**VITA**

Jwa K. Kim, Professor

**CURRENT ADDRESS**

Literacy Studies Ph.D. Program OR 2527 Colfax Drive

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**EDUCATION**

Ph.D. 1989, University of Oklahoma, Norman, Oklahoma (Psychometrics & Quantitative

Psychology)

M.Ed. 1982, Kyungpook National University, Daegu, Korea (Educational Psychology)

B.Ed. 1980, Kyungpook National University, Daegu, Korea (Education)

**PROFESSIONAL EXPERIENCE**

2012-present: Director, Literacy Studies Ph.D. Program

2010-present: Ph.D. Program Faculty, Mathematics and Science Education

2005-Present: Honors Faculty, Middle Tennessee State University, Murfreesboro, Tennessee

1999-Present: Full Professor, Middle Tennessee State University, Murfreesboro, Tennessee

2010-2012: Interim Director, Literacy Studies Ph.D. Program

2009-2010: Co-Director, Literacy Studies Ph.D. Program

1997-2010: Graduate Program Coordinator, Quantitative Psychology

1992-2009: Graduate Faculty, Middle Tennessee State University Murfreesboro, Tennessee

1995-2003: Honors Faculty, Middle Tennessee State University, Murfreesboro, Tennessee

1994-1999: Associate Professor, Middle Tennessee State University, Murfreesboro,

Tennessee

1994-1996: Director of Performance-Based Funding, Middle Tennessee State University,

Murfreesboro, Tennessee

1994: Tenured, Department of Psychology, Middle Tennessee State University,

Murfreesboro, Tennessee

1989-1994: Assistant Professor, Middle Tennessee State University, Murfreesboro, Tennessee

1984-1989: Instructor, Teaching Assistant, and Research Assistant, University of Oklahoma,

Norman, Oklahoma.

1982-1984: Instructor/Assistant, Kyungpook National University, Taegu, Korea.

Researcher, Kyungnam University, Masan, Korea.

1980-1982: Teaching Assistant, Kyungpook National University, Taegu, Korea.

**PUBLICATIONS**

Coons, J., Gould, C., Kim, J. K., Farley, R., & Caputo, J. (in press). The Chronic Effects of Static

and Dynamic Stretching on Agility. *Journal of Human Sport and Exercise.*

Cornett, R. P., & Kim, J. K. (2015). Psychometric analysis of the Elementary Experience Scale and its predictability of elementary literacy scores. *Scientia Et Humanitas, 5*, 91-104.

Seo, D. G., Kim, J. K., & Kim, K. (2015). Characteristics of item parameter estimation

for the multidimensional item response theory (MIRT). *Korean Journal of Psychology: General, 34*, 619-640

Cho, J., Kim, K., & Kim, J. K. (2013). Exploration of Job Satisfaction Factors among Workers

for Adopted Physical Activity, *Korean Journal of Exercise Rehabilitation*, *9*, 23-36. (Written in Korean with English abstract)

Dunkel, S. C., Kim, J. K., & Papini, D. R. (2012). The general factor of psychological

development and its relation to the general factor of personality and life history strategy. *Personality and Individual Differences, 52*, 202-206.

Pruett, M. D., Colson, J., Farley, R., Hutchens, J., Kim, J. K., & Caputo, J. (2011). Outcomes of

a 10-week exercise intervention on body mess and body composition in postpartum

women. *Medicine & Science in Sports & Exercise; 43 (Suppl. 1).*

Yu, J. H., & Kim, J. K. (2010). Patterns of interactions and behaviors: Physical education

in Korean elementary, middle, and high schools. *ICHPER∙SD* *Journal of*

*Research*, *5*(1), 32-38.

Yu, J. H., & Kim, J. K. (2010). Evaluating and improving an online program for graduate

students enrolled in a research methods course in physical education and health.

*International Journal of Instructional Technology & Distance Learning, 7*(2), 3-17.

Anshel, M. H., Kim, J. K., and Henry, R. (2009). Reconceptualizing Indicants of Sport

Perfectionism as a Function of Gender. *Journal of Sport Behavior,* 32, 395-418.

Gan, Q., Anshel, M. H., & Kim, J. K. (2009). Sources and Cognitive Appraisals of Acute

Stress as Predictors of Coping Style Among Male and Female Chinese Athletes.

*international Journal of Sport and Exercise Psychology, 7,* 68-88.

Dolbow, D. R., Farley, R. S., Kim, J. K., & Caputo, J. L. (2008). Oxygen consumption, heart

rate, rating of perceived exertion, and systolic blood pressure with water treadmill

walking. *Journal of Aging and Physical Activity, 16,* 14-23.

Otto, S. M., Morgan, D. W., Farley, R. S., Kim, J. K., Fuller, D. K., Caputo, J. L., & Eveland-

Sayers, B. M. (2007). Daily step activity and bone mineral density in high-school

students. *Medicine and Science in Sports and Exercise, 40:5 (Supplement).*

Tang, T. L., Kim, J. K., & Tang, T. L. (2002). Endorsement of the money ethic, income, and

life satisfaction: A comparison of full-time employees, part-time employees, and

non-employed university students. *Journal of Managerial Psychology, 17*, 442-467.

Sawyer, D. J., Kim, J. K., & Lipa-Wade, S. (2000). Applications of Frith's developmental phase

model to the process of identifying "at-risk" beginning readers. In Badian, N. (Ed.) (2000). *Prediction and Prevention of Reading Failure* (2nd Ed.). Baltimore, MD: York Press.

