduate analyst
- Worked with faculty to develop program proposals for an M.A. in Liberal Arts and an M.S. in Finance and to develop letters of intent for an M.L.S. and an M.S. in Genetic Counseling

Faculty Assistant to the Dean, College of Graduate Studies, Middle Tennessee State University, August 2011-December 2013.

- Assisted college with institutional effectiveness evaluation, recruitment, workshops, shift to electronic thesis/dissertation submission, and other duties as assigned
- Assisted in developing new graduate program proposals for a D.N.P. in Advanced Nursing Practice; an Ed.D. in Assessment, Learning, and School Improvement; an M.S. in Management; an M.A. in Liberal Arts; an M.S. in Finance; an M.M. in Music; Geosciences and Engineering Management concentrations in the M.S.P.S.; and a graduate certificate in Health Communication, as well as a B.S. in Mechatronics Engineering

Chair, Department of History, Middle Tennessee State University, August 2007-July 2011

- Supervised and evaluated 3 full-time classified staff, 32 tenured and tenure-track faculty, and approximately 40 temporary and adjunct faculty
- Oversaw departmental budget of \$3.2 million
- Oversaw student learning outcomes and institutional effectiveness goals for three departmental degree programs and completed one graduate-level program review
- Created General Studies Committee in Fall 2007 to oversee student learning outcomes in General Education classes, to provide structured opportunities for discussion and celebration of survey teaching, to evaluate the quality of teaching by adjunct faculty, and to serve as the hiring committee for all full-time temporary faculty

- Worked with Dean of the College of Graduate Studies to raise assistantships for Ph.D. students during professional residency semesters and with the Provost to offer competitive writing fellowships for fourth-year students in Fall 2007
- Worked with interested department faculty to create K-12 Educational Advisory Board for History Department in Spring 2008
- Worked with faculty, Dean of the College of Liberal Arts, Dean of the College of Continuing and Distance Education, and the Technology Access Fee committee to establish the Public History Technology Training Lab in Spring 2008
- Developed and wrote successful grant to the Tennessee Board of Regents for diverse faculty retention in the College of Liberal Arts—awarded 1 July 2009
- Created the Undergraduate Advisory Committee to facilitate communication and programming between the department and its undergraduate students in Spring 2010
- Worked with faculty, Provost, and University College to secure funding to equip departmental conference room for videoconferencing, to gain training on Elluminate software, and to launch a pilot project (starting Fall 2010) in offering a significant portion of our graduate courses through synchronous, distance participation in departmental seminars
- Led strategic planning retreat in Summer 2010, which led to creation of Development and Technology committees and impetus to create a Center for History Teaching and a B.S. in History with Teacher Licensure degree; followed up with mission retreat in January 2011
- Worked with the Association of Secretarial and Clerical Employees, the Chairs Council, and the Provost's Office to develop a professional development day for classified employees on campus in March 2011

Adjunct Professor, Lipscomb University

- Taught second half of the U.S. history survey to a blended class of Lipscomb University students and students incarcerated at the Tennessee Prison for Women as part of Lipscomb University's Life Program, June-August 2008
- Supervised and supported MTSU graduate student teaching dual-enrollment History course for Lipscomb University at Friendship Christian Academy, January 2016-present

Associate Professor, MTSU, Department of History, August 2003-August 2008

- Taught both U.S. history surveys; upper-division history courses in Historian's Craft, World War II, and the Vietnam War; and Graduate Research Methods and a graduate seminar in Cold War America
- Developed second half of U.S. history survey into experiential learning class
- Created new undergraduate independent research course

Assistant Professor, MTSU, August 1998-August 2003.

- Taught both U.S. history surveys; upper-division courses on Historian's Craft,

U.S. Diplomatic History, Topics in World History (“Gandhi, King, and Mandela: Perspectives on the International Civil Rights Movement”), the Vietnam War, World War II, and U.S. History since 1945; and graduate seminar in U.S. Diplomatic History

- Created new courses on the Vietnam War, World War II, and Topics in World History

PUBLICATIONS:

The United Nations in International History, New Approaches to International History series, ed. Thomas W. Zeiler (London: Bloomsbury, February 2017).

- to be reviewed in H-Diplo by Stephen Macekura, June 2017.

Managing editor, *Tennessee Histories* (New York: Hayden McNeil, 2016), an e-reader of primary and secondary sources to foster greater critical thinking in Tennessee History courses, available at <https://hmpublishing.redshelf.com/book/521251>. Authored chapter “Andrew Jackson as War Hawk,” 57-80.

