Tennessee Higher Education Commission Fall 2014

	Average ACT	% Non-white	% Pell Eligible	% Adult	% Enrolled Part- Time	\$ in Research Funding
Austin Peay	21.8	30.5%	47.0%	38.1%	27%	\$ 2,393,772
East Tennessee	22.0	13.6%	44.1%	33.1%	27%	\$ 20,608,903
Middle Tennessee	22.1	30.7%	50.1%	28.8%	26%	\$ 11,740,917
Tennessee State	18.0	72.0%	51.9%	40.2%	34%	\$ 33,195,422
Tennessee Tech	23.5	12.3%	40.4%	19.2%	18%	\$ 8,348,063
University of Memphis	22.4	44.8%	49.2%	36.6%	36%	\$ 38,741,534
UT Chattanooga	23.0	21.1%	40.4%	20.8%	21%	\$ 9,186,021
UT Knoxville	25.9	17.7%	33.1%	21.6%	22%	\$ 145,602,228
UT Martin	22.4	20.0%	51.5%	21.6%	18%	\$ 2,233,932
UT Health Science Center	N/A	25.9%	37.1%	61.7%	18%	N/A
Chattanooga	18.5	22.8%	39.8%	37.0%	58%	N/A
Cleveland	19.0	12.2%	42.4%	28.8%	49%	N/A
Columbia	19.6	15.2%	39.8%	26.6%	56%	N/A
Dyersburg	18.9	23.4%	43.6%	27.5%	60%	N/A
Jackson	18.6	20.7%	40.9%	21.8%	59%	N/A
Motlow	19.2	16.2%	37.1%	22.7%	54%	N/A
Nashville	17.6	40.0%	46.1%	45.9%	65%	N/A
Northeast	19.3	6.5%	47.3%	34.5%	47%	N/A
Pellissippi	19.9	15.8%	40.3%	28.1%	49%	N/A
Roane	19.2	7.5%	45.5%	28.7%	52%	N/A
Southwest Tennessee	16.6	69.7%	53.7%	37.1%	58%	N/A
Volunteer	19.3	16.3%	39.1%	28.6%	55%	N/A
Walters	19.4	7.9%	43.9%	21.2%	48%	N/A

Data Definitions

Average ACT: Average ACT score of Fall 2014 incoming freshmen.

% Non-white: Percent of Fall 2014 total student headcount classified as non-white (includes Alaskan Native, American Indian, Asian or Pacific Islander, Black or African American, Hispanic, and Multiracial).

% *Pell Eligible:* Percent of Fall 2014 total undergraduate student headcount that were eligible to receive a Pell grant at any time during their college career.

% Adult: Percent of Fall 2014 total student headcount born in or before 1989 (age 25 or older).

% Enrolled Part-Time: Percent of Fall 2014 total student headcount enrolled part-time (fewer than 12 credit hours).

Research Funding: 2013-14 expenditures on activities eligible for indirect cost allocation. Primarily externally generated funding for research, service, or instruction.

Tennessee Higher Education Commission Fall 2015

	Average ACT	% Non-white	% Pell Eligible	% Adult	% Enrolled Part- Time	\$ in Re	search Funding
Austin Peay	21.4	31.7%	46.4%	37.0%	27%	\$	1,653,936
East Tennessee	22.6	14.7%	38.6%	31.6%	26%	\$	18,039,143
Middle Tennessee	21.9	31.9%	45.8%	28.4%	28%	\$	9,789,671
Tennessee State	18.0	73.2%	43.6%	38.5%	32%	\$	30,072,867
Tennessee Tech	23.8	13.2%	40.5%	19.0%	19%	\$	7,910,306
University of Memphis	22.6	46.0%	42.8%	35.5%	37%	\$	35,454,051
UT Chattanooga	23.0	20.5%	38.0%	20.4%	20%	\$	8,607,946
UT Knoxville	26.2	18.2%	28.9%	21.0%	21%	\$	138,314,792
UT Martin	22.3	19.9%	48.7%	21.5%	21%	\$	2,270,725
UT Health Science Center	N/A	25.9%	20.7%	60.8%	20%		N/A
Chattanooga	18.8	21.9%	40.7%	33.0%	52%		N/A
Cleveland	18.7	12.5%	41.8%	26.9%	50%		N/A
Columbia	19.8	15.2%	41.7%	22.7%	49%		N/A
Dyersburg	18.5	23.6%	41.1%	23.9%	57%		N/A
Jackson	18.3	21.6%	40.7%	18.5%	56%		N/A
Motlow	19.1	18.5%	39.0%	17.3%	43%		N/A
Nashville	18.0	40.6%	44.6%	43.2%	59%		N/A
Northeast	19.1	6.9%	46.5%	32.0%	44%		N/A
Pellissippi	20.0	16.5%	40.1%	25.2%	48%		N/A
Roane	19.2	6.8%	45.4%	26.6%	49%		N/A
Southwest Tennessee	16.5	69.7%	54.3%	33.8%	48%		N/A
Volunteer	19.2	18.1%	40.9%	24.0%	46%		N/A
Walters	19.3	8.9%	45.0%	18.9%	46%		N/A

