

GRADUATE COUNCIL MINUTES

March 25, 2011

The Graduate Council met at 1:00 p.m. in the 1st Floor Conference Room of the Sam Ingram Building. Chair Clare Bratten presided.

I. Call to Order

Members present:

Kathy Burriss, Cosette Collier, Clay Cotham, John DiVincenzo, Kevin Donovan, Michael Hein, Donald Lester, Vicky MacLean, Bren Martin, David Penn, Jason Reineke, Greg Schmidt, and Vince Smith

Ex-Officio members present:

Peter Cunningham, Associate Dean, College of Graduate Studies

Guests present:

Jim Hart (representative in Michael Chappell's absence)

II. Announcements

A. Dr. Clare Bratten, Chair

Dr. Bratten opened the meeting.

B. Dr. Peter Cunningham, Associate Dean, College of Graduate Studies

Associate Dean Cunningham informed the Council that Dean Allen was out of town and sent his regrets.

Dr. Cunningham informed the Council that applications for summer and fall admissions continue to be received. Total applications are ahead of this point last year, and we continue to recruit. Rick Henegar is preparing to travel to several countries in Asia and the Gulf region on an extended recruiting trip.

Dr. Cunningham announced that President McPhee has approved creation of the International Student Scholarship Program. The program will begin this fall. An announcement with complete details will be going out to all graduate programs in the next few days.

Dr. Cunningham closed his remarks by stating that he has been developing a proposal to create a new academic certificate in U.S. Culture and Education. The full proposal will come before the Council in April. This certificate

program would provide an opportunity for short-term (one semester) study abroad at MTSU. It will also provide a way for international students seeking to participate in 3+2 academic programs to enroll at MTSU.

III. Approval of minutes from last meeting—January 28, 2011

A motion was made to accept the minutes of the January 28, 2011. The motion was seconded and passed.

IV. Sub-Committee Reports

A. Graduate Faculty and Curriculum Review

Dr. John DiVincenzo, Chair

- Consent calendars for February and March are attached
- *A motion was made to accept both consent calendars. The motion was seconded and passed.*
- Dr. DiVincenzo presented a proposal to create a Graduate Certificate in College and University Teaching. Following discussion, the proposal was approved with amendments. It will be forwarded, as amended, to the Provost for submission to TBR.
- Dr. DiVincenzo presented a proposed policy on the establishment of Accelerated Bachelor's/Master's (ABMs) degree programs. Following discussion, the proposed policy was approved with amendments. It will be forwarded, as amended, to the Provost.

B. Student Affairs and Travel

Dr. Vicky MacLean, Chair

- Dr. MacLean presented the committee's report comparing graduate assistant stipends at MTSU with stipends at peer institutions. A handout showing differences was distributed, followed by a discussion of stipend amounts and benefits commonly offered to GAs (e.g., health insurance). Following discussion, Dr. MacLean presented a motion recommending to Dean Allen that, "An increase in stipends for master's level graduate assistants should be the highest priority for the 2011-2012 CGS budget." The motion was approved by the Council. The Council also discussed a possible motion regarding the provision of health insurance to graduate assistants but elected to wait for further information before taking up a formal motion.
- Clay Cotham reported that the newly reestablished Graduate Student Association is meeting on a regular basis and has a good core membership. They have extended an invitation to Provost Bartel to attend their meeting.

C. Policies and Procedures
Dr. Vince Smith, Chair

- No report

D. Graduate Program Review
Dr. Kevin Donovan, Chair

- Dr. Donovan reported that all graduate program reviewers have completed their campus visits, and initial reports have been received. The departments of History, Criminal Justice, and Sociology and Anthropology are in the process of preparing responses. The committee will present a full report at the April meeting.

V. Old Business

- None

VI. New Business

- None

There being no further business the meeting was adjourned.

Graduate Council – Consent Calendar March 25, 2011

Graduate Faculty Membership

Adjunct

Derek W. Frisby / History / M00020454 / PhD

Tara L. Perry / Health and Human Performance / M00020951 / PhD

Associate

John W. Maynor / Political Science / M00020568 / PhD

Full Intial

Joan E. McRae / Foreign Languages and Literature / M01104915 / PhD

Full Reappointment

Robert J. Pondillo / Electronic Media Communication / M00019747 / PhD

Doctoral Initial

Cen Li / Computer Science / M00020416 / PhD

Curriculum Changes

Management and Marketing

Course Number/Title Change

Change title of **BUAD 6980**, Business Policy, to **Strategic Management**, effective Fall 2011

Nursing

Other

#

Establish a new post-graduate certificate (23 SCH) in Nursing Informatics to be embedded within the existing RODP MSN. No new courses or faculty are required; effective Fall 2011

Establish a new post-graduate certificate (21 SCH) in Nursing Education to be embedded within the existing RODP MSN. No new courses or faculty are required; effective Fall 2011

Establish a new post-graduate certificate (19 SCH) in Nursing Administration to be embedded within the existing RODP MSN. No new courses or faculty are required; effective Fall 2011

History

Non-Substantive Revisions in Curriculum of Existing Major, Minor, Emphasis

All changes to be effective Fall 2011.

