

College	Department/School	Title of Change		Proposed Change	Approved Change	Approval Date	Effective Term	THEC	SACSCOC	Contact	Notes
COE	Elementary and Special Education	Elementary Education, B.S. (Includes Delivery Mode Change)	Change to curriculum of existing major (including concentrations), minor, or certificate	Change of instructional delivery mode	Establishment of an integrated Elementary Education program that leads to three areas of licensure for future graduates: ELED, SPED, ESL. By integrating coursework from the Special Education Program, creating undergraduate English Language Learner coursework, and by revamping our existing coursework to better align with the 21st Century Classroom we anticipate students will be eligible to earn K5 Licensure and/or Special Education Interventionist with add-on licensure in ESL. New delivery mode: Majority On-line (Hybrid)	11/15/2024	Summer 2025	X		Kat Mangione Katherine.Mangione@mtsu.edu	
COE	Elementary and Special Education	Middle Level Education, B.S. (Delivery Mode)	Change of instructional delivery mode		New delivery mode: Majority On-Line (Hybrid)	11/15/2024	Summer 2025	X		Stacy Fields Stacy.Fields@mtsu.edu	
COE	Elementary and Special Education	SPED - 4180 - Pre-residency Special Education	Course title		From Pre-residency Interventionist Integrated Clinical Experience to Pre-residency Special Education	11/15/2024	Summer 2025			Alicia Pence Alicia.Pence@mtsu.edu	
COE	Elementary and Special Education	EESE - 3000 - Racial, Ethnic, and Linguistic Diversity in U.S. Classrooms	New course		Prerequisite: Admission to Teacher Education in EC, ELED, or MLED; Co-requisite: EESE 3100. Provides a foundation in cultural studies and linguistics to support teaching for social justice and equity, particularly for students who are racially, ethnically, and/or linguistically minoritized. A 5-6 hour cultural immersion experience is required.	11/15/2024	Summer 2025			Janna McClain janna.mcclain@mtsu.edu	
COE	Elementary and Special Education	EESE - 3100 - Practicum in Teaching English Language Learners	New course		Prerequisite: Admission to Teacher Education in EC, ELED, or MLED; Co-requisite: EESE 3100. Provides a foundation in cultural studies and linguistics to support teaching for social justice and equity, particularly for students who are racially, ethnically, and/or linguistically minoritized. A 5-6 hour cultural immersion experience is required.	11/15/2024	Summer 2025			Janna McClain janna.mcclain@mtsu.edu	
COE	Elementary and Special Education	EESE - 4900 - Methods for Teaching English Language Development	New course		Prerequisites: FL 1000; Admission to Teacher Education; ELED 3000, ELED 3100. Corequisites: ELED 4200, ELED 4450, and SPED 4240. This course builds on prerequisite courses (FL 1000, ELED 3000) to teach best instructional practices in English Language Development for multilingual learners in K-5 contexts. Admission to residency II is also a prerequisite. ELED 4200 is a corequisite.	11/15/2024	Summer 2025			Janna McClain janna.mcclain@mtsu.edu	
COE	Elementary and Special Education	ELED - 3500 - Teaching Social Studies via the Lens of Language Arts and Literacy	New course		Prerequisite: Admission to Teacher Education Program. Teacher candidates will be introduced to issues and trends that influence the areas of social studies and English language arts [ELA] as well as methods, techniques, strategies, and materials that will enable them to integrate and teach these content areas successfully using High-Quality Instructional Materials.	11/15/2024	Summer 2025			Kat Mangione Katherine.Mangione@mtsu.edu	
COE	Elementary and Special Education	ELED - 3600 - Science Teaching Methods for the Inclusive Classroom	New course		Prerequisite: Admission to Teacher Education Program. Teacher candidates will be introduced to issues and trends that influence the areas of social studies and English language arts [ELA] as well as methods, techniques, strategies, and materials that will enable them to integrate and teach these content areas successfully using High-Quality Instructional Materials.	11/15/2024	Summer 2025			Kat Mangione Katherine.Mangione@mtsu.edu	
COE	Elementary and Special Education	ELED - 4500 - Theory into Practice	New course		Prerequisite: Admission to Teacher Education, Admission to Residency I, completion of all prior coursework. Corequisites: ELED 4200, EESE 4900, SPED 4240; must be completed with a C or better	11/15/2024	Summer 2025			Shannon Harmon Shannon.Harmon@mtsu.edu	
