

GRADUATE COUNCIL MINUTES

December 10, 2008

The Graduate Council met at 2:30 p.m. in the 1st Floor Conference Room of the Sam Ingram Building. Vice-Chair Vince Smith presided.

I. Call to order

Members present:

Kevin James, Jane Marcellus, Robert Kalwinsky, Ronald Ferrara, Dorothy Craig, Bren Martin, Gore Ervin, Chassen Haynes, Teri Davis, Clare Bratten, and Melissa Moss

Ex-Officio members present:

Michael Allen, Dean, College of Graduate Studies
Peter Cunningham, Associate Dean, College of Graduate Studies
Philip Phillips, Associate Professor, English

II. Announcements

A. Dr. Vince Smith, Vice-Chair

Dr. Smith called the meeting to order.

B. Dr. Michael Allen, Dean, College of Graduate Studies

Dr. Allen noted that TBR held the quarterly meeting on December 4, 2008. The following degrees have been approved by the Board: Ph.D. in Molecular Biosciences, Ph.D. in Computational Science, M.S. in Horse Science, and M.S. in Information Systems. The degrees will need to be authorized by the Tennessee Higher Education Commission (THEC).

Dr. Allen stated that the College of Graduate Studies would like to be up by a total of 10% in enrollment. CGS is working to recruit international students to make up half of that increase in enrollment.

C. Dr. Peter Cunningham, Associate Dean, College of Graduate Studies

Dr. Cunningham stated that our Carnegie classification depends upon the number of Ph.D. graduates each year. For reporting purposes, doctoral graduates are counted beginning in the summer. Then, the fall and spring semesters are included. There must be twenty doctoral graduates each year to remain in our peer group. We have fifteen students projected to graduate in the Spring of 2009. That would bring the total of graduates for the year to twenty-four students.

III. Approval of minutes from last meeting—November 19, 2008

A motion was made to accept the minutes of the November 19, 2008 meetings. The motion was seconded and passed.

IV. Sub-Committee Reports

A. Graduate Faculty and Curriculum Review Dr. Kevin James, Chair

- Consent calendar attached --- *A motion was made to accept the consent calendar. The motion was seconded and carried.*

B. Student Affairs and Travel Dr. Bren Martin, Chair

- Dr. Martin reported the Graduate Program Enhancement Travel Budget has an available balance (with encumbrances) of \$10,702.99.

C. Policies and Procedures Dr. Teri Davis, Chair

- Dr. Davis noted that the committee is still working on the Thesis/Dissertation Compensation Proposal.

D. Graduate Program Review Dr. Jane Marcellus, Chair

- Dr. Marcellus stated that the Provost has approved the graduate program reviewers that were submitted for Aviation, Computer Science, and Mathematics. Respectively, the selected external reviewers are Tim Brady, Ph.D., Embry Riddle Aeronautical University, Pearl Y. Wang, Ph.D., George Mason University, and Harvey Diamond, Ph.D., West Virginia University.

E. Catalog Committee Ad Hoc Only

V. Old Business

VI. New Business

Melissa Moss, first-year School Psychology major, introduced herself to the council members. Melissa will replace graduate student, Leslie Merritt, on the Graduate Council. Leslie graduates this December.

There being no further business the meeting was adjourned.

Minutes submitted by: Melissa Hawkins, Recording Secretary

Graduate Council – Consent Calendar December 10, 2008

Graduate Faculty Membership

Associate

Jinjia Li / Mathematical Sciences

Full – Initial Appointment

Clare Bratten / Electronic Media Communication

Jayoung Choi / Psychology

Karim Salman / Engineering Technology

Full – Reappointment

Dianne Bartley / Health and Human Performance

Michael Hein / Psychology

Rong Luo / Mathematical Sciences

Jan Quarles / Electronic Media Communication

Jun Da / Foreign Languages and Literature

Doctoral – Reappointment

Robert Bray / English

Elvira Casal / English

Curriculum Changes

Aerospace

Inactivation of Course(s)

