The Aerospace Department M.S. in Aeronautical Science program has developed a robust and comprehensive assessment plan based on the criteria of its specialized accrediting body, the Aviation Accreditation Board, International (AABI).

This assessment plan consists of the annual evaluation of goals in ten areas. These include: students; program mission and educational goals; student learning outcomes; curriculum; faculty and staff; facilities, equipment, and services; institutional support; aviation safety culture and program; and industry relations. The assessment plan further consists of annual assessment of 1) program specific outcomes and 2) graduate student outcomes in AABI a-l general education requirements.

The outcome and measures that are specifically related to student performance are provided below:

**MS in Aeronautical Science Program Outcomes**

**Outcome 1:** Students will demonstrate professional competency in both the Aerospace Department core graduate courses and in their specific area of specialization.

Measure 1: Student performance on questions 1-7, consisting of MS core graduate course knowledge, on the written comprehensive exam taken near the end of their final semester, with the goal of an average student score above 80%.

Measure 2: Student performance on the subject matter knowledge component of written comprehensive examination questions 8-10, consisting of their MS area of knowledge specialization (Aviation Management, Aviation Safety and Security Management, or Aviation Education), with a goal of an average student score above 80%.
Outcome 2: Students will demonstrate the ability to conduct original research in their area of graduate specialization.

Measure: Students will be evaluated on either:

a) a thesis, which is evaluated and approved by an Aerospace Department Thesis Committee, the Aerospace Department Graduate Studies Coordinator, the Aerospace Department Chair, and the College of Graduate Studies, Goal is 100% acceptance of submitted theses by the highest level of review required.

b) an applied research capstone project. This project will be evaluated using a traditional grading scale, and the goal is average student scores of 80% or better.

Outcome 3: Students will demonstrate the oral and written communications skills necessary for an aviation professional.

Measure 1: Performance on written communications skills component of written comprehensive examination questions 1-10, with a goal of an average student score above 80%.

Measure 2: Student demonstration of oral communication ability as exhibited during the thesis defense or capstone project presentation, as assessed by the student’s thesis or capstone chair, with a goal of average student score above 80%.

General Graduate Student Learning Outcomes

AABI requires that graduates of MS programs have completed studies beyond the basic levels and are able to:

a. apply mathematics, science, and applied sciences to aviation-related disciplines at the master’s or doctoral level, including an adequate foundation in statistics;

b. analyze and interpret data at the master’s or doctoral level;

c. work effectively on multi-disciplinary and diverse teams;

d. make professional and ethical decisions;

e. communicate effectively, using both written and oral communication skills;

f. engage in and recognize the need for life-long learning;

g. assess contemporary issues;

h. use the techniques, skills, and modern technology necessary for professional practice;

i. assess the national and international aviation environment;

j. apply pertinent knowledge in identifying and solving problems;

k. apply knowledge of business sustainability to aviation issues;

l. apply advanced qualitative and quantitative problem-solving skills.
MS in Aeronautical Science students are assessed in their achievement of these outcomes via their performance on specified outcomes in graduate core courses AERO 6610 and AERO 6611, through their performance on the comprehensive exam administered in the last semester of their program, and through the accomplishment of a thesis or applied research capstone project.

The chart below indicates where learning outcomes that address the AABI general learning criteria are assessed.

