

# Spring 2010 Undergraduate Majors by Race

## College of Basic and Applied Sciences

Department/Major	Alaskan Native	American Indian	Asian	Black	Hispanic	Unclassified	White	Total	% Black	% White	% Other
Aerospace (B.S.)	0	4	18	72	12	8	564	678	11%	83%	6%
Agribusiness and Agriscience											
Agribusiness (B.S.)	0	0	0	1	0	1	98	100	1%	98%	1%
Animal Science (B.S.)	0	0	1	11	2	1	222	237	5%	94%	2%
Environmental Science and Technology (B.S.)	0	0	0	0	0	0	2	2	0%	100%	0%
Plant and Soil Science (B.S.)	0	0	0	4	0	0	76	80	5%	95%	0%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>16</b>	<b>2</b>	<b>2</b>	<b>398</b>	<b>419</b>	<b>4%</b>	<b>95%</b>	<b>1%</b>
Biology (B.S.)	0	1	28	92	16	9	396	542	17%	73%	10%
Chemistry											
Biochemistry (B.S.)	0	0	9	13	2	2	52	78	17%	67%	17%
Chemistry (B.S.)	1	0	12	29	4	2	95	143	20%	66%	13%
Environmental Science and Technology (B.S.)	0	0	0	0	0	0	3	3	0%	100%	0%
Science (B.S.)	0	2	62	194	24	17	561	860	23%	65%	12%
<b>Total</b>	<b>1</b>	<b>2</b>	<b>83</b>	<b>236</b>	<b>30</b>	<b>21</b>	<b>711</b>	<b>1,084</b>	<b>22%</b>	<b>66%</b>	<b>13%</b>
Computer Science (B.S.)	0	1	17	31	5	4	219	277	11%	79%	10%
Engineering Technology											
Concrete Industry Management (B.S.)	0	2	6	17	5	6	328	364	5%	90%	5%
Construction Management (B.S.)	0	1	4	26	8	1	140	180	14%	78%	8%
Engineering Technology (B.S.)	1	6	18	78	16	2	222	343	23%	65%	13%
Environmental Science and Technology (B.S.)	0	0	0	2	1	0	31	34	6%	91%	3%
Industrial Technology (B.S.)	0	0	1	1	0	0	6	8	13%	75%	13%
<b>Total</b>	<b>1</b>	<b>9</b>	<b>29</b>	<b>124</b>	<b>30</b>	<b>9</b>	<b>727</b>	<b>929</b>	<b>13%</b>	<b>78%</b>	<b>8%</b>
Mathematics (B.S.)	0	0	4	24	5	4	149	186	13%	80%	7%
Nursing (B.S.N.)	0	3	37	199	36	11	838	1,124	18%	75%	8%
Physics (B.S.)	0	0	2	1	1	1	66	71	1%	93%	6%
<b>Total College of Basic and Applied Sciences</b>	<b>2</b>	<b>20</b>	<b>219</b>	<b>795</b>	<b>137</b>	<b>69</b>	<b>4,068</b>	<b>5,310</b>	<b>15%</b>	<b>77%</b>	<b>8%</b>

# Spring 2010 Undergraduate Majors by Race

## Jennings A. Jones College of Business

Department/Major	Alaskan Native	American Indian	Asian	Black	Hispanic	Unclassified	White	Total	% Black	% White	% Other
Accounting (B.B.A.)	1	0	47	120	15	11	480	674	18%	71%	11%
Business Communication and Entrepreneurship											
Business Education (B.S.)	0	1	2	17	2	1	43	66	26%	65%	9%
Entrepreneurship (B.B.A.)	0	2	5	39	3	3	123	175	22%	70%	7%
Office Management (B.B.A.)	0	0	1	11	0	0	17	29	38%	59%	3%
<b>Total</b>	<b>0</b>	<b>3</b>	<b>8</b>	<b>67</b>	<b>5</b>	<b>4</b>	<b>183</b>	<b>270</b>	<b>25%</b>	<b>68%</b>	<b>7%</b>
Computer Information Systems (B.B.A.)	0	2	20	73	4	1	201	301	24%	67%	9%
Economics and Finance											
Economics (B.B.A.)	0	0	3	7	2	2	33	47	15%	70%	15%
Finance (B.B.A.)	0	0	20	42	12	7	221	302	14%	73%	13%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>49</b>	<b>14</b>	<b>9</b>	<b>254</b>	<b>349</b>	<b>14%</b>	<b>73%</b>	<b>13%</b>
Management and Marketing											
Business Administration (B.B.A.)	2	6	26	140	25	10	487	696	20%	70%	10%
Management (B.B.A.)	0	3	9	83	8	4	242	349	24%	69%	7%
Marketing (B.B.A.)	0	1	24	91	8	5	362	491	19%	74%	8%
<b>Total</b>	<b>2</b>	<b>10</b>	<b>59</b>	<b>314</b>	<b>41</b>	<b>19</b>	<b>1,091</b>	<b>1,536</b>	<b>20%</b>	<b>71%</b>	<b>9%</b>
<b>Total Jennings A. Jones College of Business</b>	<b>3</b>	<b>15</b>	<b>157</b>	<b>623</b>	<b>79</b>	<b>44</b>	<b>2,209</b>	<b>3,130</b>	<b>20%</b>	<b>71%</b>	<b>10%</b>