Sawyer, D. J., & Kim, J. K. (2000). Variation in the development of decoding and encoding

skills among students with phonological dyslexia. *Thalamus, 18,* 1-18.

Tang, T. L., Kim, J. K., & O’Donald, D. A. (2000). Perceptions of Japanese organizational

culture: Employees in non-unionized Japanese-owned and unionized US-owned

automobile plants. *Journal of Managerial Psychology, 15,* 535-559.

Tang, T. L., Kim, J. K., & Tang, D. S. (2000). Does attitude toward money moderate the

relationship between intrinsic job satisfaction and voluntary turnover? *Human Relations, 53,* 213-245.

Sawyer, D. J., Lipa-Wade, S., & Kim, J. K. (1999). Spelling errors as a window on dyslexia.

*Annals of Dyslexia, 49,* 137-159.

Linville, J., Rust, J. O., & Kim, J. K. (1999). The Information and Picture Completion Dyad of

the WISC-III as a short form screening test for gifted referrals. *Journal of Instructional*

*Psychology, 26,* 98-104.

Tang, T. L., & Kim, J. K. (1999). The meaning of money among mental health workers: The

endorsement of money ethic as related to organizational citizenship behavior, job

satisfaction, and commitment. *Public Personnel Management, 28,* 15-26.

Britt, S. E., & Kim, J. K. (1996). The prediction of academic achievement using

non-academic variables. *Research in The Schools, 3,* 35-43.

Kim, J. K. (1994). Effects of item parameters on ability estimation in item response theory.

*Research in The Schools, 1,* 77-84.

Moody Jr., E. E., Brissie, J, & Kim, J. K. (1994). Personality and background characteristics of

adolescent sexual offenders. *Journal of Addiction & Offender Counseling, 14,* 38-48.

Kim, J. K., & Nicewander, W. A. (1993). Ability estimation for conventional tests.

*Psychometrika, 58,* 587-599.

Seat, J. T., Trent, J. T., & Kim, J. K. (1993). The prevalence and contributing factor of sexual

misconduct among southern Baptist pastors in six southern states. *The Journal of Pastoral Care, 47,* 363-370.

Eom, H. B., Lee, S. M., & Kim, J. K. (1993). Intellectual structure of decision support system

(1971-1989). *Decision Support System, 10,* 19-35.

Kim, J. K. (1983). Effects of distractors and test intervals on free recall. *Kyungpook Education*

*Forum, 25,* 15-22.

**DOCTORAL DISSERTATION**

Kim, J. K. (1989). *Ability estimation for conventional tests*. Graduate School, University of Oklahoma, Norman, Oklahoma.

**MASTER'S THESIS**

Kim, J. K. (1982). *Effects of the preexposure of a second stimulus on Latent Inhibition*, Graduate College, Kyungpook National University, Korea.

**PROCEEDINGS**

Wind, B. M. & Kim, J. K. (1998). The effect of sample size and variance of the Johnson-

Neyman technique. *Proceedings of the Mid-South Educational Research Association, USA, November*, 122.

Kim, J. K. (1998). Characteristics of the Johnson-Neyman technique. *Proceedings of the*

*Mid-South Educational Research Association, USA, November*, 122.

Patton, T. K. & Kim, J. K. (1998). Differential prediction of college performance between

gender. *Proceedings of the Mid-South Educational Research Association, USA,*

*November*, 123.

Kim, J. K. (1997). Pseudo-chance parameter and ability level. *Proceedings of the Mid-*

*South Educational Research Association*, USA, November, 61.

Shelton, A. & Kim, J. K. (1997). Predicting academic performance of optometry students at

Southern College of Optometry. *Proceedings of the Mid-South Educational Research Association*, USA, November, 94.

Burnett, J., & Kim, J. K. (1997). The detection of male/female academic differences using

structural equation modeling. *Proceedings of the Mid-South Educational Research*

*Association, USA, November*, 154-155.

Eldridge, H, & Kim, J. K. (1996). Latent structure of academic performance among college

students. *Proceedings of the Mid- South Educational Research Association, USA,*

*November,* 71-72.

Kim, J. K. (1995). Maximum Likelihood Estimation: A special case of Bayesian Methods.

*Proceedings of the Mid-South Educational Research Association, USA, November,* 85.

Dunn, L. W., & Kim, J. K. (1995). The prediction of statistics performance with

self-confidence and mathematics ability. *Proceedings of the Mid-South Educational*

*Research Association, USA, November,* 19.

Kim, J. K. (1994). A comparison of Maximum Likelihood and Bayesian method for ability

estimation in item response theory. *Proceedings of the Mid-South Educational Research*

*Association, USA, November,* 50.

# **PRESENTATIONS**

Kim, J. K., Fotidzis, T., & Hayes, S. (July 2016). *Effects of E2L Status on Reading Comprehension Test Scores among Third and Fifth Graders: A Latent Growth Curve Analysis*. Poster presented at the Annual Meeting of the Society for Scientific Study of Reading, Porto, Portugal.

Briggs, L. C., & Kim, J. K. (July, 2016). *The Effect of Student SES Status on Test Items of Expository Text.* Poster presented at the Annual Meeting of the Society for Scientific Study of Reading, Porto, Portugal.

Troelstrup, A., Mangione, K. A., & Kim, J. K. (January, 2016). *Development and validation of a*

*two-tiered instrument to identify alternative conceptions in ecology.* Paper presented at the annual meeting of Association for Science Teacher Education, Reno, NV.

Ki, E.-J., Park, H., & Kim, J. K. (August, 2015). *A Reliable and Valid Measure of Strategic Decision.* Paper presented at Association for Education in Journalism and Mass Communication at San Francisco, CA.

