NSSE 2016 Engagement Indicators
Campus Environment
Middle Tennessee State University

Campus Environment: Seniors
Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: Quality of Interactions and Supportive Environment. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

<table>
<thead>
<tr>
<th>Engagement Indicator</th>
<th>MTSU Mean</th>
<th>Your seniors compared with</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Southeast Public</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mean</td>
</tr>
<tr>
<td>Quality of Interactions</td>
<td>41.7</td>
<td>42.7</td>
</tr>
<tr>
<td>Supportive Environment</td>
<td>29.0</td>
<td>33.8</td>
</tr>
</tbody>
</table>

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions

Performance on Indicator Items
The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Orange bars indicate how much lower your institution's percentage is from that of the comparison group.

Quality of Interactions
Percentage rating their interactions a 6 or 7 (on a scale from 1="Poor" to 7="Excellent") with...

13a. Students 55 13b. Academic advisors 46 13c. Faculty 59 13d. Student services staff (career services, student activities, housing, etc.) 38 13e. Other administrative staff and offices (registrar, financial aid, etc.) 41

Supportive Environment
Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...

14b. Providing support to help students succeed academically 59 14c. Using learning support services (tutoring services, writing center, etc.) 59 14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.) 43 14e. Providing opportunities to be involved socially 54 14f. Providing support for your overall well-being (recreation, health care, counseling, etc.) 55 14g. Helping you manage your non-academic responsibilities (work, family, etc.) 23 14h. Attending campus activities and events (performing arts, athletic events, etc.) 47 14i. Attending events that address important social, economic, or political issues 28

Notes: Refer to your Frequencies and Statistical Comparisons report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your Institutional Report and available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.