ePortfolio Resources

Online Resources for Faculty and Students at MTSU
_ePortfolio Basics._ An ePortfolio presentation on how to create an ePortfolio presentation. https://elearn.mtsu.edu/d2l/eP/presentations/presentation_preview_popup.d2l?presId=147253%E2%80%8B

_Introduction to D2L’s ePortfolio._ A Walker Library guide with step by step instructions and videos. http://libraryguides.mtsu.edu/eportfoliobasics

Support for Faculty and Classroom Instruction
Instructional design: Scott Haupt at the LTITC Scott.Haupt@mtsu.edu
D2L: Jimmy Williams at FITC James.Williams@mtsu.edu
Classroom Instruction: You can schedule a class session at Walker Library with Graduate Assistant Ryan Griffin: email him at Ryan.GriffinGA@mtsu.edu. The University Writing Center will visit your class as well; for more information go to http://mtsu.edu/writing-center/class-visits.php.

Help for Students
Walker Library GA Ryan Griffin: email him at Ryan.GriffinGA@mtsu.edu for an appointment. Ryan will hold open sessions for end-of-term ePortfolio assistance in Room 272 at Walker Library on 4/25 from 10am – 11am (later if needed) and 4/26 from 1pm – 2 pm (later if needed).

University Writing Center’s ePortfolio Coordinator Ellie Carpenter, as well as other center consultants, can help with ePortfolio content and multimedia. To make an appointment, go to http://www.mtsu.edu/writing-center or call (615) 904-8237.

Tech Coach 30-minute sessions on ePortfolio and other technology and software needs. Appointments are required, go to https://form.jotform.com/52994535579979.

Feel free to contact MT Engage staff at any time. Email us at mtengage@mtsu.edu or call 615.898.2761.

Books available at MT Engage Office JUB 306 and/or LT&ITC
Bret Eynon and Laura M. Gambino, _High-Impact ePortfolio Practice: A Catalyst for Student, Faculty, and Institutional Learning_ (Stylus 2017).

Candyce Reynolds and Judy Patton, _Leveraging the ePortfolio for integrative learning: A Guidebook of Classroom Practices for Transforming Student Learning_ (Stylus 2014).


Darren Cambridge, _Eportfolios for Lifelong Learning and Assessment_ (Jossey-Bass 2010).