



**University Leadership Council Meeting
Wednesday, October 21, 2015 – 1:30pm**

AGENDA

1. Welcome and opening remarks *Sidney A. McPhee*
2. SACS Update / New Academic Master Plan *Faye Johnson & Dianna Rust*
3. Review of Fall 2015 enrollment *Sidney A. McPhee & Deb Sells*
4. Review of Fall 2014-15 retention data *Rick Sluder*
5. Enrollment goals and plans for 2016-17 *Sidney A. McPhee, Brad Bartel,
Andrew Oppmann, Deb Sells*
6. Feedback and discussion *Council Members*
7. Continue to focus on overall Quest for Student
Success Initiatives *Sidney A. McPhee*

MT Engage: Engage Academically, Learn Exponentially, Showcase Yourself

The MT Engage QEP is focused on enhancing student academic engagement. This will be accomplished by:

1. Incorporating high impact pedagogies within the course and through beyond-the-classroom engagement activities / strategies:
 - High Impact Pedagogies: learning communities, problem-based learning, collaborative learning, project-based learning, etc.
 - Beyond-the-Classroom examples: service-learning, research, co-curricular activities, attending related campus events, attending off-campus events, etc.
2. Challenging students to use integrative thinking and reflection across multiple contexts and educational experiences. Students will develop an ePortfolio which will showcase the integration of the knowledge, skills, and abilities gained during their time at MTSU.

Student Learning Outcome: Integrative thinking and reflection

Students will use integrative thinking and reflection to demonstrate the ability to make connections across multiple contexts and educational experiences.

The following five student indicators, adapted from the AACU Value Rubric for Integrative Thinking, will be used to assess students' integrative/reflective thinking.

- 1) The ability to connect relevant experiences and academic knowledge (connections to experience),
- 2) The ability to make connections across disciplines and perspectives (connections to discipline),
- 3) The ability to adapt and apply information to new situations (transfer),
- 4) The ability to use effective, appropriate, and various forms of communication to enhance the quality of their assignments (effective and integrated communication), and
- 5) The ability to demonstrate a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts, especially as it relates to their personal and professional development (self-assessment and reflection).

Program Goals:

- To foster a culture of engaged learning.
- To improve student retention, progression, & graduation.

What primary problem is our QEP addressing?

- Lack of student's academic engagement within and outside the classroom (NSEE data). MTSU defines academic engagement as a student's active learning experiences as demonstrated through quality of effort, physical and psychological involvement, and participation in productive learning activities.
- Lack of integrative and reflective thinking by students. For example students not making connections between courses/learning experiences/behaviors. (Student focus groups)

Additional problems this QEP may address:

- Underdeveloped communication skills (noted by employer focus group and general education assessment)
- Lack of career and professional readiness (Student focus groups; employer focus groups)
- Retention of students (IEPR data)

Significance:

This is significant for student learning and lives because increased academic engagement, integrative and reflective thinking has been shown to increase student learning and student retention and also contributes to lifelong learners.

Vision:

If we are successful our campus will be different in these ways:

- Be known as a campus that values engaged learning.
- Students will be expected to contribute to the learning environment through class activities, collaborations, research, service, civic engagement, etc.
- Students will have a better understanding of themselves and their learning as well as their skills and abilities through integrative thinking and reflection.
- Retention and graduation rates will increase.
- Students will have a more positive view of the value of their education.

References

Kuh, G.D. & O'Donnell, K. (2013). *Ensuring quality and taking high-impact practices to scale*. Washington, DC: Association of American Colleges and Universities.

Nelson Laird, T.F., Chen, D. & Kuh, G.D., (2008). Classroom Practices at Institutions With Higher-Than-Expected Persistence Rates: What Student Engagement Data Tell Us. *New Directions for Teaching & Learning*, 2008(115), 85-99. DOI: 10.1002/tl.327

Kuh, G.D. (2008). *High impact practices: What they are, who has access to them, and why they matter*. Washington, DC: Association of American Colleges and Universities.

Association of American Colleges and Universities. (n.d.). *High-Impact Educational Practices*. Retrieved at <https://www.aacu.org/leap/hips>

Chen, H.L. & Light, T.P. *Electronic Portfolios and Student Success: Effectiveness, Efficiency, and Learning*. Washington, DC: Association of American Colleges and Universities.

Enrollment Comparisons - Fall 2015

Office of Enrollment Technical Services - Middle Tennessee State University

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	14/15 N ±	14/15 % Change
Headcount	22,863	23,246	23,872	25,188	26,430	26,442	25,394	23,881	22,729	22,511	-218	-0.96%
Full-Time Equivalencies	19,355.44	19,545.91	20,063.63	21,049.45	21,941.42	21,750.70	20,761.83	19,560.05	18,664.18	18,295.47	-369	-1.98%
Summary of New Students												
First Time Freshmen	3,373	3,576	3,456	3,596	3,777	3,439	3,120	3,179	2,932	2,803	-129	-4.40%
New Transfer	1,991	1,949	1,935	2,137	2,254	2,182	2,048	1,907	1,809	2,018	209	11.55%
New Undergraduate Special	64	81	71	99	90	85	91	50	111	84	-27	-24.32%
Total New Undergraduates	5,428	5,606	5,462	5,832	6,121	5,706	5,259	5,136	4,852	4,905	53	1.09%
Graduate Special	67	105	112	152	93	97	98	48	62	73	11	17.74%
Masters Candidates	531	489	575	653	608	609	606	516	456	488	32	7.02%
EdS	14	16	1	0	1	0	3	3	0	1	1	100.00%
Doctoral	5	11	10	11	26	13	17	3	14	9	-5	-35.71%
Total New Graduates	617	621	698	816	728	719	724	570	532	571	39	7.33%
Total New Students	6,008	6,180	6,123	6,586	6,849	6,425	5,983	5,706	5,384	5,476	92	1.71%
Summary of Returnees												
Freshmen	1,727	1,778	1,913	1,824	1,960	1,932	1,622	1,451	1,346	1,213	-133	-9.88%
Sophomores	3,305	3,219	3,489	3,667	3,629	3,746	3,691	3,250	3,274	3,130	-144	-4.40%
Juniors	3,348	3,456	3,472	3,799	4,038	4,011	3,836	3,863	3,487	3,598	111	3.18%
Seniors	5,730	5,695	5,608	5,737	6,203	6,653	6,617	6,141	6,051	5,705	-346	-5.72%
Undergraduate Special	28	26	15	46	68	138	127	163	184	202	18	9.78%
Total Undergraduates	14,138	14,174	14,497	15,073	15,898	16,480	15,893	14,868	14,342	13,848	-494	-3.44%
Graduate Special	100	91	111	130	115	131	63	67	41	46	5	12.20%
Masters Candidates	1,155	1,259	1,278	1,388	1,572	1,577	1,589	1,555	1,419	1,302	-117	-8.25%
EdS	86	97	137	170	145	146	163	102	50	37	-13	-26.00%
Doctoral	117	115	122	123	144	205	237	268	292	293	1	0.34%
Total Graduates	1,458	1,562	1,648	1,811	1,976	2,059	2,052	1,992	1,802	1,678	-124	-6.88%
Total Returnees	15,633	15,783	16,145	16,946	17,874	18,539	17,945	16,860	16,144	15,526	-618	-3.83%

SAVE THESE DATES

MARCH 29-31, 2016

SACSCOC ON-SITE REACCREDITATION REVIEW

As part of MTSU's reaccreditation review by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), an on-site evaluation team will be visiting our campus March 29-31, 2016. They will be evaluating our compliance with "[The Principles of Accreditation: Foundations for Quality Enhancement](#)" and our Quality Enhancement Plan, [MT Engage](#).

The on-site visit will include both pre-scheduled meetings between the evaluators and various groups across campus as well as ad hoc meetings requested by the evaluators once the evaluators are on campus.

To insure maximum availability of constituencies across campus to the evaluators during their visit, we ask that you save the March 29-31, 2016 dates now. Specific details regarding the visit will be forthcoming as scheduling agendas are made firm.

If you have any questions about the reaccreditation process or the on-site visit, contact Faye Jonson, MTSU SACSCOC Liaison, at Faye.Johnson@mtsu.edu.

Thank you.

Summary of Re-Enrollees	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	14/15 N ±	14/15 % Change
Freshmen	206	167	241	270	260	230	214	165	164	135	-29	-17.68%
Sophomores	253	237	297	300	272	283	288	242	203	204	1	0.49%
Juniors	224	218	280	256	300	231	258	236	237	244	7	2.95%
Seniors	381	453	459	538	523	466	425	480	425	396	-29	-6.82%
Undergraduate Special	4	17	4	4	2	2	0	1	5	3	-2	-40.00%
Total Undergraduates	1,068	1,092	1,281	1,368	1,357	1,212	1,185	1,124	1,034	982	-52	-5.03%
Graduate Special	28	43	62	70	128	34	52	22	18	27	9	50.00%
Masters Candidates	92	91	134	146	128	125	133	88	84	60	-24	-28.57%
EdS	20	41	73	43	48	74	37	14	15	12	-3	-20.00%
Doctoral	5	5	5	3	21	16	25	33	16	23	7	43.75%
Total Graduates	145	180	274	262	325	249	247	157	133	122	-11	-8.27%
Total Re-Enrollees	1,213	1,272	1,555	1,630	1,682	1,461	1,432	1,281	1,167	1,104	-63	-5.40%
Summary of Registration at MTSU												
New Undergraduates	5,428	5,606	5,462	5,832	6,121	5,706	5,259	5,136	4,852	4,905	53	1.09%
New Graduates	617	621	698	816	728	719	724	570	532	571	39	7.33%
Returnees	15,633	15,783	16,145	16,946	17,874	18,539	17,945	16,860	16,144	15,526	-618	-3.83%
Re-Enrollees	1,213	1,272	1,555	1,630	1,682	1,461	1,432	1,281	1,167	1,104	-63	-5.40%
New Concurrent High School	9	10	9	20	21	15	25	31	30	395	365	1216.67%
Returnee Concurrent High School	0	1	3	6	4	2	9	3	4	10	6	150.00%
Total Undergraduate Population	20,643	20,883	21,252	22,299	23,401	23,415	22,371	21,162	20,262	20,140	-122	-0.60%
Total Graduate Population	2,220	2,363	2,620	2,889	3,029	3,027	3,023	2,719	2,467	2,371	-96	-3.89%