Thompson, P., Elleman, A. L., & Kim, J. K. (July, 2015). *Scaffolding emergent literacy skills in*

*pre-kindergarten through writing instruction*. Poster presented at the Annual Meeting of the Society for Scientific Study of Reading, Big Island, HI.

Coggins, J., Cooper, J., & Kim, J. K. (July, 2015). *Psychometric analyses of high school reading*

*comprehension assessments: Comparisons using Classical Test Theory (CTT) and Item Response Theory (IRT).* Poster presented at the Annual Meeting of the Society for Scientific Study of Reading, Big Island, HI.

Kim, J. K., & Fotidzis, T. (July 2015). *Differential item functioning (DIF) analysis for the*

*second grade E2L and non-E2L students on a reading comprehension test.* Paper presented at the Annual Meeting of the Society for Scientific Study of Reading, Big Island, HI.

Fotidzis, T., & Kim, J. K. (July 2015). *Item validation for a 5th Grade CCSS reading*

*comprehension test for SpEd and non-SpEd students.* Poster presented at the Annual Meeting of the Society for Scientific Study of Reading, Big Island, HI.

Kim, J. K. (November, 2015). *Item Response Theory: Theories and Application.* A workshop

conducted at the Annual Meeting of the Mid-South Educational Research Association

(MSERA), Lafayette, LA.

Pickens, T. W., & Kim, J. K. (November, 2014). *A Pilot Study to Evaluate the Psychometric*

*Properties of Four High School English Benchmark Tests.* Paper presented at the Annual

Meeting of the Mid-South Educational Research Association, Knoxville, TN.

Kim, K., Barnes, Z. T., Kim, J. K., Elleman, A. (November, 2014). *Hierarchical Linear*

*Modeling of Reading Fluency on Standardized State Assessment.* Paper presented at the

Annual Meeting of the Mid-South Educational Research Association, Knoxville, TN.

Moon, H., Yanagiura, T, & Kim, J. K. (November, 2014). *Exploring Determinants of Student*

*Success at UDC-Community College: Findings from Freshman Survey, 2012.* Paper

presented at the Annual Meeting of the Mid-South Educational Research Association,

Knoxville, TN.

Cornett, R. P., & Kim, J. K. (November 2014). *Psychometric Analysis of the Elementary*

*Experience Scale and its Predictability of Elementary Literacy Scores.* Paper presented at

the Annual Meeting of the Mid-South Educational Research Association, Knoxville, TN.

Kim, K., Kim, J. K., Elleman, A., & Brooks, C. (July, 2014). *Latent Growth Curve Analysis for*

*Curriculum-Based Measurement of Reading*. Poster Presentation at the Annual Meeting of the Society for the Scientific Study of Reading, Santa Fe, NM.

O’Rourke, M., Anshel, M., Kim, J. K., & Winborn, D. (February, 2014). *Predictors of Attitudes*

*toward Physical Activity as a Function of Secondary School Physical Education*

*Experiences among Adults.* Paper presented at the Annual Meeting of Southern District

Convention of AHPERD, Lexington, KY.

Moon, H., Kim, J, K., & Fuller, D. (November, 2013). *Relationship among Personality,*

*Religiosity, and Political Orientation using Structural Equation Modeling.* Paper presented at the Annual Meeting of the Mid-South Educational Research Association, Pensacola, FL.

Jung, S. H., Herman, J. L., & Kim, J. K. (November, 2013). *Perception Differences between Parents and Teachers of Children at risk of Dyslexia.* Paper presented at the Annual Meeting of the Mid-South Educational Research Association, Pensacola, FL.

Kim, K., Elleman, A., Kim, J. K., & Brooks, C. (November, 2013). *Yearly Growth Rates on Curriculum Based Measurement of Reading with Linguistically and Culturally Diverse Population.* Paper presented at the Annual Meeting of the Mid-South Educational Research Association, Pensacola, FL.

Kim, K., & Kim J. K. (July, 2013). *Effects of Inter-trait Correlation on Parameter Estimation in the MIRT Within-item Design*. Paper presented at the International Meeting of Psychometric Society (IMPS), Arnhem, Netherlands.

Short, J. R., Kim, J. K., & Fuller, D. (May, 2013). *Latent Growth Curve Modeling of Adolescent Depression Reveals Differential Decrease Over Time.* Paper presented at the 25th Annual Convention of the American Psychological Sciences, Washington, D.C.

Elleman, A. M., Cooper, J., Amundrud, S., Hasty, M. Thompson, P. Marshall, H., Brasher, C., & Kim, J. K. (February, 2013). *Becoming reading detectives: A pilot study considering the impact of inferential comprehension instruction on textual understanding and knowledge acquisition.* Poster presentation for the 21st Annual Meeting of the Pacific Coast Research Conference in San Diego, CA.

Kim, K., & Kim, J. K. (July, 2012). *Effects of Inter-trait Correlation on Parameter Estimation in Multidimensional Item Response Theory (MIRT)*. Poster at the annual meeting of the Psychometric Society, Lincoln, Nebraska.

Kim, K., Cho, J. H., Kim, T., & Kim, J. K. (November, 2012). *Development and Validation of*

*the Korean Motor Performance Scale (KMPS) for Children with Intellectual Disabilities.*

Annual Meeting of the Mid-South Educational Research Association, Lexington, KY.

Wrobel, N., Kim, J. K., & Fuller, D. (November, 2012). *A Polytomous Item Response Theory*

*(IRT) Analysis for Three Mathematics Anxiety Rating Scales.* Annual Meeting of

the Mid-South Educational Research Association, Lexington, KY.