COE	Elementary and Special Education	MLED - 3110 - Field Experience in Middle Level Education	Course title/course description change		From Experiencing Middle Level Education II to Field Experience in Middle Level Education	11/15/2024	Summer 2025			Stacy Fields Stacy.Fields@mtsu.edu	
COE	Elementary and Special Education	READ - 4300 - Disciplinary Literacy in the Middle Grades	New course		Prerequisites: Admission to teacher education. Introduces various strategies and techniques for teaching and assessing literacy in the middle school.	11/15/2024	Summer 2025			Stacy Fields Stacy.Fields@mtsu.edu	
COE	Elementary and Special Education	SPED - 4135 - Literacy and Mathematics Strategies in Special Education	New course		Prerequisites: SPED 3010 and SPED 3020. This is an undergraduate-level course designed to provide an in-depth understanding of literacy and math strategies for learners with disabilities.	11/15/2024	Summer 2025			Kat Mangione Katherine.Mangione@mtsu.edu	

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COE	Elementary and Special Education	SPED - 4140 - Techniques and Strategies for Instruction in Special Education	Course title		From Techniques and Strategies for Instruction in Special Education (Comprehensive)	11/15/2024	Summer 2025			Alicia Pence Alicia.Pence@mtsu.edu	
COE	Elementary and Special Education	SPED - 4220 - Residency I, Special Education	Course title		From Residency I, Special Education - Comprehensive License to Residency I, Special Education	11/15/2024	Summer 2025			Alicia Pence Alicia.Pence@mtsu.edu	
COE	Elementary and Special Education	SPED - 4320 - Residency II, Special Education	Course title		From Residency II, Special Education - Comprehensive License to Residency II, Special Educatoin	11/15/2024	Summer 2025			Alicia Pence Alicia.Pence@mtsu.edu	
COE	Elementary and Special Education	SPED - 4720 - Promoting Family-Professional Partnerships in Special Education	Course title		From Promoting Culture and Diversity in Family Professional Partnerships to Promoting Family-Professional Partnerships in Special Education	11/15/2024	Summer 2025			Alicia Pence Alicia.Pence@mtsu.edu	
COE	Elementary and Special Education	Middle Level Education, English 6-8 Teacher Licensure Concentration, B.S.	New academic program		Concerting the English licensure track to a concentration	11/15/2024	Summer 2025	X		Stacy Fields Stacy.Fields@mtsu.edu	
COE	Elementary and Special Education	Middle Level Education, Math 6-8 Teacher Licensure Concentration, B.S.	New academic program		Converting the Math licensure track to a concentration	11/15/2024	Summer 2025	X		Stacy Fields Stacy.Fields@mtsu.edu	
COE	Elementary and Special Education	Middle Level Education, Science 6-8 Teacher Licensure Concentration, B.S.	New academic program		Converting the Science licensure track to a concentration	11/15/2024	Summer 2025	X		Stacy Fields Stacy.Fields@mtsu.edu	
COE	Elementary and Special Education	Middle Level Education, Social Studies 6-8 Teacher Licensure Concentration, B.S.	New academic program		Converting the Social Studies licensure track to a concentration	11/15/2024	Summer 2025	X		Stacy Fields Stacy.Fields@mtsu.edu	
COE	Elementary and Special Education	Early Childhood Education, B.S. (includes new concentration: Integrated PreK-3 Teacher Licensure)	Change to curriculum of existing major (including concentrations), minor, or certificate Change in Hours of Existing Program* New concentration		Eliminating/adding course requirements Program hours change from 124 to 120* (not necessary to report to THEC Integrated PreK-3 is the first of two concentrations to be developed. This concentration will simplify the explanation of career pathway options for teacher candidates.	1/31/2025	Summer 2025	X		Pam Ertel pamela.ertel@mtsu.edu	
COE	Elementary and Special Education	ECE - 4075 - ECE Residency I Field Experiences	New course		Prerequisites: Admission to the Teacher Education program; ECE 4300/ECE 4301 and ELED 3150; corequisites: ECE 4000, ECE 4240/ECE 4241, ECE 4377/ECE 4378. A field-based experience (two full days in the classroom) in which students observe and actively work in K to grade 3 classrooms throughout the semester. Includes mentoring from a university instructor and public-school classroom teacher.	1/31/2025	Summer 2025			Pam Ertel pamela.ertel@mtsu.edu	
COE	Elementary and Special Education	ECE - 3310 - Human Development (Birth - Middle Childhood)	Course title/course description change		From Human Development (Birth to 8)	1/31/2025	Summer 2025			Pamela Ertel pamela.ertel@mtsu.edu	
COE	Elementary and Special Education	SPED 3020 - Characteristics of igh Incidence and Multiple/Severe Disabilities	Course title/course description change		From Responsive Teaching of Individuals with High Incidence Disabilities	1/31/2025	Summer 2025			Alicia Pence Alicia.Pence@mtsu.edu	