Fall 2015 Statistical Notes:

- MTSU has the largest new freshman (2,803) and new transfer (2,018) population of any TBR school.
- The ACT average for the Fall 2015 Freshman class (22.12) is above the national average (21.0) as well as the Tennessee tested population average (19.8).
- The average high school GPA for the Fall 2015 Freshman class (3.42) is above last year's freshman class (3.39).
- Undergraduate population (20,140) equals 89.47% of total enrollment and graduate population (2,371) equals 10.53% of total enrollment.
- Hispanic enrollment (1,024) represents 4.55% of the total enrollment. Asian enrollment (1,259) represents 5.59% of the total enrollment.
- African-American enrollment (4,886) represents 21.70% of total enrollment. African-American first time freshmen (825) is 29.43% of total first-time freshmen (2,803)
- Undergraduate African-American (4,604) is 22.86% of total undergraduate enrollment (20,140). Graduate African-American (282) is 11.89% of total graduate enrollment (2,371).
- Female enrollment is 12,312 or 54.69% of total; male enrollment is 10,199 or 45.31% of total.
- Top six feeder institutions, all transfers: Motlow State (1,536); Nashville State (907); Columbia State (896); Volunteer State (829); UT-Knoxville (294); and Southwest (293).
- Transfer students enrolled (10,774) represent 53.50% of the total undergraduate population.
- Corrections made and counts adjusted over 10 years to appropriately reflect New Undergraduate Specials versus Returnee Undergraduate Special.
- Concurrent High School enrollment (395 new, 10 returnees) represents 14 high schools and 8 home/umbrella schools, is 2.01% of the total undergraduate population; is a 1091.18% increase over last Fall.
- Concurrent High School enrollment across 2 semesters with credit occurring in the Spring 2016 for science related courses represents 6 high schools and 160 students with zero credits this semester.

Compiled by:

Teresa Thomas, Director of Enrollment Technical Services

September 9, 2015 -- Data taken from 14-day Census report. Phone: 898-2603

Tennessee Board of Regents

Undergraduate Enrollment by Entry Type - Preliminary Fall 2015 and Percent Change from Fall 2014

	In-system Transfer			Outside Transfer			Total Transfer			First-Time			Continuing or Other			Total Undergrads		
	#	%Δ	#	%Δ	#	%Δ	#	%Δ	#	%Δ	#	%Δ	#	%Δ	#	%Δ	#	%Δ
Austin Peay State University*	272	6.7%	476	-16.0%	748	-9.0%	1,517	1.9%	6,557	-5.4%	8,822	-4.6%						
East Tennessee State University	544	-16.3%	408	0.2%	952	-9.9%	1,998	-2.9%	8,457	0.2%	11,407	-1.2%						
Middle Tennessee State University	1,322	16.4%	696	3.4%	2,018	11.6%	2,867	-4.6%	15,255	-1.3%	20,140	-0.6%						
Tennessee State University	374	5.9%	259	0.8%	633	3.8%	1,467	1.3%	5,164	3.0%	7,264	2.7%						
Tennessee Technological University	551	-8.3%	116	-18.3%	667	-10.2%	1,623	-15.2%	7,511	-1.9%	9,801	-5.0%						
University of Memphis	770	-0.3%	582	-14.7%	1,352	-7.0%	2,087	-10.7%	13,207	-0.6%	16,646	-2.5%						
Total Universities	3,833	1.8%	2,537	-7.0%	6,370	-1.9%	11,559	-5.6%	56,151	-1.1%	74,080	-1.9%						
Chattanooga State Community College	261	-19.4%	323	-7.4%	584	-13.2%	2,164	20.0%	6,626	-3.3%	9,374	0.5%						
Cleveland State Community College	75	-15.7%	85	-8.6%	160	-12.1%	955	5.1%	2,394	-1.5%	3,509	-0.4%						
Columbia State Community College	160	3.2%	157	-12.3%	317	-5.1%	1,531	47.2%	3,449	-7.9%	5,297	3.5%						
Dyersburg State Community College	113	9.7%	65	-3.0%	178	4.7%	659	17.9%	2,004	-5.4%	2,841	-0.2%						
Jackson State Community College	100	-21.3%	76	-22.4%	176	-21.8%	1,132	12.5%	3,438	-6.9%	4,746	-3.6%						
Motlow State Community College	164	-25.8%	104	1.0%	268	-17.3%	1,989	71.8%	2,999	-8.5%	5,256	10.5%						
Nashville State Community College	331	-23.2%	317	-20.9%	648	-22.1%	2,445	25.3%	7,098	-2.2%	10,191	1.5%						
Northeast State Community College	165	-1.2%	119	10.2%	284	3.3%	1,805	30.7%	3,995	-5.1%	6,084	3.7%						
Pellissippi State Community College	373	3.3%	231	-8.3%	604	-1.5%	2,816	15.1%	6,903	-1.9%	10,323	2.2%						
Roane State Community College	168	-17.2%	101	-5.6%	269	-13.2%	1,477	12.1%	4,306	2.4%	6,052	3.8%						
Southwest Tennessee Community College	203	-26.2%	283	-16.0%	486	-20.6%	2,922	17.3%	5,726	-19.6%	9,134	-10.7%						
Volunteer State Community College	181	-27.6%	203	6.3%	384	-12.9%	2,538	53.4%	5,146	-7.6%	8,068	5.3%						
Walters State Community College	73	-15.1%	102	-18.4%	175	-17.1%	1,770	11.7%	4,002	-4.9%	5,947	-1.0%						
Total Community Colleges	2,367	-15.2%	2,166	-10.1%	4,533	-12.9%	24,203	25.4%	58,086	-5.9%	86,822	0.7%						
Total All Institutions	6,200	-5.5%	4,703	-8.5%	10,903	-6.8%	35,762	13.4%	114,237	-3.6%	160,902	-0.5%						

Source: Preliminary 14th Day Reporting

* Preliminary fall 2015 data for Austin Peay does not include session 2 classes at Fort Campbell.

Counts of new students, fall 2015, by academic department

COLL_CODE	COLL_DESC	DEPT_CODE1	DEPT_DESC1	Freshman Counts	Transfer Counts
BA	Basic and Applied Sciences	ABAS	Agribusiness and Agriscience	61	38
BA	Basic and Applied Sciences	AERO	Aerospace	100	52
BA	Basic and Applied Sciences	BA	Basic and Applied Sciences	2	8
BA	Basic and Applied Sciences	BIOL	Biology	199	65
BA	Basic and Applied Sciences	CHEM	Chemistry	232	93
BA	Basic and Applied Sciences	CIM	Concrete Industry Management	20	9
BA	Basic and Applied Sciences	CSCI	Computer Science	94	61
BA	Basic and Applied Sciences	ETIS	Engineering Technology	138	96
BA	Basic and Applied Sciences	GEOS	Geosciences	8	10
BA	Basic and Applied Sciences	MATH	Mathematical Sciences	14	25
BA	Basic and Applied Sciences	PHYS	Physics and Astronomy	16	7
BH	Behavioral and Health Sciences	CJA	Criminal Justice	61	59
BH	Behavioral and Health Sciences	HHP	Health and Human Performance	109	113
BH	Behavioral and Health Sciences	HSC	Human Sciences	64	74
BH	Behavioral and Health Sciences	NURS	Nursing	192	109
BH	Behavioral and Health Sciences	PSY	Psychology	83	101
BH	Behavioral and Health Sciences	SOWO	Social Work	23	40
BU	Business	ACTG	Accounting	48	55
BU	Business	BCEN	Marketing	26	53
BU	Business	BU	Business	5	5
BU	Business	ECON	Economics and Finance	50	36
BU	Business	INFS	Computer Information Systems	27	35
BU	Business	MGMT	Management	153	123
E	Education	E	Education	2	13
E	Education	ELED	Elementary and Special Ed	61	81
LA	Liberal Arts	ART	Art	45	32
LA	Liberal Arts	ECON	Economics and Finance	3	5
LA	Liberal Arts	ENGL	English	27	46
LA	Liberal Arts	FLL	Foreign Languages and Lit	8	15
LA	Liberal Arts	GS	Global Studies	4	8
LA	Liberal Arts	HIST	History	15	33
LA	Liberal Arts	LA	Liberal Arts	2	6
LA	Liberal Arts	MUSI	Music	79	9
LA	Liberal Arts	PHIL	Philosophy	3	1
LA	Liberal Arts	PS	Political Sci & Intl Relations	55	36
LA	Liberal Arts	SOC	Sociology and Anthropology	11	18
LA	Liberal Arts	SPEE	Comm Studies & Org Comm	3	20
LA	Liberal Arts	THEA	Theatre and Dance	21	6
MC	Media and Entertainment	EMC	Electronic Media Communication	92	60
MC	Media and Entertainment	JOUR	Journalism	81	47
MC	Media and Entertainment	MC	Media and Entertainment	2	1
MC	Media and Entertainment	RIM	Recording Industry	199	120
RO	University College	RODP	University College	8	127
UC	University College	0	Undecided	357	56
UC	University College	UNIV	University Studies		11
Totals				2803	2018

Middle Tennessee State University
Acceptance and Yield Rates
2006-2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Total Applicants										
Freshmen	9486	8331	9576	9431	10523	10575	9346	9532	9068	8236
Transfers	4020	3684	3812	4273	4578	4636	4459	4028	3834	3929

Total Accepted										
Freshmen	5899	6305	6191	6616	7372	7476	6225	6784	6698	5925
Transfers	2379	2896	2650	3046	3333	3224	2981	2525	2489	2866

% Accepted										
Freshmen	62%	76%	65%	70%	70%	71%	67%	71%	74%	72%
Nat'l avg acceptance rate 4-year inst. First year in college students		67%	66%	65%	66%	69.0%	66%	67%	70%	
Transfers	59%	79%	70%	71%	73%	70%	67%	63%	65%	73%
Nat'l avg acceptance rate 4-year inst. Transfer students		61%	61%	66%	64%	65%	65%	67%	66%	

Total enrolled										
Freshmen	3373	3576	3456	3596	3777	3439	3120	3179	2932	2803
Transfers	1991	1949	1935	2137	2254	2182	2048	1907	1809	2018

Total yield										
Freshmen	57%	57%	56%	54%	51%	46%	50%	47%	44%	47%
National average yield rates PUBLIC. First year in college students,	48%	39%	38%	43%	41%	40%	38%	37%	36%	
Transfers	84%	67%	73%	70%	68%	68%	69%	76%	73%	70%
Nat'l avg yield rate 4-year inst. Transfer students		63%	63%	65%	66%	64%	63%	60%	59%	