“Harry S. Truman and the Birth of Development,” *Truman’s Foreign Aid Legacy*, ed. Raymond H. Geselbracht (Kirksville, MO: Truman State University Press, 2015), 43-60.

“International Institutions,” in *Oxford Handbook of the Cold War*, ed. Richard H. Immerman and Petra Goedde, (Oxford: Oxford University Press, 2013; paperback edition published 2016), 377-93.

“Research Experiences,” in United Nations History Project website, Harvard University, http://unhistoryproject.org/research/research_experiences-sayward.html (published 1 October 2012).

Tennessee’s New Abolitionists: The Fight to End the Death Penalty in the Volunteer State, co-edited with Margaret Vandiver (Knoxville: University of Tennessee Press, 2010).

- Reviewed in (Nashville) *Scene*, (Nashville) *City Paper*
- Invited to present on book at Southern Festival of Books, October 2010

The Birth of Development: How the World Bank, the Food and Agriculture Organization, and the World Health Organization Changed the World, 1945-1965 (Kent, OH: Kent State University Press, 2006). New Studies in U.S. Foreign Relations Series.

- Reviewed in *Choice*, *Journal of American History*, *American Historical Review*, *Kansas History*, *Journal of American History*, and *Development Policy Review*.
- Subject of roundtable in *Passport: Newsletter of the Society of Historians of American Foreign Relations* (April 2008).

“To Win the Peace: The Food and Agriculture Organization, Sir John Boyd Orr, and the World Food Board Proposals,” *Peace & Change* 28 (October 2003): 495-523.

“Seeing Diplomacy through Bankers’ Eyes: The World Bank’s Diplomacy toward the Anglo-Iranian Oil Crisis and the Aswan High Dam,” *Diplomatic History* 26 (Summer 2002): 397-418.

- Winner of the Stuart L. Bernath Article Prize of the Society for Historians of American Foreign Relations.

“Norris E. Dodd and the Connections between Domestic and International Agricultural Policy,” *Agricultural History* 74 (Spring 2000): 393-403.

“United States Entry into World War II,” co-authored with Peter L. Hahn and Michael J. Hogan, in *Retrieving the American Past*, an electronic bookshelf reader for the U.S. History survey by Pearson Custom Publishing.

PROFESSIONAL PRESENTATIONS:

“India’s ‘Special Relationship’ with U.N.-Led Development Efforts in the Nehru Era,” paper presented at invited conference, “A History of Aid, Agriculture, and Hunger in India,” Pennsylvania State University, April 2015.

“Comparing ‘Flipped Classroom’ Model to Other Instructional Models in History,” poster presentation at the Best Practices in Student Success, Inclusion and Retention Summit, Middle Tennessee State University, February 2014.

“Human Rights and the United Nations: A Reappraisal,” paper presented at the annual meeting of the Society for Historians of American Foreign Relations, June 2013.

“Truman and the Birth of Development,” invited paper presented at “The Foreign Aid Legacy of Harry S. Truman” conference hosted by the Harry S. Truman Presidential Library, May 2012.

“The Uses of History in Contemporary Society,” commentary presented at Sherman Scholar panel, University of North Carolina Wilmington, October 2011.

“‘Strange New Breed’: The Development of International Civil Servants and Their Role in Global Governance,” paper presented at the American Historical Association annual meeting, January 2010.

“The Liberal Moral Sensibility Writ Globally,” invited presentation at the “Contesting the Liberal Tradition in U.S. Foreign Policy” conference at the Woodrow Wilson Center,

sponsored by the History and Democracy Project and the M.I.T. Center for International Studies, January 2008. Conference proceedings link: http://web.mit.edu/cis/act_lfpt.html

Moderated “Honoring Holocaust Survivors and Liberators,” Eighth Biannual MTSU Holocaust Studies Conference, November 2007.

“Blending Activism and Academics?” Women Inspiring Student Engagement lecture series, Philadelphia University, 2 November 2006.

“Vietnam: The History, the War, and the Consequences,” invited presentation to graduate seminar in Cross-Cultural Experience, Vanderbilt Divinity School, 6 September 2005.

“The Birth of Development: How the United Nations’ Specialized Agencies Have Shaped the World,” invited paper presented at “The Emergence of the International Community” Conference, Columbia University, 29-30 April 2005.

“Imagining an International Order Based on Peace and Development: Thoughts on the Past and a Future,” Sherman Scholar Lecture Series, University of North Carolina at Wilmington, 23 October 2003. Published in pamphlet form.

