

Regular and Substantive Interaction (RSI) Approaches and Tools

U.S. Department of Education requires institutions “ensure there is regular and substantive interaction between students and instructors” in distance education courses. 34 CFR 600.2

RSI Element	Approaches	Tools
Direct Instruction 	- Demonstration - Guided Practice - Lecture/ Presentation (Narration / Description) - Modeling - Overall Course Design	Audio Recording (Canvas Studio , Zoom , Teams) Discussion Board Posts Learning Management System (LMS) H5P Activities Handouts Presentation Slideshow Simulations Video Recording (Canvas Studio , Zoom , Teams) Web Conferencing (Zoom , Teams) Whiteboards (Lucid , Microsoft, Zoom)
Feedback 	Meaningful Feedback Model - POPSTAR: Personalized, Opportunity for improvement, Positive, Specific, Timely, Actionable, and Respectful Assessment Activities - Homework - Quizzes / Exams - Discussion Boards	Discussion Board Assessment Comments or Posts Assignment Comments (Text, Audio / Video Recording) Message Students Who Option in Grades Quiz Question Feedback Microsoft Office Track Changes / Comments Rubrics
Responding to Questions 	- Discussion Boards - Email / Messaging - News Announcements - Office Hours	Course Q&A Discussion Board Announcements Email / Messaging (Teams Chat Channels) Web Conferencing for Virtual Office Hours (Zoom , Teams)
Facilitating Group Discussion 	Evidence of Instructor Presence / Interaction - Guiding Discussion through Additional Prompts / Questions - Initiating Prompts - Responding to Student Posts (Selective Response) - Summarizing Key Ideas	Discussion Board Groups in the LMS Messaging (Teams Chat Channels) Collaborative Spaces (Microsoft OneDrive)
Other Activities 	- Internships - Field Experiences - Service Learning / Experiential Learning	Assignments Portfolios (Canvas Portfolio , Microsoft Sway) Collaborative Spaces (Microsoft OneDrive) Web Conferencing (Zoom , Teams)