

ESL AT MTSU

ONLINE PROGRAM FOR TEACHERS | ADD-ON ENDORSEMENT IN ENGLISH AS A SECOND LANGUAGE PREK-12

Add-On Endorsement in ESL

- The Add-On Endorsement in ESL requires 12 hours of graduate level coursework.
- Classes focus on second language acquisition, literacy development, content instruction, methods, strategies, and fieldwork.
- All fieldwork is completed within a candidate's own classroom.
- Classes are delivered entirely online.
- In addition to coursework, successful completion of the PRAXIS II ESL Specialty Exam is required.
- Add-On coursework may be transferred to the full Masters degree at any time.
- Admission requires: a) MTSU Graduate Studies application, b) transcripts, c) copy of current license, and d) application fee.



Enroll for Fall or Spring

The College of Education and Department of Educational Leadership at Middle Tennessee State University offers the Add-On Endorsement in English as a Second Language program.

To enroll in the program, you must:

- Apply to MTSU Graduate Studies as a **non-degree seeking / licensure only student**. Undergraduates at MTSU should submit the application for Graduate Studies in the last semester of their program and note when they will be graduating. For all students:
 - Submit application online along with fee payment.
 - Forward transcripts to MTSU Graduate Studies.
 - Fall Semester: SPSE 6830 and SPSE 6712
 - Spring Semester: SPSE 6020 and SPSE 6820

**Add-On Endorsement in English as a Second Language
PreK-12th Grade**

12 hours

Classes are offered (two per semester) on a continuous rotation

SPSE 6820

Second Language Acquisition: Language, Culture, Theory, & Practice (3.0)

Focus on specific theories and research pertaining to second language acquisition for the PreK-12 #L and regular education classroom teacher. Emphasis placed on the cultural aspects that influence language acquisition, elements of language, sound systems, cognitive processes, and the psychology of language learning.

YOED 6020

Literacy & Content Instruction for English Learners (3.0)

Analysis and application of strategies, instructional methods, and techniques appropriate for developing and implementing transformative literacy and standards-based content instruction for English learners in the classroom. Focus on state and nationally adopted models for addressing culture within integrated language and academic content lessons and unit plans.

SPSE 6712

Fieldwork & Professional Collaboration in the ESL Classroom (3.0)

A field-based course for ESL teachers. Examines issues, professionalism, and challenges for working with ELs in public school classrooms. Emphasis placed on professional collaboration with mentors, community members, and ethnographic practices as a means for building advocacy and improving classroom situations for ELs.

SPSE 6830

Assessment & Evaluation of English Learners (3.0)

A field-based course for English as a Second Language teachers. Application of fieldwork and case study research in an ESL classroom. Examines issues, professionalism, and challenges. Ten hours of fieldwork in an ESL learning environment required.

Contact Information:

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