



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Middle Tennessee State University BSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Social Work Interview Paper	2.0 or higher (scale 0-4)	80%
	Instrument 2: Practicum Evaluation/Learning Contract	3.0 or higher (scale 0-5)	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Cultural Competence Practice Paper	2.0 or higher (scale 0-4)	80%
	Instrument 2: Practicum Evaluation/Learning Contract	3.0 or higher (scale 0-5)	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Cultural Competence Practice Paper	2.0 or higher (scale 0-4)	80%
	Instrument 2: Practicum Evaluation/Learning Contract	3.0 or higher (scale 0-5)	
<b>Competency 4:</b> Engage in Practice-informed	Instrument 1: Data Analysis Report	2.0 or higher (scale 0-4)	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Research and Research-informed Practice	Instrument 2: Practicum Evaluation/Learning Contract	3.0 or higher (scale 0-5)	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Policy Analysis Paper	2.0 or higher (scale 0-4)	80%
	Instrument 2: Practicum Evaluation/Learning Contract	3.0 or higher (scale 0-5)	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Case Study and Service Plan	2.0 or higher (scale 0-4)	80%
	Instrument 2: Practicum Evaluation/Learning Contract	3.0 or higher (scale 0-5)	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Group Development and Implementation	2.0 or higher (scale 0-4)	80%
	Instrument 2: Practicum Evaluation/Learning Contract	3.0 or higher (scale 0-5)	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Intervention Model of Change Project Paper	2.0 or higher (scale 0-4)	80%
	Instrument 2: Practicum Evaluation/Learning Contract	3.0 or higher (scale 0-5)	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: ePortfolio Project	2.0 or higher (scale 0-4)	80%
	Instrument 2: Practicum Evaluation/Learning Contract	3.0 or higher (scale 0-5)	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/25

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options MTSU BSW Murfreesboro, TN  n = (Number of Students)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	92% n=60
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	82% n=92
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	78% n=94
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	94% n=78
<b>Competency 5:</b> Engage in Policy Practice	80%	98% n=88
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	93% n=76
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	98% n=45
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	95% n=66
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	98% n=31

\*n reflects only students who completed both assessments (instruments) used to evaluate the specific competency.

\*\*Data for Competency 7 were collected in early 2025 after course grades were submitted, due to the instructor's retirement at the end of Fall 2024. Faculty ensured consistent scoring using the approved rubric.