Physician Assistant programs are accredited by the Accreditation Review Commission on Education for the Assistant, Inc. (ARC-PA). In accordance with the standards set forth by the ARC-PA, The Middle Tennessee State University Physician Assistant Studies Program endeavors to publish and make readily available certain materials and information for all students, including those who are either prospective or currently enrolled.

**A3.02 The program must define, publish, make readily available and consistently apply its policies and practices to all students.**

Student policies are published and made readily available in the Student Handbook located in the “Related Links” section of the program website.

**A3.03 The program must define, publish, make readily available and consistently apply a policy for prospective and enrolled students that they must not be required to provide or solicit clinical sites or preceptors.**

As per the Student Solicitation of Rotations policy located in the Student Handbook, no student will be required to provide or solicit clinical sites or preceptors for the MTSU Physician Assistant Studies Program. Please refer to the policy for additional details and clarifications.

**A3.04 The program must define, publish, make readily available and consistently apply a policy that PA students must not be required to work for the program.**

As per the Student Employment policy located in the Student Handbook, MTSU PA students will not be required to work for the program in any capacity.

**A3.05 The program must define, publish, make readily available and consistently apply a policy that PA students must not substitute for or function as:

a) instructional faculty and

b) clinical or administrative staff.**

As per the Student Employment policy located in the Student Handbook, MTSU PA students will not substitute for or function as instructional faculty, clinical staff, or administrative staff while enrolled in the PA Program.

**A3.06 The program must define, publish, make readily available and consistently apply a policy that PA students must be clearly identified in the clinical setting to distinguish them from other health profession students and practitioners.**

As per the Identification of Students policy located in the Student Handbook, MTSU PA students must clearly identify themselves in the clinical setting as PA students through the donning of official program white coats, the conspicuous use of assigned picture ID badges, and verbal identification.

**A3.07 The program must define, publish, make readily available and consistently apply:

a) a policy on immunization and health screening of students. Such policy must be based on then current Centers for Disease Control and Prevention recommendations for health professionals and state specific mandates.**
As per the Immunization and Screening policy located in the Student Handbook, the MTSU PA Studies Program publishes and makes readily available a policy on immunization and health screening of students that is based on the current Centers for Disease Control and Prevention recommendations for health professionals and state specific mandates if/when applicable.

b) written travel health policies based on then current CDC recommendations for international travel for programs offering elective international curricular components.

At present, the MTSU PA Studies Program does not offer elective international curricular components.

A3.08 The program must define, publish, make readily available and consistently apply policies addressing student exposure to infectious and environmental hazards before students undertake any educational activities which would place them at risk. Those policies must:
   a) address methods of prevention,
   b) address procedures for care and treatment after exposure, and
   c) clearly define financial responsibility.

As per the Infectious and Environmental Hazards policy located in the Student Handbook, the MTSU PA Studies Program publishes and makes readily available policies addressing student exposure to infectious and environmental hazards, including methods of prevention, procedures for care and treatment after exposure, and definitions of financial responsibility. Please see the policy for details and clarifications.

A3.09 The program must define, publish, make readily available and consistently apply policies that preclude principal faculty, the program director, and the medical director from participating as health care providers for students in the program, except in an emergency situation.

As per the Faculty Restricted as Health Providers policy located in the Student Handbook, the principal faculty, program director, and medical director may not participate as health care providers for students except in an emergency situation.

A3.10 The program must define, publish, make readily available and consistently apply written procedures that provide for timely access and/or referral of students to services addressing personal issues which may impact their progress in the PA program.

As per the Personal Issues policy (including subsections: Personal Issues and Counseling Services), the MTSU PA Studies Program publishes and makes readily available policy and procedures for timely access to and/or referral of students to services which may impact their performance in the PA program. Please see the policies for details and clarifications.

A3.12 The program must define, publish and make readily available to enrolled and prospective students general program information to include:
   a) the program’s ARC-PA accreditation status as provided to the program by the ARC-PA.

