



## **PROPOSAL FOR ADDITIONAL TUTORING SPACE IN WALKER LIBRARY**

Research reporting best practices suggests that tutorial support should be made available in one central location. Further, according to Boylan, Bliss and Bonham (1977) centralized programs at four year institutions are a key reason students earned higher first-term and cumulative GPAs compared to students who participated in decentralized programs. Academic libraries have been trending toward additional services that support learning in addition to their robust technology, collections and the expertise of librarians to support student success.

At MTSU, a recent survey, "Assessment of Tutoring Resources", was sent to Chairs and the Advising Center on campus. The result of the survey had responses from 13 of 35 academic departments. Of those responding 54% (7 respondents) wished to extend the subject matter for tutoring and 46% wished extended hours.

Based upon the published research, the MTSU survey and the professional library literature noting broadening of academic library services, the Walker Library proposes a pilot program to offer tutoring in Meeting Space 2 of Walker Library during evening and Sunday hours. The purpose of this project is to provide an additional tutoring site and test the value students place on a tutoring center with evening hours at a convenient location which offers other services that students seek.

To introduce the service and test its impact, a pilot project is proposed for April, 2013 to focus on the most problematic disciplines that inhibit student success.

1. The tutors are to be hired, assigned by the college of the discipline.
2. Funding for the additional hours of tutoring will be sought from the Provost's office
3. Supervision of the tutors, space allocation, marketing and collection of basic data for assessment will be directed by the Dean of Walker Library or her designee.
4. A collaborative approach is desired throughout this process with the colleges and departments of Academic Affairs.