Marx, J. A., & Kim, J. K. (November, 2011). *The Effect of Self-Regulated Rate Reduction and Pausing on Decoding, Reading Comprehension, and Fluency.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Oxford, Mississippi.

Waters, E. A., & Kim, J. K. (November, 2011). *Effects of Systematic Error Correction Procedures on Reading Achievement and Comprehension.* Paper presented at the annual meeting of the Mid-South Educational Research Association, Oxford, Mississippi.

Koritsanszky, A. B., & Kim, J. K. (November, 2011). *Sense of Coherence and Financial*

*Stability: A Validation Study.* Paper presented at the annual meeting of the Mid-South

Educational Research Association, Oxford, Mississippi.

Brooks, N. J., Kim, J. K., Fuller, D. K., & Hamilton, G. (November, 2011). *A Three-Factor*

*Model That Includes Nutrition.* Paper presented at the annual meeting of the Mid-South

Educational Research Association, Oxford, Mississippi.

Abercrombie, E. M., Shoji, A., Kim, J. K., Hamilton, G., & Johnson, P. (March, 2011). The First Empirical Study of Remorse: Paradigmatic Shift. Paper presented at the annual meeting of Forensic Mental Health Association of California, Seaside, California.

Chae, H. J, & Kim, J. K. (November, 2010). The effects of multidimensionality on parameter estimation in item response theory (IRT). Paper presented at the Annual Meeting of the Mid-South Educational Research Association, Mobile, Alabama.

Rosati, S., Fuller, D. K., & Kim, J. K. (November, 2010). Psychometric analysis of the Infidelity Predictor Scale. Paper presented at the Annual Meeting of the Mid-South Educational Research Association, Mobile, Alabama.

Lunsford, M., & Kim, J. K. (November, 2010). The development of a Comprehensive commitment scale using item response theory. Paper presented at the Annual Meeting of the Mid-South Educational Research Association, Mobile, Alabama.

Chae, H. J, & Kim, J. K. (March, 2010). Dimensionality analysis of the homophobia scale. Paper posted at the 56th Annual Meeting of the Southeastern Psychological Association, Chattanooga, TN.

Turner, M., Fuller, D. K., & Kim, J. K. (March, 2010). Psychometric analysis of life and academic satisfaction scale. Paper posted at the 56th Annual Meeting of the Southeastern Psychological Association, Chattanooga, TN.

Pruett, M. D., Colson, J., Farley, R., Hutchens, J., Kim, J. K., & Caputo, J. (May, 2010). Outcomes of a 10-Week Exercise Intervention on Body Mass and Body Composition in

Postpartum Women. Paper presented at the annual meeting of the American College of

Sports Medicine, Denver, Colorado.

Haas, J. A., Kim, J. K., Tate, C, & Fuller, D. K. (November, 2009). *Telephone, Internet, or*

*Support from Both: Which is the Best Predictor of Smoking Cessation?* Mid-South

Educational Research Association, Baton Rouge, LA.

Lee, P., & Kim, J. K. (November, 2009). *Psychometric Validation of the Cross-Cultural Religiosity Scale,* Mid-South Educational Research Association, Baton Rouge, LA.

Park, J., & Kim, J. K. (November, 2009). *Testing Measurement Equivalence through*

*Confirmatory Factor Analysis (CFA) and Item Response Theory (IRT).* Mid-South

Educational Research Association, Baton Rouge, LA.

Lee, J., Kim, J. K., & Fuller, D. K. (November, 2009). *Structural Invariance of Two*

*Survey Formats of the Religiosity Scale.* Mid-South Educational Research

Association, Baton Rouge, LA.

Havens, E. M., Kim, J. K., & Fuller, D. K. (November, 2009). *Differential Item Functioning*

*by Gender in State Predictive Tests.* Mid-South Educational Research

Association, Baton Rouge, LA.

Koval, A. V. & Kim, J. K. (November 2008). Deriving Cut-off Scores for Significance Testing

of NCDIF indices Within the DIFT Framework Through Item Parameter Replication

Method. Presented at the Annual Meeting of the Mid-South Educational Research

Association, Knoxville, TN.

Lim, Y. & Kim, J. K. (November 2008). The Effect of Person-misfit on Ability Estimation.

Presented at the Annual Meeting of the Mid-South Educational Research Association,

Knoxville, TN.

Anshel, M. H., Kim, J. K., & Henry, R (2008 July). Reconceptualizing Indicants of Sports

Perfectionism as a Function of Gender. Stress and Anxiety Research Society, London,

United Kingdom.

Mahoney, C. E., Coons, J. M., Kim, J. K., Farley, R. S.,& Caputo, J. L. (May 2008). The

Chronic Effects of Static and Dynamic Stretching on Agility as Measured by the T-test.

American College of Sports Medicine Annual Meeting, Indianapolis, IN.

Theresa, N., Davis, T., & Kim. J. K. (May 2008). Cultural Differences in Adults'

Perceptions of Children's Emotional Displays. American Psychological Association.

Otto, S. M**.**, Morgan, D. W., Farley, R. S., Kim, J. K., Fuller, K. D., Caputo, J. L., &

Eveland-Sayers, B.M. (2007). Daily step activity and bone mineral density in high-school

students. *Medicine and Science in Sports and Exercise, 40*:5(Supplement).

Hamilton, M. J., Kim, J. K., & Sawyer, D. J. (2007 May). Validation of the Parent Survey of

Early Development Scale through Item Response Theory. 19th Annual Conference of the

Association for Psychological Science, Washington, D.C.