Average entering ACT										
MTSU	22	22.3	22.1	22.2	22	21.9	21.8	22	22.3	22.1
All TBR Universities				21.8	21.6	21.6	21.9	21.9	22.1	
National average composite score	21.1	21.2	21.1	21.1	21	21.1	21.1	20.9	21	21

Average entering GPA										
MTSU				3.19	3.23	3.28	3.28	3.32	3.39	3.42
All TBR Universities				3.16	3.21	3.25	3.28	3.29		

<https://www.noellevitz.com/papers-research-higher-education/2014/2014-recruitment-funnel-benchmarks-report>

Fall 2016 enrollment targets

	fall 2015	3% increase	5% increase
First Time Freshmen	2803	2887	2943
New Transfers	2018	2079	2119
New undergraduate special	84	87	88
Total new undergraduates	4905	5052	5150
Total new graduate students	571	588	600
Total new students	5476	5640	5750
Total returning undergrads	13848	14263	14540
Total returning graduate students	1678	1728	1762
Total undergrad re-enrollees (RECAPTURE)	982	1011	1031
Total graduate re-enrollees	122	126	128
Total fall term dual enrollment	405	417	425
Total headcount	22511	23186	23637

	fall 2015	3% increase	5% increase
International students, new freshmen	107	110	112
International students, new transfers	58	60	61
International students, new graduate	76	78	80
International students, total new students	241	248	253

TBR Transfer Stats

Institution	Fall First-time Freshman 2015	2014		Increase/decrease
APSU	1517	1489	28	1.85%
ETSU	1998	2057	-59	-2.95%
MTSU	2867	3004	-137	-4.78%
TSU	1467	1448	19	1.30%
TTU	1623	1913	-290	-17.87%
UoM	2087	2338	-251	-12.03%
Subtotal	11,559	12249	-690	-5.97%

Institution	Fall First-time Transfers 2015	2014		Increase/decrease
APSU	748	822	-74	-9.89%
ETSU	952	1057	-105	-11.03%
MTSU	2018	1809	209	10.36%
TSU	633	610	23	3.63%
TTU	667	743	-76	-11.39%
UoM	1352	1454	-102	-7.54%
Subtotal	6,370	6495	-125	-1.96%

Institution	Fall First-time total 2015	2014		Increase/decrease
APSU	2265	2311	-46	-2.03%
ETSU	2950	3114	-164	-5.56%
MTSU	4885	4813	72	1.47%
TSU	2100	2058	42	2.00%
TTU	2290	2656	-366	-15.98%
UoM	3439	3792	-353	-10.26%
Subtotal	17,929	18744	-815	-4.55%

Census Summary, Fall-to-Fall Undergraduate Retention, 10-6-15

Freshmen Fall to Fall Retention by College/Department

Level/College/Dept	2012			2013			2014			
	Enrolled Fall	# Retained	% Retained	Enrolled Fall	# Retained	% Retained	Enrolled Fall	# Retained	% Retained	
Undergraduate	3120	2128	68.2%	3179	2231	70.2%	2932	2147	73.2%	3.0%
Basic and Applied Sciences	950	658	69.3%	897	626	69.8%	926	678	73.2%	3.4%
Aerospace	130	93	71.5%	110	90	81.8%	119	88	73.9%	-7.9%
Agribusiness and Agriscience	77	50	64.9%	73	54	74.0%	79	56	70.9%	-3.1%
Biology	139	104	74.8%	124	86	69.4%	161	115	71.4%	2.1%
Chemistry	368	262	71.2%	338	234	69.2%	322	244	75.8%	6.5%
Computer Science	57	36	63.2%	80	51	63.8%	71	48	67.6%	3.9%
Concrete Industry Management	8	5	62.5%	13	8	61.5%	10	9	90.0%	28.5%
Engineering Technology	127	80	63.0%	122	76	62.3%	126	89	70.6%	8.3%
Geosciences	1	1	100.0%	4	2	50.0%	5	4	80.0%	30.0%
Mathematical Sciences	29	20	69.0%	21	18	85.7%	17	14	82.4%	-3.4%
Physics and Astronomy	14	7	50.0%	12	7	58.3%	16	11	68.8%	10.4%
Behavioral and Health Sciences	680	472	69.4%	632	442	69.9%	603	431	71.5%	1.5%
Criminal Justice	98	55	56.1%	89	58	65.2%	85	52	61.2%	-4.0%
Health and Human Performance	113	82	72.6%	96	70	72.9%	104	78	75.0%	2.1%
Human Sciences	50	43	86.0%	45	33	73.3%	60	48	80.0%	6.7%
Nursing	270	187	69.3%	274	187	68.2%	254	182	71.7%	3.4%
Psychology	128	93	72.7%	114	84	73.7%	79	57	72.2%	-1.5%
Social Work	21	12	57.1%	14	10	71.4%	21	14	66.7%	-4.8%
Business	277	177	63.9%	288	188	65.3%	282	210	74.5%	9.2%
Accounting	48	35	72.9%	53	37	69.8%	60	49	81.7%	11.9%
Business Comm Entrepreneurship	41	21	51.2%	41	24	58.5%	50	35	70.0%	11.5%
Computer Information Systems	17	9	52.9%	18	14	77.8%	9	8	88.9%	11.1%
Economics and Finance	22	18	81.8%	20	10	50.0%	21	18	85.7%	35.7%
Management and Marketing	149	94	63.1%	156	103	66.0%	142	100	70.4%	4.4%
Education	100	75	75.0%	102	78	76.5%	99	83	83.8%	7.4%
Elementary and Special Ed	100	75	75.0%	102	78	76.5%	99	83	83.8%	7.4%
Liberal Arts	348	237	68.1%	348	243	69.8%	332	229	69.0%	-0.9%
Art	64	44	68.8%	50	30	60.0%	44	37	84.1%	24.1%
Economics and Finance	7	5	71.4%	5	5	100.0%	2	2	100.0%	0.0%
English	35	30	85.7%	35	28	80.0%	44	23	52.3%	-27.7%
Foreign Languages and Lit	7	6	85.7%	14	9	64.3%	14	11	78.6%	14.3%
Global Studies	5	5	100.0%	8	6	75.0%	10	6	60.0%	-15.0%
History	33	23	69.7%	25	18	72.0%	20	17	85.0%	13.0%
Music	115	70	60.9%	112	80	71.4%	122	79	64.8%	-6.7%
Philosophy	2	1	50.0%	2	0	0.0%	5	3	60.0%	60.0%
Political Science	46	32	69.6%	46	31	67.4%	36	27	75.0%	7.6%
Sociology and Anthropology	16	9	56.3%	14	9	64.3%	14	10	71.4%	7.1%
Speech and Theatre	18	12	66.7%	37	27	73.0%	21	14	66.7%	-6.3%
Mass Communication	333	218	65.5%	398	294	73.9%	330	255	77.3%	3.4%
Electronic Media Communication	74	52	70.3%	114	90	78.9%	98	78	79.6%	0.6%
Journalism	58	42	72.4%	70	52	74.3%	61	50	82.0%	7.7%
Recording Industry	201	124	61.7%	214	152	71.0%	171	127	74.3%	3.2%
University College	432	291	67.4%	514	360	70.0%	360	261	72.5%	2.5%
Undeclared	426	287	67.4%	509	357	70.1%	359	261	72.7%	2.6%
University Studies	4	2	50.0%	4	2	50.0%				-50.0%
University College	2	2	100.0%	1	1	100.0%	1	0	0.0%	-100.0%
Grand Total	3120	2128	68.2%	3179	2231	70.2%	2932	2147	73.2%	3.0%

Census Summary, Fall-to-Fall Undergraduate Retention, 10-6-15

New Transfers Fall to Fall Retention by College and Department

Level/College/Dept	2012			2013			2014			
	Enrolled Fall	# Retained	% Retained	Enrolled Fall	# Retained	% Retained	Enrolled Fall	# Retained	% Retained	
Undergraduate	2048	1444	70.5%	1907	1349	70.7%	1809	1324	73.2%	2.5%
Basic and Applied Sciences	432	305	70.6%	415	294	70.8%	384	265	69.0%	-1.8%
Aerospace	60	44	73.3%	39	32	82.1%	50	39	78.0%	-4.1%
Agribusiness and Agriscience	42	35	83.3%	33	24	72.7%	36	28	77.8%	5.1%
Biology	53	31	58.5%	67	50	74.6%	63	43	68.3%	-6.4%
Chemistry	117	83	70.9%	105	67	63.8%	81	48	59.3%	-4.6%
Computer Science	52	29	55.8%	47	32	68.1%	42	24	57.1%	-10.9%
Concrete Industry Management	6	5	83.3%	9	8	88.9%	9	8	88.9%	0.0%
Engineering Technology	74	57	77.0%	76	51	67.1%	73	54	74.0%	6.9%
Geosciences	6	6	100.0%	11	11	100.0%	8	4	50.0%	-50.0%
Mathematical Sciences	14	9	64.3%	20	14	70.0%	17	14	82.4%	12.4%
Physics and Astronomy	8	6	75.0%	8	5	62.5%	5	3	60.0%	-2.5%
Behavioral and Health Sciences	496	341	68.8%	462	345	74.7%	460	325	70.7%	-4.0%
Criminal Justice	45	28	62.2%	60	46	76.7%	63	40	63.5%	-13.2%
Health and Human Performance	103	78	75.7%	87	65	74.7%	92	67	72.8%	-1.9%
Human Sciences	54	40	74.1%	50	37	74.0%	47	34	72.3%	-1.7%
Nursing	177	114	64.4%	127	85	66.9%	120	80	66.7%	-0.3%
Psychology	83	52	62.7%	97	75	77.3%	103	81	78.6%	1.3%
Social Work	34	29	85.3%	41	37	90.2%	35	23	65.7%	-24.5%
Business	269	191	71.0%	272	191	70.2%	232	168	72.4%	2.2%
Accounting	61	49	80.3%	73	54	74.0%	58	46	79.3%	5.3%
Business Comm Entrepreneurship	25	18	72.0%	23	15	65.2%	18	13	72.2%	7.0%
Computer Information Systems	32	21	65.6%	27	17	63.0%	24	18	75.0%	12.0%
Economics and Finance	18	11	61.1%	19	15	78.9%	20	15	75.0%	-3.9%
Management and Marketing	133	92	69.2%	130	90	69.2%	112	76	67.9%	-1.4%
Education	103	79	76.7%	121	80	66.1%	86	70	81.4%	15.3%
Elementary and Special Ed	103	79	76.7%	121	80	66.1%	86	70	81.4%	15.3%
Liberal Arts	291	210	72.2%	255	184	72.2%	253	195	77.1%	4.9%
Art	52	37	71.2%	33	20	60.6%	30	23	76.7%	16.1%
Economics and Finance	4	3	75.0%	6	4	66.7%	5	4	80.0%	13.3%
English	38	25	65.8%	47	32	68.1%	40	29	72.5%	4.4%
Foreign Languages and Lit	16	12	75.0%	14	11	78.6%	15	11	73.3%	-5.2%
Global Studies	3	1	33.3%	8	6	75.0%	5	5	100.0%	25.0%
History	33	21	63.6%	32	23	71.9%	33	27	81.8%	9.9%
Music	41	28	68.3%	38	26	68.4%	47	32	68.1%	-0.3%
Philosophy				3	1	33.3%	3	2	66.7%	33.3%
Political Science	42	38	90.5%	31	27	87.1%	30	26	86.7%	-0.4%
Sociology and Anthropology	32	22	68.8%	19	14	73.7%	25	20	80.0%	6.3%
Speech and Theatre	30	23	76.7%	24	20	83.3%	20	16	80.0%	-3.3%
Mass Communication	225	164	72.9%	190	145	76.3%	222	178	80.2%	3.9%
Electronic Media Communication	52	36	69.2%	53	41	77.4%	55	43	78.2%	0.8%
Journalism	30	23	76.7%	37	29	78.4%	44	33	75.0%	-3.4%
Recording Industry	143	105	73.4%	100	75	75.0%	123	102	82.9%	7.9%
University College	232	154	66.4%	192	110	57.3%	172	123	71.5%	14.2%
Undeclared	148	98	66.2%	116	57	49.1%	90	60	66.7%	17.5%
University Studies	7	4	57.1%	10	8	80.0%	10	9	90.0%	10.0%
University College	77	52	67.5%	66	45	68.2%	72	54	75.0%	6.8%
Grand Total	2048	1444	70.5%	1907	1349	70.7%	1809	1324	73.2%	2.5%

