IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution’s CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

<table>
<thead>
<tr>
<th><strong>Student Enrollment</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total enrollment</td>
<td>22,511</td>
</tr>
<tr>
<td>Undergraduate enrollment</td>
<td>20,140</td>
</tr>
<tr>
<td>Undergraduate transfer-in enrollment</td>
<td>2,018</td>
</tr>
<tr>
<td>Graduate enrollment</td>
<td>2,371</td>
</tr>
<tr>
<td>Student-to-faculty ratio</td>
<td>18 to 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Student Characteristics (All Students)</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of all students who are female</td>
<td>55%</td>
</tr>
<tr>
<td>Percent of all students by race/ethnicity:</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>3%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>20%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>4%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>65%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Undergraduate Student Characteristics</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of undergraduates who are female</td>
<td>54%</td>
</tr>
<tr>
<td>Percent of undergraduates who are full-time</td>
<td>80%</td>
</tr>
<tr>
<td>Percent of undergraduates by race/ethnicity:</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>3%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>21%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>4%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>64%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>4%</td>
</tr>
<tr>
<td>Percent of undergraduate students by age:</td>
<td></td>
</tr>
<tr>
<td>24 and under</td>
<td>78%</td>
</tr>
<tr>
<td>Age Group</td>
<td>Percentage</td>
</tr>
<tr>
<td>---------------</td>
<td>------------</td>
</tr>
<tr>
<td>25 and over</td>
<td>22%</td>
</tr>
<tr>
<td>Age unknown</td>
<td>0%</td>
</tr>
</tbody>
</table>

### Undergraduate Retention and Graduation Rate Cohort

<table>
<thead>
<tr>
<th>Retention Rate Category</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time, full-time bachelor’s seeking student retention</td>
<td>73%</td>
</tr>
<tr>
<td>rate</td>
<td></td>
</tr>
<tr>
<td>First-time, part-time bachelor’s seeking student retention</td>
<td>49%</td>
</tr>
<tr>
<td>rate</td>
<td></td>
</tr>
<tr>
<td>Graduation rate cohort as percent of total entering students</td>
<td>57%</td>
</tr>
</tbody>
</table>

### Graduate Student Characteristics

<table>
<thead>
<tr>
<th>Student Characteristics</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of graduate students who are female</td>
<td>63%</td>
</tr>
<tr>
<td>Percent of graduate students who are full-time</td>
<td>33%</td>
</tr>
</tbody>
</table>