The MTSU PA Studies Program publishes its most recent ARC-PA accreditation status in the
b) evidence of its effectiveness in meeting its goals,

The MTSU PA Studies Program publishes the evidence of effectiveness in meeting its goals in the “ABOUT” section of the program website.

c) the most current annual NCCPA PANCE Exam Performance Summary Report Last 5 Years provided by the NCCPA through its program portal, no later than April first each year,

The MTSU PA Studies Program publishes the most current annual NCCPA Exam Performance Summary Report Last 5 Years in the “ABOUT” section of the program website. The information is updated no later than April 1st of each year.

d) all required curricular components including required rotation disciplines,

The MTSU PA Studies Program publishes all required curricular components including required rotation disciplines in the “COURSES” section of the program website.

e) academic credit offered by the program,

The MTSU PA Studies Program publishes the academic credit offered by the program in the “DEGREES” section of the program website.

f) estimates of all costs (tuition, fees, etc.) related to the program,

The MTSU PA Studies Program publishes the estimates of all costs related to the program in the “ADMISSIONS” section of the program website.

g) program required competencies for entry level practice, consistent with the competencies as defined by the PA profession,

The MTSU PA Studies Program publishes the program required competencies for entry level practice, which are consistent with competencies as defined by the PA profession, in the “ABOUT” section of the program website, as well as the Program Competencies section of the Student Handbook.

h) whether certain services and resources are only available to students and faculty on the main campus when the program is offered at a geographically distant campus location, and

The MTSU PA Studies Program does not offer a geographically distant campus location.

i) the most current annual student attrition information, on the table provided by the ARC-PA, no later than April first each year.

The MTSU PA Studies Program publishes the current annual student attrition information in the
A3.13 The program must define, publish, consistently apply and make readily available to prospective students, policies and procedures to include:

a) admission and enrollment practices that favor specified individuals or groups (if applicable),

Admission and enrollment practices that favor specified individuals or groups are available to prospective students as noted in the “ADMISSIONS” section of the program website.

b) admission requirements regarding prior education or work experience,

Admission requirements regarding prior education or work experience are available to prospective students as noted in the “REQUIREMENTS” page of the program website.

c) practices for awarding or granting advanced placement,

As per the “REQUIREMENTS” section of the program website, MTSU PA Studies Program does not award or grant transfer credits or advanced placement to any matriculating students. Prerequisite or graduate coursework from other institutions, which may correspond with courses in the program, will not be considered as substitutions for programmatic curriculum. Additionally, please refer to the Transfer Students & Advanced Placement policy located in the Student Handbook for further clarification and details.

d) any required academic standards for enrollment, and

The required academic standards for enrollment are available to prospective students as noted in the “REQUIREMENTS” section of the program website.

e) any required technical standards for enrollment.

The required technical standards for enrollment are available to prospective students as noted in the “REQUIREMENTS” section of the program website, as well as the Technical Standards section of the Student Handbook.

A3.15 The program must define, publish, consistently apply and make readily available to students upon admission:

a) any required academic standards,

As per the Academic Performance and Progression policy (subsection: Required Academic Standards) located in the Student Handbook, the required academic standards are published and readily available to students upon admission.

b) requirements and deadlines for progression in and completion of the program,

As per the Academic Performance and Progression policy (subsections: Progression, Completion) located in the Student Handbook, the requirements and deadlines for progression in and completion of the program are published and readily available to students upon admission.
c) policies and procedures for remediation and deceleration,

As per the Academic Performance and Progression policy (subsection: Remediation and Reassessment, Deceleration) located in the Student Handbook, the policies and procedures for remediation and deceleration are published and readily available to students upon admission.

d) policies and procedures for withdrawal and dismissal,

As per the Academic Performance and Progression policy (subsection: Withdrawal and Refund Policy, Dismissal) located in the Student Handbook, the policies and procedures for withdrawal and dismissal are published and readily available to students upon admission.

e) policy for student employment while enrolled in the program,

As per the Student Employment policy located in the Student Handbook, the policy for student employment while enrolled in the program is published and readily available to students upon admission.

f) policies and procedures for allegations of student mistreatment, and

As per the Student Harassment and Mistreatment policy located in the Student Handbook, the policies and procedures for allegations of student mistreatment are published and readily available to students upon admission.

g) policies and procedures for student grievances and appeals.

As per the Academic Performance and Progression policy (subsection: Student Grievances and Appeals) located in the Student Handbook, the policies and procedures for student grievances and appeals are published and readily available to students upon admission.

**D1.02 The developing program must publish and make readily available to everyone who requests information, applies, or plans to enroll:**

a) its ARC-PA applicant status as provided to the program by the ARC-PA,

b) that the program is not yet accredited, and

c) the implications of non-accreditation by the ARC-PA.

As a developing program, the MTSU PA Studies Program publishes and makes readily available its applicant status, that the program is not yet accredited, and the implications of non-accreditation by publishing this information in the “ABOUT” section of the program website. Additionally, all program communication and marketing material provided to those who request information, apply, or plan to enroll include the required information as outlined in this standard.