All in-activations effective Fall 2009

AERO 5200	Flight Instruction for Teachers
AERO 6300	Air Transportation Systems
AERO 6380	Aerostructures
AERO 6390	Advanced Aerodynamics
AERO 6400	Aerospace Seminar

Course Number / Title Change

- AERO 5075** Change course number from AERO 5075 to AERO 6076 Selected Readings in Aerospace, 3 credit hours, effective Fall 2009
- AERO 6540** Change course title from Problems in Aerospace Education to Topics in Aerospace Education, 1 - 3 credit hours, effective Fall 2009
- AERO 6130** Change course title from Safety Administration and Security to Aviation Safety Management, 3 credit hours; Move AERO 6130 from 'elective' course list to the 'required' course list for the M.S. in Airline/Airport Management, effective Fall 2009

Non-substantive Revisions in Curriculum of Existing Major, Minor, Emphasis

- Add AERO 6170 Scheduled Air Carrier Operations, 3 credit hours, to 'required' courses for the M.S. in Airline/Airport Management concentration and remove from 'electives', effective Fall 2009
- Remove AERO 6300 Air Transportation Systems, 3 credit hours, from 'required' courses for M.S. in Airline/Airport management concentration and remove from 'electives', effective Fall 2009

Educational Leadership

Non-substantive Revisions in Curriculum of Existing Major, Minor, Emphasis

Change from 'Non-Thesis' to 'Thesis' program in existing Ed.S./Curriculum & Instruction/Specialization in Technology and Curriculum Design, effective Spring 2009

- Students will enroll in FOED 7640 Dissertation Research (1-3 credit hours) instead of FOED 7610 Directed Individual Educational Research (3 credit hours).

Change from 'Non-Thesis' to 'Thesis' program in existing Ed.S./Curriculum & Instruction/Specialization in English as a Second Language, effective Spring 2009

- Students will enroll in FOED 7640 Dissertation Research (1-3 credit hours) instead of FOED 7610 Directed Individual Educational Research (3 credit hours).

Other

Program revisions to meet Licensure Standards/Program: M.Ed. in Curriculum & Instruction with concentration in English as a Second Language, effective Fall 2009

Department of Educational Leadership

Proposed Revisions to the
M.Ed. in Curriculum & Instruction with Concentration in English as a Second Language (ESL)

The following revisions are based on:

1. Revised Tennessee Professional Teaching Standards for ESL
2. Revised TESOL ESL Standards for Teachers
3. PRAXIS II / ESL Specialty Area Tests

In addition to the revised standards and testing requirements, program revisions are based on needs assessment which involved local education agencies. As a result, it was determined that coursework should be updated to reflect current initiatives in second language acquisition, teacher research, leadership, and methods. Last, it was also determined that due to the growing need for ESL professionals who currently work in urban, suburban, and rural schools—online delivery would best meet the needs of graduate students who are also full time professional educators.

Revised program coursework / M.Ed. in Curriculum & Instruction with Concentration in ESL

Core Courses		
FOED 6020	Educational Foundations	3.0
FOED 6610	Analysis and Application of Educational Research	3.0
FOED 6620	Action Research for Practitioner-Based Environments*	3.0
SPSE 6430	Introduction to Curriculum Development	3.0
SPSE 6140	Teacher Leadership for School Improvement	3.0
Specialized Core in English as a Second Language for PreK-12		
YOED 6020	Reading, Writing, and Learning Methods for ESL	3.0
FOED 6850	Cultural Issues in Education	3.0
SPSE 6800	Language and Linguistics in the ESL Environment*	3.0
SPSE 6810	Grammar for ESL Classrooms*	3.0
SPSE 6820	Second Language Acquisition: Theory and Research*	3.0
Practicum Requirement		
SPSE 6700	ESL Practicum Grades 9-12	1.0
SPSE 6710	ESL Practicum Grades PreK-3	1.0
SPSE 6720	ESL Practicum Grades 4-8	1.0
Total	M.Ed. in Curriculum & Instruction with Concentration in ESL	33.0