“From Silence to Tentative Action: The Johnson Administration’s Response to the ‘Population Explosion,’” University of Tennessee at Knoxville Colloquium on War, Diplomacy, and Society, 10 October 2003.

“War: Yesterday and Today,” invited lecture for Honors Lecture Series, Paul Martin Honors College, Middle Tennessee State University, 6 October 2003.

“Fourth of July Reflections on the Bush Administration’s War in Iraq and the Traditions of American Foreign Policy,” Department of Political Science Roundtable, University of Hyderabad, India, 4 July 2003.

“Constructing International Power: The Search for Power and for Symbols of Economic Development among the U.N. Specialized Agencies,” paper accepted for the annual meeting of the Organization of American Historians, March 2003.

“The Road Not Taken: The Food and Agriculture Organization’s Freedom From Hunger Campaign,” paper presented at the annual meeting of the Organization of American Historians, March 2001.

“The Cold War and Malaria: The World Health Organization’s Malaria Eradication Program,” paper presented at the Cold War Science, Technology, and Medicine Conference at the University of Pennsylvania, November 2000.

Commentator, “1920s Presidential Politics” panel at the annual meeting of the Ohio Valley Conference, October 2000.

“Reflections on Morality, History, and Economic Development,” invited guest lecture at St. Bonaventure University, October 2000.

“Freedom from Hunger? The International Debate over Food Aid,” paper presented at the annual meeting of the Organization of American Historians, March 1999.

PROFESSIONAL SERVICE:

Published review of Stephen R. Porter, *Benevolent Empire: U.S. Power, Humanitarianism, and the World’s Dispossessed* (Philadelphia: University of Pennsylvania Press) in *Diplomatic History* (forthcoming).

Wrote successful grant applications for a curricular team and additional faculty (12 in all) to attend the 2017 Winter Reacting to the Past Conference at the University of Georgia.

Published review of Julia F. Irwin, “Raging Rivers and Propaganda Weevils: Transnational Disaster Relief, Cold War Politics, and the 1954 Danube and Elbe Floods,” *Diplomatic History* 40:5 (December 2016): 893-911, for H-Diplo, 2017.

Serve as professional mentor with the Coordinating Council for Women in History, July 2016-present.

Conference facilitator, “Creating a More Perfect Union in the Bible Belt,” National Endowment for the Humanities Bridging Cultures at Community Colleges grant-funded project, July 2015 and July 2016.

Published review of Marc Frey, Sönke Kunkel, and Corinna R. Unger, eds., *International Organizations and Development, 1945-1990* (New York: Palgrave Macmillan, 2014) and Thomas Davies, *NGOs: A New History of Transnational Civil Society* (New York: Oxford University Press, 2014) in *American Historical Review* (February 2016).

Chaired and commented on session “Humanitarianism as Diplomacy in the Early Cold War,” at annual meeting of the Society for Historians of American Foreign Relations, June 2015.

Commented on “Shedding ‘Red’ Maple Leaves: Canada and Wartime Screening of International Civil Servants in the United Nations Korean Reconstruction Agency,” at Military Frontiers Graduate Student Symposium, Ohio State University, May 2015.

Roundtable discussant, “Science and Supranationalism: Exploring the History of Science in Intergovernmental Organizations,” at annual meeting of the History of Science Society, November 2014

Published review of Ilya V. Gaiduk, *Divided Together: The United States and the Soviet Union in the United Nations, 1945-1965*, in *Russian Review* 73, no. 3 (July 2014): 492-93.

Chaired session “American Internationalism,” at annual meeting of the Society for Historians of American Foreign Relations, June 2014

Served as an official mentor to two graduate students at annual meeting of the Organization of American Historians, April 2014

Michael J. Hogan Fellowship Committee, Society for Historians of American Foreign Relations, 2012-15; chaired in 2015

Roundtable review of Thomas Robertson, *The Malthusian Moment: Global Population Growth and the Birth of American Environmentalism* (New Brunswick, NJ: Rutgers University Press, 2012) for *H-Environ* 3:3 (March 2013), <https://www.h-net.org/~environ/roundtables/env-roundtable-3-3.pdf>

Review of Inderjeet Parmar, *Foundations of the American Century: The Ford, Carnegie, and Rockefeller Foundations in the Rise of American Power* (New York: Columbia University Press, 2012) for *Journal of American Studies* 47:1 (February 2013): 281-82.