COE	Elementary and Special Education	Special Education, B.S. (eliminates different tracks)	Change to curriculum of existing major (including concentrations), minor, or certificate		(1) All three Special Education Programs (i.e., Intervention K-8, 6-12 and Comprehensive K-12) will be merged into one program (i.e., Special Education Program) with identical coursework. Includes several course changes.	1/31/2025	Summer 2025			Alicia Pence Alicia.Pence@mtsu.edu	
CBAS	College of Basic and Applied Sciences	Data Science, B.S.	Change to curriculum of existing major (including concentrations), minor, or certificate		Adding wording to restrict the number of data science business electives a student with a Business Intelligence and Analytics cognate can take to 2 electives of their 4 data science electives.	4/18/2025	Summer 2025				
CBAS	Forensic Science	FRSC - 4030 - Forensic Latent Fingerprint Analysis	New course		Prerequisites: CHEM 3020 with C- or better OR CJA 4330. Latent fingerprint history and the utilization of friction ridge skin in criminal identification. Course topics include friction ridge biology, pattern classifications, development and recovery of latent fingerprints using photography, comparisons, and legal challenges.	4/18/2025	Summer 2025				
CBAS	Biology	BIOL - 2301 - Lower Division Biology Lab	New course		Prerequisite: Permission of department. Students in this course will be assigned to a lab section of a lecture/lab course for which they are missing the lab credit. The student will be required to complete all activities for that lab section. Actual course content will vary depending on the lab courses that the student is making up.	4/18/2025	Summer 2025				

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CBAS	Concrete and Construction Management	CIM - 4920 - Capstone: Concrete Contracting		New course	The purpose of this course is to use knowledge from previous concrete and business coursework and build upon that knowledge. It is a project-based course, and much responsibility for completion is left in the student's hands. The project(s) may vary year-to-year, but will generally include business, concrete and industrial components.	4/18/2025	Summer 2025				
COB	Accounting	ACTG - 3300 - Managerial Accounting with Data Analytics		New course	ACTG 2120 or ACTG 2125 or ACTG 3000; junior standing; admission into the College of Business. Use of data analytics and visualization tools for cost determination, measurement of management objectives, and planning and control. Also covers master budgeting, business strategy, and performance measurement from the perspective of the decision-maker. Not open to students with credit in ACTG 3020 or ACTG 3310.	4/18/2025	Summer 2025				
COB	Information Systems and Analytics	CYBM - 4420 - Cybersecurity Management Internship		New course	Prerequisite: 60+ credit hours. Approval by advisor and internship coordinator. Practical experience in a specific area of cybersecurity management. Graded on a Pass/Fail basis. May be repeated for a maximum of six credits.	4/18/2025	Summer 2025				
COB	Information Systems and Analytics	CYBM - 4840 - Study Abroad		New course	Department Permission Required. Contact Education Abroad & Student Exchange office for program information. JH 113-115, 615-898-5179 or educationabroad@mtsu.edu. A cybersecurity management education experience designed to expose the student to the economic, political, cultural, and technological environments of another country through travel. Emphasis is placed on the global landscape of cybersecurity, including international threats, laws, and practices relevant to the discipline. The course may include international travel (study abroad), domestic travel (study away), or both.	4/18/2025	Summer 2025				
CLA	Sociology and Anthropology	SOC - 4725 - Environmental Sociology		New course	Examines the relationship between society and the biophysical/natural environment from a sociological perspective. Introduces the field of Environmental Sociology and its various components, including discussion of environmentally related social movements and attitudes.	4/18/2025	Summer 2025				
CLA	Sociology and Anthropology	SOC - 4775 - Animals and Society		New course	Examines the relationship between non-human animals, humans, and society, in the past and present from a sociological perspective. Introduces the field of Animals and Society, also known as Human Animal Studies, as a sociological area of study.	4/18/2025	Summer 2025				