

Character Activity for Pewter Engraved Plates

Examine the YouTube video: <https://www.youtube.com/watch?v=LEhktlyOKXI>

Write a diary entry from the perspective of someone who is directly affected (a musician, a person whose hobby is music, an engraver, or an owner of a music print company) by the information presented in the YouTube video. Your diary entry must both tell the story of the information presented and explain its impact, both on “you” (the character writing the diary entry) and on others.

Assessment Criteria

Your completed assignment must meet all the following criteria:

- Assignment uses a diary entry format and written from the point of view of a person directly affected by the information presented in the YouTube video.
- Diary entry tells the story of the information from the YouTube Video, including who, what, when, where, and why.
- Diary entry clearly explains how the information from the YouTube Video impacts “you” (the character writing the diary entry).
- Diary entry clearly explains how the information from the YouTube Video impacts others.
- Diary entry makes use of three or more of the following: sensory details, metaphor, exaggeration, emotion, and/or sarcasm.

Teacher Notes:

The *Character Activity for Pewter Engraved Plates* is designed to meet the common core standards related to culture, history, and economics. It is also designed to follow the guidelines for Universal Design for learning by providing:

- multiple means of engagement through visual, auditory, and project based learning experiences.
- multiple means of representation by supplying background knowledge, highlighting big ideas and relationships, guiding information processing, visualization, and manipulation.
- Options for executive functions through the task criteria, support of planning, strategy development, and the capacity to monitor progress.