*** Proposed new courses**

Exit Exam: Comprehensive Exam

Licensure Exit Exam: PRAXIS II / ESL Specialty Area Test

Delivery: Online Program

Program revisions to meet Licensure Standards/Program: Add-On Endorsement in English as a Second Language, effective Fall 2009

Department of Educational Leadership

Proposed Revisions to the
M.Ed. in Curriculum & Instruction with Concentration in English as a Second Language (ESL)

The following revisions are based on:

1. Revised Tennessee Professional Teaching Standards for ESL
2. Revised TESOL ESL Standards for Teachers
3. PRAXIS II / ESL Specialty Area Tests

In addition to the revised standards and testing requirements, program revisions are based on needs assessment which involved local education agencies. As a result, it was determined that coursework should be updated to reflect current initiatives in second language acquisition, teacher research, leadership, and methods. The number of hours required for the add-on endorsement—previously 21.0—is now 18.0 credit hours to align with state licensure requirements as well as to align with RODP requirements and programs offered by other TBR institutes. Last, it was also determined that due to the growing need for ESL professionals who currently work in urban, suburban, and rural schools—online delivery would best meet the needs of graduate students who are also full time professional educators.

Revised program coursework / Add-On Endorsement in ESL

Specialized Core in English as a Second Language for PreK-12		
YOED 6020	Reading, Writing, and Learning Methods for ESL	3.0
FOED 6850	Cultural Issues in Education	3.0
SPSE 6800	Language and Linguistics in the ESL Environment*	3.0
SPSE 6810	Grammar for ESL Classrooms*	3.0
SPSE 6820	Second Language Acquisition: Theory and Research*	3.0
Practicum Requirement		
SPSE 6700	ESL Practicum Grades 9-12	1.0
SPSE 6710	ESL Practicum Grades PreK-3	1.0
SPSE 6720	ESL Practicum Grades 4-8	1.0
Total	M.Ed. in Curriculum & Instruction with Concentration in ESL	18.0

* Proposed new courses

Licensure Exit Exam: PRAXIS II / ESL Specialty Area Test

Delivery: Online Program

Proposed New Course(s)

- FOED 6620** **Action Research for Practitioner-Based Learning Environments**, 3 credit hours, effective Fall 2009
- SPSE 6800** **Language and Linguistics for ESL Teachers**, 3 credit hours, effective Fall 2009
- SPSE 6810** **Grammar for the ESL Classroom**, 3 credit hours, effective Fall 2009
- SPSE 6820** **Second Language Acquisition: Theory and Research for Teachers**, 3 credit hours, effective Fall 2009
- SPSE 7170** **Learning Theories and the Educational Process**, 3 credit hours, effective Fall 2009
- SPSE 7280** **Ethnographic Methods and Analysis**, 3 credit hours, effective Fall 2009
- SPSE 7710** **Historical and Social Contexts of Multicultural Education**, 3 credit hours, effective Fall 2009
- SPSE 7720** **Brain-Based Teaching and Learning in the Classroom**, 3 credit hours, effective Summer 2009
- SPSE 7730** **Human Diversity in a Variety of Learning Environments**, 3 credit hours, effective Summer 2009

Dual-Listed Course(s)

- SPSE 6900/7900** **Online Learning and Instructional Design**, 3 credit hours, effective Spring 2009

Course Number / Title Change / Change in Credit Hours

- FOED 7611** **Change course title from Individual Directed Research to Research Internship; Change from 1 credit hour to 1 – 3 credit hours**, effective Spring 2009

Speech and Theatre

Proposed New Course(s)

- CDIS 6000** **Speech, Language and Literary Development**, 3 credit hours, effective Spring 2009

