STUDENT SELF-EVALUATION FORM  
LITERACY STUDIES Ph.D. PROGRAM  
MIDDLE TENNESSEE STATE UNIVERSITY

The Annual Review of Students in the Literacy Studies Ph.D. Program requires a Student Self-Evaluation as well as evaluation by faculty with whom you have had coursework and/or graduate assistantships. The following outline is provided to prompt your thinking as you develop your self-evaluation for the current year. **Please send your self-evaluation to Angela Morrell, electronically, by the end of May.**

Graduate Student Name:          Academic Advisor Name:
Supervisor of Assistantship:    Academic Year: 20__ - 20___
Semester and Year Entering the Program:

Part I Academic Performance: List all courses and grades earned during the past year.

Part II – Graduate level research and writing skills

A. List all publications and presentations (Local, Regional, National/International) you have made during the past academic year (June - May) following the APA format.

APA Example.

B. List any grant applications in which you have been involved for the past academic year. Provide the grant title, agency and PI information.

C. List any on-going research projects. If you are involved in research projects with other people, list them.

Part III– Collegiality

Professional colleagues discuss issues, challenge interpretations of or within professional literature, share ideas and insights, cooperate in the pursuit of projects, collaborate in the development of projects, communicate respectfully, and assist when assistance is needed to benefit the whole.

A. Describe the level of communication, cooperation, support, and collaboration you have contributed through interactions with your supervisors, professors, advisors, and other students in the program.

Part IV-- Professional Development

Development in the professional arena of choice is on-going and pervasive throughout one’s career.

A. Describe your participation in professional development activities in any and all venues during the past year. Include your participation in professional conferences on campus or away, teaching experiences, independent study, and other experiences that have enhanced your development as the professional you are in the process of becoming.

Part V – Suggestions for the Program