Lim, S. Y., Fuller, D., Sawyer, D., & Kim, J. K. (2007 October). Psychometric Analysis of the Test of Awareness of Language Segments, Mid-South Educational Research Association,

Hot Springs, Arkansas.

Waldrop, J. D., & Kim, J. K. (2007 October). The Effect of Category threshold Parameters on

Religiosity Scales Using Polytomous IRT, Mid-South Educational Research Association,

Hot Springs, Arkansas.

Cotton, A. K., & Kim, J. K. (2006, November). *Psychometric analysis of Perfectionism in*

*Sport: Application of Polytomous Item Response Theory*. Paper presented at the Annual

meeting of the Mid-South Educational Research Association, Birmingham, Alabama.

Anshel, M. H., Kim, J. K., & Henry, R. (2005, July). *Toward validation of the Sport*

*Perfectionism Scale (SPS)*. Paper presented at the annual meeting of the Stress and

Anxiety Research Conference, Halle, Germany.

Kim, H. S., & Kim, J. K. (2005, May). *Development of a Cross-Cultural Religiosity Scale*

*through Polytomous Item Response Theory*. Paper presented at the annual meeting of the

American Psychological Society, Los Angeles, California.

Kim-O, M. A., & Kim, J. K**.** (2005, May). *Development of a Korean Version of the*

*Intrinsic/Extrinsic Religiosity Scale through Polytomous Item Response Theory*. Paper

presented at the annual meeting of the American Psychological Society, Los Angeles,

California.

Cho, Y. I., & Kim, J. K. (2004, March). *Factor structures of religiosity in the United States*

*and Korea*. Paper poster at the 50th Annual Meeting of the Southeastern Psychological

Association, Atlanta, Georgia.

Kim, H. S., & Kim, J. K. (2004, March). *Cross-national item analysis of the Revised*

*Age-Universal I/E Scale*. Paper poster at the 50th Annual Meeting of the Southeastern

Psychological Association, Atlanta, Georgia.

Seo, D. G., & Kim, J. K**.** (2004, March). *Detection of non fitting response in item response*

*theory*. Paper poster at the 50th Annual Meeting of the Southeastern Psychological

Association, Atlanta, Georgia.

Holt, A. R., Fromuth, M. E., Dodson, K. L., & Kim, J. K**.** (2004, March). *Factors affecting*

*perceptions of sexual relationships between adolescents and teachers*. Paper poster at the

50th Annual Meeting of the Southeastern Psychological Association, Atlanta, Georgia.

Kim, J. K. (2002, March). *The latent structure of religiosity*, Annual meeting of the

Southeastern Psychological Association, Orlando, Florida.

Tucker, L. T., & Kim, J. K. (2002, March). *Comparaison of latent trait estimation between*

*dichotomous and polytomous IRT*, Annual meeting of the Southeastern Psychological

Association, Orlando, Florida.

Kim, J. K., & Martinez, A., & Spaulding , S. S. (2000, November). *The structure of academic*

*variables among college students.* Annual meeting of the Mid-South Educational Research Association, Bowling Green, Kentucky.

Kim, J. K., Yamagami, A., Curry, D. L., & Warren, K. (1999, November). *Relationship*

*between GRE and other variables in graduate education*. Annual meeting of the Mid-

South Educational Research Association, Point Clear, Alabama.

Warren, K. D., Kim, J. K., & Curry, L. D. (1999, November). *The prediction of academic*

*performance among MBA students*. Annual meeting of the Mid-South Educational

Research Association, Point Clear, Alabama.

Boles, D. R., & Kim, J. K. (1999, November). *Intrinsic and extrinsic religiosity: A*

*meta-analytic review of religiosity research since 1983*. Annual meeting of the Mid-

South Educational Research Association, Point Clear, Alabama.

Sawyer, D. J., Wade, D., & Kim, J. K. (1998, November). *Spelling errors as a window of*

*dyslexia*. 49th Annual Conference of the Orton Dyslexia Society, San Francisco,

California.

Hamilton, G., Britt, S., & Kim, J. K. (1998, November). *Predicting WISC-III scores:*

*Usefulness of the SAGES and TCAP*. Mid-South Regional conference in Psychology in

the Schools, Robinsonville, Mississippi.

Britt, S., Hamilton, G., & Kim, J. K. (1998, October). *Using SAGES and TCAP to predict*

*WISC-III scores*. Presented at the 19th annual conference of the Tennessee Association

for the Gifted, Murfreesboro, Tennessee.

Carver, D. E., Hamilton, G. J., & Kim, J. K. (1998, August). *Identifying effective support*

*systems following rape*. Presented at the 106th annual convention of the American

Psychological Association, San Francisco, California.

Sawyer, D. J., Krishnamani, M. R. S., Hanning, V. L., Garcia, M., Kim, J. K., Haines, J. L.,

Phillips III, J. A. (1998, October). *Genetic analysis of phonological core deficit dyslexia*

*(PCDD)*. Presented at the annual meeting of the American Society of Human Genetics,

Denver, Colorado.

Sawyer, D. J., & Kim, J. K. (1997, November). *The diagnostic profiles of readers with*

*phonological deficits and readers with orthographic deficits*. 48th Annual Conference of

the Orton Dyslexia Society, Minneapolice, Minnesota.

Kim, J. K. (1997, April). *Pseudo-chance parameter and proportionality*, the annual meeting

of the Southeastern Psychological Association, Atlanta, Georgia.