Review of Nick Cullather, *The Hungry World: America’s Cold War Battle Against Poverty in Asia* (Cambridge, MA: Harvard University Press, 2010), for *Passport: The Newsletter of the Society for Historians of American Foreign Relations* 42, no. 3 (January 2012): 9-11, <https://shafr.org/sites/default/files/January-2012.pdf>

Chaired session “The Global Revolution in the Third World?” at annual meeting of the Society for Historians of American Foreign Relations, June 2012

Served as job search mentor to graduate student at annual meeting of the Society for Historians of American Foreign Relations, 2012-2016

Roundtable review of Michael E. Latham, *The Right Kind of Revolution: Modernization, Development, and U.S. Foreign Policy from the Cold War to the Present* in *H-Diplo* 3, no. 4 (2011): 13-15, <http://www.h-net.org/~diplo/ISSF/PDF/ISSF-Roundtable-3-4.pdf>

Review of *Capital Punishment on Trial: Furman v. Georgia and the Death Penalty in Modern America* by David M. Oshinsky, in *Historian* 73, no. 3 (2011): 574-75.

Editorial board member, *Diplomatic History*, Society for Historians of American Foreign Relations, 2010-12.

Review of *WTO Negotiations on Agriculture and Developing Countries* by Anwarul Hoda and Ashok Gulati, in *Agricultural History* 83 (Fall 2009): 558-59.

Co-Chair, Program Committee, Society for Historians of American Foreign Relations, 2008 annual meeting.

Review of Jennifer Trost, *Gateway to Justice: The Juvenile Court and Progressive Child Welfare in a Southern City in Tennessee* in *Tennessee Historical Quarterly* 65, no. 1 (Spring 2006): 97-98.

Chair, Bernath Dissertation Prize Committee and Gelfand-Rappaport Fellowship Committee, Society for Historians of American Foreign Relations, January-December 2005.

Member, Bernath Dissertation Prize Committee and Gelfand-Rappaport Fellowship Committee, Society for Historians of American Foreign Relations, September 2003-December 2004.

Review of Joseph A. Fry, *Dixie Looks Abroad: The South and U.S. Foreign Relations, 1789-1973* in *Tennessee Historical Quarterly* 61, no. 3 (Fall 2002): 215.

Facilitator, Electronic Roster and Research List of the Society for Historians of American Foreign Relations in collaboration with Blackwell Publishers, January 2000-June 2004.

Faculty Advisor, Phi Alpha Theta, 1999-2007; organized Mid-South Regional Conference, February 2000; organized History Club as auxiliary organization in 2001.

Member, Ad Hoc Committee on Publications, Society for Historians of American Foreign Relations, June 1999-January 2000.

Reviewed Lisle A. Rose, *The Cold War Comes to Main Street: America in 1950 in Cithara: Essays in the Judeo-Christian Tradition* 39 (November 1999): 52-53.

Graduate Student Member, 1997 Program Committee for the annual meeting of the Society for Historians of American Foreign Relations. Organized women's breakfast and three panels specifically for graduate students: "Getting a Job in Diplomatic History," "Finding and Winning Grants," and "Research Opportunities in Washington, D.C."

SELECT UNIVERSITY SERVICE:

Interim General Education Chair, History Department, 2016-17

- Coordinating departmental assessment of student learning outcomes in 1000- and 2000-level courses, peer observations of all adjunct and contingent faculty, revision of student learning outcomes for general education classes with MTSU's departure from the Tennessee Board of Regents, revision of course proposals for American History survey courses, and promoting participation by General Education instructors in the university quality enhancement project (QEP), MT Engage
- Led team embedding Reacting to the Past pedagogy into the student learning outcomes for the General Education History courses, the History Department's institutional effectiveness plan, and the departmental and university culture through workshops in the Spring 2017 semester for the department's graduate students and for other campus stakeholders outside of the department
- Wrote successful grant applications for a curricular team and additional faculty (12 in all) to attend the 2017 Winter Reacting to the Past Conference at the University of Georgia.

University General Education Committee, 2015-18

- Served as committee Secretary and on Policy and Procedures subcommittee (2015-16), Vice Chair (2016-17), and will serve as Chair (2017-18), reviewing all new General Education course proposals, course assessments, outstanding teacher nominations, mission statement, and website; also participated in this capacity in the SACS on-campus reaccreditation review

Technology Access Fee Committee, 2009-11

- Responsible for determining allocations of students' technology access fees to different categories of spending, determining TAF policy, and ranking applications from colleges and departments for funding

Research Council, 2008-10

- Chosen by Vice Provost for Research and Dean of the Graduate School to advise him on areas for strategically developing additional external funding (represented the College of Liberal Arts) and on ways of changing institutional culture to promote greater research

