



Share Your Experience: Teaching Online at MTSU

What's working well in your online teaching? What challenges have you encountered? We'd like to hear from you.

The Teaching Online at MTSU: Faculty Voices survey gives faculty an opportunity to share their experiences, strategies, challenges, and memorable moments from teaching online.

We may also use selected responses and stories to highlight faculty experiences on the MTSU Online website, newsletter, and other communications. Your experiences can help future faculty see what online teaching looks like in practice and learn from the approaches and ideas of their colleagues.

The survey takes only a few minutes to complete. We'd appreciate your perspective and the opportunity to learn from your experience.

Take the Faculty Voices Survey or go to the survey [link](#).



Light the MaTCH to Ignite SPRQs of Learning



MTSU Online is pleased to announce the availability of the **Mastering Teaching Certification Hub (MaTCH)** course in Canvas. This self-paced, asynchronous course is designed for individuals interested in learning more about MTSU Online and online teaching and learning tools and best practices. Over the span of 7 modules, participants become more familiar with resources and services for online instructors, discover core strategies and principles supporting student success in online environments, and explore technologies used to support engaging and interactive learning experiences. The course can be completed in approximately 6 – 8 hours. Upon successful completion of all module activities, a Certificate of Completion will be awarded.

Scan the QR Code or [use this link to enroll in the course](#).



MTSU Online offers MaTCH as part of its SPRQs webinars and courses, highlighting **S**trategies, **P**ractices, and **R**esources to support **Q**uality in online teaching and learning. Courses and workshop sessions are created and led by experienced Instructional Designers available for course design consultation and brainstorming.



Writing Center Services for Students and Faculty

The Margaret H. Ordoubadian University Writing Center offers three different types of tutoring sessions to support online students.

- **Face-to-face:** The tutor and student sit down and work together in our center in Walker Library 362.
- **Online live chat:** This is a synchronous, online appointment with A/V capabilities.
- **Document drop:** This is an asynchronous, online appointment where the student uploads the paper, then the tutor makes comments on it and sends it back.



The writing center is typically open Monday through Thursday from 10:00am to 7:00pm, Friday 10:00am to 5:00pm and on Sunday online from 2:00pm to 6:00pm. All appointments are 45 minutes long and can be made online at this address: <https://mtsu.mywconline.com/>. Pending availability, students can make appointments and get feedback on their papers as soon as they are done writing. For example, if a student finishes writing at 3:50, they can make a document drop appointment at 4:00 and have their feedback by 5:00.

For more information about the Writing Center, please visit our website at <https://writing-center.mtsu.edu/>





TaCO (Tech & Canvas Offerings) Tuesday Events

9-8	Tuesday	11:30	AM	Course Queso: The Essential Ingredients for Canvas Setup
9-15	Tuesday	8:30	AM	Studio Today, Play Tamale: Creating Videos with Canvas Studio
9-22	Tuesday	2:40	PM	QUIZ Quesadillas: Building Better Assessments
9-29	Tuesday	11:30	AM	Gradebook Guacamole: Organizing and Weighting Grades in Canvas

[Review the CTM events calendar for workshops available this month.](#)

MTSU Online – Ask & Engage Drop-In's

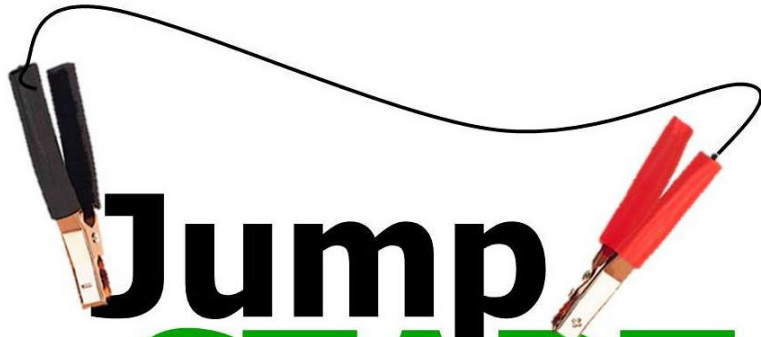
Throughout the academic year, MTSU Online hosts our [Ask & Engage](#) online drop-in assistance sessions. Bring your questions about online teaching and learning strategies, designing your online courses, or current LMS features and functions.

September 8	September 14	September 23
1 – 2:30 pm	10 – 11:30 am	10 – 11:30 am





CANVAS Corner



Jump START Sessions

Helping you feel confident,
prepared, and ready in
Canvas.

A series of workshops
designed to help you
prepare for teaching in
Canvas with confidence.