Data Definitions

Average ACT: Average ACT score of Fall 2015 incoming freshmen.

% Non-white: Percent of Fall 2015 total student headcount classified as non-white (includes Alaskan Native, American Indian, Asian or Pacific Islander, Black or African American, Hispanic, and Multiracial).

% Pell Eligible: Percent of Fall 2015 total student headcount that were eligible to receive a Pell grant at any time during their college career.

% Adult: Percent of Fall 2015 total student headcount born in or before 1990 (age 25 or older).

% Enrolled Part-Time : Percent of Fall 2015 total student headcount enrolled part-time (fewer than 12 credit hours).

Research Funding: 2014-15 expenditures on activities eligible for indirect cost allocation. Primarily externally generated funding for research, service, or instruction.

Tennessee Higher Education Commission Fall 2016

	Average ACT	% Non-white	% Pell Eligible	% Adult	% Enrolled Part- Time	\$ in Research Funding
Austin Peay	21.4	33.3%	53.1%	34.0%	27%	\$ 1,800,800
East Tennessee	22.9	14.7%	41.9%	31.0%	25%	\$ 17,075,583
Middle Tennessee	22.3	32.4%	50.7%	27.3%	27%	\$ 9,551,390
Tennessee State	17.9	74.3%	48.7%	38.2%	32%	\$ 32,033,090
Tennessee Tech	24.0	13.8%	43.8%	17.6%	19%	\$ 7,744,116
University of Memphis	21.9	47.1%	47.8%	34.3%	37%	\$ 34,624,142
UT Chattanooga	23.3	19.8%	40.3%	20.7%	20%	\$ 7,510,256
UT Knoxville	26.2	18.6%	29.7%	20.3%	21%	\$ 139,510,443
UT Martin	22.6	18.8%	49.0%	21.7%	26%	\$ 3,145,290
UT Health Science Center	N/A	25.5%	22.7%	59.1%	18%	N/A
Chattanooga	19.0	21.6%	47.7%	29.9%	51%	N/A
Cleveland	18.9	12.2%	49.3%	23.8%	48%	N/A
Columbia	19.8	15.8%	44.8%	19.9%	51%	N/A
Dyersburg	18.9	21.6%	47.4%	23.6%	56%	N/A
Jackson	18.3	21.8%	51.7%	18.9%	51%	N/A
Motlow	18.9	20.7%	46.7%	16.1%	41%	N/A
Nashville	17.6	43.8%	57.5%	42.3%	61%	N/A
Northeast	19.2	7.9%	53.3%	27.5%	44%	N/A
Pellissippi	20.0	16.5%	46.6%	22.3%	49%	N/A
Roane	19.2	7.0%	52.1%	25.0%	48%	N/A
Southwest Tennessee	16.6	69.8%	68.2%	33.4%	48%	N/A
Volunteer	19	18.4%	49.6%	22.3%	45%	N/A
Walters	19.4	8.6%	51.2%	17.4%	46%	N/A

Data Definitions

Average ACT: Average ACT score of Fall 2016 incoming freshmen.

% Non-white: Percent of Fall 2016 total student headcount classified as non-white (includes Alaskan Native, American Indian, Asian or Pacific Islander, Black or African American, Hispanic, and Multiracial).

% Pell Eligible: Percent of Fall 2016 total student headcount that were eligible to receive a Pell grant at any time during their college career.

% Adult: Percent of Fall 2016 total student headcount born in or before 1991 (age 25 or older).

% Enrolled Part-Time: Percent of Fall 2016 total student headcount enrolled part-time (fewer than 12 credit hours).

Research Funding: 2015-16 expenditures on activities eligible for indirect cost allocation. Primarily externally generated funding for research, service, or instruction.