Sawyer, D. J., & Kim, J. K. (1996, November). *Identifying phonological core deficit*

*dyslexia: Validation of a test battery*, 47th Annual Conference of the Orton Dyslexia

Society, Boston, Massachusetts.

Slicker, E. K., & Kim, J. K. (1996, August). *Parenting style and family type revisited:*

*Longitudinal relationship to older adolescent behavioral outcome*. The annual

convention of the American Psychological Association, Toronto, Canada.

Lavender, T. & Kim, J. K. (1996, March). *Gender differences in the academic performance*

*of college students*. The annual meeting of the Southeastern Psychological Association,

Norfolk, Virginia.

Suzuki, Y., Fromuth, M. E., Kim, J. K., & Johnson, J. E. (1996, March). *The effect of vocal*

*tone manipulation on emotion*. The annual meeting of the Southeastern Psychological

Association, Norfolk, Virginia.

Tang, L. T. & Kim, J. K. (1995, November). *The meaning of money: The measurement and*

*dimensionality of the Money Ethic Scale*. The annual meeting of the Decision Sciences

Institute, Boston, Massachusetts.

Linville, J. N., Rust, J. O., & Kim, J. K. (1995, November). *The Information and Picture*

*Completion dyad of the WISC-II as a screening test for gifted referrals*. The annual

meeting of the Tennessee Association of School Psychologists, Nashville, Tennessee.

Britt, S., & Kim, J. K. (1994, November). *Prediction of academic achievement using non-*

*academic variables (II)*, the annual meeting of the Mid-South Conference on Psychology

in the Schools, Huntsville, Alabama.

Kim, J. K. (1994, November). *A comparison of Maximum Likelihood and Bayesian method for*

*ability estimation in item response theory*, the annual meeting of the

Mid-South Educational Research Association, Nashville, Tennessee.

Britt, S., & Kim, J. K. (1994, April). *Prediction of academic achievement using non-academic*

*variables*, the annual meeting of the Tennessee Association of School Psychologists,

Gatlinburg, Tennessee.

Kim, J. K. (1994, March). *Appropriate items and ability estimation in item response theory*, the

annual meeting of the Southeastern Psychological Association, New Orleans, Louisiana.

Bernardez, S., & Kim, J. K. (1993, March). *Optimal number of alternatives in item response*

*theory*, the annual eeting of the Southeastern Psychological Association, Atlanta,

Georgia.

Rigsby, C., & Kim, J. K. (1993, March). *Prior distributions and ability estimation in item*

*response theory*, the annual meeting of the Southeastern Psychological Association,

Atlanta, Georgia.

Kim, J. K. (1992, November). *Effects of item parameters on ability estimation in item response*

*theory*, The 21st Annual Meeting of the Mid South Educational Research Association,

Knoxville, Tennessee.

Seat, J. T., Trent, J. T., & Kim, J. K. (1992, November). *The prevalence and contributing factor*

*of sexual misconduct among southern Baptist pastors in six southern states*, The Second

Annual Meeting of the International Congress on Christian Counseling, Atlanta, Georgia.

Kim, J. K. (1992, March). *Perceptions of cognitive psychological terminology*, Annual Meeting

of the Southeastern Psychological Association, Knoxville, Tennessee.

Gilbert, P. R., Tang, T. L., & Kim, J. K. (1992, March). *Organization-based self-esteem:*

*Replication and extension*, Annual Meeting of the Southeastern Psychological

Association, Knoxville, Tennessee.

Kim, J. K. (1991, November). *Perceptions of statistical terminology*, The 20th Annual Meeting

of the Mid-South Educational Research Association, Lexington, Kentucky.

Jasnowitz, P. A., & Kim, J. K. (1991, April). *Gender differences in cognitive empathy and*

*perceptions of emotion words*. Annual Meeting of the Middle Tennessee Psychological

Association, Nashville, Tennessee.

Nicewander, W. A., & Kim, J. K. (1988, June). *Ability estimation for conventional tests*. Annual

meeting of the Psychometric Society, Los Angeles, California.

Nicewander, W. A., & Kim, J. K. (1988, May). *Ability estimation for conventional tests*.

Conference of the Office of Naval Research on Model Based Measurement, Iowa City,

Iowa.

Kim, J. K. (1987, April). Dimensions underlying subjects' perceptions of automobiles. In J. L.

Rodgers (Chair), *Maps of cognitive and structural relationships: Multi-Dimensional*

*scaling application*. Symposium at the meeting of the Southwestern Psychological

Association, New Orleans, Louisiana.

Nicewander, W. A., & Kim, J. K. (1986, March). *Profile reliability in IQ data*. Oklahoma

Psychological Association, Norman, Oklahoma.

RESEARCH INTERESTS

Psychometrics

Item Response Theory

Multivariate Data Analysis

Test Construction and Validation

Measurement and Scaling

Nonparametric Statistics

Religiosity Scales

FUNDING AND AWARDS

After School Remedial Reading Program for Students with Learning Disabilities, TN

Department of Education, $135,064.00 (2011-2013, Eternal Reviewer).

NSF STEM project, College of Basic and Applied Sciences, Middle Tennessee State University, $599,850.00 (2007-2011, External Evaluator).

Academic Year Research Grant (Fall 2008), Middle Tennessee State University, November 2,

2007, $8,600.00.

Faculty Summer Research Grant (Summer 2008), Middle Tennessee State University, November

2, 2007, $9,859.00.

Academic Year Research Grant (Fall 2005), Middle Tennessee State University, December 7,

2004, $5,100.00.

Faculty Summer Research Grant (Summer 2005), Middle Tennessee State University, December

7, 2004, $6,491.76.

