

Graduate Council Minutes

March 1, 2019

The Graduate Council met at 1:00 p.m. in Ingram 101. Dr. Katie Foss presiding

I. Call to Order

Members present:

Helen Binkley, Kyle Butler, Andrea Dawson, Michael Fleming, Katie Foss, Jwa Kim, Steven Morris, Mischa Renfroe, Brian Robertson, Lisa Sheehan-Smith, Judith Van Hein, Jeremy Winters, and Dong Ye.

II. Approval of minutes from last meeting.

a. Minutes were unanimously approved.

III. Old Business

a. Wording for the PLA Catalog entry.

i. No credit may be obtained by correspondence. Up to 9 hours may be obtained through prior learning assessment or 12 hours combined prior learning assessment and transfer credit.

1. Approved unanimously.

IV. Committee Reports.

a. Announcement to Program Directors – GRE

i. The issue of keeping or getting rid of the GRE was addressed at the Program Directors Luncheon to see if there was any interest in research on this subject.

ii. Programs were reminded that they can waive the GRE without the consent of the College of Graduate Studies as long as they are consistent.

b. Consent Calendar – Graduate Faculty Status

i. Consent Calendar Vote – approved unanimously.

ii. Update on process – emails

1. The College of Graduate Studies will be sending automatic emails to Graduate Faculty one year prior to renewal and the semester before renewal.

iii. Do we need to offer a “grace period” for new faculty?

1. The Graduate Faculty Status Sub Committee has been engaged ongoing discussion about bringing back the Associate level and why it went away in the first place.

2. If it comes back it would allow not only a grace period for new faculty but also permit others who are qualified to teach graduate courses but do not engage in research, for example someone who is latter part of their career.

3. It is important to look at what is needed for accreditation.

4. How can we make it less cumbersome for new hires.

5. The Graduate Faculty Status Sub Committee will put together a proposal with clear terms.
 - c. Curriculum Changes – Curriculum Committee
 - i. Consent Agenda – approved unanimously
 1. Programs need to be aware of the layers of approvals. They will not be able to start the process the day before the deadline and expect it to make the deadline.
 2. The College of Graduate Studies decides on the deadline for the Academic Catalog based on collaboration with the Registrar's office. This was the same before Curriculog.
 - d. Assessment and Review Committee
 - i. There have been no reviews lately.
 - e. ABM
 - i. Free agenda reviews.
 - ii. Policy review in process.
 - iii. PLA parallels ABM policy.
 1. How many credits can be cross listed?
 2. Additional info meetings with Fay Johnson to make sure there are no fatal flaws and that SACS will accept cross list.
 3. Additional meeting with Dr. Butler to set goals for the ABM programs.
 - a. Show ABM program as a viable option and then Dr. Butler can market it.
 4. There needs to be clear learning outcomes.
 5. Policy needs to be clearly explained.
 - a. Triangulation: GPA + 2 other (gre/faculty recommendation).
 - b. Bring existing programs into alignment.
 - c. Have policy by Spring 2020 for University's next SACS review.
 - d. Communicate with program directors at the next luncheon to get more programs to start an ABM.
 - i. Invite ABM committee members to luncheon.
- V. Announcements
 - a. New staff member, Sherry Full, has been hired as the Office Supervisor. She comes to us from the University College. She is adapting well.
 - b. Degree Works
 - c. We have hired a vendor to work with undergraduate to make estimates for 18-19.
 - d. There will be scribing for 2019-2020 and training for the staff to learn how to scribe going forward.
- VI. Adjourn

Consent Calendar

Adjunct Faculty

Susan K. Bradley	Accounting
Cole Easson	Biology
Joshua Ennen	Biology
Gary Kiltz	Educational Leadership
Angela Risto	Educational Leadership
Rhonda Watson	Department of Education
Tara White	History

Full Faculty

Sanjay Asthana	Journalism and Strategic Media
Beckman, Wendy	Aerospace
Bedekar, Vishwas	Engineering Technology
Brantley, Will	English
Cobb, Vincent	Biology
Cochrane, Laura	Art and Design
Coons, John	Health and Human Performance
Crabtree, William	Recording Industry
Mamit Deme	Economics and Finance
Dubek, Laura	English
Farone, Anthony	Biology
Foss, Katherine	Journalism and Strategic Media
Gardner, Grant	Biology
Gray, Joey	Health and Human Performance
Handy, Scott	Chemistry
Jetton, Amy	Biology
Klukowski, Matthew	Biology
Leblond, Jeffrey	Biology
Little, Deanna	Music
McClelland, Erin	Biology
Merchant, John	Recording Industry
Morgan, Don	Health and Human Performance
Nelson, David	Biology
Osterfield, Paul	Music
Pfeifer, Daniel	Recording Industry
Rojas, Alejandro	Economics and Finance
Sadler, Kim	Biology
Sayward, Amy	History