# Spring 2010 Undergraduate Majors by Race

## College of Education and Behavioral Science

Department/Major	Alaskan Native	American Indian	Asian	Black	Hispanic	Unclassified	White	Total	% Black	% White	% Other
Criminal Justice Administration (B.S.)	0	3	11	125	18	10	425	592	21%	72%	7%
Elementary and Special Education											
Interdisciplinary Studies (B.S.)	0	3	9	98	13	5	687	815	12%	84%	4%
Special Education (B.S.)	0	1	3	9	2	0	117	132	7%	89%	5%
<b>Total</b>	<b>0</b>	<b>4</b>	<b>12</b>	<b>107</b>	<b>15</b>	<b>5</b>	<b>804</b>	<b>947</b>	<b>11%</b>	<b>85%</b>	<b>4%</b>
Health and Human Performance											
Athletic Training (B.S.)	0	0	1	44	3	2	72	122	36%	59%	5%
Health Education (B.S.)	0	0	1	57	3	2	75	138	41%	54%	4%
Physical Education (B.S.)	0	1	9	92	7	2	290	401	23%	72%	5%
Recreation and Leisure Services (B.S.)	0	0	0	12	1	0	70	83	14%	84%	1%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>205</b>	<b>14</b>	<b>6</b>	<b>507</b>	<b>744</b>	<b>28%</b>	<b>68%</b>	<b>4%</b>
Human Sciences											
Early Childhood Education (B.S.)	0	0	6	58	7	5	311	387	15%	80%	5%
Family and Consumer Studies (B.S.)	0	0	1	36	1	0	102	140	26%	73%	1%
Interior Design (B.S.)	0	1	5	4	3	2	81	96	4%	84%	11%
Nutrition and Food Science (B.S.)	1	1	5	19	4	2	152	184	10%	83%	7%
Textiles, Merchandising, and Design (B.S.)	0	2	7	43	4	1	116	173	25%	67%	8%
<b>Total</b>	<b>1</b>	<b>4</b>	<b>24</b>	<b>160</b>	<b>19</b>	<b>10</b>	<b>762</b>	<b>980</b>	<b>16%</b>	<b>78%</b>	<b>6%</b>
Psychology											
Industrial/Organizational (B.S.)	0	0	3	12	1	1	45	62	19%	73%	8%
Psychology (B.S.)	0	2	25	177	25	12	608	849	21%	72%	8%
<b>Total</b>	<b>0</b>	<b>2</b>	<b>28</b>	<b>189</b>	<b>26</b>	<b>13</b>	<b>653</b>	<b>911</b>	<b>21%</b>	<b>72%</b>	<b>8%</b>
<b>Total College of Education and Behavioral Science</b>	<b>1</b>	<b>14</b>	<b>86</b>	<b>786</b>	<b>92</b>	<b>44</b>	<b>3,151</b>	<b>4,174</b>	<b>19%</b>	<b>75%</b>	<b>6%</b>