Non-Instructional Assignment Grant (Spring, 2004), Middle Tennessee State University,

November, 2003.

Academic Year Research Grant (Spring, 2003), Middle Tennessee State University, November

26, 2002, $4,237.50

Academic Year Research Grant (Fall 2002), Middle Tennessee State University, May 10, 2002,

$4,205.00.

Faculty Summer Research Grant (Summer 2002), Middle Tennessee State University, October 1,

2001, $7,845.74.

Faculty Summer Research Grant (Summer 2001), Middle Tennessee State University, October 11, 2000, $6,846.18.

Academic Year Research Grant (Spring 2001), Middle Tennessee State University, December 7,

2000, $3,975.00.

Academic Year Research Grant (Spring 2000), Middle Tennessee State University, December 8,

1999, $1,890.50.

Faculty Summer Research Grant (Summer 2000), Middle Tennessee State University, October

15, 1998, $6,614.66.

Academic Year Research Grant (Spring 1999), Middle Tennessee State University, December 8,

1998, $2,937.48.

Faculty Summer Research Grant (Summer 1999), Middle Tennessee State University, October

29, 1998, $5,491.38.

Academic Year Research Grant (Spring, 1999), Middle Tennessee State University, December 8,

1998, $2,937.48.

Academic Year Research Grant (Spring, 1998), Middle Tennessee State University, November

19, 1997, $1,500.00.

Summer Research Grant (Summer, 1997), Middle Tennessee State University, October 28, 1996,

$4,561.50.

Summer Research Grant (Summer, 1996), Middle Tennessee State University January 19, 1996,

$4,248.75.

Non-Instructional Assignment Grant (Fall, 1996), Middle Tennessee State University,

November, 1995.

Summer Research Grant (Summer, 1995), Middle Tennessee State University, October 24, 1994,

$4,165.45.

Faculty Development Funds (Spring, 1994), Middle Tennessee State University, November 10,

1993, $1,219.00.

Faculty Research Award (Fall, 1993), Middle Tennessee State University, April 15, 1993,

$3,334.00.

Summer Research Grant (Summer, 1993), Middle Tennessee State University, October 14, 1992,

$1,600.88.

Faculty Research Award (Spring, 1992), Middle Tennessee State University, October 24, 1991,

$3,477.00.

Faculty Developmental Funds (Spring, 1991), Middle Tennessee State University, November 6,

1990, $1,200.00.

Faculty Research Award (Fall, 1990), Middle Tennessee State University, March 9, 1990,

$1,570.00.

Faculty Research Award (Spring 1990), Middle Tennessee State University, December 21, 1989,

$1,185.00.

COMMITTEE SERVED AT PROFESSIONAL ORGANIZATIONS

Mid-South Educational Research Association (2012-present): Tennessee Representative

Mid-South Educational Research Association (1996): Program Committee, Outstanding Research Selection Committee.

Mid-South Educational Research Association (1993): Program Committee.

Mid-South Educational Research Association (1992-1995). Publication & Communication Committee

COMMITTEE SERVED AT MTSU

University Committee

2016-2017: Search Committee for Faculty in Special Education

2015-2016: Search Committee for Assistant Director of the Center of Dyslexia

2015-2016: Search Committee for Murfree Chair of Excellence

2011-2012: Chair, Search Committee for the Ed.D. program director and three faculty

2010-2011: University Library Dean Search Committee

2010-2011: Literacy Studies Ph.D. Program Faculty Search Committee

2008-2010: Quantitative Psychology Ph.D. Proposal Committee

2006-2009: Math and Science Education Ph.D. Proposal Committee

2004-2008: Literacy Studies Ph.D. Proposal Committee

1995-1996: University Tenure Committee

1995-1997: Advisory Committee for International Program and Service

1994-1996: Director of Performance-Based Funding

1993-1995: Research Ethics Committee (Institutional Review Board)

1994: Search Committee for Academic Services Manager for Office of

Technology.

1994: Search Committee for Campus-Wide Networking Manager for Office of

Technology

1992-1994: Performance-Based Funding Task Force

1990-1992: Instructional Evaluation and Development

Departmental Committee

2012-2013: Faculty Search Committee (Quantitative)

2004-2012: Graduate Studies Committee

2007-2008: Faculty Search Committee Chair (Quantitative)

2004-2012: Graduate Studies Committee

1990-2012: Experimental/Statistics Lab Coordinator

1994-2010: Psychology Ph.D. Proposal Committee

2002-2004: Long Range Planning Committee

2001-2002: Faculty Search Committee (Quantitative)

2000-2001: Chair, Faculty Search Committee (Quantitative)

1999-2000: Faculty Search Committee (I-O/Quantitative)

1997-2002: Graduate Studies Committee (Quantitative)

1997-2002: Undergraduate Studies Committee (Statistics)

1997-1998: Faculty Development, Tenure, and Promotion Committee

1997-1998: Faculty Search Committee (Cognitive/Quantitative)

1994-1995: Faculty Development, Tenure, and Promotion Committee

1993-1994: Chair, SACS self-study subcommittee (Research)

1994: Faculty Search Committee (Experimental)

1993: Faculty Search Committee (Developmental, Experimental)

1992: Faculty Search Committee (Experimental)

1991: Faculty Search Committee (Experimental)

1990: Faculty Search Committee (Experimental)

COMPUTER SKILLS

Languages:

True Basic

Turbo Pascal

Statistical Package:

SAS, SPSS, BILOGMG, MUTILOG, PARSCALE, XCALIBRE

SAS TRAINING

SAS Programming, May 1994, Cary, North Carolina.