Graduate Council, 2004-7

- Served on Faculty and Curriculum Review Committee, Fall 2004-Summer 2006. Responsible for reviewing faculty applications for graduate faculty status as well as all graduate curriculum changes (including new courses and new degree programs)
- Chaired Faculty and Curriculum Review Committee, Fall 2006-Summer 2007

- Served on ad hoc Graduate Faculty Standards committee, Fall 2005-Summer 2006.
- Served on ad hoc Catalog committee, Fall 2006-Summer 2007
- Served as Graduate Council representative on academic disciplinary hearings, Summer 2005

American Democracy Project, 2003-5, 2008-present

- Member of steering committee, August 2008-present
- Attended orientation from *New York Times* staff, inventory meeting, and American Democracy Lab discussion
- Attended American Association of State Colleges and Universities' national ADP conference in Albuquerque (August 2004)
- Served on subcommittee on voter registration and was responsible for organizing the political fair, student debate (between members of the College Democrats and Raider Republicans), and "political karaoke"

Chair, Workshop and Public Service Committee, MTSU African-American History Month Committee, 2002-3

- Responsible for developing two-day race relations workshop and a faculty development workshop on diversity featuring Dr. Craig Nelson of Indiana University as well as overseeing other workshop and public service projects
- Wrote successful grant application to MTSU Distinguished Lectures committee for \$8,000

Undergraduate Director, MTSU History Department, 2002-5

- Responsible for chairing Undergraduate Committee and serving as the primary interface between the department and undergraduate students
- Oversaw creation of a set of assessment criteria for upper-division History classes
- Oversaw transition to a new set of general studies requirements and 120-hour degree program
- Oversaw creation of institutional effectiveness criteria for our undergraduate programs
- Developed a comprehensive departmental advising system

Faculty Senator, representing the College of Liberal Arts, 2002-4. Faculty Senate Steering and Liaison Committee, 2003-4

- Responsible for reconstruction of entrance to and parking in vicinity of Peck Hall

Participant, Faculty Exploration Team to develop student and faculty exchanges between Middle Tennessee State University and the University of Witwatersrand and the University of the Western Cape in South Africa, May 2002

Chair, Speakers Committee, MTSU African-American History Month Committee, 2001-2

- Responsible for developing keynote address by Rubin “Hurricane” Carter, faculty development workshop on racism in the classroom, and a featured lecture by Howard Jones, whose book *Amistad* was adapted by Steven Spielberg into a feature film
- Wrote successful grant application to MTSU Distinguished Lectures committee for \$15,000

Chapter President, MTSU Chapter of the American Association of University Professors, 2001-2

- Responsible for campaign that succeeded in having the President grant adjunct faculty members discounts on athletic tickets and recreation center memberships

PROFESSIONAL SERVICE TO K-12 TEACHERS:

Supervised and mentored instructor at Friendship Christian Academy teaching a dual-enrollment American History survey course through Lipscomb University, Spring 2016-Spring 2017

History Day judge: 2017 (MTSU regional competition), 2016 (MTSU), 2015 (MTSU), 2013 (MTSU), 2012 (MTSU & Tennessee state competition), 2011 (MTSU & Tennessee), 2009 (Tennessee), 2008 (MTSU), 2007 (Tennessee), 2006 (MTSU-coordinator of judges), 2005 & 2004 (MTSU), 2003 (Kansas State University)

Presented “An Introduction to the Cold War: International, National, and Local,” at teacher workshop sponsored by the Tennessee State Library and Archives and the Library of Congress Teaching with Primary Sources in Tennessee program, November 2013

Presented workshop on “Truman and International Organizations” at teacher institute of the Truman Presidential Library, July 2012

Reviewed proposals for U.S. Department of Education Teaching American History (TAH) grants, March 2010, March 2009, March 2008

In-service presenter for social studies teachers, Williamson County Schools, 6 August 2008

Grader, Advanced Placement Exams in U.S. History, Educational Testing Services, 11-18 June 2007

Coordinator of Regional History Day competition, Middle Tennessee State University, February 2007

Outreach Coordinator, MTSU Middle East Center, 2006-7

- Participated in Middle East Center committee and steering committee
- Selected by Center Director, Dr. Allen Hibbard, to serve as Outreach Coordinator, focusing on outreach to K-12 educators
- Organized a teachers' workshop featuring a nationally known figure in Middle East History
- Began organizing educational website for the Center
- Promoted the Center at the inaugural meeting of the Tennessee Council for History Education
- Took steps toward inaugurating a program to bring visiting campus scholars into K-12 classrooms

Lead Instructor, Metro Nashville's Summer Institute on Era 7 (1890-1929), Teaching American History grant program, 5-9 June 2006