Economics and Finance

Changes in Credit Hours

- ECON 6999/7999** **Comprehensive Examination and Preparation**
Change from one credit hour to 1 – 3 credit hours, effective Spring 2009

Human Sciences

Other

HSC 5041-5044 **Change the number of times Seminar in Human Sciences can be taken from 1 time to 3 times, effective Spring 2009**

HSC 5051-5054 **Change the number of times Advanced Problems in Human Sciences can be taken from 1 time to 3 times, effective Spring 2009**

History

Non-substantive Revisions in Curriculum of Existing Major, Minor, Emphasis

Following revisions to the graduation requirements for the Master of Arts – History Major:

1. **Only 6000-level classes will count towards graduation requirements.**
2. **Students will have a non-thesis option.**
3. **The Foreign Language requirement will become a Skill Set requirement.**
4. **Students may count no more than three hours of HIST 6910/6920 towards graduation.**

Changes effective Fall 2009

Following revisions to the graduation requirements for the Master of Arts with a concentration in Public History:

1. **Only 6000-level classes will count towards graduation requirements.**
2. **Required track seminars will be changed; specialized track seminars will become electives.**
3. **Students will have a non-thesis option.**
4. **The Foreign Language requirement will become a Skill Set requirement.**
5. **Students may count no more than three hours of HIST 6910/6920 towards graduation.**

Changes effective Fall 2009

Following revisions to the graduation requirements for the Doctor of Philosophy in Public History:

1. **The Foreign Language requirement will become a Skill Set requirement.**
2. **Students may count no more than six hours of HIST 6910/6920/7910/7920 towards graduation.**

Proposed New Course(s)

All changes effective Fall 2009

HIST 6101/7101	Seminar: Readings in Early American History, 3 credit hours
HIST 6102/7102	Seminar: Readings in Nineteenth-Century American History, 3 credit hours
HIST 6103/7103	Seminar: Readings in Twentieth-Century American History, 3 credit hours
HIST 6104/7104	Seminar: Topics in American History, 3 credit hours
HIST 6105/7105	Seminar: Research in American History, 3 credit hours
HIST 6201/7201	Seminar: Readings in Pre-Modern European History, 3 credit hours
HIST 6202/7202	Seminar: Readings in Modern European History, 3 credit hours
HIST 6204/7204	Seminar: Topics in European History, 3 credit hours
HIST 6205/7205	Seminar: Research in European History, 3 credit hours
HIST 6304/7304	Seminar: Topics in Global History, 3 credit hours
HIST 6305/7305	Seminar: Research in Global History, 3 credit hours

Inactivation of Course(s)

All changes effective Fall 2009

HIST 6110/7110	Seminar: Colonial and Early American History
HIST 6120/7120	Seminar: The Era of the American Revolution
HIST 6130/7130	Seminar: Jacksonian American
HIST 6140	Seminar: The Old South
HIST 6150/7150	Seminar: The New South
HIST 6160/7160	Seminar: American West
HIST 6170/7170	Seminar: Recent American History
HIST 6180/7180	Seminar: American Diplomatic History
HIST 6210/7210	Seminar: American Social History
HIST 6230/7230	Seminar: American Women's History
HIST 6240/7240	Seminar: African-American History
HIST 6250/7250	Seminar: American Cultural and Intellectual History
HIST 6260/7260	Seminar: American Religious History
HIST 6310	Seminar: Medieval Europe
HIST 6320	Seminar: Renaissance and Reformation Europe
HIST 6340	Seminar: Topics in Premodern Europe
HIST 6350/7350	Seminar: Eighteenth-Century Europe
HIST 6360/7360	Seminar: Nineteenth-Century Europe
HIST 6370/7370	Seminar: Recent European History
HIST 6380/7380	Seminar: The Third Reich
HIST 6390	Seminar: European Women's History
HIST 6410/7410	Seminar: Latin America
HIST 6420/7420	Seminar: The Far East