Getting to Know the Freshmen Class
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- Career Development Center
- Charlie & Hazel Daniels Veterans & Military Family Center
- Disability & Access Center
- Student Athlete Enhancement Center
- Student Support Services
- Campus Recreation
- Child Care Lab
- Counseling
- Student Health Services
- Housing & Residential Life
- New Student & Family Programs
- Student Conduct
- Student Unions & Programming
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- Fraternity & Sorority Life  
- Intercultural & Diversity Affairs  
- June Anderson Center for Women & Non-traditional Students  
- Leadership & Service  
- Student Government Association

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- Admissions  
- Enrollment Technical Services  
- Financial Aid  
- MT One Stop  
- Records
Lots to talk about...too little time!

- Who are our freshmen? What do we tell them? Results from the 2018 CUSTOMS survey of incoming freshmen.
- Living on campus
- Due Process – policies and procedures
- Classroom Management - Distressed, disruptive, disturbed, or dangerous students
- Getting involved is the key to success
Every one of you has what it takes—but success will be a full time job

- 15 credits per term/30 per calendar year
- Attend class every time it meets!
- Declare the right major and stay on track with your academic map
- Remember CPoS
- Meet with your academic advisor and your professors
Maximize the number of hours spent on campus each week
Freshmen should live on campus or at home
Limit part time jobs to 15 hours per week
Get involved!
Talk with your Students About Sexual Responsibility…We Will!!

- The Violence Against Women Act (VAWA) requires all universities to talk with students about sexual assault, domestic violence, dating violence, stalking, consent, and bystander intervention.

**5 Things YOU Can Do To Take A Stand**

1. **Distraction** Call your friend's cell to ask her a question or suggest it's time to go. You can also distract the guy harassing her.

2. **Group intervention** Ask your/her friends to help out with distraction or separation. They can pull her aside to check in and see how they can be supportive.

3. **Get an authority** Ask the bartender or bouncer to get involved by telling the guy that his behavior is bothering you or your friends.

4. **Be Proactive** Talk with your friends before you go out about what to do if a situation like this comes up. Maybe even have a designated “sober” friend for the night.

5. **Prepare Yourself** Take responsibility for your actions. Be aware of messages you hear about how men should act and choose what kind of man you want to be.
## Freshman Student Demographics

(Data gathered from the 2018 CUSTOMS Survey)

<table>
<thead>
<tr>
<th>Gender</th>
<th>Gender Percentage</th>
<th>Ethnicity</th>
<th>Ethnicity Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>56%</td>
<td>Caucasian</td>
<td>63%</td>
</tr>
<tr>
<td>Male</td>
<td>43%</td>
<td>African American</td>
<td>25%</td>
</tr>
<tr>
<td>Non-binary/third gender</td>
<td>0.6%</td>
<td>Hispanic/Latino</td>
<td>6%</td>
</tr>
<tr>
<td>Transgender</td>
<td>0.1%</td>
<td>Asian</td>
<td>5%</td>
</tr>
</tbody>
</table>

### Student’s age

- **18 – 21**: 88%
- **Less than 18 years of age**: 11%
- **22 - 25**: 1%
- **26 and higher**: 0.5%
During the past year, how often did you experience/participate in the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>2,079 Responses</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smoked cigarettes</td>
<td></td>
<td>4.0%</td>
<td>6.0%</td>
<td>9.1%</td>
<td>80.9%</td>
</tr>
<tr>
<td>Drank Alcohol</td>
<td></td>
<td>3.9%</td>
<td>11.9%</td>
<td>20.5%</td>
<td>63.7%</td>
</tr>
<tr>
<td>Used recreational drugs (marijuana, etc.)</td>
<td></td>
<td>4.4%</td>
<td>6.4%</td>
<td>10.0%</td>
<td>79.3%</td>
</tr>
<tr>
<td>Took prescription medications not prescribed to you</td>
<td></td>
<td>0.7%</td>
<td>1.3%</td>
<td>4.3%</td>
<td>93.7%</td>
</tr>
<tr>
<td>Performed volunteer work</td>
<td></td>
<td>33.6%</td>
<td>45.4%</td>
<td>15.6%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Participated in social networking site (Facebook, MySpace, etc.)</td>
<td></td>
<td>65.2%</td>
<td>18.2%</td>
<td>9.4%</td>
<td>7.2%</td>
</tr>
<tr>
<td>Communicated via e-mail</td>
<td></td>
<td>50.5%</td>
<td>33.5%</td>
<td>13.5%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Socialized with someone of another racial/ethnic group</td>
<td></td>
<td>82.3%</td>
<td>14.4%</td>
<td>1.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Reason</td>
<td>2,079 Responses</td>
<td>Very Important</td>
<td>Important</td>
<td>Somewhat Important</td>
<td>Not Important</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------</td>
<td>-----------------</td>
<td>----------------</td>
<td>-----------</td>
<td>--------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>I could not find a job.</td>
<td></td>
<td>7.4%</td>
<td>12.3%</td>
<td>16.8%</td>
<td>63.5%</td>
</tr>
<tr>
<td>I wanted to move away from home.</td>
<td></td>
<td>16.3%</td>
<td>19.3%</td>
<td>22.1%</td>
<td>42.3%</td>
</tr>
<tr>
<td>My parents wanted me to go.</td>
<td></td>
<td>28.2%</td>
<td>26.0%</td>
<td>28.2%</td>
<td>17.6%</td>
</tr>
<tr>
<td>To prepare myself for graduate or professional school.</td>
<td></td>
<td>56.9%</td>
<td>18.9%</td>
<td>13.0%</td>
<td>11.3%</td>
</tr>
<tr>
<td>Needed a degree to get a better job.</td>
<td></td>
<td>58.8%</td>
<td>27.0%</td>
<td>8.0%</td>
<td>6.2%</td>
</tr>
<tr>
<td>To gain a general education and appreciation of ideas.</td>
<td></td>
<td>63.0%</td>
<td>28.0%</td>
<td>6.7%</td>
<td>2.2%</td>
</tr>
</tbody>
</table>
What is the highest level of education completed for each parent/guardian in your household?
(Data gathered from the 2018 CUSTOMS Survey)