Workshop on teaching the Cold War (1945-1980), Heart of Tennessee Consortium, Teaching American History grant program, 1 October 2005

Volunteer, Joelton Middle School, Bill Haley's 5th grade class, 2004-6 school years

Lead Instructor, Cumberland Valley Consortium and Metro Nashville's Summer Institute on Era 9 (1945-1970), Teaching American History grant program, 18-24 June 2005

Lead Instructor, Cumberland Valley Consortium's Summer Institute on Era 8 (1930-1945), Teaching American History grant program, 20-25 June 2004

Lead Instructor, Cumberland Valley Consortium's Summer Institute on Era 7 (1890-1930), Teaching American History grant program, 23-27 June 2003

Member of Advisory Board of Cumberland Valley Consortium's Teaching American History grant program, October 2002-October 2007

TEACHING DEVELOPMENT ACTIVITIES:

Presented workshop on Reacting to the Past pedagogy to 21 faculty and administrators at Cleveland State Community College, March 2017.

Wrote successful grant application that allowed me and 11 of my MTSU colleagues to attend the four-day Reacting to the Past 2017 Winter Workshop, University of Georgia, January 2017.

Participated in an introduction to MT Engage workshop, MTSU, October 2016.

Participated in an introduction to D2L e-portfolio workshop, Fall 2016.

Participated in day-long workshop on “Reacting to the Past,” an immersive role-playing pedagogical model, MTSU, February 2014.

Participating in Faculty Learning Community on best practices in on-line learning pedagogy, MTSU, 2013-14 academic year

Named Faculty Teaching Fellow of the MTSU Learning, Teaching & Innovative Technology Center, May 2013

Attended “Recent Research on Effective Ways to Improve Students’ Learning,” MTSU Learning, Teaching & Innovative Technology Center, 16 April 2013

Attended student-veteran panel discussion, MTSU Learning, Teaching & Innovative Technology Center, 27 February 2013

Attended “The Flipped Classroom: Making It Work for General Studies,” MTSU Learning, Teaching & Innovative Technology Center, 21 February 2013

Attended “Academic Honesty in the On-Line Environment,” MTSU Learning, Teaching & Innovative Technology Center, 19 February 2013

Attended four-day training on teacher observation, National Institute on Excellence in Teaching, 8-11 May 2012

Attended “Using Rubrics to Assess Student Learning,” MTSU Learning, Teaching & Innovative Technology Center, 21 March 2011

Attended two-part “Problem-Based Learning,” MTSU Learning, Teaching & Innovative Technology Center, Fall 2010

Attended “Making Full Use of D2L Gradebook Facilities,” MTSU History Department, October 2009

Received Massachusetts licensure for 8-12 grade History, March 2009

Attended “Classroom Assessment Techniques,” MTSU Learning, Teaching & Innovative Technology Center, November 2008

Attended “Integrating Technology to Engage the Visual Learner,” MTSU Learning, Teaching & Innovative Technology Center, March 2008

Attended “Visual Learners: Who, What, and Why,” MTSU Learning, Teaching & Innovative Technology Center, February 2008

Presented “Experiments with EXL in a General Education History Class” at the MTSU Learning, Teaching & Innovative Technologies Center Share Fair, October 2007

Attended “Making DEALS: Developing Experience and Learning Opportunities that are Sustainable,” Learning, Teaching, and Innovative Technologies Center, MTSU, 23 March 2007

Participated as a panelist, “General Experiential Learning Concepts,” Learning, Teaching, and Innovative Technologies Center, MTSU, 14 September 2006

Participated in the first EXL (experiential learning) mentors program at MTSU, 2006-7 academic year

Attended “Teaching the Net Generation,” Learning, Teaching, and Innovative Technologies Center, MTSU, 5 September 2006

Presented “Elevating the Level of Discussion through Critical Reading and Cooperative Learning,” at the MTSU College of Liberal Arts’ “Instructional Innovations: A Showcase of Best Practices,” 23 February 2006

Attended and helped organize “Re-Energizing Your Teaching,” sponsored by the Middle Tennessee State University Faculty Senate, 20 February 2004

Attended International Conference on Cultural Diversity, sponsored by Middle Tennessee State University, 30 October 2003

Organized “Improving Class Quality Without Lowering Standards,” by Dr. Craig Nelson for African-American History Month faculty development program at Middle Tennessee State University, 5 March 2003

Organized “Is Racism Dead in the College Classroom?” by Steve Birdine for African-American History Month faculty development program at Middle Tennessee State University, 23 January 2002