Census Summary, Fall-to-Fall Undergraduate Retention, 10-6-15

Sophomore Fall to Fall Retention by College/Department

Level/College/Dept	2012			2013			2014			
	Enrolled Fall	# Retained	% Retained	Enrolled Fall	# Retained	% Retained	Enrolled Fall	# Retained	% Retained	
Undergraduate	4618	3609	78.2%	4124	3236	78.5%	4111	3287	80.0%	1.5%
Basic and Applied Sciences	949	748	78.8%	918	712	77.6%	939	759	80.8%	3.3%
Aerospace	144	123	85.4%	138	112	81.2%	135	124	91.9%	10.7%
Agribusiness and Agriscience	121	98	81.0%	94	73	77.7%	106	85	80.2%	2.5%
Biology	126	98	77.8%	116	91	78.4%	139	115	82.7%	4.3%
Chemistry	239	189	79.1%	232	181	78.0%	233	176	75.5%	-2.5%
Computer Science	75	54	72.0%	73	50	68.5%	88	71	80.7%	12.2%
Concrete Industry Management	29	25	86.2%	40	32	80.0%	29	25	86.2%	6.2%
Engineering Technology	139	101	72.7%	150	111	74.0%	147	114	77.6%	3.6%
Geosciences	16	12	75.0%	16	16	100.0%	15	12	80.0%	-20.0%
Mathematical Sciences	44	36	81.8%	39	34	87.2%	36	28	77.8%	-9.4%
Physics and Astronomy	16	12	75.0%	20	12	60.0%	11	9	81.8%	21.8%
Behavioral and Health Sciences	1191	899	75.5%	1086	855	78.7%	1094	859	78.5%	-0.2%
Criminal Justice	172	129	75.0%	137	113	82.5%	142	110	77.5%	-5.0%
Health and Human Performance	246	192	78.0%	281	225	80.1%	333	273	82.0%	1.9%
Human Sciences	129	101	78.3%	132	108	81.8%	130	100	76.9%	-4.9%
Nursing	332	237	71.4%	269	199	74.0%	246	191	77.6%	3.7%
Psychology	233	180	77.3%	194	148	76.3%	181	135	74.6%	-1.7%
Social Work	79	60	75.9%	73	62	84.9%	62	50	80.6%	-4.3%
Business	632	495	78.3%	568	433	76.2%	516	394	76.4%	0.1%
Accounting	133	115	86.5%	114	94	82.5%	108	85	78.7%	-3.8%
Business Comm Entrepreneurship	45	33	73.3%	48	34	70.8%	37	27	73.0%	2.1%
Computer Information Systems	68	51	75.0%	75	60	80.0%	61	53	86.9%	6.9%
Economics and Finance	67	50	74.6%	57	41	71.9%	56	46	82.1%	10.2%
Management and Marketing	319	246	77.1%	274	204	74.5%	254	183	72.0%	-2.4%
Education	246	205	83.3%	206	166	80.6%	187	159	85.0%	4.4%
Elementary and Special Ed	246	205	83.3%	206	166	80.6%	187	159	85.0%	4.4%
Liberal Arts	618	504	81.6%	505	383	75.8%	500	415	83.0%	7.2%
Art	104	86	82.7%	67	44	65.7%	64	55	85.9%	20.3%
Economics and Finance	9	7	77.8%	6	4	66.7%	8	7	87.5%	20.8%
English	86	71	82.6%	87	61	70.1%	62	51	82.3%	12.1%
Foreign Languages and Lit	32	25	78.1%	23	20	87.0%	25	19	76.0%	-11.0%
Global Studies	22	18	81.8%	24	20	83.3%	25	24	96.0%	12.7%
History	43	30	69.8%	52	38	73.1%	45	35	77.8%	4.7%
Music	90	77	85.6%	58	42	72.4%	68	56	82.4%	9.9%
Philosophy	4	3	75.0%	9	5	55.6%	8	6	75.0%	19.4%
Political Science	94	83	88.3%	66	56	84.8%	73	57	78.1%	-6.8%
Sociology and Anthropology	44	30	68.2%	28	22	78.6%	32	25	78.1%	-0.4%
Speech and Theatre	90	74	82.2%	85	71	83.5%	90	80	88.9%	5.4%
Mass Communication	610	491	80.5%	537	453	84.4%	609	510	83.7%	-0.6%
Electronic Media Communication	156	133	85.3%	164	145	88.4%	204	178	87.3%	-1.2%
Journalism	146	124	84.9%	116	94	81.0%	110	96	87.3%	6.2%
Recording Industry	308	234	76.0%	257	214	83.3%	295	236	80.0%	-3.3%
University College	372	267	71.8%	304	234	77.0%	266	191	71.8%	-5.2%
Undeclared	269	203	75.5%	209	166	79.4%	171	125	73.1%	-6.3%
University Studies	4	1	25.0%	9	7	77.8%	16	11	68.8%	-9.0%
University College	99	63	63.6%	86	61	70.9%	79	55	69.6%	-1.3%
Grand Total	4618	3609	78.2%	4124	3236	78.5%	4111	3287	80.0%	1.5%

Census Summary, Fall-to-Fall Undergraduate Retention, 10-6-15

All Undergrads Fall to Fall Retention by College/Department

Level/College/Dept	2012			2013			2014			
	Enrolled Fall	# Retained	% Retained	Enrolled Fall	# Retained	% Retained	Enrolled Fall	# Retained	% Retained	
Undergraduate	22119	17433	78.8%	20914	16659	79.7%	19928	16135	81.0%	1.3%
Basic and Applied Sciences	4768	3682	77.2%	4594	3587	78.1%	4596	3664	79.7%	1.6%
Aerospace	711	592	83.3%	675	555	82.2%	666	558	83.8%	1.6%
Agribusiness and Agriscience	523	422	80.7%	473	401	84.8%	478	400	83.7%	-1.1%
Biology	690	531	77.0%	671	540	80.5%	735	584	79.5%	-1.0%
Chemistry	1213	885	73.0%	1135	837	73.7%	1098	821	74.8%	1.0%
Computer Science	369	272	73.7%	401	293	73.1%	415	320	77.1%	4.0%
Concrete Industry Management	183	161	88.0%	159	132	83.0%	134	117	87.3%	4.3%
Engineering Technology	659	487	73.9%	699	518	74.1%	734	584	79.6%	5.5%
Geosciences	95	78	82.1%	104	94	90.4%	102	87	85.3%	-5.1%
Mathematical Sciences	227	183	80.6%	192	150	78.1%	153	128	83.7%	5.5%
Physics and Astronomy	98	71	72.4%	85	67	78.8%	81	65	80.2%	1.4%
Behavioral and Health Sciences	5415	4319	79.8%	5114	4130	80.8%	4897	3951	80.7%	-0.1%
Criminal Justice	728	557	76.5%	665	541	81.4%	637	494	77.6%	-3.8%
Health and Human Performance	1154	960	83.2%	1214	1001	82.5%	1206	1018	84.4%	2.0%
Human Sciences	629	513	81.6%	607	504	83.0%	637	516	81.0%	-2.0%
Nursing	1470	1126	76.6%	1295	993	76.7%	1154	896	77.6%	1.0%
Psychology	1069	849	79.4%	1003	801	79.9%	934	749	80.2%	0.3%
Social Work	365	314	86.0%	330	290	87.9%	329	278	84.5%	-3.4%
Business	3004	2350	78.2%	2933	2328	79.4%	2800	2291	81.8%	2.4%
Accounting	693	564	81.4%	656	539	82.2%	640	536	83.8%	1.6%
Business Comm Entrepreneurship	260	191	73.5%	253	181	71.5%	222	175	78.8%	7.3%
Computer Information Systems	341	260	76.2%	372	305	82.0%	362	306	84.5%	2.5%
Economics and Finance	282	226	80.1%	255	210	82.4%	295	249	84.4%	2.1%
Management and Marketing	1428	1109	77.7%	1397	1093	78.2%	1281	1025	80.0%	1.8%
Education	1182	990	83.8%	1020	853	83.6%	893	766	85.8%	2.2%
Elementary and Special Ed	1182	990	83.8%	1020	853	83.6%	893	766	85.8%	2.2%
Liberal Arts	3049	2466	80.9%	2789	2244	80.5%	2551	2090	81.9%	1.5%
Art	468	366	78.2%	382	300	78.5%	369	304	82.4%	3.9%
Economics and Finance	57	50	87.7%	60	50	83.3%	42	39	92.9%	9.5%
English	441	367	83.2%	415	335	80.7%	359	282	78.6%	-2.2%
Foreign Languages and Lit	158	132	83.5%	138	109	79.0%	129	104	80.6%	1.6%
Global Studies	105	88	83.8%	113	98	86.7%	122	112	91.8%	5.1%
History	314	227	72.3%	277	207	74.7%	231	180	77.9%	3.2%
Music	389	305	78.4%	351	277	78.9%	360	281	78.1%	-0.9%
Philosophy	45	35	77.8%	51	37	72.5%	43	34	79.1%	6.5%
Political Science	438	367	83.8%	407	324	79.6%	328	258	78.7%	-0.9%
Sociology and Anthropology	245	195	79.6%	202	164	81.2%	178	149	83.7%	2.5%
Speech and Theatre	389	334	85.9%	393	343	87.3%	390	347	89.0%	1.7%
Mass Communication	2565	2098	81.8%	2432	2054	84.5%	2342	1993	85.1%	0.6%
Electronic Media Communication	697	593	85.1%	759	650	85.6%	763	657	86.1%	0.5%
Journalism	552	465	84.2%	494	419	84.8%	451	390	86.5%	1.7%
Recording Industry	1316	1040	79.0%	1179	985	83.5%	1128	946	83.9%	0.3%
University College	2136	1528	71.5%	2032	1463	72.0%	1849	1380	74.6%	2.6%
Undeclared	1164	765	65.7%	1088	709	65.2%	852	569	66.8%	1.6%
University Studies	57	36	63.2%	97	71	73.2%	161	129	80.1%	6.9%
University College	915	727	79.5%	847	683	80.6%	836	682	81.6%	0.9%
Grand Total	22119	17433	78.8%	20914	16659	79.7%	19928	16135	81.0%	1.3%

