Assessment

Overview of all of the assessments.

a. End of course survey

End-of-Course Survey can be done online or by paper during class.
Overview of all of the assessments.

a. End of course survey

b. Customs Pre-Survey (previous engagement/previous experience with integrative thinking and reflection)

c. Faculty Activity Survey

d. Rubric of Integrative Thinking and Reflection
Using the Rubric

1) Make connections to relevant experiences
2) Make connections across academic disciplines
3) Adapt and apply information to new situations
4) Communicate information effectively
5) Reflect and self-assess

Pick 2 of these 4 indicators. Must do this one
How do you see this indicator applying in your course?
### How do you see this indicator applying in your course?

<table>
<thead>
<tr>
<th>Left column</th>
<th>Center column</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment demonstrates a developed sense of subject, audience, and purpose through language selection and use, and design and development of media that conveys knowledge and enhances audience understanding.</td>
<td>Assignment demonstrates a developed sense of subject, audience, and purpose through language selection and use, and design and development of media that conveys knowledge and enhances audience understanding.</td>
</tr>
</tbody>
</table>

**Left column:**
- Assignment demonstrates a developed sense of subject, audience, and purpose through language selection and use, and design and development of media that conveys knowledge and enhances audience understanding.

**Center column:**
- Assignment demonstrates a developed sense of subject, audience, and purpose through language selection and use, and design and development of media that conveys knowledge and enhances audience understanding.

**Right column:**
- Assignment demonstrates a developed sense of subject, audience, and purpose through language selection and use, and design and development of media that conveys knowledge and enhances audience understanding.

---

<table>
<thead>
<tr>
<th>Left column</th>
<th>Center column</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment reflects consistent skill to analyze, explain, and evaluate theories, methodologies, practices, and select appropriate alternatives or new applications in order to solve problems or explore issues.</td>
<td>Assignment reflects consistent skill to analyze, explain, and evaluate theories, methodologies, practices, and select appropriate alternatives or new applications in order to solve problems or explore issues.</td>
</tr>
</tbody>
</table>

**Left column:**
- Assignment reflects consistent skill to analyze, explain, and evaluate theories, methodologies, practices, and select appropriate alternatives or new applications in order to solve problems or explore issues.

**Center column:**
- Assignment reflects consistent skill to analyze, explain, and evaluate theories, methodologies, practices, and select appropriate alternatives or new applications in order to solve problems or explore issues.

**Right column:**
- Assignment reflects consistent skill to analyze, explain, and evaluate theories, methodologies, practices, and select appropriate alternatives or new applications in order to solve problems or explore issues.

---

<table>
<thead>
<tr>
<th>Left column</th>
<th>Center column</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment reflects, explains, and provides a correct approach to analyzing and applying theories, methodologies, practices, and select appropriate alternatives or new applications in order to solve problems or explore issues.</td>
<td>Assignment reflects, explains, and provides a correct approach to analyzing and applying theories, methodologies, practices, and select appropriate alternatives or new applications in order to solve problems or explore issues.</td>
</tr>
</tbody>
</table>

**Left column:**
- Assignment reflects, explains, and provides a correct approach to analyzing and applying theories, methodologies, practices, and select appropriate alternatives or new applications in order to solve problems or explore issues.

**Center column:**
- Assignment reflects, explains, and provides a correct approach to analyzing and applying theories, methodologies, practices, and select appropriate alternatives or new applications in order to solve problems or explore issues.

**Right column:**
- Assignment reflects, explains, and provides a correct approach to analyzing and applying theories, methodologies, practices, and select appropriate alternatives or new applications in order to solve problems or explore issues.
Notes:
• Not a grading rubric per se
• May be used as part of the overall assignment grade
• May use multiple rubrics in D2L

How will this look in D2L?
Applying Rubric in D2L
(Will have handout)

What is MT Engage interested in?
A. Seeing an overall shift in students’ reflective thinking OVER TIME
B. We are not evaluating instructors’ effectiveness based on the rubric
C. While we are tracking individual students longitudinally, we are looking at aggregate data at the class and program level.
D. We will capture this data behind the scenes
E. We *might* move to a new system (Campus Labs). So don’t get too attached to D2L Rubrics.

First Semester Results