Attended “Dealing with Disruptive Students in the College Classroom,” by Dr. Gerald Amada, Middle Tennessee State University, 8 November 2001

Attended Roundtable Discussion of Service Learning, Middle Tennessee State University, October 2001

Attended “The Who of Teaching,” by James M. Banner Jr., Vanderbilt University’s Chancellor’s Lecture Series on Great Teaching, February 2001

Attended “Creating a High-Impact Classroom,” Middle Tennessee State University Instructional Development Program, October 2000

Presented “Collaborative Learning and Critical Thinking in the Classroom,” to MTSU History Department faculty, January 2000

Attended 19th Annual Lilly Conference on College Teaching, Miami University (Ohio), November 1999

Attended “Connecting Teaching and Learning Outcomes to the Needs of Diverse Learners,” Ohio State University Office of Faculty and TA Development, March 1997

Attended Preparing Future Faculty Conference, The Ohio State University, May 1995

Attended “Teaching Portfolios,” The Ohio State College of Humanities, February 1995

Served as discussant in “Introduction to Teaching for New Graduate Assistants,” The Ohio State Department of History, November 1994

Attended “Beyond the Syllabus: Course Guides for Students,” The Ohio State Center for Instructional Resources, October 1994

Attended “Doing the Write Thing: Using Writing Assignments for Learning,” The Ohio State Center for Instructional Resources, February 1994

Attended “Grading Policy, Procedures, and Problems Workshop,” The Ohio State History Department, January 1994

Attended “Collaborative Learning: What is its Promise and How is it Introduced?” The Ohio State Center for Instructional Resources, October 1993

Attended “Cultural Differences and Learning Styles,” Ohio State Multicultural Teaching Program’s May Institute, May 1992

Received my preliminary certification to teach high school social studies in New York state, May 1991

THESES & DISSERTATIONS SUBMITTED UNDER MY DIRECTION:

Dissertation committee chair, Ph.D. in Public History, Darrin Haas, projected graduation, December 2018

Dissertation committee chair, Ph.D. in Public History, Hasan Karayam, "U.S.-Libyan Relations, 1951-1969," projected graduation December 2018

Thesis committee chair, M.A. in History, Bailey Barnes, projected graduation, August 2018

Dissertation committee chair, Ph.D. in Public History, Leah Vallely, projected graduation June 2018

Dissertation committee member, Ph.D. in Public History, Heather Scheurer, projected graduation June 2018

Thesis committee member, M.A. in History, James Derrick, projected graduation August 2017

Dissertation committee member, Ph.D. in Public History, Abigail Gautreau, "The Past is Political: Race, Cultural Landscapes, and the Case for Community-Driven Heritage in Selma, Alabama, and South Africa," May 2015 graduation

Dissertation committee member, Ph.D. in Public History, Angela Sirna, "Recreating Appalachia: Cumberland Gap National Historical Park, 1922-1972," May 2015 graduation

Thesis committee chair, M.A. in History, Jeanna Kinnebrew, "The Season of *Kongi's Harvest*: The Rockefeller Foundation and the University of Ibadan, Nigeria," May 2015 graduation

Thesis committee co-chair, M.A. in History, Jennie Epp, "The Truth Is Out There: *The X Files*, the 1990s, and American Cultural Identity," May 2015 graduation. Nominated for Tennessee Conference of Graduate Schools' outstanding thesis in the humanities award.

Senior thesis external advisor, high school capstone thesis project, Cayna Sharp, Central Magnet School, "Motivations behind the Arab Spring Uprising in Egypt," June 2014 graduation

Thesis committee member, M.A. in English, Evan Buchanan, "From Historical Narratives to Trauma Narratives: Universal Reactions to Surviving the Vietnam War," August 2014 graduation

Thesis committee chair, M.A. in History, Kevin Smith, "War-Winner: A Re-Appraisal of the M4 'Sherman' Tank in World War II," August 2013 graduation

Thesis committee chair, M.A. in History, Jessi Klinedinst, "Vietnam War Films: Why They Were Made and the American Soldiers' Response," August 2012 graduation

Thesis committee chair, Undergraduate honors thesis, Lindsay Gates, "Dam Dissent: A Comparison of Protest Methods and Results in the Narmada and Tellico Cases," May 2012 graduation

Thesis committee member, M.A. in History with a concentration in Public History, Amy Rohmiller, "Being All They Can Be: U.S. Army Museums and American Association of Museums Accreditation," August 2011 graduation

Thesis committee chair, M.A. in History, Evan Buchanan, "'Throwing Off the Dead': Psychological Combat Trauma and Healing among Vietnam Veterans," December 2010 graduation