**Areas of Opportunity to Further Enhance
Retention/Completion (draft, 10-20-15)****

Level/College/Dept	Freshmen	Transfers	Sophomores
Undergraduate	73.2%	73.2%	80.0%
Basic and Applied Sciences	73.2%	69.0%	80.8%
Aerospace	.	.	
Agribusiness and Agriscience	.		
Biology		68.3%	
Chemistry		59.3%	75.5%
Computer Science	67.6%	57.1%	
Concrete Industry Management			
Engineering Technology	70.6%		77.6%
Geosciences		50.0%	.
Mathematical Sciences	.		77.8%
Physics and Astronomy	68.8%	60.0%	
Behavioral and Health Sciences	71.5%	70.7%	78.5%
Criminal Justice	61.2%	63.5%	77.5%
Health and Human Performance		.	
Human Sciences		.	76.9%
Nursing		66.7%	77.6%
Psychology	.		74.6%
Social Work	66.7%	65.7%	.
Business	74.5%	72.4%	76.4%
Accounting			
Business Comm Entrepreneurship	70.0%		73.0%
Computer Information Systems			
Economics and Finance		.	
Management and Marketing	70.4%	67.9%	72.0%
Education	83.8%	81.4%	85.0%
Elementary and Special Ed			
Liberal Arts	69.0%	77.1%	83.0%
Art			
Economics and Finance			
English	52.3%		
Foreign Languages and Lit		.	76.0%
Global Studies	60.0%		
History			77.8%
Music	64.8%	68.1%	
Philosophy	60.0%	66.7%	75.0%
Political Science			.
Sociology and Anthropology			.
Speech and Theatre	66.7%	.	
Mass Communication	77.3%	80.2%	83.7%
Electronic Media Communication			
Journalism		.	
Recording Industry			
University College	72.5%	71.5%	71.8%
Undeclared		66.7%	73.1%
University Studies			68.8%
University College			69.6%
Grand Total	73.2%	73.2%	80.0%

** Does not reflect all departmental reorganizations occurring in AY 2014-15, including those in JCOB, Mass Comm/Media & Entertainment, and Speech and Theatre. For questions or additional data, see the Office of Student Success and/or IEPR.

Fall to Spring, Freshmen
2014

Fall to Fall, Freshmen
2014

Level/College/Dept	Enrolled Fall	# Retained	% Retained	Level/College/Dept	Enrolled Fall	# Retained	% Retained	Spring Retention Performance Index	Persistence Target, Spring 2016
Undergraduate	2932	2674	91.2%	Undergraduate	2932	2147	73.2%	0.8029	
Basic and Applied Sciences	926	845	91.3%	Basic and Applied Sciences	926	678	73.2%	0.8024	93.7%
Aerospace	119	112	94.1%	Aerospace	119	88	73.9%	0.7857	
Agribusiness and Agriscience	79	67	84.8%	Agribusiness and Agriscience	79	56	70.9%	0.8358	
Biology	161	146	90.7%	Biology	161	115	71.4%	0.7877	
Chemistry	322	298	92.5%	Chemistry	322	244	75.8%	0.8188	
Computer Science	71	63	88.7%	Computer Science	71	48	67.6%	0.7619	
Concrete Industry Management	10	9	90.0%	Concrete Industry Management	10	9	90.0%	1.0000	
Engineering Technology	126	114	90.5%	Engineering Technology	126	89	70.6%	0.7807	
Geosciences	5	5	100.0%	Geosciences	5	4	80.0%	0.8000	
Mathematical Sciences	17	16	94.1%	Mathematical Sciences	17	14	82.4%	0.8750	
Physics and Astronomy	16	15	93.8%	Physics and Astronomy	16	11	68.8%	0.7333	
Behavioral and Health Sciences	603	554	91.9%	Behavioral and Health Sciences	603	431	71.5%	0.7780	94.4%
Criminal Justice	85	77	90.6%	Criminal Justice	85	52	61.2%	0.6753	
Health and Human Performance	104	96	92.3%	Health and Human Performance	104	78	75.0%	0.8125	
Human Sciences	60	55	91.7%	Human Sciences	60	48	80.0%	0.7778	
Nursing	254	234	92.1%	Nursing	254	182	71.7%	0.7778	
Psychology	79	71	89.9%	Psychology	79	57	72.2%	0.8028	
Social Work	21	21	100.0%	Social Work	21	14	66.7%	0.6667	
Business	282	262	92.9%	Business	282	210	74.5%	0.8015	95.4%
Accounting	60	57	95.0%	Accounting	60	49	81.7%	0.8596	
Business Comm Entrepreneurship	50	49	98.0%	Business Comm Entrepreneurship	50	35	70.0%	0.7143	
Computer Information Systems	9	9	100.0%	Computer Information Systems	9	8	88.9%	0.8889	
Economics and Finance	21	19	90.5%	Economics and Finance	21	18	85.7%	0.9474	
Management and Marketing	142	128	90.1%	Management and Marketing	142	100	70.4%	0.7813	
Education	99	92	92.9%	Education	99	83	83.8%	0.9022	95.1%
Elementary and Special Ed	99	92	92.9%	Elementary and Special Ed	99	83	83.8%	0.9022	
Liberal Arts	332	292	88.0%	Liberal Arts	332	229	69.0%	0.7842	90.5%
Art	44	43	97.7%	Art	44	37	84.1%	0.8605	
Economics and Finance	2	2	100.0%	Economics and Finance	2	2	100.0%	1.0000	
English	44	36	81.8%	English	44	23	52.3%	0.6389	
Foreign Languages and Lit	14	14	100.0%	Foreign Languages and Lit	14	11	78.6%	0.7857	
Global Studies	10	9	90.0%	Global Studies	10	6	60.0%	0.6667	
History	20	18	90.0%	History	20	17	85.0%	0.9444	
Music	122	102	83.6%	Music	122	79	64.8%	0.7745	
Philosophy	5	4	80.0%	Philosophy	5	3	60.0%	0.7500	
Political Science	36	35	97.2%	Political Science	36	27	75.0%	0.7714	
Sociology and Anthropology	14	11	78.6%	Sociology and Anthropology	14	10	71.4%	0.9091	
Speech and Theatre	21	18	85.7%	Speech and Theatre	21	14	66.7%	0.7778	
Mass Communication	330	302	91.5%	Mass Communication	330	255	77.3%	0.8444	93.9%
Electronic Media Communication	98	90	91.8%	Electronic Media Communication	98	78	79.6%	0.8667	
Journalism	61	57	93.4%	Journalism	61	50	82.0%	0.8772	
Recording Industry	171	155	90.6%	Recording Industry	171	127	74.3%	0.8194	
University College	360	327	90.8%	University College	360	261	72.5%	0.7982	93.3%
Regents Online Degree Program	1	1	100.0%	University College	1	0	0.0%	0.0000	
Undeclared	359	326	90.8%	Undeclared	359	261	72.7%	0.8006	
Grand Total	2932	2674	91.2%	Grand Total	2932	2147	73.2%	0.8029	93.7%

