



MT Engage Course Certification Form

All faculty interested in teaching as part of the MT Engage program should complete this form to have their course or course section approved. Once approved, the course/section will have the MT Engage attribute attached on RaiderNet to identify it as part of the MT Engage program to students and advisors. This will also allow for assessment data to be collected.

Name:

Email:

Department:

Phone:

First semester course is to be offered as an MT Engage course:

Course Prefix/Number:

Course Title:

Choose one:

Tenured/Tenure Track

Lecturer/Instructor

Adjunct

Graduate Teaching Assistant

Explain how your course meets the criteria listed below:

1. Pedagogy: MT Engage courses include high impact engagement pedagogies.

Please identify the specific pedagogy/pedagogies you plan to use.

First-year seminar/experiences	Project-based learning	EXL (Experiential Learning)
Common intellectual experience	Undergraduate research	Civic engagement/learning
Raider Learning Community	Diversity/global learning	Flipped classroom
Writing intensive course	Internship	Reacting to the Past
Collaborative assignment/project	Capstone course	Education Abroad
Problem-based learning	Service learning/community-based learning	ePortfolio presentation

Please explain how the selected pedagogy/pedagogies support engaged learning in your class.

2. Beyond-the-Classroom Experience: MT Engage courses include a co-curricular assignment/activity. Students must engage in an experience that is appropriate to the educational goals of the course and that occurs beyond the normal classroom or online framework. **Please describe the co-curricular activity and how students will relate it to their classroom learning.**

3. Signature Assignment/ePortfolio Artifact: MT Engage courses incorporate signature assignments that align with the required student learning indicators for integrative and reflective thinking. Faculty use either a common rubric or a customized rubric to assess the signature assignment. Students must submit at least one artifact from the signature assignment/artifact to their ePortfolio. **Please submit a draft of the assignment/artifact that will be included in the ePortfolio.**

The following five student indicators, adapted from the AACU Value Rubric for Integrative Thinking, will be used to assess students' integrative/reflective thinking.

Please check the indicators of Integrative / Reflective Thinking your course will address (minimum of 2 out of 4):

- 1) The ability to connect relevant experiences and academic knowledge (connections to experience),
- 2) The ability to make connections across disciplines and perspectives (connections to discipline),
- 3) The ability to adapt and apply information to new situations (transfer),
- 4) The ability to use effective, appropriate, and various forms of communication to enhance the quality of their assignments (effective and integrated communication).

The course must meet this indicator:

- 5) The ability to demonstrate a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts, especially as it relates to their personal and professional development (self-assessment and reflection).

Please indicate whether you will be using:

MT Engage Rubric

Custom Rubric (to be submitted with assignment description)

Please submit a current syllabus and the assignment description with the certification form. If you plan to create your own customized rubric, please include that with the assignment description.

Faculty Signature

(By typing your name above, you indicate that you are certifying this course.)