Sep. 10
12:30-1:30
“Build it!”

Sep. 24
2:30-3:30
“Access it!”

Oct. 22
12:30-1:30
“Grade it!”

Nov. 10
12:30-1:30
**“Engage
Them!”**

[Review the CTM events calendar for more details.](#)



H5P Acting Up After the Canvas Move?



Let's Get It Back on Track

Migrating to Canvas brought plenty of exciting possibilities, but a few tool shortcuts didn't smoothly make the leap with us. Several instructors have reported two main H5P quirks: scores not syncing to the gradebook and updated activities failing to appear correctly in course modules. Sound familiar? Don't worry ... these may be setup issues related to course migration and resolving these hiccups only takes a few quick steps. Here is how to get your grades area and interactive content working seamlessly again.

Grades Area

Ensure the H5P activity is established in your course as an Assignment with the submission type of External Tool.

In the former learning management system (LMS), H5P activities could be embedded in descriptions or directly linked from module areas, and a graded item would be created if the H5P activity was configured to send the score to the gradebook.

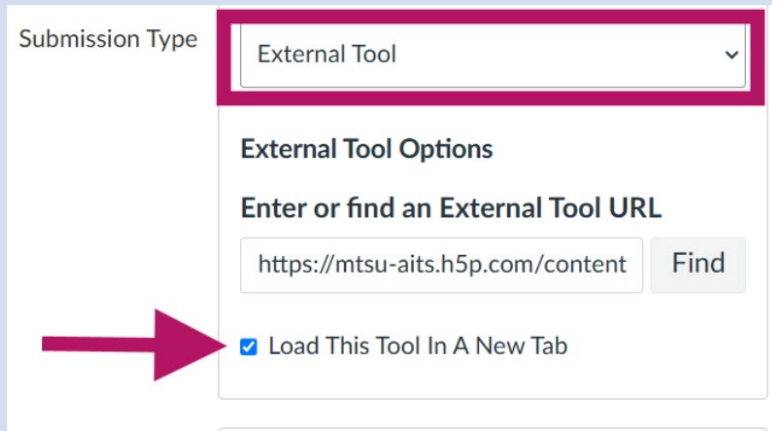
In Canvas, graded items **MUST** appear on the Assignments index page in order for a column to be added in the Grades area.

If you have embedded an H5P activity on a Page in Canvas, this will **NOT** create a column in the Grades area. Instead, create an Assignment entry using these steps:

1. Go to the Assignments index page (from the Assignments link in the course navigation menu).
2. Click **+Assignment** to create a new Assignment.
3. Below the textbox where you can insert instructions, **select *External Tool*** from the Submission Type drop-down menu.
4. Click the **Find** button.
5. Select **Interactive Content – H5P** from the pop-up list that appears.
6. Locate your desired H5P activity and click the **Insert** button to select it.
7. Click the **Select** button to complete the process.



8. Within the *Submission Type* box below the URL for the External Tool, check the **Load This Tool In a New Tab** box.



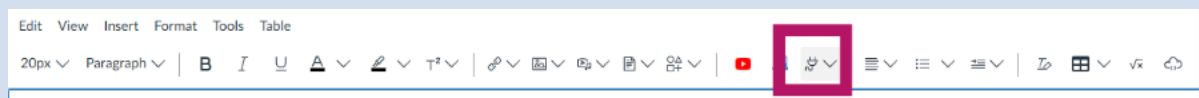
9. Complete the configuration of the assignment and then choose **Save & Publish**.
 - a. Be sure to add a link to the newly-created assignment to your Modules area so that students can access the activity.

Updated H5P Content Not Displaying

If you are experiencing an issue where you have updated the content of your H5P activity in the H5P system but those updates are not displaying in Canvas, you may need to re-embed / re-link the activity as the item embedded may actually be a duplicate of the activity created with the K16 course migration process and NOT the one you have edited.

For activities embedded on a Page in Canvas,

1. **Edit** the Page.
2. **Delete** the activity currently displaying.
3. Choose the **Apps** button in the Rich Content Editor toolbar above the content textbox



4. Select **View All** and then **Interactive Content – H5P** from the options that appear.
5. Locate your desired H5P activity and click the **Insert** button to select it.
6. **Save** the page to complete the process.

If you run into any challenges with these steps, have other H5P questions, or need assistance, [reach out to MTSU Online](#).





Quality Matters Corner w/ Tara



Demystifying Quality Matters: Join the Next QM Café

Quality Matters (QM) is the leading program for quality assurance in online and hybrid education. More than 1,500 institutions worldwide use QM to design courses that put student success first. Bring your questions to the QM Café to learn how MTSU Online puts QM into practice.