Shanine, Kristen	Management
Simmons, James	Music
Stevens, Sandra	Health and Human Performance
Walck, Jeffrey	Biology
Ward, Terry	Accounting
White, Raholanda	Marketing
Wright, Stephen	Biology

Curriculum Changes March 1, 2019

Course Changes

Criminal Justice

CJ 5260 – Special Issues in Criminal Justice - CJA 4260 was changed in the previous catalog due to demand for a more general offering of content related to this course. CJA 4260 Special Issues in Law Enforcement was changed to CJA 4260 Special Issues in Criminal Justice. CJA 5260 is the cross listed, graduate component of CJA 4260. We didn't specify a change for that graduate offering of the same course in the last cycle. We are now requesting a change to the title, and a change to the catalog description and hours to match CJA 4260. Effective Fall 2020.

Music

MUED 6621 - MUED 6621 Music Education Research Project – Course repeats twice. Effective Fall 2019.

Psychology

PSY 5210 - Adolescent Development – Course title change. Effective Fall 2020.

Psy 5290 – Compensation System Design and Administration - Course title change – Best practices and current terminology. Effective Fall 2020.

Course Discontinuation

Psychology

PSY 5250 – Psychology of Exceptional Children - The faculty member who taught this course has retired. The undergraduate version of this course is being inactivated. Effective Fall 2020.

Program Change

Psychology

Curriculum and Instruction: School Psychology Concentration, Ed.S. - We are proposing to change one word of the admission requirements by adding "usually" prior to "requires". By restating the admissions requirements to read:

- *Admission to the Specialist in Education degree with a concentration in School Psychology usually requires:*

We are providing an option for students currently enrolled in the MA School Psychology program the option to be admitted into the Ed.S. program to take Ed.S. course while they are completing their master's requirements. Effective Fall 2020

Psychology, Clinical Concentration, M.A. - We propose to remove 4 courses from the list of approved electives for the Psychological Assistant: General Clinical Specialization of the Psychology, Clinical Concentration master's degree curriculum. Specifically, remove Psy 5820, Psy 6530, Psy 6750, and Psy 6820 from the list of approved electives for this specialization.

The current approved electives list for the Psychological Assistant: General Clinical Specialization (12 hours) is:

Choose four courses (12 hours) from the following list. At least one of these courses must be marked with an asterisk (*).

- PSY 5480 - Learning Theories **3 credit hours** *
- PSY 5610 - Adult Psychology and Aging **3 credit hours**
- PSY 5720 - Multicultural Perspectives in Psychology and Education **3 credit hours**
- PSY 5780 - Human Neuropsychology **3 credit hours** *
- PSY 5820 - Psychology of Language **3 credit hours**
- PSY 6120 - Developmental Psychology: Child **3 credit hours**
- PSY 6130 - Developmental Psychology: Adolescent **3 credit hours**
- PSY 6190 - Advanced Cognitive Psychology **3 credit hours** *
- PSY 6340 - Behavioral Medicine: Theory and Application **3 credit hours**
- PSY 6390 - Independent Research in Psychology: Clinical **1 to 9 credit hours** (3 credit hours total)
- PSY 6400 - Psychological Disorders of Children **3 credit hours**
- PSY 6440 - Advanced Applied Behavioral Analysis **3 credit hours**
- PSY 6500 - Behavioral Methodology **3 credit hours**
- PSY 6520 - Psychopharmacology **3 credit hours** *
- PSY 6530 - The Psychology of Reading and Reading Development **3 credit hours**
- PSY 6580 - Multivariate Data Analysis **3 credit hours**
- PSY 6750 - Psychology and Assessment of Learning Disabilities **3 credit hours**
- PSY 6770 - Assessment and Therapeutic Interventions for Children's Emotional Problems **3 credit hours**
- PSY 6780 - Clinical Neuropsychology **3 credit hours** *
- PSY 6820 - Family Therapy: Evaluation and Treatment Planning **3 credit hours**

- PSY 7100 - Multicultural and Social Bases for Assessment and Intervention Practices **3 credit hours**
- PSY 7520 - Assessment and Treatment of Addictions **3 credit hours**

We propose to remove Psy 5820, 6530, 6750, and 6820 from this list.

The number of required credit hours for thesis (PSY 6640) will be changed from the current 3 hrs to ***variable credit from 3-6 hrs***. This change also will make the total number of hours required for the program to be changed from the current 46 to from ***46-49 hours***.

This change will allow students adequate time to complete the thesis if three hours credit is not sufficient. Although some students may still be able to complete the program (thesis included) within the current 46 hrs, others may need to register for additional thesis credit hours (up to 3) to complete their thesis project.