

Strategy 2.2 Support wellness, belonging, and engagement.

Initiative 2.2.1 Expand and promote comprehensive orientation and ongoing support systems for our diverse community of students, faculty, and staff.

Action	Responsible	Begin Date	End Date	Outcome/Metrics/KPIs
Increase intentional in-person interactions to create a better-connected campus through programming that links students with faculty and staff.	VPSSA; VPSEM; Deans; Provost; VPSS; VPPIA	August 2025	May 2026	-Tracking resource utilization -Create surveys or interactions to track and capture knowledge retention -Expansion of engagement through connection point events
Analyze our student orientation program to make sure it is enriching and holistic.	VPSEM	August 2025	May 2026	-Engagement Metrics, aiming for a target range or engagement, for example, 85% -Revamp and restructure orientation (New to Blue) – participation rate -Expand the admitted student day – participation rate and yield
Develop and implement a plan to increase intentional interactions for online and remote students to create a better-connected campus.	AVP for Online Learning	August 2025	Ongoing	-Track and report engagement of online and remote students -Utilization of D2L and other platforms to connect students with programs. -Creation of programs on campus proper for students and their families.

Initiative 2.2.2 Update and add new housing and support space options to facilitate engagement in campus life.

Action	Responsible	Begin Date	End Date	Outcome/Metrics/KPIs
Educate the campus on P3 (private public partnership) housing process.	VPSSA; VPBF	August 2025	May 2026	Monthly or Bi-annual updates on progress of P3 project to the campus community/stakeholders
Explore additional opportunities for housing expansion on campus with intentional inclusion of student voice.	VPSSA; VPBF	August 2025	May 2026	-Consistent assessment of housing market -Plan for housing and expansion -Expand on surveys and assessments offered to students in residential life and housing

Initiative 2.2.3 Ensure dynamic and inclusive programming and services to meet the needs of residential and non-residential students.

Action	Responsible	Begin Date	End Date	Outcome/Metrics/KPIs
Analyze our current co-curricular programming and academic support services.	VPSSA; VPAP; VPSS; VPPIA; AVP for Online Learning; Deans	August 2025	May 2026	Completion of gap analysis.
Develop a holistic programming model that supports the co-curricular experiences for students.	VPSSA; VPAP; VPSS; VPPIA; AVP for Online Learning; Deans	August 2025	Ongoing	Completion of task.