Fall to Spring, Transfer
2014

Fall to Fall, Transfer
2014

Level/College/Dept	Enrolled Fall 1809	# Retained 1550	% Retained 85.7%	Level/College/Dept	Enrolled Fall 1809	# Retained 1324	% Retained 73.2%	Spring Retention Performance Index	Persistence Target, Spring 2016
Undergraduate	384	322	83.9%	Basic and Applied Sciences	384	265	69.0%	0.8542	86.3%
Basic and Applied Sciences	384	322	83.9%	Basic and Applied Sciences	384	265	69.0%	0.8542	86.3%
Aerospace	50	44	88.0%	Aerospace	50	39	78.0%	0.8864	
Agribusiness and Agriscience	36	29	80.6%	Agribusiness and Agriscience	36	28	77.8%	0.9655	
Biology	63	51	81.0%	Biology	63	43	68.3%	0.8431	
Chemistry	81	67	82.7%	Chemistry	81	48	59.3%	0.7164	
Computer Science	42	36	85.7%	Computer Science	42	24	57.1%	0.6667	
Concrete Industry Management	9	8	88.9%	Concrete Industry Management	9	8	88.9%	1.0000	
Engineering Technology	73	61	83.6%	Engineering Technology	73	54	74.0%	0.8852	
Geosciences	8	6	75.0%	Geosciences	8	4	50.0%	0.6667	
Mathematical Sciences	17	15	88.2%	Mathematical Sciences	17	14	82.4%	0.9333	
Physics and Astronomy	5	5	100.0%	Physics and Astronomy	5	3	60.0%	0.6000	
Behavioral and Health Sciences	460	391	85.0%	Behavioral and Health Sciences	460	325	70.7%	0.8312	87.4%
Criminal Justice	63	50	79.4%	Criminal Justice	63	40	63.5%	0.8000	
Health and Human Performance	92	83	90.2%	Health and Human Performance	92	67	72.8%	0.8072	
Human Sciences	47	39	83.0%	Human Sciences	47	34	72.3%	0.8718	
Nursing	120	101	84.2%	Nursing	120	80	66.7%	0.7921	
Psychology	103	89	86.4%	Psychology	103	81	78.6%	0.9101	
Social Work	35	29	82.9%	Social Work	35	23	65.7%	0.7931	
Business	232	191	82.3%	Business	232	168	72.4%	0.8796	84.6%
Accounting	58	53	91.4%	Accounting	58	46	79.3%	0.8679	
Business Comm Entrepreneurship	18	14	77.8%	Business Comm Entrepreneurship	18	13	72.2%	0.9286	
Computer Information Systems	24	19	79.2%	Computer Information Systems	24	18	75.0%	0.9474	
Economics and Finance	20	15	75.0%	Economics and Finance	20	15	75.0%	1.0000	
Management and Marketing	112	90	80.4%	Management and Marketing	112	76	67.9%	0.8444	
Education	86	75	87.2%	Education	86	70	81.4%	0.9333	89.4%
Elementary and Special Ed	86	75	87.2%	Elementary and Special Ed	86	70	81.4%	0.9333	
Liberal Arts	253	212	83.8%	Liberal Arts	253	195	77.1%	0.9198	86.0%
Art	30	24	80.0%	Art	30	23	76.7%	0.9583	
Economics and Finance	5	4	80.0%	Economics and Finance	5	4	80.0%	1.0000	
English	40	31	77.5%	English	40	29	72.5%	0.9355	
Foreign Languages and Lit	15	13	86.7%	Foreign Languages and Lit	15	11	73.3%	0.8462	
Global Studies	5	4	80.0%	Global Studies	5	5	100.0%	1.2500	
History	33	28	84.8%	History	33	27	81.8%	0.9643	
Music	47	36	76.6%	Music	47	32	68.1%	0.8889	
Philosophy	3	2	66.7%	Philosophy	3	2	66.7%	1.0000	
Political Science	30	28	93.3%	Political Science	30	26	86.7%	0.9286	
Sociology and Anthropology	25	24	96.0%	Sociology and Anthropology	25	20	80.0%	0.8333	
Speech and Theatre	20	18	90.0%	Speech and Theatre	20	16	80.0%	0.8889	
Mass Communication	222	205	92.3%	Mass Communication	222	178	80.2%	0.8683	94.6%
Electronic Media Communication	55	50	90.9%	Electronic Media Communication	55	43	78.2%	0.8600	
Journalism	44	43	97.7%	Journalism	44	33	75.0%	0.7674	
Recording Industry	123	112	91.1%	Recording Industry	123	102	82.9%	0.9107	
University College	172	154	89.5%	University College	172	123	71.5%	0.7987	92.0%
Regents Online Degree Program	72	66	91.7%	Undeclared	90	60	66.7%	0.7273	
Undeclared	90	78	86.7%	University Studies	10	9	90.0%	1.0985	
University Studies	10	10	100.0%	University College	72	54	75.0%	0.7500	
Grand Total	1809	1550	85.7%	Grand Total	1809	1324	73.2%	0.8542	88.0%

Fall to Spring, Sophomores
2014

Fall to Fall, Sophomores
2014

Level/College/Dept	Enrolled Fall	# Retained	% Retained	Level/College/Dept	Enrolled Fall	# Retained	% Retained	Spring Retention Performance Index	Persistence Target, Spring 2016
Undergraduate	4111	3661	89.1%	Undergraduate	4111	3287	80.0%	0.8978	
Basic and Applied Sciences	939	843	89.8%	Basic and Applied Sciences	939	759	80.8%		92.0%
Aerospace	135	129	95.6%	Aerospace	135	124	91.9%	0.9004	
Agribusiness and Agriscience	106	92	86.8%	Agribusiness and Agriscience	106	85	80.2%	0.9612	
Biology	139	122	87.8%	Biology	139	115	82.7%	0.9239	
Chemistry	233	206	88.4%	Chemistry	233	176	75.5%	0.9426	
Computer Science	88	81	92.0%	Computer Science	88	71	80.7%	0.8544	
Concrete Industry Management	29	28	96.6%	Concrete Industry Management	29	25	86.2%	0.8765	
Engineering Technology	147	129	87.8%	Engineering Technology	147	114	77.6%	0.8929	
Geosciences	15	15	100.0%	Geosciences	15	12	80.0%	0.8837	
Mathematical Sciences	36	31	86.1%	Mathematical Sciences	36	28	77.8%	0.8000	
Physics and Astronomy	11	10	90.9%	Physics and Astronomy	11	9	81.8%	0.9032	
Behavioral and Health Sciences	1094	960	87.8%	Behavioral and Health Sciences	1094	859	78.5%	0.9000	90.0%
Criminal Justice	142	123	86.6%	Criminal Justice	142	110	77.5%	0.8948	
Health and Human Performance	333	294	88.3%	Health and Human Performance	333	273	82.0%	0.8943	
Human Sciences	130	118	90.8%	Human Sciences	130	100	76.9%	0.9286	
Nursing	246	217	88.2%	Nursing	246	191	77.6%	0.8475	
Psychology	181	155	85.6%	Psychology	181	135	74.6%	0.8802	
Social Work	62	53	85.5%	Social Work	62	50	80.6%	0.8710	
Business	516	447	86.6%	Business	516	394	76.4%	0.9434	88.9%
Accounting	108	100	92.6%	Accounting	108	85	78.7%	0.8814	
Business Comm Entrepreneurship	37	31	83.8%	Business Comm Entrepreneurship	37	27	73.0%	0.8500	
Computer Information Systems	61	55	90.2%	Computer Information Systems	61	53	86.9%	0.8710	
Economics and Finance	56	50	89.3%	Economics and Finance	56	46	82.1%	0.9636	
Management and Marketing	254	211	83.1%	Management and Marketing	254	183	72.0%	0.9200	
Education	187	174	93.0%	Education	187	159	85.0%	0.8673	95.2%
Elementary and Special Ed	187	174	93.0%	Elementary and Special Ed	187	159	85.0%	0.9138	
Liberal Arts	500	452	90.4%	Liberal Arts	500	415	83.0%	0.9181	92.6%
Art	64	60	93.8%	Art	64	55	85.9%	0.9167	
Economics and Finance	8	7	87.5%	Economics and Finance	8	7	87.5%	1.0000	
English	62	55	88.7%	English	62	51	82.3%	0.9273	
Foreign Languages and Lit	25	22	88.0%	Foreign Languages and Lit	25	19	76.0%	0.8636	
Global Studies	25	23	92.0%	Global Studies	25	24	96.0%	1.0435	
History	45	35	77.8%	History	45	35	77.8%	1.0000	
Music	68	62	91.2%	Music	68	56	82.4%	1.0000	
Philosophy	8	6	75.0%	Philosophy	8	6	75.0%	1.0000	
Political Science	73	67	91.8%	Political Science	73	57	78.1%	0.8507	
Sociology and Anthropology	32	31	96.9%	Sociology and Anthropology	32	25	78.1%	0.8065	
Speech and Theatre	90	84	93.3%	Speech and Theatre	90	80	88.9%	0.9524	
Mass Communication	609	565	92.8%	Mass Communication	609	510	83.7%	0.9027	95.0%
Electronic Media Communication	204	193	94.6%	Electronic Media Communication	204	178	87.3%	0.9223	
Journalism	110	102	92.7%	Journalism	110	96	87.3%	0.9412	
Recording Industry	295	270	91.5%	Recording Industry	295	236	80.0%	0.8741	
University College	266	220	82.7%	University College	266	191	71.8%	0.8682	85.0%
Regents Online Degree Program	79	64	81.0%	Undeclared	171	125	73.1%	0.9023	
Undeclared	171	142	83.0%	University Studies	16	11	68.8%	0.8279	
University Studies	16	14	87.5%	University College	79	55	69.6%	0.7957	
Grand Total	4111	3661	89.1%	Grand Total	4111	3287	80.0%	0.8978	91.3%

