POSTING: DEAN OF THE COLLEGE OF EDUCATION (FACULTY)

Job Title: Dean of the College of Education
Department: University Provost
College: Education

University Expectations: MTSU seeks candidates committed to innovative teaching, robust research, and meaningful service. We also seek to attract a culturally and academically diverse faculty and who value working with a diverse student body.

Job Description: Middle Tennessee State University seeks a creative, and dynamic individual to lead the College of Education and invites applications for the position of Dean.

Middle Tennessee State University seeks an accomplished, creative, and dynamic individual to lead the College of Education and invites applications for the position of Dean.

With an enrollment of 20,000 students, MTSU is the No. 1 producer of graduates for the greater Nashville economy, has been identified by the Princeton Review as one of the Best 385 Colleges in the U.S. four years in a row, and is also the top destination for transfer students in Tennessee. MTSU embraces its roles as a major comprehensive university and as the destination of choice for Tennessee undergraduates while expanding its reach nationally and internationally through signature programs and select master's, specialist, and doctoral programs. MTSU students, faculty, and staff generate, preserve, and disseminate knowledge and innovation and collaboratively promote excellence through teaching and learning, research, creative activity, and public engagement. MTSU holds the Carnegie Doctoral University: High Research Activity and elective Community Engagement classifications.

Accredited by the Council for the Accreditation of Educator Preparation, MTSU College of Education prepares more educators than any other state program. Its undergraduate and graduate programs, as well as its research and professional service centers, are dedicated to excellence in teaching, basic and applied research, creative endeavors, quality advisement, and diverse partnerships.
Position begins no later than July 1, 2023. Expedited tenure will be considered at time of appointment.

Responsibilities of the position include:

- Serving as the chief academic and administrative officer for the College of Education (College) concerning MTSU and MTSU Board of Trustees policies and curricula for undergraduate, master’s, and PhD programs;

- Leading development of plans and continuous improvement processes for the College, which is comprised of two diverse academic departments (Department of Elementary and Special Education and Womack Department of Educational Leadership);

- Maintaining accreditations for all accreditable programs in the College;

- Providing leadership for department chairs, faculty, staff, and undergraduate and graduate students;

- Providing leadership for interdisciplinary programs and centers housed in the College;

- Increasing the College’s focus on and success in research;

- Building relationships with external business and professional communities and agencies;

- Leading student recruitment activities on and off campus and providing oversight of College advising;

- Leading the development efforts of the College.

Required Education: Terminal degree from an accredited institution in a represented discipline of the College.

Required Related Experience: Three years administrative experience in higher education at the level of chair or above in a supervisory capacity.

Must qualify for appointment at the rank of professor.

Required License/Registration/certification: n/a
Other Desirable Qualifications:

- Ongoing commitment to supporting excellence in teaching, growth in externally funded research and service programs, and scholarly inquiry as evidenced by a distinguished record of discipline-related and administrative accomplishments;

- Leadership and communication skills for effective, articulate advocacy for programs and activities of the College’s departments and schools as well as teamwork and consensus among faculty and departments;

- Proven ability to foster and facilitate diversity, equity, and inclusion;

- Proven ability to marshal internal and external resources and organize faculty and external constituencies for implementation of College and University missions and strategic plans;

- Accomplishments that demonstrate knowledge of current and emerging trends in higher education and the education profession that support excellence for faculty, academic programs, and student success;

- Vision for and demonstrated ability to engage in partnerships with external constituencies to meet student and community needs in support of the University’s Carnegie Community Engagement classification and Academic Master Plan.