Thesis committee chair, M.A. in History, Carolyn Powell, "Camp Crossville, 1942-1946: Did Good Fences Make Good Neighbors?" May 2010 graduation

Thesis committee member, M.A. in History with a concentration in Public History, Ashleigh Oatts, "Exploring the 'Greatest Generation': A Guide and a Case Study," December 2009 graduation

Thesis committee member, M.A. in History, Chris L. Barker, "A False Start: The Premature Beginning of the Anglo-American Special Relationship," December 2009 graduation

Thesis committee member, M.A. in History, Howard B. Flemings, "The Nez Perce Conflict of 1877: How Spiritual and Religious Factors Influenced Political Activities and Led to This Violent Struggle," December 2009 graduation

Thesis committee chair, M.A. in History, Christopher David Thrasher, "Stumbling Across the Border: The Mexican Punitive Expedition and the Modernization of the American Army," December 2008 graduation

Thesis committee chair, M.A. in History, Christopher W. Adams, "Bringing God to Men and Men to God: U.S. Army Chaplains in World War II," December 2008 graduation

Dissertation committee member, Ph.D. in Public History, Tara Mielnik, "'The Best Thing that Ever Happened': The Civilian Conservation Corps in South Carolina," December 2007 graduation

Thesis committee chair, M.A. in History, Jerry Colley, “Aspects of United States Policy toward the Latin American Republics, 1806-1824,” May 2004 graduation

Dissertation committee member, D.A. in History, Thomas Carter, “Enemies Within and Without: Foreign and Domestic Affairs in the Spy Thriller Novels of Helen MacInnes, Dorothy Gilman, and Robert Ludlum, 1940-1990,” May 2003 graduation

Thesis committee member, M.A. in History, Alex Johnson, “Mentionable Again: Southern Soldiers in Film,” August 2002 graduation

Thesis committee chair, M.A. in History, Walter Litaker, “Dichotomy: The U.S. Army and the U.S. Marines in Korea, 1950-1951,” August 2000 graduation

Thesis committee member, M.A. in History, Marc Hill, “In the News: The Conflict between Cyrus Vance and Zbigniew Brzezinski and its Impact on Carter’s Foreign Policy,” December 1999 graduation

PROFESSIONAL ASSOCIATIONS:

Society for Historians of American Foreign Relations

Organization of American Historians

American Historical Association

Phi Alpha Theta (History honorary fraternity)

National Council for History Education

Tennessee Council for History Education

Omicron Delta Kappa (leadership honorary fraternity)

American Association of University Professors

Coordinating Council for Women in History

PROFESSIONAL CONSULTATION WORK:

Review article manuscripts for *Diplomatic History*, *International History Review*, *Journal of Cold War Studies*, *Tennessee Historical Quarterly*, *Studies in Comparative International Development*, *Pacific Historical Review*, *Agricultural History*, *NTM -*

Zeitschrift für Geschichte der Wissenschaften, Technik und Medizin/Journal of the History of Science, Technology and Medicine, and Milbank Quarterly Review, on-going

Reviewed book manuscripts for Cornell University Press (March 2016), the University of Toronto Press (October 2009), Oxford University Press (July 2009), and the University of Missouri Press (Summer 2007 and Winter 2008)

Reviewed book proposal for Oxford University Press, January 2009

Reviewed research proposals for diversity research projects for the Tennessee Board of Regents, 27-28 February 2008

Reviewed proposal for National Science Foundation, Science & Society program, April 2007

Houghton Mifflin, pre-revision review of *The Enduring Vision: A History of the American People*, vol. 2: *From 1865*, 5th ed., July 2005

Houghton Mifflin, pre-revision review of *Major Problems in American Foreign Relations*, vol. II, *Since 1914*, 5th ed., August 2002.

REFERENCES:

Susan Myers-Shirk
 Professor and Interim Chair
 Middle Tennessee State University
 Department of History
 P.O. Box 23
 Murfreesboro, TN 37132
 (615) 898-2536
 Susan.Myers-Shirk@mtsu.edu

Peter Cunningham
 Provost's Faculty Assistant (former Associate Dean, College of Graduate Studies)
 Middle Tennessee State University
 Academic Affairs
 CAB 111
 Murfreesboro, TN 37132
 Peter.Cunningham@mtsu.edu

Peter L. Hahn
 Divisional Dean, Arts & Humanities
 Ohio State University

186 University Hall
230 North Oval Mall
Columbus, OH 43210
614-292-3001
hahn.29@osu.edu