

# SELF-TEST FOR SI LEADERS

1. Which of the following best describes the SI program?
  - a. service for high-risk students
  - b. students come to the learning center for help
  - c. tutorial instruction
  - d. workshop on study skills
  - e. service for all students
2. Supplemental Instruction is designed primarily to assist students in mastering which of the following:
  - a. general study skills
  - b. reading
  - c. English
  - d. reasoning
  - e. course content
3. The SI Leader is most accurately described as which of the following?
  - a. tutor
  - b. peer counselor
  - c. teaching assistant
  - d. model student
  - e. instructor's assistant
4. Students who obtain which of the following grades are considered unsuccessful enrollees?
  - a. F
  - b. D
  - c. Withdrawal
  - d. F and D
  - e. Withdrawal, D and F
5. Which of the following factors makes a **significant contribution** to the **impact** of SI?
  - a. the service is attached to the department
  - b. the SI is viewed by students as being enjoyable
  - c. SI review sessions are designed to promote student collaborative learning
  - d. SI Leaders are trained in the content areas
6. SI Leaders' responsibilities include all of the following **except**:
  - a. taking notes
  - b. reading all assigned and supplementary material
  - c. previewing the test with the instructor
  - d. scheduling and conducting 2 or 3 SI sessions each week
  - e. attending all class sessions
7. Which of the following statements most accurately describes the role of an SI Leader?
  - a. the SI Leader is primarily responsible to the department
  - b. the SI Leader relates individual student problems to the instructor
  - c. the SI Leader is a tutor
  - d. the SI Leader is a near peer
8. Which of the following actions should not be taken by an SI Leader?
  - a. ask the instructor how the course is organized
  - b. ask the instructor for a copy of the course syllabus
  - c. ask the instructor how the course is graded
  - d. ask the instructor for permission to grade tests
  - e. ask the instructor for class time to explain the SI program
9. Which of the following statements concerning SI sessions follows the SI model?
  - a. cancel an SI session if only 1 or 2 students show
  - b. redirecting questions to the group, rather than having the SI Leader answer all questions
  - c. hand out SI material to the entire class
  - d. cover all of the information presented in the lecture

10. What is the ideal size of an SI group within a session?
  - a. 1-5
  - b. 5-10
  - c. 10-15
  - d. 15-20
11. When SI sessions grow beyond an ideal number you should:
  - a. break large groups into small groups
  - b. consider adding additional sessions
  - c. consider hiring more than one SI Leader for the class
  - d. provide the SI Leader with additional training on working with multiple groups
  - e. all of the above
12. The ultimate goal of SI Leader training is **best** represented by which of the following statements?
  - a. to make the SI Leader autonomous by the first day of class
  - b. to teach the SI Leader study skills techniques
  - c. to give the SI Leader a general overview of the program
  - d. to have the SI Leader understand how typical students learn
  - e. to have the SI Leader understand how to integrate study skills and content
13. The primary purpose of supervision is:
  - a. to manage the SI program
  - b. to evaluate the SI Leader
  - c. to evaluate the SI program
  - d. to provide training for the SI Leader
  - e. all of the above
14. Which statement best describes the reason(s) students might attend SI?
  - a. to improve grades
  - b. to learn more
  - c. to improve grades while reducing work load
  - d. to socialize with friends
  - e. all of the above
15. The SI Leader is ultimately responsible to:
  - a. the SI Supervisor
  - b. the faculty member
  - c. the students
  - d. the department
  - e. all of the above

1. e 2. e 3. d 4. e 5. c 6. c 7. d 8. d 9. b 10. b 11. e 12. e 13. d 14. e 15. a