### M.S. in Aeronautical Science – Graduate Program Student Learning Outcomes

<table>
<thead>
<tr>
<th>AABI Graduate Student Outcomes</th>
<th>Where in curriculum evaluated</th>
<th>Measurement</th>
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<tbody>
<tr>
<td>a. apply mathematics, science, and applied sciences to aviation-related disciplines at the master’s or doctoral level, including an adequate foundation in statistics</td>
<td>Evaluation of Question 7 on comprehensive exam</td>
<td>Assessment of subject matter knowledge component. The response is graded by the lead faculty member for the course from which the question was developed.</td>
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<td>b. analyze and interpret data at the master’s or doctoral</td>
<td>Student performance on assigned projects in AERO 6611</td>
<td>Students’ average scores on the four projects indicated, evaluated as indicated in the AERO 6611 course syllabus.</td>
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<tr>
<td>c. work effectively on multi-disciplinary and diverse teams</td>
<td>Student performance on team project to develop viable research proposals in AERO 6610</td>
<td>Students’ average scores on each of the forum discussions related to this assignment (Forums for semester weeks 2, 5, 8, and 10), as well as their grades on the feedback provided to their final research partner on the “Evaluation of Research Proposal” assignment will be measured each semester.</td>
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<tr>
<td>d. make professional and ethical decisions</td>
<td>Evaluation of Question 6 on comprehensive exam</td>
<td>Assessment of subject matter knowledge component. The response is graded by the lead faculty member for the course from which the question was developed.</td>
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<tr>
<td>e. communicate effectively, using both written and oral communication skills</td>
<td>1) Evaluation of written communication on comprehensive exam&lt;br&gt;2) Oral communication ability demonstrated on thesis or capstone defense</td>
<td>1) Assessment of written communication skills (see Rubric for MS Comprehensive Exam in Appendix I). The evaluation of each response by the lead faculty member for the course from which the question was developed has a written communication skills grade component. These responses will be averaged to arrive at a score for written communication.&lt;br&gt;2) Assessment of oral communication skills will be made via use of a rubric by the student’s thesis or capstone chair, with evaluation of the quality of the presentation provided by the student for their thesis defense or capstone presentation.</td>
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<td>f. engage in and recognize the need for life-long learning</td>
<td>Evaluation of Question 5 on</td>
<td>Assessment of subject matter knowledge component. The response is graded by the...</td>
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g. assess contemporary issues  
Evaluation of Question 2 on comprehensive exam  
Assessment of subject matter knowledge component. The response is graded by the lead faculty member for the course from which the question was developed.

h. use the techniques, skills, and modern technology necessary for professional practice  
Student techniques and skills demonstrated on thesis or capstone project and defense  
Assessment of initial acceptance of submitted student theses/projects by the highest level of review required (College of Graduate Studies for theses, Aerospace Department Chair for applied research capstone projects)

i. assess the national and international aviation environment  
Evaluation of Question 4 on comprehensive exam  
Assessment of subject matter knowledge component. The response is graded by the lead faculty member for the course from which the question was developed.

j. apply pertinent knowledge in identifying and solving problems  
Evaluation of Question 7 on comprehensive exam  
Assessment of subject matter knowledge component. The response is graded by the lead faculty member for the course from which the question was developed.

k. apply knowledge of business sustainability to aviation issues  
Evaluation of Question 3 on comprehensive exam  
Assessment of subject matter knowledge component. The response is graded by the lead faculty member for the course from which the question was developed.

l. apply advanced qualitative and quantitative problem-solving skills  
Student performance on assigned projects in 6611  
Students’ average scores on the four projects indicated, evaluated as indicated in the AERO 6611 course syllabus.

Graduation Rates

Graduation rate over any specified period time is of little value in terms of analysis, as many students in the MS in Aeronautical Science program are employed full time and are completing their degree part-time. Instead, examination of enrollment, retention, and graduation numbers over a period of time is a more valuable analytical tool. The performance of the MS degree program on these metrics are indicated below:

**MS in Aeronautical Science Student Enrollment**

<table>
<thead>
<tr>
<th>MS in Aeronautical Science Enrollment</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
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MS in Aeronautical Science Program Graduates

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<tr>
<td>MS in Aeronautical Science Graduates</td>
<td>10</td>
<td>6</td>
<td>5</td>
<td>12</td>
<td>8</td>
<td>11</td>
<td>7</td>
<td>5</td>
<td>10</td>
<td>11</td>
<td>9</td>
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