# Spring 2010 Undergraduate Majors by Race

## College of Liberal Arts

Department/Major	Alaskan Native	American Indian	Asian	Black	Hispanic	Unclassified	White	Total	% Black	% White	% Other
<b>Art</b>											
Art (B.F.A.)	2	0	8	23	10	5	287	335	7%	86%	7%
Art Education (B.S.)	0	0	3	5	3	1	81	93	5%	87%	8%
Art History (B.A.)	0	0	1	2	1	0	21	25	8%	84%	8%
<b>Total</b>	<b>2</b>	<b>0</b>	<b>12</b>	<b>30</b>	<b>14</b>	<b>6</b>	<b>389</b>	<b>453</b>	<b>7%</b>	<b>86%</b>	<b>8%</b>
Economics (B.S.)	0	0	5	6	2	1	34	48	13%	71%	17%
English (B.A.)	0	5	7	34	7	3	371	427	8%	87%	5%
<b>Foreign Languages and Literatures</b>											
Foreign Languages (B.A.)	0	0	4	19	19	1	78	121	16%	64%	20%
Foreign Languages (B.S.)	0	1	0	5	5	1	47	59	8%	80%	12%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>24</b>	<b>24</b>	<b>2</b>	<b>125</b>	<b>180</b>	<b>13%</b>	<b>69%</b>	<b>17%</b>
Geoscience (B.S.)	0	1	0	6	0	0	83	90	7%	92%	1%
History (B.A.)	0	4	5	25	7	8	319	368	7%	87%	7%
Music (B.M.)	0	2	9	50	6	5	274	346	14%	79%	6%
Philosophy (B.A.)	0	2	1	7	2	2	47	61	11%	77%	11%
<b>Political Science</b>											
International Relations (B.S.)	0	0	4	10	5	2	67	88	11%	76%	13%
Political Science (B.A.)	0	0	2	23	3	1	70	99	23%	71%	6%
Political Science (B.S.)	0	0	4	62	6	7	228	307	20%	74%	6%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>95</b>	<b>14</b>	<b>10</b>	<b>365</b>	<b>494</b>	<b>19%</b>	<b>74%</b>	<b>7%</b>
Social Work (B.S.W.)	1	0	2	102	9	4	193	311	33%	62%	5%
<b>Sociology and Anthropology</b>											
Anthropology (B.S.)	0	0	1	3	3	3	101	111	3%	91%	6%
Sociology (B.A.)	0	0	1	4	3	1	33	42	10%	79%	12%
Sociology (B.S.)	0	1	2	19	1	2	65	90	21%	72%	7%
<b>Total</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>26</b>	<b>7</b>	<b>6</b>	<b>199</b>	<b>243</b>	<b>11%</b>	<b>82%</b>	<b>7%</b>
<b>Speech and Theatre</b>											
Organizational Communication (B.S.)	0	1	2	28	3	1	135	170	16%	79%	4%
Speech and Theatre (B.A.)	0	0	1	20	3	1	72	97	21%	74%	5%
Speech and Theatre (B.S.)	0	1	1	24	5	5	173	209	11%	83%	6%
<b>Total</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>72</b>	<b>11</b>	<b>7</b>	<b>380</b>	<b>476</b>	<b>15%</b>	<b>80%</b>	<b>5%</b>
Global Studies (B.A.)	0	1	5	1	3	1	87	98	1%	89%	10%
<b>Total College of Liberal Arts</b>	<b>3</b>	<b>19</b>	<b>68</b>	<b>478</b>	<b>106</b>	<b>55</b>	<b>2,866</b>	<b>3,595</b>	<b>13%</b>	<b>80%</b>	<b>7%</b>

# Spring 2010 Undergraduate Majors by Race

## College of Mass Communication

Department/Major	Alaskan Native	American Indian	Asian	Black	Hispanic	Unclassified	White	Total	% Black	% White	% Other
Mass Communication (B.S.)	1	8	22	245	25	14	966	1,281	19%	75%	5%
Recording Industry (B.S.)	0	7	23	174	27	12	982	1,225	14%	80%	6%
<b>Total College of Mass Communication</b>	<b>1</b>	<b>15</b>	<b>45</b>	<b>419</b>	<b>52</b>	<b>26</b>	<b>1,948</b>	<b>2,506</b>	<b>17%</b>	<b>78%</b>	<b>6%</b>
<b>College of Continuing Education and Distance Learning</b>											
<b>Regents Online Degree Program</b>											
Liberal Studies (B.S.)	0	3	9	81	7	7	370	477	17%	78%	5%
Professional Studies (B.S.)	0	0	4	22	5	1	164	196	11%	84%	5%
<b>Regents Online Degree Program Total</b>	<b>0</b>	<b>3</b>	<b>13</b>	<b>103</b>	<b>12</b>	<b>8</b>	<b>534</b>	<b>673</b>	<b>15%</b>	<b>79%</b>	<b>5%</b>
University Studies (B.U.S.)	0	2	0	14	1	2	31	50	28%	62%	10%
<b>Total College of Continuing Education and Distance Learning</b>	<b>0</b>	<b>5</b>	<b>13</b>	<b>117</b>	<b>13</b>	<b>10</b>	<b>565</b>	<b>723</b>	<b>16%</b>	<b>78%</b>	<b>6%</b>
Non-Degree Seeking (N.D.U.G.)	0	0	41	5	8	29	65	148	3%	44%	53%
Undeclared	1	6	38	238	42	20	974	1,319	18%	74%	8%
<b>Total Undergraduate</b>	<b>11</b>	<b>94</b>	<b>667</b>	<b>3,461</b>	<b>529</b>	<b>297</b>	<b>15,846</b>	<b>20,905</b>	<b>17%</b>	<b>76%</b>	<b>8%</b>