Change the title **from** Certificate of Advanced Study in Cultural Resources Management
to Certificate of Advanced Study in Heritage Studies

Change Program Structure **from**:

Major Field Core:	HIST 6560 Seminar in Cultural Resources Mgmt	3 credit hours
Electives:		6 credit hours
	HIST 6220 Seminar in Public Programming	
	HIST 6530 Admin of Historical Orgs	
	HIST 6560 Seminar Amer. Material Culture	
	HIST 6551 American Architectural History	
	HIST 6993 Current Issues in Public History	
	HIST 6994 Advanced Projects in Public History	

Change Program Structure **to**:

Major Field Core:	HIST 6560 Seminar in Cultural Resources Mgmt HIST 6225 Oral History Theory & Methodology	6 credit hours
Electives:		6 credit hours
	HIST 6190 State and Local History	
	HIST 6220 Seminar in Public Programming	
	HIST 6545 Seminar in Collections Mgmt	
	HIST 6555 Archaeology and Public History	
	HIST 6560 Seminar in Amer. Material Culture	
	HIST 6993 Current Issues in Public History	
	HIST 6994 Advanced Projects in Public History	

For the Certificate of Advanced Study in Museum Management,

Change the Program Structure **from**:

Major Field Core: HIST 6540 Seminar in Museum Management 3 credit hours

Electives: 9 credit hours

HIST 6545 Seminar in Collections Mgmt
HIST 6220 Seminar in Public Programming
HIST 6530 Admin of Historical Orgs
HIST 6560 Seminar in Amer. Material Culture
HIST 6994 Advanced Projects in Public History
HIST 6993 Current Issues in Public History

Change Program Structure **to**:

Major Field Core: HIST 6540 Seminar in Museum Management 3 credit hours

Electives: 9 credit hours

HIST 6545 Seminar in Collections Mgmt
HIST 6220 Seminar in Public Programming
HIST 6530 Admin of Historical Orgs
HIST 6560 Seminar Amer. Material Culture
HIST 6994 Advanced Projects in Public History
HIST 6993 Current Issues in Public History
HIST 6225 Oral History Theory & Methodology
HIST 6555 Archaeology and Public History

For the Certificate of Advanced Study in Historic Preservation,

Change the Program Structure **from:**

Major Field Core: HIST 6520 Seminar in Historic Preservation 3 credit hours

Electives: 9 credit hours

HIST 6551 American Architectural History
HIST 6530 Admin of Historical Orgs
HIST 6560 Seminar in Amer. Material Culture
HIST 6993 Current Issues in Public History
HIST 6994 Advanced Projects in Public History

Change Program Structure **to:**

Major Field Core: HIST 6520 Seminar in Historic Preservation 3 credit hours

Electives: 9 credit hours

HIST 6220 Seminar in Public Programming
HIST 6530 Admin of Historical Orgs
HIST 6560 Seminar Amer. Material Culture
HIST 6994 Advanced Projects in Public History
HIST 6993 Current Issues in Public History
HIST 6225 Oral History Theory & Methodology
HIST 6555 Archaeology and Public History
HIST 6551 American Architectural History

For the Certificate of Advanced Study in Archival Management,

Change the Program Structure **from:**

Major Field Core: HIST 6620 Seminar in Archival Management 3 credit hours

Electives: 9 credit hours

HIST 6220 Seminar in Public Programming
HIST 6530 Admin of Historical Orgs
HIST 6545 Seminar in Collections Management
HIST 6590 Practicum in Archival Management
HIST 6630 Topics in Archival Management
HIST 6993 Current Issues in Public History
HIST 6994 Advanced Projects in Public History

Change Program Structure **to:**

Major Field Core: HIST 6620 Seminar in Archival Management 3 credit hours

Electives: 9 credit hours

HIST 6220 Seminar in Public Programming
HIST 6530 Admin of Historical Orgs
HIST 6545 Seminar in Collections Mgmt
HIST 6590 Practicum in Archival Management
HIST 6630 Topics in Archival Management
(may be repeated for credit 3 times)
HIST 6993 Current Issues in Public History
HIST 6994 Advanced Projects in Public History
HIST 6225 Oral History Theory & Methodology

Change in Admission to Program (Major)

Change PhD application instructions from "GRE Required" to "GRE Recommended", effective Fall 2011

Change in Grading System

Change the Public History Internship to Pass/Fail, effective Fall 2011

Professional Science

Change in Admission to Program (Major)

For the MS in Professional Science, Health Care Informatics concentration --- remove the GRE requirement, effective Summer 2011

Dyslexic Studies

Inactivation of Course

DYST 6040 Neurobiology of Reading and Dyslexia, effective Spring 2011

Elementary and Special Education

Change in Admission to Program (Major)

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Special Education Major (M.Ed.)

In order to be admitted candidate must:

1. Have an undergraduate GPA of 2.75 or higher OR a minimum of twelve hours in special education at the graduate level with a GPA of 3.0 or higher, **and**
2. Take the Miller Analogies Test (obtaining a minimum score of 385) or the Graduate Record Exam (obtaining scores on the Verbal and Quantitative measures which normally exceed 400 with a total combined score which normally exceeds 800),

A candidate not licensed in special education who wishes to complete the masters without license, may apply for a waiver stating that he/she wishes to receive a master's degree in special education without a license to teach.

Students may apply for admission to the master's program in special education without having a formal appointment and prior approval of special education faculty and the coordinator of graduate admissions.