Fall to Spring All Undergrads
2014

Fall to Fall All Undergrads
2014

Level/College/Dept	Enrolled Fall	# Retained	% Retained	Level/College/Dept	Enrolled Fall	# Retained	% Retained	Spring Retention Performance Index	Persistence Target, Spring 2016
Undergraduate	19928	17893	89.8%	Undergraduate	19928	16135	81.0%	0.9017	
Basic and Applied Sciences	4596	4133	89.9%	Basic and Applied Sciences	4596	3664	79.7%	0.8865	92.2%
Aerospace	666	614	92.2%	Aerospace	666	558	83.8%	0.9088	
Agribusiness and Agriscience	478	428	89.5%	Agribusiness and Agriscience	478	400	83.7%	0.9346	
Biology	735	649	88.3%	Biology	735	584	79.5%	0.8998	
Chemistry	1098	990	90.2%	Chemistry	1098	821	74.8%	0.8293	
Computer Science	415	375	90.4%	Computer Science	415	320	77.1%	0.8533	
Concrete Industry Management	134	126	94.0%	Concrete Industry Management	134	117	87.3%	0.9286	
Engineering Technology	734	646	88.0%	Engineering Technology	734	584	79.6%	0.9040	
Geosciences	102	93	91.2%	Geosciences	102	87	85.3%	0.9355	
Mathematical Sciences	153	139	90.8%	Mathematical Sciences	153	128	83.7%	0.9209	
Physics and Astronomy	81	73	90.1%	Physics and Astronomy	81	65	80.2%	0.8904	
Behavioral and Health Sciences	4897	4417	90.2%	Behavioral and Health Sciences	4897	3951	80.7%	0.8945	92.4%
Criminal Justice	637	569	89.3%	Criminal Justice	637	494	77.6%	0.8682	
Health and Human Performance	1206	1107	91.8%	Health and Human Performance	1206	1018	84.4%	0.9196	
Human Sciences	637	577	90.6%	Human Sciences	637	516	81.0%	0.8943	
Nursing	1154	1034	89.6%	Nursing	1154	896	77.6%	0.8665	
Psychology	934	831	89.0%	Psychology	934	749	80.2%	0.9013	
Social Work	329	299	90.9%	Social Work	329	278	84.5%	0.9298	
Business	2800	2506	89.5%	Business	2800	2291	81.8%	0.9142	91.7%
Accounting	640	585	91.4%	Accounting	640	536	83.8%	0.9162	
Business Comm Entrepreneurship	222	196	88.3%	Business Comm Entrepreneurship	222	175	78.8%	0.8929	
Computer Information Systems	362	323	89.2%	Computer Information Systems	362	306	84.5%	0.9474	
Economics and Finance	295	268	90.8%	Economics and Finance	295	249	84.4%	0.9291	
Management and Marketing	1281	1134	88.5%	Management and Marketing	1281	1025	80.0%	0.9039	
Education	893	822	92.0%	Education	893	766	85.8%	0.9319	94.2%
Elementary and Special Ed	893	822	92.0%	Elementary and Special Ed	893	766	85.8%	0.9319	
Liberal Arts	2551	2291	89.8%	Liberal Arts	2551	2090	81.9%	0.9123	92.0%
Art	369	334	90.5%	Art	369	304	82.4%	0.9102	
Economics and Finance	42	36	85.7%	Economics and Finance	42	39	92.9%	1.0833	
English	359	321	89.4%	English	359	282	78.6%	0.8785	
Foreign Languages and Lit	129	116	89.9%	Foreign Languages and Lit	129	104	80.6%	0.8966	
Global Studies	122	116	95.1%	Global Studies	122	112	91.8%	0.9655	
History	231	193	83.5%	History	231	180	77.9%	0.9326	
Music	360	318	88.3%	Music	360	281	78.1%	0.8836	
Philosophy	43	36	83.7%	Philosophy	43	34	79.1%	0.9444	
Political Science	328	291	88.7%	Political Science	328	258	78.7%	0.8866	
Sociology and Anthropology	178	164	92.1%	Sociology and Anthropology	178	149	83.7%	0.9085	
Speech and Theatre	390	366	93.8%	Speech and Theatre	390	347	89.0%	0.9481	
Mass Communication	2342	2165	92.4%	Mass Communication	2342	1993	85.1%	0.9206	94.6%
Electronic Media Communication	763	716	93.8%	Electronic Media Communication	763	657	86.1%	0.9176	
Journalism	451	420	93.1%	Journalism	451	390	86.5%	0.9286	
Recording Industry	1128	1029	91.2%	Recording Industry	1128	946	83.9%	0.9193	
University College	1849	1559	84.3%	University College	1849	1380	74.6%	0.8852	86.6%
Regents Online Degree Program	836	721	86.2%	Undeclared	852	569	66.8%	0.7744	
Undeclared	852	699	82.0%	University Studies	161	129	80.1%	0.9766	
University Studies	161	139	86.3%	University College	836	682	81.6%	0.9449	
Grand Total	19928	17893	89.8%	Grand Total	19928	16135	81.0%	0.9017	92.0%

**Enrollment Census Summary Report
Fall 2014, Fall 2015**

Columns, data definition:

- Fall 2014 = fall census enrollment
- Fall 2015 = fall census enrollment
- # Inc/Dec = number of students increased or decreased, fall 2015 as compared to fall 2014
- % Inc/Dec = percent of students increased or decreased, fall 2015 as compared to fall 2014

Total Undergraduate Enrollment, fall 2015 as compared to fall 2014

College/Department	Fall 2014	Fall 2015	# Inc/Dec	% Inc/Dec
Basic and Applied Sciences	4596	4656	60	1.3%
Behavioral and Health Sciences	4897	4630	-267	-5.5%
Business	2800	2770	-30	-1.1%
Education	893	794	-99	-11.1%
Liberal Arts	2551	2316	-235	-9.2%
Media and Entertainment	2342	2402	60	2.6%
Non-Degree Seeking	334	694	360	107.8%
University College	1849	1878	29	1.6%
Grand Total	20262	20140	-122	-0.6%

Total Graduate Enrollment, fall 2015 as compared to fall 2014

College/Department	Fall 2014	Fall 2015	# Inc/Dec	% Inc/Dec
Basic and Applied Sciences	420	422	2	0.5%
Behavioral and Health Sciences	323	292	-31	-9.6%
Business	481	457	-24	-5.0%
Education	498	454	-44	-8.8%
Liberal Arts	267	273	6	2.2%
Media and Entertainment	64	68	4	6.3%
Non-Degree Seeking	110	133	23	20.9%
University College	304	272	-32	-10.5%
Grand Total	2467	2371	-96	-3.9%

Total Undergrad and Grad, fall 2015 as compared to fall 2014

College/Department	Fall 2014	Fall 2015	# Inc/Dec	% Inc/Dec
Basic and Applied Sciences	5016	5078	62	1.2%
Behavioral and Health Sciences	5220	4922	-298	-5.7%
Business	3281	3227	-54	-1.6%
Education	1391	1248	-143	-10.3%
Liberal Arts	2818	2589	-229	-8.1%
Media and Entertainment	2406	2470	64	2.7%
Non-Degree Seeking	444	827	383	86.3%
University College	2153	2150	-3	-0.1%
Grand Total	22729	22511	-218	-1.0%

Total Undergrad Enrollment, by College and Department, fall 2015 as compared to fall 2014

College/Department	Fall 2014	Fall 2015	# Inc/Dec	% Inc/Dec
Basic and Applied Sciences	4596	4656	60	1.3%
Academic Focus	0	25	25	
Aerospace	666	673	7	1.1%
Agribusiness and Agriscience	478	450	-28	-5.9%
Biology	735	842	107	14.6%
Chemistry	1098	889	-209	-19.0%
Computer Science	415	446	31	7.5%
Concrete Industry Management	134	148	14	10.4%
Engineering Technology	734	833	99	13.5%
Geosciences	102	103	1	1.0%
Mathematical Sciences	153	147	-6	-3.9%
Physics and Astronomy	81	100	19	23.5%
Behavioral and Health Sciences	4897	4630	-267	-5.5%
Academic Focus	0	4	4	
Criminal Justice	637	551	-86	-13.5%
Health and Human Performance	1206	1229	23	1.9%
Human Sciences	637	632	-5	-0.8%
Nursing	1154	1014	-140	-12.1%
Psychology	934	891	-43	-4.6%
Social Work	329	309	-20	-6.1%
Business	2800	2770	-30	-1.1%
Academic Focus	0	23	23	
Accounting	640	604	-36	-5.6%
Computer Information Systems	362	391	29	8.0%
Economics and Finance	295	331	36	12.2%
Management	1064	1070	6	0.6%
Marketing	439	351	-88	-20.0%
Education	893	794	-99	-11.1%
Academic Focus	0	20	20	
Elementary and Special Ed	893	774	-119	-13.3%
Liberal Arts	2551	2316	-235	-9.2%
Academic Focus	0	17	17	
Art	369	318	-51	-13.8%
Comm Studies & Org Comm	270	293	23	8.5%
Economics and Finance	42	36	-6	-14.3%
English	359	317	-42	-11.7%
Foreign Languages and Lit	129	147	18	14.0%
Global Studies	122	119	-3	-2.5%
History	231	217	-14	-6.1%
Music	360	240	-120	-33.3%
Philosophy	43	35	-8	-18.6%
Sociology and Anthropology	178	153	-25	-14.0%
Theatre and Dance	120	93	-27	-22.5%
Political Sci & Intl Relations	328	331	3	0.9%
Media and Entertainment	2342	2402	60	2.6%
Academic Focus	0	6	6	
Electronic Media Communication	763	614	-149	-19.5%
Journalism	451	635	184	40.8%
Recording Industry	1128	1147	19	1.7%
Non-Degree Seeking	334	694	360	107.8%
Non-Degree Seeking	334	694	360	107.8%
University College	1849	1878	29	1.6%
Academic Focus	852	739	-113	-13.3%
Regents Online Degree Program	836	986	150	17.9%
University Studies	161	153	-8	-5.0%
Grand Total	20262	20140	-122	-0.6%

Total Grad Enrollment, by College and Department, fall 2015 as compared to fall 2014

College/Department	Fall 2014	Fall 2015	# Inc/Dec	% Inc/Dec
Basic and Applied Sciences	420	422	2	0.5%
Aerospace	32	39	7	21.9%
Agribusiness and Agriscience	13	13	0	0.0%
Basic and Applied Sciences	207	207	0	0.0%
Biology	51	39	-12	-23.5%
Chemistry	36	41	5	13.9%
Computer Science	32	38	6	18.8%
Engineering Technology	29	22	-7	-24.1%
Mathematical Sciences	20	23	3	15.0%
Behavioral and Health Sciences	323	292	-31	-9.6%
Criminal Justice	37	28	-9	-24.3%
Health and Human Performance	125	100	-25	-20.0%
Psychology	113	112	-1	-0.9%
Social Work	48	52	4	8.3%
Business	481	457	-24	-5.0%
Accounting	112	101	-11	-9.8%
Computer Information Systems	82	97	15	18.3%
Economics and Finance	40	45	5	12.5%
Management	228	199	-29	-12.7%
Marketing	19	15	-4	-21.1%
Education	498	454	-44	-8.8%
Education	60	67	7	11.7%
Educational Leadership	325	289	-36	-11.1%
Elementary and Special Ed	113	98	-15	-13.3%
Liberal Arts	267	273	6	2.2%
English	91	82	-9	-9.9%
Foreign Languages and Lit	20	18	-2	-10.0%
History	102	102	0	0.0%
Liberal Arts	2	13	11	550.0%
Music	25	33	8	32.0%
Sociology and Anthropology	14	14	0	0.0%
Political Sci & Intl Relations	13	11	-2	-15.4%
Media and Entertainment	64	68	4	6.3%
Recording Industry	34	33	-1	-2.9%
Media and Entertainment	30	35	5	16.7%
Non-Degree Seeking	110	133	23	20.9%
Educational Leadership	13	11	-2	-15.4%
Elementary and Special Ed	3	4	1	33.3%
Non-Degree Seeking	65	99	34	52.3%
Psychology	2	4	2	100.0%
Regents Online Degree Program	27	15	-12	-44.4%
University College	304	272	-32	-10.5%
Regents Online Degree Program	304	272	-32	-10.5%
Grand Total	2467	2371	-96	-3.9%

