

# Department of Educational Leadership

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Courses in the Department of Educational Leadership are designed to meet the professional needs of students planning to teach. Persons preparing to teach in the secondary school must earn a major in an endorsable teaching field, complete appropriate general education requirements, and minor in Secondary Education. The Secondary Education minor is offered through this department. A non-teaching minor in Education is also offered.

## Minor in Secondary Education

Students seeking a minor in Secondary Education must complete the following courses:

FOED 1110 Education as a Profession, 3 hours  
FOED 2110 Educational Psychology, 3 hours\*  
SPED 3010 Survey of the Exceptional Child, 3 hours\*  
YOED 3050 Analysis of Effective Teaching, 3 hours\* \*\*\*  
YOED 3100 Methods and Strategies of Teaching, 3 hours\* \*\*  
SPSE 3220 Technology in Teaching, 3 hours  
YOED 4000 Managing the Classroom for Instruction, 3 hours\*  
READ 4460 Teaching Reading in the Content Areas, 3 hours\*\*  
YOED 4110 Directed Teaching, Grades 7-12, 12 hours

*\*Field experience required*

*\*\*Not required for majors/certification in Music, Art, Agricultural Education, Health Education, Physical Education, Home Economics Education, Industrial Studies, Business Education.*

*READ 3340, Teaching Reading in the Secondary School (3 semester hours), is required of English majors in lieu of READ 4460.*

*\*\*\*A grade of C or better must be earned in order to proceed to YOED 3100.*

## Minor in Education (Non-teaching)

The program for the non-teaching minor in Education is planned to provide a knowledge base for a public better informed on educational matters and for those students who wish to pursue study in professional education but are not interested in obtaining credentials for school teaching. The minor requires 18 semester hours including FOED 1110 and 2110 and 12 elective hours selected with the approval of the department chair or advisor for the non-teaching minor.

## Courses in Foundations of Education [FOED]

- 1110 (111) Education as a Profession.** Three credits. Analysis of current school systems and the development of their common features including historical background, legal issues, curricular patterns, organization, and administration. Designed to assist the prospective teacher in evaluating personal qualifications in relation to professional demands.
- 2110 (211) Educational Psychology.** Three credits. Physical, mental, social, and emotional development of the human organism from birth to maturity; learning theory; motivating and facilitating learning processes in school settings. A tutorial assignment in the public school required.
- 3350 (335) Instructional Development Laboratory for Teachers.** Four credits. Innovative course in methodology providing experiences with audio-visual aids and equipment, preparation of instructional plans, try-out of plans with videotaped, micro-teaching sessions; problems relating to teacher-pupil relationships and discipline included.

## Courses in Youth Education [YOED]

- 3050 (305) Analysis of Effective Teaching.** Three credits. Prerequisite to YOED 3100. Provides an overview of research on effective teaching. Emphasis on building a research-informed knowledge base that will enable beginning teachers to make sound professional judgments in the teaching situation.
- 3100 (310) Methods and Strategies of Teaching.** Three credits. Prerequisites: YOED 3050 and admission to the teacher education program. Focuses on practical application, including some practice, of effective teaching strategies. Emphasis on teaching techniques demonstrated by research to positively affect student achievement and student attitudes toward school. Course includes practice as appropriate in the form of mini-lessons and micro-teaching episodes. Teaching assignment in a public school required.
- 4000 (400) Managing the Classroom for Instruction.** Three credits. Prerequisite: Admission to teacher education program. Required for student teaching. Introduction, examination, and practice in multiple models and approaches to classroom management and discipline. Analysis and interpretation of related research. Application of principles and procedures in classroom management to school and classroom settings. Field experience in a public school required.
- 4110 (411) Directed Teaching, Grades 7-12.** Twelve credits. Prerequisites: All required professional education courses; appropriate special methods course(s); senior standing, minimum grade point average of 2.50 overall and in the teaching major; admission to teacher education. A full-day, full-semester supervised teaching experience in a public school classroom. Pass/Fail.
- 4510 (451) The Teaching Internship, Grades 7-12.** Nine credits. Supervised teaching available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for directed teaching.

## Courses in School Personnel Services Education [SPSE]

- 3220 (322) Technology in Teaching.** Three credits. Prerequisite: Admission to teacher education program. Use of selected hardware and software in the teaching/learning processes. The computer and selected media delivery systems for teaching and learning along with the design and creation of inexpensive teaching and learning materials.
- 4100 (410) Counseling and Leadership Seminar in Student Affairs.** Three credits. (Same as PSY 4100.) Prerequisite: Permission of Student Affairs personnel. Offers student leaders in Student Affairs opportunities to learn and practice skills to help them be more effective leaders. Credit for this class may not be counted toward the student's major or minor.
- 4210 (421) General Methods Including A/V.** Three credits. Methods and teaching strategies generally applicable to the secondary school: instructional planning, classroom management, and the effective utilization of learning materials and audio-visual aids.
- 4260 (426 A-Z) Problems in Education.** One to three credits. An opportunity for individuals or groups to work on problems related to their needs. Topic and credit to be determined at the time of scheduling. Maximum of six semester hours credit may be applied toward a degree.

## Courses in Library Science [LIBS]

- 4150 (415) Books and Media for Children.** Three credits. Materials suitable for elementary school children including a study of leisure time interests and curricular needs, criteria for evaluating materials, and related aids used in their selection.
- 4160 (416) Books and Media for Young People and Adults.** Three credits. Basically the same approach as 4150 but adapted to the secondary school and adult level.

## Graduate Study

Requirements for the Master's and Specialist in Education degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