<table>
<thead>
<tr>
<th>Student’s father/guardian</th>
<th>Student’s mother/guardian</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School graduate</td>
<td>High School graduate</td>
</tr>
<tr>
<td>Bachelor’s (4 yr.) Degree</td>
<td>Bachelor’s (4 yr.) Degree</td>
</tr>
<tr>
<td>Some College</td>
<td>Some College</td>
</tr>
<tr>
<td>Graduate Degree</td>
<td>Graduate Degree</td>
</tr>
<tr>
<td>Associate’s (2 yr.) Degree</td>
<td>Associate’s (2 yr.) Degree</td>
</tr>
<tr>
<td>Some High School</td>
<td>Some High School</td>
</tr>
<tr>
<td>No parent/guardian in household</td>
<td>No parent/guardian in household</td>
</tr>
</tbody>
</table>
Freshman Student Employment Expectations
(Data gathered from the 2018 CUSTOMS Survey)

Will you work at a job while attending MTSU?

YES 75%
NO 25%

How many hours a week do you expect to spend working?

1 – 5 hours a week 5%
6 – 10 hours a week 21%
11 – 15 hours a week 38%
16 – 20 hours a week 24%
21 hours or more a week 12%
## Student Employment Expectations

(Data gathered from the MTSU AY 2016-17 Graduating Senior Survey)

### Average Number of Hours employed (on/off campus) per week during past year

<table>
<thead>
<tr>
<th>Hours per Week</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>12%</td>
</tr>
<tr>
<td>1-10 hours a week</td>
<td>8%</td>
</tr>
<tr>
<td>11-20 hours a week</td>
<td>20%</td>
</tr>
<tr>
<td>21-34 hours a week</td>
<td>33%</td>
</tr>
<tr>
<td>35 hours or more a week</td>
<td>27%</td>
</tr>
</tbody>
</table>
Freshman student perceptions of MTSU and ability to earn a degree
(Data gathered from the 2018 CUSTOMS Survey)

When did you decide to attend MTSU?

- Between 2 and 11 months before I enrolled: 65%
- 12 months or more before I enrolled: 24%
- One month or less before I enrolled: 12%

Where did MTSU rank in order of your preference?

- MTSU was my first or only choice: 68%
- Second or third choice: 30%
- Fourth choice or lower: 2%

I plan to graduate from MTSU

- Likely or highly likely: 99%

How long will it take you to complete your degree?

- I expect to complete my degree in 4 years: 94%
Who lives on campus?

- 2,914 students live on campus
- 27% are returning students (786); 73% are new students (2,128)
- 56% are female; 44% are male
- 50% are freshmen; 50% are upperclassmen or graduate students
- 13% represent 34 states; 78 students represent 21 different countries
- 3% indicate some type of health concern or disability
Living Learning Communities

- Aerospace: 157 students
- Crime Busters (Forensic Science/Forensic Anthropology): 59 students
- Diverse World, Diverse Arts: 388 students
- First Year Experience: 695 students
- Food, Agricultural & Environmental Science (FAES): 66 students
Living Learning Communities

- Give Me a Beat (RIM): 47 students
- Global Learning Community: 78 students
- Honors: 320 students
- Music at Middle: 97 students
- Nursing: 58 students
- Pre-Professional Programs: 7 students
- True Blue: 293 students
- Women in Science and Engineering (WISE): 270 students
Academic Progress Report
Calendar for Fall 2018

- Attendance Reporting by Census
  August 27 – September 9
  - Mid-Term Grading
    October 1 – October 12
  - Monitored Reporting
    November 13 – November 16
  - Final Grading
    December 7 – December 17* Grades due by 9:00 a.m.
  - Last Date of Attendance (LDA) Cutoff
    November 15
Coursework toward Program of Study (CPoS)

Federal Financial Aid can only be paid for classes required in a student’s officially declared program of study.