Total First-time Freshman Enrollment, by College and Department, fall 2015 as compared to fall 2014

College/Department	Fall 2014	Fall 2015	# Inc/Dec	% Inc/Dec
Basic and Applied Sciences	926	884	-42	-4.5%
Academic Focus	0	2	2	
Aerospace	119	100	-19	-16.0%
Agribusiness and Agriscience	79	61	-18	-22.8%
Biology	161	199	38	23.6%
Chemistry	322	232	-90	-28.0%
Computer Science	71	94	23	32.4%
Concrete Industry Management	10	20	10	100.0%
Engineering Technology	126	138	12	9.5%
Geosciences	5	8	3	60.0%
Mathematical Sciences	17	14	-3	-17.6%
Physics and Astronomy	16	16	0	0.0%
Behavioral and Health Sciences	603	532	-71	-11.8%
Criminal Justice	85	61	-24	-28.2%
Health and Human Performance	104	109	5	4.8%
Human Sciences	60	64	4	6.7%
Nursing	254	192	-62	-24.4%
Psychology	79	83	4	5.1%
Social Work	21	23	2	9.5%
Business	282	309	27	9.6%
Academic Focus	0	5	5	
Accounting	60	48	-12	-20.0%
Computer Information Systems	9	27	18	200.0%
Economics and Finance	21	50	29	138.1%
Management	123	153	30	24.4%
Marketing	69	26	-43	-62.3%
Education	99	63	-36	-36.4%
Academic Focus	0	2	2	
Elementary and Special Ed	99	61	-38	-38.4%
Liberal Arts	332	276	-56	-16.9%
Academic Focus	0	2	2	
Art	44	45	1	2.3%
Comm Studies & Org Comm	3	3	0	0.0%
Economics and Finance	2	3	1	50.0%
English	44	27	-17	-38.6%
Foreign Languages and Lit	14	8	-6	-42.9%
Global Studies	10	4	-6	-60.0%
History	20	15	-5	-25.0%
Music	122	79	-43	-35.2%
Philosophy	5	3	-2	-40.0%
Sociology and Anthropology	14	11	-3	-21.4%
Theatre and Dance	18	21	3	16.7%
Political Sci & Intl Relations	36	55	19	52.8%
Media and Entertainment	330	374	44	13.3%
Academic Focus	0	2	2	
Electronic Media Communication	98	92	-6	-6.1%
Journalism	61	81	20	32.8%
Recording Industry	171	199	28	16.4%
University College	360	365	5	1.4%
Academic Focus	359	357	-2	-0.6%
Regents Online Degree Program	1	8	7	700.0%
Grand Total	2932	2803	-129	-4.4%

Total New Undergrad Transfer Enrollment, by College and Department, fall 2015 as compared to fall 2014

College/Department	Fall 2014	Fall 2015	# Inc/Dec	% Inc/Dec
Basic and Applied Sciences	384	464	80	20.8%
Academic Focus	0	8	8	
Aerospace	50	52	2	4.0%
Agribusiness and Agriscience	36	38	2	5.6%
Biology	63	65	2	3.2%
Chemistry	81	93	12	14.8%
Computer Science	42	61	19	45.2%
Concrete Industry Management	9	9	0	0.0%
Engineering Technology	73	96	23	31.5%
Geosciences	8	10	2	25.0%
Mathematical Sciences	17	25	8	47.1%
Physics and Astronomy	5	7	2	40.0%
Behavioral and Health Sciences	460	496	36	7.8%
Criminal Justice	63	59	-4	-6.3%
Health and Human Performance	92	113	21	22.8%
Human Sciences	47	74	27	57.4%
Nursing	120	109	-11	-9.2%
Psychology	103	101	-2	-1.9%
Social Work	35	40	5	14.3%
Business	232	307	75	32.3%
Academic Focus	0	5	5	
Accounting	58	55	-3	-5.2%
Computer Information Systems	24	35	11	45.8%
Economics and Finance	20	36	16	80.0%
Management	94	123	29	30.9%
Marketing	36	53	17	47.2%
Education	86	94	8	9.3%
Academic Focus	0	13	13	
Elementary and Special Ed	86	81	-5	-5.8%
Liberal Arts	253	235	-18	-7.1%
Academic Focus	0	6	6	
Art	30	32	2	6.7%
Comm Studies & Org Comm	11	20	9	81.8%
Economics and Finance	5	5	0	0.0%
English	40	46	6	15.0%
Foreign Languages and Lit	15	15	0	0.0%
Global Studies	5	8	3	60.0%
History	33	33	0	0.0%
Music	47	9	-38	-80.9%
Philosophy	3	1	-2	-66.7%
Sociology and Anthropology	25	18	-7	-28.0%
Theatre and Dance	9	6	-3	-33.3%
Political Sci & Intl Relations	30	36	6	20.0%
Media and Entertainment	222	228	6	2.7%
Academic Focus	0	1	1	
Electronic Media Communication	55	60	5	9.1%
Journalism	44	47	3	6.8%
Recording Industry	123	120	-3	-2.4%
University College	172	194	22	12.8%
Academic Focus	90	56	-34	-37.8%
Regents Online Degree Program	72	127	55	76.4%
University Studies	10	11	1	10.0%
Grand Total	1809	2018	209	11.6%

**THEC
2016-17 Funding Formula Data
Universities**

	30 CH	60 CH	90 CH	Bach	Assoc	Masters/ Ed Spec	Doctoral	Research & Service	Degrees per FTE	Grad Rate
APSU										
2014-15	1,495	1,349	1,539	1,469	298	313	-	\$ 1,742,724	23.3	44.5%
2013-14	1,422	1,432	1,477	1,548	256	316	-	\$ 2,393,772	22.2	47.6%
2012-13	1,453	1,463	1,504	1,413	312	304	-	\$ 2,614,188	20.7	44.9%
2011-12	1,480	1,358	1,357	1,312	241	326	-	\$ 3,601,246	18.4	47.0%
UTM										
2014-15	1,083	1,093	1,244	1,199	-	119	-	\$ 2,270,725	19.6	57.7%
2013-14	1,074	1,133	1,212	1,223	-	104	-	\$ 2,233,932	19.4	58.4%
2012-13	1,217	1,111	1,199	1,247	-	122	-	\$ 2,001,804	19.0	57.1%
2011-12	1,189	1,192	1,206	1,116	-	132	-	\$ 3,036,994	16.8	59.6%
TTU										
2014-15	1,944	1,845	1,907	1,857	-	341	19	\$ 7,910,306	19.7	61.3%
2013-14	1,858	1,722	1,753	1,804	-	352	23	\$ 8,348,063	19.6	59.9%
2012-13	1,749	1,534	1,706	1,830	-	376	12	\$ 8,873,329	20.5	60.2%
2011-12	1,612	1,524	1,809	1,696	-	444	18	\$ 9,586,009	19.2	57.9%
UTC										
2014-15	1,728	1,764	1,815	1,825	-	428	64	\$ 8,607,946	19.8	59.4%
2013-14	1,863	1,636	1,702	1,756	-	433	70	\$ 9,186,021	18.8	54.2%
2012-13	1,745	1,561	1,619	1,638	-	446	68	\$ 10,409,340	18.1	53.4%
2011-12	1,647	1,523	1,661	1,514	-	490	54	\$ 11,444,947	17.0	54.2%
MTSU										
2014-15	2,928	3,228	3,601	4,051	-	847	30	\$ 9,789,671	22.7	50.3%
2013-14	3,001	3,135	3,904	4,012	-	861	32	\$ 11,740,917	21.9	53.2%
2012-13	2,871	3,437	3,845	4,159	-	1,010	23	\$ 13,498,343	21.3	55.8%
2011-12	3,334	3,485	3,980	3,911	-	925	20	\$ 30,655,961	19.0	54.6%
ETSU										
2014-15	1,807	1,702	2,021	2,229	-	585	122	\$ 18,039,143	21.7	51.8%
2013-14	1,609	1,657	2,014	2,321	-	647	114	\$ 20,608,903	22.4	54.3%
2012-13	1,745	1,676	2,075	2,314	-	576	86	\$ 22,836,711	21.4	52.6%
2011-12	1,755	1,805	2,196	2,146	-	609	83	\$ 23,159,718	19.3	51.9%
TSU										
2014-15	1,120	918	928	872	116	416	54	\$ 30,072,867	15.8	33.3%
2013-14	1,018	833	985	812	104	486	85	\$ 33,195,422	15.4	41.0%
2012-13	914	854	918	938	128	417	66	\$ 31,582,168	18.3	40.2%
2011-12	946	895	929	959	139	434	72	\$ 31,029,229	17.8	43.1%
UM										
2014-15	2,180	2,414	2,824	2,898	-	929	247	\$ 53,715,900	21.0	48.6%
2013-14	2,084	2,492	2,773	2,991	-	1,071	260	\$ 57,944,475	21.6	49.2%
2012-13	2,297	2,459	2,785	2,887	-	1,064	259	\$ 51,992,967	20.0	51.1%
2011-12	2,220	2,377	2,624	2,724	-	1,009	271	\$ 55,561,194	18.3	47.5%
UTK										
2014-15	3,881	4,075	4,305	4,445	-	1,552	572	\$ 138,314,792	22.5	79.3%
2013-14	3,543	4,090	4,193	4,372	-	1,579	549	\$ 145,602,228	22.5	79.3%
2012-13	3,552	4,019	4,175	4,407	-	1,607	565	\$ 154,378,165	23.0	77.2%
2011-12	3,571	4,003	4,078	4,539	-	1,583	571	\$ 149,350,434	23.6	75.7%
TOTAL										
2014-15	18,166	18,388	20,184	20,845	414	5,530	1,108	\$ 270,464,074	20.7	54.0%
2013-14	17,472	18,130	20,013	20,839	360	5,849	1,133	\$ 291,253,733	20.4	55.2%
2012-13	17,543	18,114	19,826	20,833	440	5,922	1,079	\$ 298,187,015	20.3	54.7%
2011-12	17,754	18,162	19,840	19,917	380	5,952	1,089	\$ 317,425,733	18.8	54.6%

*Data reflects individual year outcomes, not three-year averages