No agenda, no presentation, and no preparation required. Join us for the **QM Café**—a focused, one-hour virtual drop-in designed for busy faculty.

- **When:** The first Wednesday of every month from 11:30am – 12:30pm
- **Where:** <https://mtsu.zoom.us/j/88201227083>

We look forward to seeing you there!

Elevate Your Impact: Become an MTSU Online Peer Reviewer!

Looking to connect with colleagues, sharpen your digital teaching toolkit, and champion student success? We invite you to join our community of Internal Peer Reviewers.

Why Join?

- **Sharpen Your Skills:** Gain a deeper understanding of best practices in online course design.
- **Earn Certification:** We fully fund your professional development, leading to a recognized **Quality Matters (QM)** certification via a 3-week online course.
- **Build Community:** Collaborate with and support fellow faculty across disciplines.
- **Get Rewarded:** Receive a small financial stipend for each completed review.

Ready to make a difference in MTSU's online community? Complete the [QM Peer Reviewer Application](#) today.

Have questions? Drop by our virtual Quality Matters Café the 1st Wednesday of each month at 11:30am or email tara.perrin@mtsu.edu





Support Student Success with Tutor.com!

What if one simple addition to your Canvas course could give students **24/7 access to expert tutoring**, boost their confidence, and help them stay on track for success?

Tutor.com connects students with professional tutors anytime, day or night, in multiple subjects, including math, science, writing, business, computer science, nursing, and more. Whether they're preparing for an exam, tackling a challenging assignment, or looking for feedback before submitting a paper, help is always just a click away.

Why does it matter? Research consistently shows that students who take advantage of academic support services are more likely to earn higher grades, persist through challenges, and remain enrolled. Access to timely tutoring has also been linked to increased student confidence, engagement, and overall satisfaction with the learning experience. Studies show the value of connecting students with academic support early and often.

You Can Make the Difference. Students are far more likely to use tutoring services when **their instructor recommends them**. A quick announcement before an exam, a note in your syllabus, or a reminder after a difficult assignment can encourage a student to seek help before they fall behind. Even students who are earning good grades can benefit from tutoring to strengthen their understanding, improve study habits, and build confidence.

Getting Started Is Easy! We've created [step-by-step instructions](#) for adding the **Tutor.com** module and link to your Canvas course. It takes just a few minutes to set up and can have a lasting impact on your students' academic success, persistence, and overall experience.

One conversation. One click. It could make all the difference.





Proctoring POWER HOUR

Have questions about online testing, exam setup, or best practices? Join us for our monthly **Proctoring Power Hour**. A drop-in session designed to give you guidance, practical tips, and space to ask questions about anything related to remote proctoring. We're here to help you feel confident and supported. We hope to see you there.

Visit the [MTSU Online Events Calendar](#) for specific dates, times, & Zoom link.

For questions about proctoring, please submit an [MTSU Online Support Ticket](#) or select the help button.



Support for Faculty

ProctorU continues to be an important resource for ensuring secure and reliable online testing.

More information can be found on our [Faculty Proctoring Resources](#) page.



[Review the MTSU Online Website](#)

[Meet the MTSU Online Team](#)

[Access the Online Proctoring Resources for Faculty](#) for instructions on setting up, updating, and syncing your exams.

[Request technology assistance through ITD](#)

[Communicate with your students about Tutor.com](#) for online student tutoring.

[Access Free tutoring services](#) from [the Office of Student Success](#).

Visit the [Canvas – Center for Teaching & Mentoring](#) page.

For questions, please submit an [MTSU Online Support Ticket](#).



JOIN
NOW



MTSU is a member of UPCEA, giving faculty access to valuable resources in online and professional education. Activate your free benefits by creating an account in the UPCEA [Member Portal](#) (list Middle Tennessee State University), then complete the Member Onboarding in the Learning Center to learn how to access resources, connect through [COPe](#), and maximize your membership.

Get started by logging into the [UPCEA's Learning Center](#), registering for the onboarding module, and exploring all UPCEA has to offer.



MTSU is also a member of the [Online Learning Consortium](#), giving you access to valuable tools and resources to support your teaching.

The first step is to create an OLC user account at the [Create an Individual OLC User Account](#) link. We encourage you to take advantage of our [OLC Institutional Membership Overview](#) to enhance your teaching and stay current with best practices in online learning.

Thank you!

Have ideas for future newsletters?
Submit an [Online Faculty Support Request](#) and let us know.

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