Multivariate Statistical Methods: Practical Application, November 1990, Rockville, Maryland.

Advanced Programming: Techniques and Efficiencies, May 1993, Cary, North Carolina.

Fundamentals of the SAS System (Version 6), December 1993, Cary, North Carolina.

PROFESSIONAL MEMBERSHIP

Society for Scientific Study of Reading (2014 – present)

Psychometric Society (1988 – present)

Mid-South Educational Research Association (1990 – present)

International Dyslexia Association (2012-2013)

Southeastern Psychological Association (1984 – 1989)

National Council of Measurement in Education (2005 – 2006)

EDITORIAL BOARD

*Research in The Schools*: 1992 – Present

COURSES TAUGHT

Middle Tennessee State University

Undergraduate: General Psychology, Basic Statistics (with six labs).

Graduate: Psychological Testing, Psychological Statistics: Regression, Psychological

Statistics: ANOVA, Multivariate Data Analysis, Computer-Based Statistical Packages,

Advanced Psychometrics, Structural Equation Modeling, Test Construction and Validation.

University of Oklahoma

Introduction to Personality, Introduction to Psychology, Experimental Psychology (Lab),

Basic Statistics.

Kyungpook National University, Daegu, Korea

Introduction to Psychology, Readings in Educational Psychology.

STUDENT ADVISING

Doctoral Dissertation Committee Chair

Tyra Pickens (MTSU, Literacy Studies, graduated in 2016)

Missie Stugart (MTSU, Literacy Studies, graduated in 2016)

Kyungtae Kim (MTSU, Literacy Studies, graduated in 2015)

Rachel Peay Cornett (MTSU, Literacy Studies, graduated in 2014)

Danielle Thompson (MTSU, Literacy Studies, graduated in 2011)

Doctoral Dissertation Committee

Angelique Troelstrup (MTSU, MSE, graduated in 2016)

Heechun Moon (MTSU, Literacy Studies, graduated in 2016)

Jennifer Cooper (MTSU, Literacy Studies, graduated in 2015)

Danica Booth (MTSU, Literacy Studies, graduated in 2014)

Ling Wang (MTSU, Literacy Studies, graduated in 2013)

Erica Powell (MTSU, Literacy Studies, graduated in 2013)

Rachel Anderberg (MTSU, Literacy Studies, graduated in 2013)

Davonna Thomas (MTSU, MTSU, Literacy Studies, graduated in 2013)

Stacey Miller (MTSU, Literacy Studies, graduated in 2012)

Bradley Jordan (MTSU, HHP, graduated in 2011)

Monica O’Rourke (MTSU, HHP, graduated in 2011)

Michele Pruett (MTSU, HHP, graduated in 2010)

Christine Williams (MTSU, HHP, graduated in 2009)

Stephanie Otto (MTSU, HHP, graduated in 2007)

John Coon (MTSU, HHP, graduated in 2007)

Ethan Abercrombi (Capella University, graduated in 2007)

Qiwei Gan (MTSU, HHP, graduated in 2007)

David Dulbow (MTSU, HHP, graduated in 2006)

Nilufer Harbour (Tennessee State University, Nashville, TN; graduated in April, 2004)

James Lee Hoover (Western Michigan University, Kalamazoo, MI, graduated in 1996)

Master's Thesis Chair

Heechun Moon, graduated in 2013

John Short, graduated in 2013

Nicolas Wrobel, graduated in 2012

Adam Koritsanszky, graduated in 2011

Nicole Brooks, graduated in 2011

Hyun Jung Chae, graduated in 2010

Megan Lunsford, graduated in 2010

Stacy Rosati, graduated in 2010

Eric Havens, graduated in 2009

Joo Hee Lee, graduated in 2009

Jeseph Haas, graduated in 2009

Yeongyu Lim, graduated in 2008

Andrey Koval, graduated in 2008

Jessica Waldrop, graduated in 2007.

Sun Young Lim, graduated in 2007.

Amanda Cotton, graduated in 2006.

Michael Hamilton, graduated in 2006.

Hyun Seok Kim, graduated in 2005.

Mee-Ae Kim-O, graduated in 2005.

Dong Gi Seo, graduated in 2004.

Tracey E. Kramer, graduated in 2002.

Travis L. Tucker, graduated in 2001.

Darrell R. Boles, graduated in 1999.

Elaine Allen, graduated in 1999.

Timothy Patton, graduated in 1998.

Brian Wind, graduated in 1998.

Jeff Burnett, graduated in 1997.

Amy Shelton, graduated in 1997.

Heather Eldridge, graduated in 1997.

Tracy Lavenda, graduated in 1995.

Linda Dunn, graduated in 1995.

Susan Britt, graduated in 1994.

Susana Bernardez, graduated in 1993.

Cathleen Rigsby, graduated in 1993.

Patricia A. Jasnowitz, graduated in 1991.

REFERENCES

Dr. Lana Seivers, Dean

College of Education

Middle Tennessee State University

Murfreesboro, TN 37132

(615) 898-2874

Dr. W. Alan Nicewander

Chief Psychometrician  
 Pacific Metrics Corporation  
 Monterey, CA 93940

(831) 333-1620

Dr. Dennis Papini, Dean

College of Arts and Sciences

SWG 251 (Wagner Hall)

South Dakota State University

Brookings, SD 57007

(605) 688-4723

[Dennis.Papini@sdstate.edu](https://owa.mtsu.edu/owa/redir.aspx?C=8aec4bf9c186427cb818eff22af5e96f&URL=mailto%3aDennis.Papini%40sdstate.edu)