For more information, visit www.mtsu.edu/CPoS
May I remove a student from my classroom?

- The instructor can order the temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct that violates the general policies of the institution.

- The temporary removal may extend only for the class session during which the conduct occurs.

- Extended or permanent exclusion from the classroom, beyond the session in which the conduct occurred, or further disciplinary action can be effected only through appropriate procedures of the institution.

- If an instructor wishes to remove a student from the classroom for a longer period of time or permanently, he/she must refer the student to the Office of Student Conduct.
Making a Referral

- All referrals require DOCUMENTATION.
- Documentation should include the student's full name, M number, phone number, and the relevant details describing the behavior in question.
- The documentation must also include the name and current contact information for the person referring the student for discipline.
- All referrals do not end up becoming DISCIPLINARY CASES.

- Some referrals are information only, describe behaviors that are not rules violations, involve persons who are not students, etc.
- A referral means that the matter will be reviewed by the Office of Student Conduct and may result in a disciplinary case being opened against a student.
- The Office of Student Conduct does NOT open cases against faculty members or professional staff members unless those people are also students at the institution. The Office of Student Conduct also does not open cases against non-students.
Best Practices for Documenting Behavior

- Keep a log of any, and all, behavior that is disruptive, starting with the first incident.
- Not every documented behavior is a referral to the Office of Student Conduct.
- Understand the Student Disciplinary Rules.
The Effective Management of Student Conduct

An on-line guide has been designed to introduce faculty and staff to the web of support systems in place at MTSU that are available to help you address these issues.

Working together, we can share resources to best help members of our community to be successful, while also responding in a way that minimizes danger and disruption.

A guide for the effective management of student conduct” may be accessed at

http://www.mtsu.edu/countest/tutorial/
Student Assistance Coordinating Committee

What is it?

The Student Assistance Coordinating Committee (SACC) is a resource and point of contact at Middle Tennessee State University for administrators, faculty, staff, and members of the campus community who are dealing with individuals who may be distressed, depressed, disruptive, or otherwise problematic. The SACC fosters collaboration between administrators and members of the campus community.
When to contact SACC?

Sometimes students will approach you directly for help, although problems may come to your attention in other ways too. You also may observe one or more of the following:

- Changes in mood or behavior (i.e. withdrawal, unexplained crying or outbursts)
- Anxiety or depression
- Psychosomatic symptoms (i.e. headaches, nausea, unexplained pain)
- Traumatic changes in personal relationships (i.e. loss, death)
- References to suicide
- Drug and alcohol abuse
- Sleeping or eating problems
- Learning/academic problems or declines in performance or class attendance
- Worry about failure, dropping out or transferring
How to contact SACC?

- If you have concerns about a student or would like some suggestions about how to approach a student, please call Dr. Mary Kaye Anderson (or designee) at 615.898.2670.
- In the event of an emergency situation involving a student, it is important to respond by calling the University Police at 615.898.2424.
- The more information the SACC has to work with the better they will be able to provide appropriate referrals.
- The SACC needs background information/history on the student of concern from the reporting party.
- The key to successful collaborations are in the details and specifics provided by the reporting party (i.e. copies of communications and details about interventions that have been tried).
- Avoid making assumptions about a student’s behavior or the questions from the SACC. Most of the questions are basic information gathering inquires.
- Our goal is to fill in the blanks and complete the picture in order to best serve the student.
- Attend 6 events by September 6th.
- Bring your MTSU ID card to each event to gain admittance.
- Students who are involved with extracurricular activities tend to perform better academically compared to those who don’t get involved.
What have we learned?

- 88% of freshmen attended at least one Connection Point event
- 45% attended 1-4 events
- 44% attended 5 or more events

Freshmen who...

- ...attended NO events had an overall GPA of 2.40
- ...attended at least ONE event had an overall GPA of 2.60
- ...attended 3-4 events had an overall GPA of 2.61
- ...attended 5-6 events had an overall GPA of 2.70
- ...attended 7 or more events had an overall GPA of 2.80
“Every bit as moving as To Kill a Mockingbird, and in some ways more so . . . a stirring testament to the salvation that fighting for the vulnerable sometimes yields.”

University Convocation

SATURDAY, August 25, 2018
5:00 p.m. - Murphy Center